

Main Criteria: New Mexico Content Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: K
Correlation Options: Show Correlated

New Mexico Content Standards
Science
Grade: K - Adopted: 2013

STRAND / CONTENT STANDARD	NGSS.K-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	K-ESS2.	Earth's Systems
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR K-ESS2-1. Use and share observations of local weather conditions to describe patterns over time.
[Social Studies Online](#)
Grade 1 - The Earth Around Us

PERFORMANCE STANDARD / INDICATOR K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.
[Social Studies Online](#)
Grade 1 - Life Long Ago
Grade 1 - The Earth Around Us

STRAND / CONTENT STANDARD	NGSS.K-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	K-ESS3.	Earth and Human Activity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.
[Social Studies Online](#)
Grade 1 - The Earth Around Us

New Mexico Content Standards
Social Studies
Grade: K - Adopted: 2022

STRAND / CONTENT STANDARD		Kindergarten
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 27.	Take Informed Action

PERFORMANCE STANDARD / INDICATOR	K.4.	Take group or individual action to help address local, regional, or global problems or issues. <u>Social Studies Online</u> Grade 1 - All About Work
STRAND / CONTENT STANDARD		Kindergarten
BENCHMARK / STANDARD		Theme 2: Myself and My Community
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Civics 3.	Processes, Rules, and Laws

PERFORMANCE STANDARD / INDICATOR K.10. Identify the local, state, and national symbols (e.g., flag, bird, song).

[Social Studies Online](#)
Grade 1 - Let's Learn About the Government
Grade 1 - Life Long Ago
Washington, DC - Grades K - 5

STRAND / CONTENT STANDARD		Kindergarten
BENCHMARK / STANDARD		Theme 2: Myself and My Community
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	History 15.	Historical Change, Continuity, Context, and Reconciliation

PERFORMANCE STANDARD / INDICATOR K.11. Compare traditions found in communities over time.

[Social Studies Online](#)
Grade 1 - Families and Neighbors

STRAND / CONTENT STANDARD		Kindergarten
BENCHMARK / STANDARD		Theme 3: Needs and Wants
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Economics/Personal Financial Literacy 6.	Incentives and Choices

PERFORMANCE STANDARD / INDICATOR K.15. Distinguish between a need (basic needs like food, clothing, and shelter) and a want.

[Social Studies Online](#)
Grade 1 - All About Work

STRAND / CONTENT STANDARD		Kindergarten
BENCHMARK / STANDARD		Theme 3: Needs and Wants

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Economics/Personal Financial Literacy 8.	Money and Markets
--	--	-------------------

PERFORMANCE STANDARD / INDICATOR K.16. Identify examples of goods and services.

Social Studies Online
Grade 1 - All About Work

STRAND / CONTENT STANDARD		Kindergarten
BENCHMARK / STANDARD		Theme 4: Spaces and Places
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 12.	Location, Place, and Region

PERFORMANCE STANDARD / INDICATOR K.19. Recognize and identify signs and symbols around their town and community including the locations of places, people, and objects.

Social Studies Online
Grade 1 - Families and Neighbors
Grade 1 - The Earth Around Us

Main Criteria: New Mexico Content Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

New Mexico Content Standards
Science
Grade: 1 - Adopted: 2013

STRAND / CONTENT STANDARD	NGSS.1-LS.	LIFE SCIENCE
BENCHMARK / STANDARD	1-LS1.	From Molecules to Organisms: Structures and Processes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Social Studies Online
Grade 2 - Land and Water Around Us

STRAND / CONTENT STANDARD	NGSS.1-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	1-ESS1.	Earth's Place in the Universe
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

Social Studies Online
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us

New Mexico Content Standards
Social Studies
Grade: 1 - Adopted: 2022

STRAND / CONTENT STANDARD		First Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 27.	Take Informed Action

PERFORMANCE STANDARD / INDICATOR 1.5. Take group or individual action to help address local, regional, and/or global problems or issues.

Social Studies Online
Grade 1 - All About Work
Grade 2 - Work and Money

STRAND / CONTENT STANDARD		First Grade
BENCHMARK / STANDARD		Theme 1: Living, Learning, and Working Together
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Civics 4.	Roles and Responsibilities of a Civic Life

PERFORMANCE STANDARD /
INDICATOR 1.7. Explain and provide examples of how people play important roles in society.

Social Studies Online
 Grade 1 - All About Work
 Grade 1 - Let's Learn About the Government
 Grade 2 - Our Government At Work
 Grade 2 - Work and Money

STRAND / CONTENT STANDARD		First Grade
BENCHMARK / STANDARD		Theme 1: Living, Learning, and Working Together
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Ethnic, Cultural, and Identity Studies 22.	Community Equity Building

PERFORMANCE STANDARD /
INDICATOR 1.8. Investigate how people work together to accomplish a common task and how this benefits and challenges people when working together.

Social Studies Online
 Grade 1 - All About Work
 Grade 2 - Work and Money

STRAND / CONTENT STANDARD		First Grade
BENCHMARK / STANDARD		Theme 2: Cultures Within Our Communities
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Ethnic, Cultural, and Identity Studies 21.	Identity in History

PERFORMANCE STANDARD /
INDICATOR 1.13. Investigate significant events, people, and observances in history and discuss their effects on local and national communities.

