

**Main Criteria:** New Mexico Content Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 5  
**Correlation Options:** Show Correlated

**New Mexico Content Standards**

Science

Grade: 5 - Adopted: 2013

STRAND / CONTENT STANDARD	NGSS.5- PS.	PHYSICAL SCIENCE
BENCHMARK / STANDARD	5-PS3.	Energy
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.

**Social Studies Online**

Galapagos Islands

Who Lives On a Coral Reef?

STRAND / CONTENT STANDARD	NGSS.5- LS.	LIFE SCIENCE
BENCHMARK / STANDARD	5-LS2.	Ecosystems: Interactions, Energy, and Dynamics
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

**Social Studies Online**

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

STRAND / CONTENT STANDARD	NGSS.5- ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	5-ESS2.	Earth's Systems
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR	5-ESS2-1.	<p>Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.</p> <p><b><u>Social Studies Online</u></b></p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p> <p>National Parks - Alaska &amp; Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p>
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PERFORMANCE STANDARD / INDICATOR	5-ESS2-2.	<p>Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.</p> <p><b><u>Social Studies Online</u></b></p> <p>National Parks - Nevada, California</p>
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STRAND / CONTENT STANDARD	NGSS.5-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	5-ESS3.	Earth and Human Activity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR	5-ESS3-1.	<p>Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.</p> <p><b><u>Social Studies Online</u></b></p> <p>African Safari</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Canada: Coast to Coast</p> <p>Galapagos Islands</p> <p>Grade 4 - West Region Today</p> <p>National Parks - Alaska &amp; Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Who Lives On a Coral Reef?</p>
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# New Mexico Content Standards

## Social Studies

Grade: 5 - Adopted: 2022

STRAND / CONTENT STANDARD		Fifth Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 23.	Construct Compelling and Supporting Questions

PERFORMANCE STANDARD / INDICATOR	5.1.	<p>Generate compelling and related supporting questions in an inquiry.</p> <p><b><u>Social Studies Online</u></b></p> <p>Ancient China - Qin &amp; Han Dynasties</p> <p>Ancient China - Shang &amp; Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
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PERFORMANCE STANDARD / INDICATOR	5.2.	<p>Use supporting questions to help answer the compelling question in an inquiry.</p> <p><b><u>Social Studies Online</u></b></p> <p>Ancient China - Qin &amp; Han Dynasties</p> <p>Ancient China - Shang &amp; Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
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STRAND / CONTENT STANDARD		Fifth Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 26.	Communicate and Critique Conclusions

PERFORMANCE STANDARD / INDICATOR	5.5.	Construct responses to compelling questions supported by reasoning and evidence.  <u><b>Social Studies Online</b></u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STRAND / CONTENT STANDARD		Fifth Grade
BENCHMARK / STANDARD		Theme 2: Inequality and Justice in the United States
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	History 19.	Power Dynamics, Leadership, and Agency

PERFORMANCE STANDARD / INDICATOR	5.12.	Explore inequity throughout the history of the United States and its connection to conflict that arises today.  <u><b>Social Studies Online</b></u> Grade 4 - Midwest Region Early Beginnings Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings
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STRAND / CONTENT STANDARD		Fifth Grade
BENCHMARK / STANDARD		Theme 2: Inequality and Justice in the United States
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	History 15.	Historical Change, Continuity, Context, and Reconciliation

PERFORMANCE STANDARD / INDICATOR	5.13.	Examine history from the perspectives of the participants using a variety of narratives.  <u><b>Social Studies Online</b></u> Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
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STRAND / CONTENT STANDARD		Fifth Grade
BENCHMARK / STANDARD		Theme 2: Inequality and Justice in the United States

