

Main Criteria: New Mexico Content Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

New Mexico Content Standards

Science

Grade: 3 - Adopted: 2013

STRAND / CONTENT STANDARD	NGSS.3- LS.	LIFE SCIENCE
BENCHMARK / STANDARD	3-LS1.	From Molecules to Organisms: Structures and Processes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Social Studies Online

Galapagos Islands

Grade 4 - West Region Geography

How Coral Reefs Are Formed

STRAND / CONTENT STANDARD	NGSS.3- LS.	LIFE SCIENCE
BENCHMARK / STANDARD	3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STRAND / CONTENT STANDARD	NGSS.3- LS.	LIFE SCIENCE
BENCHMARK / STANDARD	3-LS4.	Biological Evolution: Unity and Diversity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR	3-LS4-2.	<p>Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p>
----------------------------------	----------	--

PERFORMANCE STANDARD / INDICATOR	3-LS4-3.	<p>Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p>
----------------------------------	----------	--

PERFORMANCE STANDARD / INDICATOR	3-LS4-4.	<p>Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?</p>
----------------------------------	----------	--

STRAND / CONTENT STANDARD	NGSS.3-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	3-ESS2.	Earth's Systems
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR	3-ESS2-1.	<p>Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.</p> <p><u>Social Studies Online</u> African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography</p>
----------------------------------	-----------	--

PERFORMANCE STANDARD / INDICATOR 3-ESS2-2. Obtain and combine information to describe climates in different regions of the world.

Social Studies Online
 Amazon Rainforest - Grades 2-5
 Grade 2 - Land and Water Around Us
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Geography
 The Sahara Desert

STRAND / CONTENT STANDARD	NGSS.3-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	3-ESS3.	Earth and Human Activity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 3-ESS3-1. Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

Social Studies Online
 Grade 3 - Geography of Our Communities

New Mexico Content Standards
Social Studies
 Grade: 3 - Adopted: 2022

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 23.	Construct Compelling and Supporting Questions

PERFORMANCE STANDARD / INDICATOR 3.1. Explain how a compelling question represents key ideas.

Social Studies Online
 Grade 3 - How The Country Was Settled
 Grade 3 - The First Americans
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Rome - The Eternal City

PERFORMANCE STANDARD / INDICATOR	3.2.	Use supporting questions to help answer the compelling question in an inquiry. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
----------------------------------	------	--

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 26.	Communicate and Critique Conclusions

PERFORMANCE STANDARD / INDICATOR	3.5.	Construct responses to compelling questions using reasoning, examples, and relevant details.
----------------------------------	------	--

Social Studies Online
Grade 3 - How The Country Was Settled
Grade 3 - The First Americans
Grade 4 - Midwest Region Early Beginnings
Grade 4 - Midwest Region Today
Grade 4 - Northeast
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Early Beginnings
Grade 4 - West Region Today
Rome - The Eternal City

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 27.	Take Informed Action

PERFORMANCE STANDARD / INDICATOR	3.6.	Identify challenges and opportunities when taking action to address problems or issues, including predicting possible outcomes.
----------------------------------	------	---

Social Studies Online
Grade 2 - Work and Money

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Theme 1: Citizenship
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Civics 3.	Civic Dispositions and Democratic Principles

PERFORMANCE STANDARD / INDICATOR	3.8.	<p>Explain how the democratic principles motivate people to migrate then and now.</p> <p><u>Social Studies Online</u></p> <p>Grade 2 - Our Government At Work</p> <p>Grade 3 - A Country of Cultures</p> <p>Grade 3 - How The Country Was Settled</p>
STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Theme 1: Citizenship
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Civics 4.	Roles and Responsibilities of a Civic Life

PERFORMANCE STANDARD / INDICATOR	3.9.	<p>Explain how to be a responsible and active citizen in a democracy.</p> <p><u>Social Studies Online</u></p> <p>Grade 2 - Our Government At Work</p> <p>Grade 3 - How Government Helps Our Communities</p>
----------------------------------	------	--

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Theme 2: Global Immigration and Migration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 13.	Movement, Population, and Systems