Social Studies Online
 Grade 1 - The Earth Around Us
 Grade 2 - Early Americans
 Washington, DC - Grades K - 5

STRAND / CONTENT STANDARD		First Grade
BENCHMARK / STANDARD		Theme 4: Interactions With Our Physical Environment

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 11.	Geographic Representations and Reasoning
---	----------------------	---

PERFORMANCE STANDARD / INDICATOR 1.18. Use a variety of maps to locate specific places and identify major landforms, bodies of water, and other places of significance around the United States.

Social Studies Online

Grade 2 - Land and Water Around Us
Washington, DC - Grades K - 5

STRAND / CONTENT STANDARD		First Grade
BENCHMARK / STANDARD		Theme 4: Interactions With Our Physical Environment
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 14.	Human-Environmental Interactions and Sustainability

PERFORMANCE STANDARD / INDICATOR 1.20. Explain how people interact with their physical environment in ways that may have a positive or a negative effect on natural resources.

Social Studies Online

Grade 2 - Land and Water Around Us

STRAND / CONTENT STANDARD		First Grade
BENCHMARK / STANDARD		Theme 5: Multiple Identities
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Ethnic, Cultural, and Identity Studies 20.	Diversity and Identity

PERFORMANCE STANDARD / INDICATOR 1.21. Explain how groups of people believe different things and live in unique ways.

Social Studies Online

Jerusalem - Then and Now (Younger Grades)

STRAND / CONTENT STANDARD		First Grade
BENCHMARK / STANDARD		Theme 6: Personal Financial Literacy
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Economics/Personal Financial Literacy 10.	Personal Financial Literacy

PERFORMANCE STANDARD / INDICATOR 1.23. Identify examples of producers and consumers.

Social Studies Online

Grade 2 - Work and Money

PERFORMANCE STANDARD / INDICATOR	1.24.	<p>Examine how earning money through work is related to the purchase of goods and services.</p> <p><u>Social Studies Online</u></p> <p>Grade 1 - All About Work</p> <p>Grade 2 - Work and Money</p>
----------------------------------	-------	--

Main Criteria: New Mexico Content Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

New Mexico Content Standards
Science
Grade: 2 - Adopted: 2013

STRAND / CONTENT STANDARD	NGSS.2-LS.	LIFE SCIENCE
BENCHMARK / STANDARD	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

[Social Studies Online](#)
Grade 2 - Land and Water Around Us

STRAND / CONTENT STANDARD	NGSS.2-LS.	LIFE SCIENCE
BENCHMARK / STANDARD	2-LS4.	Biological Evolution: Unity and Diversity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

[Social Studies Online](#)
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - People and Threats - Grades 2-5
Grade 3 - Geography of Our Communities
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

STRAND / CONTENT STANDARD	NGSS.2-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	2-ESS1.	Earth's Place in the Universe
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 2-ESS1-1. Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly.

[Social Studies Online](#)
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities

STRAND / CONTENT STANDARD	NGSS.2- ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	2-ESS2.	Earth's Systems
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

Social Studies Online
Grade 3 - Geography of Our Communities

PERFORMANCE STANDARD / INDICATOR 2-ESS2-2. Develop a model to represent the shapes and kinds of land and bodies of water in an area.

Social Studies Online
African Safari
Amazon Rainforest - Grades 2-5
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

PERFORMANCE STANDARD / INDICATOR 2-ESS2-3. Obtain information to identify where water is found on Earth and that it can be solid or liquid.

Social Studies Online
Amazon Rainforest - Grades 2-5
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities

New Mexico Content Standards

Social Studies

Grade: 2 - Adopted: 2022

STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 23.	Construct Compelling and Supporting Questions

PERFORMANCE STANDARD / INDICATOR 2.1. Explain why a compelling question is important.

Social Studies Online
Grade 3 - How The Country Was Settled
Grade 3 - The First Americans

PERFORMANCE STANDARD / INDICATOR 2.2. Generate supporting questions related to compelling questions within a variety of social studies topics.

Social Studies Online
Grade 3 - How The Country Was Settled
Grade 3 - The First Americans

STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 26.	Communicate and Critique Conclusions

PERFORMANCE STANDARD /
INDICATOR 2.4. With support, construct responses to compelling questions using reasoning, examples, and relevant details.

Social Studies Online
Grade 3 - How The Country Was Settled
Grade 3 - The First Americans

STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 27.	Take Informed Action

PERFORMANCE STANDARD /
INDICATOR 2.5. Take group or individual action to help address local, regional, and/or global problems or issues.

Social Studies Online
Grade 1 - All About Work
Grade 2 - Work and Money

STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Theme 1: We the People
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Civics 2.	Processes, Rules, and Laws

PERFORMANCE STANDARD /
INDICATOR 2.7. Evaluate how American society has changed through rules and laws.

Social Studies Online
Grade 1 - Let's Learn About the Government
Grade 2 - Living Together
Grade 2 - Our Government At Work

PERFORMANCE STANDARD /
INDICATOR 2.8. Understand the purposes and structures of government (tribal, local, state, national government).