<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>History 17.</b>	<b>Historical Thinking</b>
PERFORMANCE STANDARD / INDICATOR	5.14.	Analyze the causes of the American Revolution and the effects individuals and groups had on the conflict.  <a href="#">Social Studies Online</a> Grade 4 - Northeast
PERFORMANCE STANDARD / INDICATOR	5.15.	Analyze the causes of the Civil War and the effects individuals and groups had on the conflict.  <a href="#">Social Studies Online</a> Grade 4 - Southeast Region of the U.S.
<b>STRAND / CONTENT STANDARD</b>		<b>Fifth Grade</b>
<b>BENCHMARK / STANDARD</b>		<b>Theme 2: Inequality and Justice in the United States</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>History 18.</b>	<b>Critical Consciousness and Perspectives</b>
PERFORMANCE STANDARD / INDICATOR	5.18.	Explain the connections among historical contexts and people's perspectives during major historical events in the United States.  <a href="#">Social Studies Online</a> Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Washington, DC - Grades K - 5
<b>STRAND / CONTENT STANDARD</b>		<b>Fifth Grade</b>
<b>BENCHMARK / STANDARD</b>		<b>Theme 3: Human Rights and Economic Development</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>Economics/Personal Financial Literacy 5.</b>	<b>Economic Decision Making</b>
PERFORMANCE STANDARD / INDICATOR	5.19.	Using examples from the Western Hemisphere, explore and illustrate the role of scarcity historically and today.  <a href="#">Social Studies Online</a> Exploring Cuba
PERFORMANCE STANDARD / INDICATOR	5.21.	Identify and compare the major natural resources and industries of two or more countries in Western Hemisphere.  <a href="#">Social Studies Online</a> Grade 4 - Northeast Grade 4 - West Region Geography

STRAND / CONTENT STANDARD		Fifth Grade
BENCHMARK / STANDARD		Theme 4: Human Impact on Environment
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 11.	Geographic Representations and Reasoning

PERFORMANCE STANDARD / INDICATOR 5.24. Using maps and globes, identify the regions within the Western Hemisphere and locate major physical features within each region.

**Social Studies Online**  
Canada: Coast to Coast  
Canada: Our Northern Neighbor  
Exploring Cuba  
Galapagos Islands  
Grade 4 - Midwest Region Early Beginnings  
Grade 4 - Midwest Region Today  
Grade 4 - Northeast  
Grade 4 - Southeast Region of the U.S.  
Grade 4 - Southwest Region Early Beginnings  
Grade 4 - Southwest Region Today  
Grade 4 - West Region Early Beginnings  
Grade 4 - West Region Geography  
Grade 4 - West Region Landforms  
Grade 4 - West Region Today  
National Parks - Alaska & Hawaii  
National Parks - Nevada, California  
National Parks - Washington, Oregon, Idaho, Montana, Colorado  
National Parks - Wyoming, Utah  
Washington, DC - Grades K - 5

PERFORMANCE STANDARD / INDICATOR 5.25. Demonstrate how the states are organized, including time zones and the regions of the United States.

**Social Studies Online**  
Barcelona  
Grade 4 - Midwest Region Early Beginnings  
Grade 4 - Northeast  
Grade 4 - Southeast Region of the U.S.  
Grade 4 - Southwest Region Early Beginnings

PERFORMANCE STANDARD / INDICATOR 5.26. Use geographic and place-based vocabulary to communicate locations and navigate from one place to another.

**Social Studies Online**  
Ancient China - Qin & Han Dynasties  
Canada: Coast to Coast  
Canada: Our Northern Neighbor  
Grade 4 - Northeast  
The Sahara Desert

STRAND / CONTENT STANDARD		Fifth Grade
BENCHMARK / STANDARD		Theme 4: Human Impact on Environment
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 12.	Location, Place, and Region

PERFORMANCE STANDARD / INDICATOR	5.27.	<p>Using a map, identify and locate the 50 states in the United States and know the capitals of each state along with the surrounding U.S. territories.</p> <p><b><u>Social Studies Online</u></b></p> <p>Barcelona</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p>
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STRAND / CONTENT STANDARD		Fifth Grade
BENCHMARK / STANDARD		Theme 4: Human Impact on Environment
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 14.	Human-Environmental Interactions and Sustainability

PERFORMANCE STANDARD / INDICATOR	5.28.	<p>Examine and explain how the physical environment influences human population distribution and land use.</p> <p><b><u>Social Studies Online</u></b></p> <p>Ancient China - Qin &amp; Han Dynasties</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Northeast</p>
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