PERFORMANCE STANDARD / INDICATOR	3.10.	<p>Evaluate the reasons for migration and immigration and the effects on people, culture, and ideas in world communities.</p> <p><u>Social Studies Online</u></p> <p>Grade 4 - Northeast</p>
----------------------------------	-------	---

PERFORMANCE STANDARD / INDICATOR	3.11.	<p>Analyze how human settlement and movement impact diverse groups of people.</p> <p><u>Social Studies Online</u></p> <p>Grade 4 - Northeast</p>
----------------------------------	-------	---

PERFORMANCE STANDARD / INDICATOR	3.12.	<p>Analyze the movement of Indigenous groups, including the removal and return of Indigenous people throughout New Mexico and the United States.</p> <p><u>Social Studies Online</u></p> <p>Grade 2 - Early Americans</p> <p>Grade 3 - The First Americans</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p>
----------------------------------	-------	---

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Theme 3: Global Issues and Events

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Economics/Personal Financial Literacy 7.	Economic Systems and Models
---	---	------------------------------------

PERFORMANCE STANDARD / INDICATOR 3.15. Investigate who receives the goods that are produced in various world communities.

[Social Studies Online](#)
[Exploring Cuba](#)
[Grade 2 - Work and Money](#)
[Grade 3 - Businesses At Work](#)

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Theme 3: Global Issues and Events
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Economics/Personal Financial Literacy 9.	Global Economy

PERFORMANCE STANDARD / INDICATOR 3.16. Explore the concepts of surplus and scarcity in relation to resources for various world communities.

[Social Studies Online](#)
[Grade 2 - Work and Money](#)
[Grade 3 - Businesses At Work](#)

PERFORMANCE STANDARD / INDICATOR 3.17. Explore the basic economic concepts of supply and demand.

[Social Studies Online](#)
[Grade 3 - Businesses At Work](#)

PERFORMANCE STANDARD / INDICATOR 3.18. Explain how supply and demand influence prices and trade.

[Social Studies Online](#)
[Grade 3 - Businesses At Work](#)

PERFORMANCE STANDARD / INDICATOR 3.19. Describe how technological developments in transportation and communication influence trade over time.

[Social Studies Online](#)
[Exploring Cuba](#)
[Grade 2 - Work and Money](#)
[Grade 3 - Businesses At Work](#)

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Theme 4: Our Changing World
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 11.	Geographic Representations and Reasoning

PERFORMANCE STANDARD / INDICATOR	3.22.	Create a model to demonstrate how geographic factors influence where people settle and how some people make adaptations to the environment to make a location more suitable for settlement.
Social Studies Online Grade 4 - Northeast Grade 4 - West Region Geography		

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Theme 4: Our Changing World
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 12.	Location, Place, and Region

PERFORMANCE STANDARD / INDICATOR	3.24.	Explain how physical and cultural characteristics of world regions affect people and examine geographic features of various global communities that might create a need for migration or immigration using a variety of maps, photos, and other geographic representations.
Social Studies Online Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography Grade 4 - West Region Landforms		

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Theme 5: Global Diversity and Identity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Ethnic, Cultural, and Identity Studies 20.	Diversity and Identity

PERFORMANCE STANDARD / INDICATOR	3.27.	Compare and contrast their cultural identity with other people and groups.
Social Studies Online Grade 3 - A Country of Cultures		

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Theme 5: Global Diversity and Identity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Ethnic, Cultural, and Identity Studies 22.	Community Equity Building

PERFORMANCE STANDARD / INDICATOR	3.28.	Identify the actions of people and groups who have worked throughout history to improve their community which then leads to a more equitable society. Social Studies Online Grade 2 - Our Government At Work
----------------------------------	-------	--

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Theme 6: Personal Financial Literacy
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Economics/Personal Financial Literacy 10.	Personal Financial Literacy

PERFORMANCE STANDARD / INDICATOR	3.29.	Examine the various ways people earn a living to meet their basic needs of food, clothing, and shelter, and how this has changed over time in various world communities. Social Studies Online Grade 2 - Work and Money Grade 3 - I Am a Consumer
----------------------------------	-------	--