Social Studies Online
Grade 1 - Let's Learn About the Government
Grade 2 - Our Government At Work
Grade 3 - How Government Helps Our Communities
Washington, DC - Grades K - 5

STRAND / CONTENT STANDARD		Second Grade
---------------------------------	--	--------------

BENCHMARK / STANDARD		Theme 1: We the People
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Civics 3.	Civic Dispositions and Democratic Principles

PERFORMANCE STANDARD / INDICATOR 2.9. Assess how the contributions of diverse individuals' have helped develop our national identity.

Social Studies Online
Grade 2 - Early Americans
Grade 3 - How The Country Was Settled
Grade 3 - The First Americans
Washington, DC - Grades K - 5

STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Theme 2: Looking in Our Past
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	History 15.	Historical Change, Continuity, Context, and Reconciliation

PERFORMANCE STANDARD / INDICATOR 2.12. Describe events in North America that illustrate how people from diverse cultural groups aimed to work through conflicts to solve a problem.

Social Studies Online
Grade 2 - Our Government At Work
Grade 3 - A Country of Cultures

PERFORMANCE STANDARD / INDICATOR 2.13. Compare diverse world communities to local communities in terms of members, customs, and traditions.

Social Studies Online
Grade 3 - A Country of Cultures

STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Theme 2: Looking in Our Past
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	History 18.	Critical Consciousness and Perspectives

PERFORMANCE STANDARD / INDICATOR 2.15. Identify and compare the diverse North American cultural groups of the past and today.

Social Studies Online
Grade 1 - Life Long Ago
Grade 2 - Early Americans
Grade 3 - A Country of Cultures
Grade 3 - How The Country Was Settled
Grade 3 - The First Americans

STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Theme 3: What We Make and Use

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Economics/Personal Financial Literacy 5.	Economic Decision Making
---	---	---------------------------------

PERFORMANCE STANDARD / INDICATOR 2.17. Examine how consumers react to changes in the prices of goods and how this influences economic decision making and the use of money.

Social Studies Online

Grade 3 - I Am a Consumer

PERFORMANCE STANDARD / INDICATOR 2.18. Explore how communities share resources and services with other communities.

Social Studies Online

Grade 2 - Work and Money

Grade 3 - Businesses At Work

STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Theme 4: Cultures and Environment
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 11.	Geographic Representations and Reasoning

PERFORMANCE STANDARD / INDICATOR 2.20. Using maps, identify and locate the United States, Canada, and Mexico as the countries that make up North America.

Social Studies Online

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Washington, DC - Grades K - 5

PERFORMANCE STANDARD / INDICATOR 2.21. Identify and locate the bordering states to New Mexico and understand that New Mexico is in the Southwest.

Social Studies Online

Grade 3 - Geography of Our Communities

STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Theme 4: Cultures and Environment
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 12.	Location, Place, and Region

PERFORMANCE STANDARD / INDICATOR 2.22. Compare the human and physical characteristics of two regions in the United States.

Social Studies Online

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Washington, DC - Grades K - 5

PERFORMANCE STANDARD / INDICATOR	2.23.	Generate a description for their region of the United States by identifying unique features. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities
STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Theme 4: Cultures and Environment
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 13.	Movement, Population, and Systems

PERFORMANCE STANDARD / INDICATOR	2.24.	List at least three different waves of migration to the Western hemisphere in chronological order. <u>Social Studies Online</u> Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled Grade 3 - The First Americans
----------------------------------	-------	---

STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Theme 4: Cultures and Environment
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 14.	Human-Environmental Interactions and Sustainability

PERFORMANCE STANDARD / INDICATOR	2.25.	Describe ways in which individuals and groups use or conserve natural resources. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - The First Americans
----------------------------------	-------	---

STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Theme 5: Multi-identity Interactions
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Ethnic, Cultural, and Identity Studies 20.	Diversity and Identity

PERFORMANCE STANDARD / INDICATOR	2.27.	Describe ways we are similar and different from people who share identities and people who do not. <u>Social Studies Online</u> Grade 3 - A Country of Cultures
----------------------------------	-------	--

STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Theme 5: Multi-identity Interactions
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Ethnic, Cultural, and Identity Studies 22.	Community Equity Building

PERFORMANCE STANDARD / INDICATOR 2.28. Demonstrate respect for the feelings of people who are similar to or different from them.

Social Studies Online
Grade 3 - A Country of Cultures

STRAND / CONTENT STANDARD		Second Grade
BENCHMARK / STANDARD		Theme 6: Personal Financial Literacy
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Economics/Personal Financial Literacy 10.	Personal Financial Literacy

PERFORMANCE STANDARD / INDICATOR 2.29. Identify different types of jobs performed in their community.

