

**Main Criteria:** New Mexico Content Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 8  
**Correlation Options:** Show Correlated

**New Mexico Content Standards**

Science

Grade: 8 - Adopted: 2013

STRAND / CONTENT STANDARD	NGSS.MS- PS.	PHYSICAL SCIENCE
BENCHMARK / STANDARD	MS-PS1.	Matter and Its Interactions
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

**Social Studies Online**

Amazon Rainforest - People and Threats - Grades 6-8

STRAND / CONTENT STANDARD	NGSS.MS- LS.	LIFE SCIENCE
BENCHMARK / STANDARD	MS-LS1.	From Molecules to Organisms: Structures and Processes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

**Social Studies Online**

Galapagos Islands

STRAND / CONTENT STANDARD	NGSS.MS- LS.	LIFE SCIENCE
BENCHMARK / STANDARD	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR MS-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

**Social Studies Online**

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

PERFORMANCE STANDARD / INDICATOR	MS-LS2-3.	<p>Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - Grades 6-8</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Galapagos Islands</a></p>
PERFORMANCE STANDARD / INDICATOR	MS-LS2-4.	<p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - Grades 6-8</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Galapagos Islands</a>  <a href="#">National Parks - Alaska &amp; Hawaii</a>  <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a></p>
PERFORMANCE STANDARD / INDICATOR	MS-LS2-5.	<p>Evaluate competing design solutions for maintaining biodiversity and ecosystem services.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Galapagos Islands</a>  <a href="#">National Parks - Alaska &amp; Hawaii</a>  <a href="#">National Parks - Nevada, California</a>  <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>  <a href="#">National Parks - Wyoming, Utah</a></p>

STRAND / CONTENT STANDARD	NGSS.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	MS-ESS2.	Earth's Systems
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR	MS-ESS2-1.	<p>Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Galapagos Islands</a></p>
PERFORMANCE STANDARD / INDICATOR	MS-ESS2-2.	<p>Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">National Parks - Alaska &amp; Hawaii</a>  <a href="#">National Parks - Nevada, California</a>  <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>  <a href="#">National Parks - Wyoming, Utah</a></p>

PERFORMANCE STANDARD / INDICATOR	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.  <a href="#">Social Studies Online</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Wyoming, Utah</a>
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PERFORMANCE STANDARD / INDICATOR	MS-ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.  <a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a>
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PERFORMANCE STANDARD / INDICATOR	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.  <a href="#">Social Studies Online</a> <a href="#">Galapagos Islands</a>
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STRAND / CONTENT STANDARD	NGSS.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	MS-ESS3.	Earth and Human Activity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a>
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PERFORMANCE STANDARD / INDICATOR	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Galapagos Islands</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a>
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PERFORMANCE STANDARD / INDICATOR	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>
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PERFORMANCE STANDARD / INDICATOR	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.
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[Social Studies Online](#)  
[Canada: Coast to Coast](#)  
[National Parks - Washington, Oregon, Idaho, Montana, Colorado](#)

STRAND / CONTENT STANDARD	NM.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	MS-ESS3.	Human Impacts
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR	MS-ESS3-3 NM.	Describe the advantages and disadvantages associated with technologies related to local industries and energy production.
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[Social Studies Online](#)  
[Amazon Rainforest - People and Threats - Grades 6-8](#)

**New Mexico Content Standards**  
**Social Studies**  
Grade: **8** - Adopted: **2022**

STRAND / CONTENT STANDARD		Eighth Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 23.	Construct Compelling and Supporting Questions

PERFORMANCE STANDARD / INDICATOR	8.1.	Develop compelling questions about a relevant topic of interest.
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[Social Studies Online](#)  
[Ancient Egypt - Land of the Pharaohs](#)  
[Ancient Egypt - Land of the Pyramids](#)  
[Ancient Greece](#)  
[Ancient Mayan Civilization](#)  
[Ancient Rome](#)  
[Canada: Coast to Coast](#)  
[Rome - The Eternal City](#)

STRAND / CONTENT STANDARD		Eighth Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 24.	Gather and Evaluate Sources

PERFORMANCE STANDARD / INDICATOR	8.5.	Describe how geographic representations can express both geospatial locations and human bias.  <u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor
STRAND / CONTENT STANDARD		Eighth Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 25.	Develop Claims

PERFORMANCE STANDARD / INDICATOR	8.11.	Make connections between current events, historical materials, and personal experience.  <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
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STRAND / CONTENT STANDARD		Eighth Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 26.	Communicate and Critique Conclusions

PERFORMANCE STANDARD / INDICATOR	8.16.	Portray historical people, places, events, and ideologies of the time to examine history from the perspective of the participants through creative expression.  <u>Social Studies Online</u> Canada: Our Northern Neighbor
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STRAND / CONTENT STANDARD		Eighth Grade
BENCHMARK / STANDARD		Theme 1: Geography and Indigenous Peoples of North America
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 11.	Geographic Representations and Reasoning

PERFORMANCE STANDARD / INDICATOR	8.28.	Analyze how historic events are shaped by geography.  <u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8
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STRAND / CONTENT STANDARD		Eighth Grade
BENCHMARK / STANDARD		Theme 1: Geography and Indigenous Peoples of North America
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 12.	Location, Place, and Region

PERFORMANCE STANDARD /  
INDICATOR 8.29. Define a region by its human and physical characteristics.

**Social Studies Online**

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Canada: Our Northern Neighbor

STRAND / CONTENT STANDARD		Eighth Grade
BENCHMARK / STANDARD		Theme 1: Geography and Indigenous Peoples of North America
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Ethnic, Cultural, and Identity Studies 20.	Diversity and Identity

PERFORMANCE STANDARD /  
INDICATOR 8.31. Describe how knowledge and perspectives of Indigenous peoples can help inform solutions to environmental and human rights issues.

**Social Studies Online**

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STRAND / CONTENT STANDARD		Eighth Grade
BENCHMARK / STANDARD		Theme 1: Geography and Indigenous Peoples of North America
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Ethnic, Cultural, and Identity Studies 21.	Identity in History

PERFORMANCE STANDARD /  
INDICATOR 8.33. Compare and contrast the various origins (indigenous, forced, voluntary) of identity groups in the United States.

**Social Studies Online**

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STRAND / CONTENT STANDARD		Eighth Grade
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BENCHMARK / STANDARD		Theme 5: Constitution and Foundation of the Republic (1787 CE–1815 CE)
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	History 15.	Historical Change, Continuity, Context, and Reconciliation

PERFORMANCE STANDARD / INDICATOR	8.60.	Identify and describe the structure and function of the three branches of government, as laid out in the US Constitution. <div> <div>Social Studies Online</div> <div>Washington, DC - Grades 6 - 12</div> </div>
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