Social Studies Online
Grade 1 - All About Work
Grade 2 - Work and Money
Grade 3 - I Am a Consumer

Main Criteria: New Mexico Content Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

New Mexico Content Standards
Science
Grade: 3 - Adopted: 2013

STRAND / CONTENT STANDARD	NGSS.3- LS.	LIFE SCIENCE
BENCHMARK / STANDARD	3-LS1.	From Molecules to Organisms: Structures and Processes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Social Studies Online
Galapagos Islands
Grade 4 - West Region Geography
How Coral Reefs Are Formed

STRAND / CONTENT STANDARD	NGSS.3- LS.	LIFE SCIENCE
BENCHMARK / STANDARD	3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Social Studies Online
African Safari
Amazon Rainforest - Grades 2-5
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

STRAND / CONTENT STANDARD	NGSS.3- LS.	LIFE SCIENCE
BENCHMARK / STANDARD	3-LS4.	Biological Evolution: Unity and Diversity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR	3-LS4-2.	<p>Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p>
----------------------------------	----------	--

PERFORMANCE STANDARD / INDICATOR	3-LS4-3.	<p>Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p>
----------------------------------	----------	--

PERFORMANCE STANDARD / INDICATOR	3-LS4-4.	<p>Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?</p>
----------------------------------	----------	--

STRAND / CONTENT STANDARD	NGSS.3-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	3-ESS2.	Earth's Systems
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR	3-ESS2-1.	<p>Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.</p> <p><u>Social Studies Online</u> African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography</p>
----------------------------------	-----------	--

PERFORMANCE STANDARD / INDICATOR 3-ESS2-2. Obtain and combine information to describe climates in different regions of the world.

Social Studies Online
 Amazon Rainforest - Grades 2-5
 Grade 2 - Land and Water Around Us
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Geography
 The Sahara Desert

STRAND / CONTENT STANDARD	NGSS.3-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	3-ESS3.	Earth and Human Activity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 3-ESS3-1. Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

Social Studies Online
 Grade 3 - Geography of Our Communities

New Mexico Content Standards
Social Studies
 Grade: **3** - Adopted: **2022**

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 23.	Construct Compelling and Supporting Questions

PERFORMANCE STANDARD / INDICATOR 3.1. Explain how a compelling question represents key ideas.

Social Studies Online
 Grade 3 - How The Country Was Settled
 Grade 3 - The First Americans
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Rome - The Eternal City

PERFORMANCE STANDARD / INDICATOR	3.2.	Use supporting questions to help answer the compelling question in an inquiry. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
----------------------------------	------	--

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 26.	Communicate and Critique Conclusions

PERFORMANCE STANDARD / INDICATOR	3.5.	Construct responses to compelling questions using reasoning, examples, and relevant details. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
----------------------------------	------	--

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 27.	Take Informed Action

PERFORMANCE STANDARD / INDICATOR	3.6.	Identify challenges and opportunities when taking action to address problems or issues, including predicting possible outcomes. <u>Social Studies Online</u> Grade 2 - Work and Money
----------------------------------	------	--

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Theme 1: Citizenship
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Civics 3.	Civic Dispositions and Democratic Principles

PERFORMANCE STANDARD / INDICATOR	3.8.	<p>Explain how the democratic principles motivate people to migrate then and now.</p> <p><u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled</p>
STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Theme 1: Citizenship
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Civics 4.	Roles and Responsibilities of a Civic Life

PERFORMANCE STANDARD / INDICATOR	3.9.	<p>Explain how to be a responsible and active citizen in a democracy.</p> <p><u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities</p>
----------------------------------	------	--

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Theme 2: Global Immigration and Migration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 13.	Movement, Population, and Systems

PERFORMANCE STANDARD / INDICATOR	3.10.	<p>Evaluate the reasons for migration and immigration and the effects on people, culture, and ideas in world communities.</p> <p><u>Social Studies Online</u> Grade 4 - Northeast</p>
----------------------------------	-------	---

PERFORMANCE STANDARD / INDICATOR	3.11.	<p>Analyze how human settlement and movement impact diverse groups of people.</p> <p><u>Social Studies Online</u> Grade 4 - Northeast</p>
----------------------------------	-------	---

PERFORMANCE STANDARD / INDICATOR	3.12.	<p>Analyze the movement of Indigenous groups, including the removal and return of Indigenous people throughout New Mexico and the United States.</p> <p><u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings</p>
----------------------------------	-------	---

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Theme 3: Global Issues and Events

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Economics/Personal Financial Literacy 7.	Economic Systems and Models
---	---	------------------------------------

PERFORMANCE STANDARD / INDICATOR	3.15.	Investigate who receives the goods that are produced in various world communities. <u>Social Studies Online</u> Exploring Cuba Grade 2 - Work and Money Grade 3 - Businesses At Work
----------------------------------	-------	---

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Theme 3: Global Issues and Events
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Economics/Personal Financial Literacy 9.	Global Economy

PERFORMANCE STANDARD / INDICATOR	3.16.	Explore the concepts of surplus and scarcity in relation to resources for various world communities. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work
----------------------------------	-------	---

PERFORMANCE STANDARD / INDICATOR	3.17.	Explore the basic economic concepts of supply and demand. <u>Social Studies Online</u> Grade 3 - Businesses At Work
----------------------------------	-------	--

PERFORMANCE STANDARD / INDICATOR	3.18.	Explain how supply and demand influence prices and trade. <u>Social Studies Online</u> Grade 3 - Businesses At Work
----------------------------------	-------	--

PERFORMANCE STANDARD / INDICATOR	3.19.	Describe how technological developments in transportation and communication influence trade over time. <u>Social Studies Online</u> Exploring Cuba Grade 2 - Work and Money Grade 3 - Businesses At Work
----------------------------------	-------	---

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Theme 4: Our Changing World
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 11.	Geographic Representations and Reasoning

PERFORMANCE STANDARD / INDICATOR	3.22.	Create a model to demonstrate how geographic factors influence where people settle and how some people make adaptations to the environment to make a location more suitable for settlement. <u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - West Region Geography
----------------------------------	-------	--

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Theme 4: Our Changing World
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 12.	Location, Place, and Region

PERFORMANCE STANDARD / INDICATOR	3.24.	Explain how physical and cultural characteristics of world regions affect people and examine geographic features of various global communities that might create a need for migration or immigration using a variety of maps, photos, and other geographic representations. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography Grade 4 - West Region Landforms
----------------------------------	-------	---

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Theme 5: Global Diversity and Identity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Ethnic, Cultural, and Identity Studies 20.	Diversity and Identity

PERFORMANCE STANDARD / INDICATOR	3.27.	Compare and contrast their cultural identity with other people and groups. <u>Social Studies Online</u> Grade 3 - A Country of Cultures
----------------------------------	-------	--

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Theme 5: Global Diversity and Identity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Ethnic, Cultural, and Identity Studies 22.	Community Equity Building

PERFORMANCE STANDARD / INDICATOR	3.28.	Identify the actions of people and groups who have worked throughout history to improve their community which then leads to a more equitable society. <u>Social Studies Online</u> Grade 2 - Our Government At Work
----------------------------------	-------	--

STRAND / CONTENT STANDARD		Third Grade
BENCHMARK / STANDARD		Theme 6: Personal Financial Literacy
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Economics/Personal Financial Literacy 10.	Personal Financial Literacy

PERFORMANCE STANDARD / INDICATOR	3.29.	Examine the various ways people earn a living to meet their basic needs of food, clothing, and shelter, and how this has changed over time in various world communities. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
----------------------------------	-------	--

Main Criteria: New Mexico Content Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 4
Correlation Options: Show Correlated

New Mexico Content Standards
Science
Grade: 4 - Adopted: 2013

STRAND / CONTENT STANDARD	NGSS.4-PS.	PHYSICAL SCIENCE
BENCHMARK / STANDARD	4-PS4.	Waves and their Applications in Technologies for Information Transfer
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

[Social Studies Online](#)
Grade 3 - Geography of Our Communities

STRAND / CONTENT STANDARD	NGSS.4-LS.	LIFE SCIENCE
BENCHMARK / STANDARD	4-LS1.	From Molecules to Organisms: Structures and Processes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

[Social Studies Online](#)
African Safari
Amazon Rainforest - Grades 2-5
Canada: Coast to Coast
Galapagos Islands
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Geography
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

PERFORMANCE STANDARD / INDICATOR 4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

[Social Studies Online](#)
Grade 4 - West Region Geography
Who Lives On a Coral Reef?

STRAND / CONTENT STANDARD	NGSS.4-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	4-ESS2.	Earth's Systems

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:
---	--	--

PERFORMANCE STANDARD / INDICATOR 4-ESS2-1. Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

Social Studies Online

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STRAND / CONTENT STANDARD	NGSS.4-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	4-ESS3.	Earth and Human Activity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 4-ESS3-1. Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 3 - Geography of Our Communities

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Today

The Sahara Desert

PERFORMANCE STANDARD / INDICATOR 4-ESS3-2. Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.

Social Studies Online

Grade 3 - Geography of Our Communities

New Mexico Content Standards

Social Studies

Grade: 4 - Adopted: 2022

STRAND / CONTENT STANDARD		Fourth Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 23.	Construct Compelling and Supporting Questions

PERFORMANCE STANDARD / INDICATOR	4.1.	<p>Generate compelling questions in an inquiry.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Grade 3 - How The Country Was Settled</p> <p>Grade 3 - The First Americans</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
----------------------------------	------	--

PERFORMANCE STANDARD / INDICATOR	4.2.	<p>Use supporting questions to help answer the compelling question in an inquiry.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Grade 3 - How The Country Was Settled</p> <p>Grade 3 - The First Americans</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
----------------------------------	------	--

STRAND / CONTENT STANDARD		Fourth Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 26.	Communicate and Critique Conclusions

PERFORMANCE STANDARD / INDICATOR	4.4.	Construct responses to compelling questions using reasoning, examples, and relevant details. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
----------------------------------	------	---

STRAND / CONTENT STANDARD		Fourth Grade
BENCHMARK / STANDARD		Theme 1: New Mexico Government Past and Present
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Civics 3.	Civic Dispositions and Democratic Principles

PERFORMANCE STANDARD / INDICATOR	4.8.	Explain how democratic principles guide local, state, and sovereign governments. <u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities
----------------------------------	------	---

STRAND / CONTENT STANDARD		Fourth Grade
BENCHMARK / STANDARD		Theme 6: Personal Financial Literacy
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Economics/Personal Financial Literacy 10.	Personal Financial Literacy

PERFORMANCE STANDARD / INDICATOR	4.28.	Explain what a checking and savings account are used for. <u>Social Studies Online</u> Grade 3 - I Am a Consumer
----------------------------------	-------	---

Main Criteria: New Mexico Content Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 5
Correlation Options: Show Correlated

New Mexico Content Standards
Science
Grade: 5 - Adopted: 2013

STRAND / CONTENT STANDARD	NGSS.5- PS.	PHYSICAL SCIENCE
BENCHMARK / STANDARD	5-PS3.	Energy
PERFORMANC E STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.

Social Studies Online
Galapagos Islands
Who Lives On a Coral Reef?

STRAND / CONTENT STANDARD	NGSS.5- LS.	LIFE SCIENCE
BENCHMARK / STANDARD	5-LS2.	Ecosystems: Interactions, Energy, and Dynamics
PERFORMANC E STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR 5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

Social Studies Online
Amazon Rainforest - Grades 2-5
Amazon Rainforest - Grades 6-8
Amazon Rainforest - People and Threats - Grades 2-5
Amazon Rainforest - People and Threats - Grades 6-8
Galapagos Islands
Who Lives On a Coral Reef?

STRAND / CONTENT STANDARD	NGSS.5- ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	5-ESS2.	Earth's Systems
PERFORMANC E STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR	5-ESS2-1.	<p>Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>
----------------------------------	-----------	---

PERFORMANCE STANDARD / INDICATOR	5-ESS2-2.	<p>Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.</p> <p><u>Social Studies Online</u> National Parks - Nevada, California</p>
----------------------------------	-----------	--

STRAND / CONTENT STANDARD	NGSS.5-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	5-ESS3.	Earth and Human Activity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR	5-ESS3-1.	<p>Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?</p>
----------------------------------	-----------	--

New Mexico Content Standards

Social Studies

Grade: 5 - Adopted: 2022

STRAND / CONTENT STANDARD		Fifth Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 23.	Construct Compelling and Supporting Questions

PERFORMANCE STANDARD / INDICATOR	5.1.	<p>Generate compelling and related supporting questions in an inquiry.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
----------------------------------	------	---

PERFORMANCE STANDARD / INDICATOR	5.2.	<p>Use supporting questions to help answer the compelling question in an inquiry.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
----------------------------------	------	--

STRAND / CONTENT STANDARD		Fifth Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 26.	Communicate and Critique Conclusions

PERFORMANCE STANDARD / INDICATOR	5.5.	Construct responses to compelling questions supported by reasoning and evidence. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
STRAND / CONTENT STANDARD		Fifth Grade
BENCHMARK / STANDARD		Theme 2: Inequality and Justice in the United States
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	History 19.	Power Dynamics, Leadership, and Agency

PERFORMANCE STANDARD / INDICATOR	5.12.	Explore inequity throughout the history of the United States and its connection to conflict that arises today. <u>Social Studies Online</u> Grade 4 - Midwest Region Early Beginnings Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings
----------------------------------	-------	---

STRAND / CONTENT STANDARD		Fifth Grade
BENCHMARK / STANDARD		Theme 2: Inequality and Justice in the United States
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	History 15.	Historical Change, Continuity, Context, and Reconciliation

PERFORMANCE STANDARD / INDICATOR	5.13.	Examine history from the perspectives of the participants using a variety of narratives. <u>Social Studies Online</u> Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
----------------------------------	-------	--

STRAND / CONTENT STANDARD		Fifth Grade
BENCHMARK / STANDARD		Theme 2: Inequality and Justice in the United States

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	History 17.	Historical Thinking
PERFORMANCE STANDARD / INDICATOR	5.14.	Analyze the causes of the American Revolution and the effects individuals and groups had on the conflict. <u>Social Studies Online</u> Grade 4 - Northeast
PERFORMANCE STANDARD / INDICATOR	5.15.	Analyze the causes of the Civil War and the effects individuals and groups had on the conflict. <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.
STRAND / CONTENT STANDARD		Fifth Grade
BENCHMARK / STANDARD		Theme 2: Inequality and Justice in the United States
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	History 18.	Critical Consciousness and Perspectives
PERFORMANCE STANDARD / INDICATOR	5.18.	Explain the connections among historical contexts and people's perspectives during major historical events in the United States. <u>Social Studies Online</u> Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Washington, DC - Grades K - 5
STRAND / CONTENT STANDARD		Fifth Grade
BENCHMARK / STANDARD		Theme 3: Human Rights and Economic Development
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Economics/Personal Financial Literacy 5.	Economic Decision Making
PERFORMANCE STANDARD / INDICATOR	5.19.	Using examples from the Western Hemisphere, explore and illustrate the role of scarcity historically and today. <u>Social Studies Online</u> Exploring Cuba
PERFORMANCE STANDARD / INDICATOR	5.21.	Identify and compare the major natural resources and industries of two or more countries in Western Hemisphere. <u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - West Region Geography

STRAND / CONTENT STANDARD		Fifth Grade
BENCHMARK / STANDARD		Theme 4: Human Impact on Environment
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 11.	Geographic Representations and Reasoning

PERFORMANCE STANDARD / INDICATOR 5.24. Using maps and globes, identify the regions within the Western Hemisphere and locate major physical features within each region.

Social Studies Online

Canada: Coast to Coast
Canada: Our Northern Neighbor
Exploring Cuba
Galapagos Islands
Grade 4 - Midwest Region Early Beginnings
Grade 4 - Midwest Region Today
Grade 4 - Northeast
Grade 4 - Southeast Region of the U.S.
Grade 4 - Southwest Region Early Beginnings
Grade 4 - Southwest Region Today
Grade 4 - West Region Early Beginnings
Grade 4 - West Region Geography
Grade 4 - West Region Landforms
Grade 4 - West Region Today
National Parks - Alaska & Hawaii
National Parks - Nevada, California
National Parks - Washington, Oregon, Idaho, Montana, Colorado
National Parks - Wyoming, Utah
Washington, DC - Grades K - 5

PERFORMANCE STANDARD / INDICATOR 5.25. Demonstrate how the states are organized, including time zones and the regions of the United States.

Social Studies Online

Barcelona
Grade 4 - Midwest Region Early Beginnings
Grade 4 - Northeast
Grade 4 - Southeast Region of the U.S.
Grade 4 - Southwest Region Early Beginnings

PERFORMANCE STANDARD / INDICATOR 5.26. Use geographic and place-based vocabulary to communicate locations and navigate from one place to another.

Social Studies Online

Ancient China - Qin & Han Dynasties
Canada: Coast to Coast
Canada: Our Northern Neighbor
Grade 4 - Northeast
The Sahara Desert

STRAND / CONTENT STANDARD		Fifth Grade
BENCHMARK / STANDARD		Theme 4: Human Impact on Environment
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 12.	Location, Place, and Region

PERFORMANCE STANDARD / INDICATOR	5.27.	Using a map, identify and locate the 50 states in the United States and know the capitals of each state along with the surrounding U.S. territories. <u>Social Studies Online</u> Barcelona Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings
----------------------------------	-------	---

STRAND / CONTENT STANDARD		Fifth Grade
BENCHMARK / STANDARD		Theme 4: Human Impact on Environment
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 14.	Human-Environmental Interactions and Sustainability

PERFORMANCE STANDARD / INDICATOR	5.28.	Examine and explain how the physical environment influences human population distribution and land use. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast
----------------------------------	-------	---

Main Criteria: New Mexico Content Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 6
Correlation Options: Show Correlated

New Mexico Content Standards
Science
Grade: 6 - Adopted: 2013

STRAND / CONTENT STANDARD	NGSS.MS-PS.	PHYSICAL SCIENCE
BENCHMARK / STANDARD	MS-PS1.	Matter and Its Interactions
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

STRAND / CONTENT STANDARD	NGSS.MS-LS.	LIFE SCIENCE
BENCHMARK / STANDARD	MS-LS1.	From Molecules to Organisms: Structures and Processes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR MS-LS1-4. Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively.

Social Studies Online

How Coral Reefs Are Formed

PERFORMANCE STANDARD / INDICATOR MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Social Studies Online

Galapagos Islands

How Coral Reefs Are Formed

PERFORMANCE STANDARD / INDICATOR MS-LS1-8. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

Social Studies Online

Who Lives On a Coral Reef?

STRAND / CONTENT STANDARD	NGSS.MS-LS.	LIFE SCIENCE
BENCHMARK / STANDARD	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:
PERFORMANCE STANDARD / INDICATOR	MS-LS2-2.	<p>Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii The Sahara Desert Who Lives On a Coral Reef?</p>
PERFORMANCE STANDARD / INDICATOR	MS-LS2-3.	<p>Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands Who Lives On a Coral Reef?</p>
PERFORMANCE STANDARD / INDICATOR	MS-LS2-4.	<p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado The Sahara Desert Who Lives On a Coral Reef?</p>
PERFORMANCE STANDARD / INDICATOR	MS-LS2-5.	<p>Evaluate competing design solutions for maintaining biodiversity and ecosystem services.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?</p>

STRAND / CONTENT STANDARD	NGSS.MS- ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	MS- ESS2.	Earth's Systems
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR	MS- ESS2-1.	<p>Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands</p>
PERFORMANCE STANDARD / INDICATOR	MS- ESS2-2.	<p>Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.</p> <p><u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>
PERFORMANCE STANDARD / INDICATOR	MS- ESS2-3.	<p>Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.</p> <p><u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Wyoming, Utah</p>
PERFORMANCE STANDARD / INDICATOR	MS- ESS2-5.	<p>Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.</p> <p><u>Social Studies Online</u> Canada: Coast to Coast</p>
PERFORMANCE STANDARD / INDICATOR	MS- ESS2-6.	<p>Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.</p> <p><u>Social Studies Online</u> Galapagos Islands</p>

STRAND / CONTENT STANDARD	NGSS.MS- ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	MS- ESS3.	Earth and Human Activity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR	MS-ESS3-1.	<p>Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California The Sahara Desert</p>
PERFORMANCE STANDARD / INDICATOR	MS-ESS3-3.	<p>Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?</p>
PERFORMANCE STANDARD / INDICATOR	MS-ESS3-4.	<p>Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Who Lives On a Coral Reef?</p>
PERFORMANCE STANDARD / INDICATOR	MS-ESS3-5.	<p>Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.</p> <p><u>Social Studies Online</u> Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado Who Lives On a Coral Reef?</p>

STRAND / CONTENT STANDARD	NM.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	MS-ESS3.	Human Impacts
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR	MS-ESS3-3 NM.	<p>Describe the advantages and disadvantages associated with technologies related to local industries and energy production.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8</p>
----------------------------------	---------------	---

Social Studies

Grade: **6** - Adopted: **2022**

STRAND / CONTENT STANDARD		Sixth Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 23.	Construct Compelling and Supporting Questions

PERFORMANCE STANDARD / INDICATOR 6.2. Categorize and sequence significant people, places, events, and ideas in history using both chronological and conceptual graphic organizers.

Social Studies Online

Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Rome - The Eternal City

PERFORMANCE STANDARD / INDICATOR 6.3. Categorize questions as compelling (main topic) or supporting questions.

Social Studies Online

Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Rome - The Eternal City

PERFORMANCE STANDARD / INDICATOR 6.4. Generate relevant questions to be answered by historical inquiry that allow for multiple approaches of exploration.

Social Studies Online

Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Rome - The Eternal City

STRAND / CONTENT STANDARD		Sixth Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 24.	Gather and Evaluate Sources

PERFORMANCE STANDARD / INDICATOR	6.7.	<p>Compare a variety of map projections to evaluate how information is presented and analyze how cartographic conventions portray intended and unintended bias.</p> <p><u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert</p>
STRAND / CONTENT STANDARD		Sixth Grade
BENCHMARK / STANDARD		Theme 1: Introduction to Geography and Historical Thinking
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 11.	Geographic Representations and Reasoning

PERFORMANCE STANDARD / INDICATOR	6.17.	<p>Create and use maps, globes, and graphs to gather, analyze, and report geographic information.</p> <p><u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert</p>
STRAND / CONTENT STANDARD		Sixth Grade
BENCHMARK / STANDARD		Theme 1: Introduction to Geography and Historical Thinking
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 12.	Location, Place, and Region

PERFORMANCE STANDARD / INDICATOR	6.18.	<p>Identify how natural forces shape Earth's environments and regions.</p> <p><u>Social Studies Online</u> National Parks - Alaska & Hawaii</p>
STRAND / CONTENT STANDARD		Sixth Grade
BENCHMARK / STANDARD		Theme 1: Introduction to Geography and Historical Thinking
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Ethnic, Cultural, and Identity Studies 22.	Community Equity Building

PERFORMANCE STANDARD / INDICATOR	6.21.	<p>Explain how the treatment of people in ancient civilizations shaped group identities and cultures.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p>
----------------------------------	-------	---

STRAND / CONTENT STANDARD		Sixth Grade
BENCHMARK / STANDARD		Theme 2: The Environment and Early Civilizations: Human Beginnings and Ancestral Cultures
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Economics/Personal Financial Literacy 9.	Global Economy

PERFORMANCE STANDARD / INDICATOR	6.23.	<p>Analyze the economic impact that surpluses of food and goods have on the growth of civilizations.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient Greece</p>
----------------------------------	-------	--

STRAND / CONTENT STANDARD		Sixth Grade
BENCHMARK / STANDARD		Theme 2: The Environment and Early Civilizations: Human Beginnings and Ancestral Cultures
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 11.	Geographic Representations and Reasoning

PERFORMANCE STANDARD / INDICATOR	6.24.	<p>Compare environmental and geographic characteristics of locations of the earliest human settlements.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Shang & Zhou Dynasties</p>
----------------------------------	-------	--

STRAND / CONTENT STANDARD		Sixth Grade
BENCHMARK / STANDARD		Theme 2: The Environment and Early Civilizations: Human Beginnings and Ancestral Cultures
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 12.	Location, Place, and Region

PERFORMANCE STANDARD / INDICATOR	6.25.	<p>Compare ancient cultural and early technological innovations of one early Mesoamerican and one South American civilization.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome</p>
----------------------------------	-------	--

PERFORMANCE STANDARD / INDICATOR	6.26.	<p>Compare cultural, political, and religious characteristics of early river valley civilizations.</p> <p><u>Social Studies Online</u> Ancient China - Shang & Zhou Dynasties</p>
----------------------------------	-------	---

STRAND / CONTENT STANDARD		Sixth Grade
BENCHMARK / STANDARD		Theme 2: The Environment and Early Civilizations: Human Beginnings and Ancestral Cultures
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 14.	Human-Environmental Interactions and Sustainability

PERFORMANCE STANDARD / INDICATOR	6.27.	<p>Describe how the local environment impacts cultures and technology.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome</p>
----------------------------------	-------	--

STRAND / CONTENT STANDARD		Sixth Grade
BENCHMARK / STANDARD		Theme 3: Classical Eastern and Western Civilizations
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Civics 1.	Civic and Political Institutions

PERFORMANCE STANDARD / INDICATOR	6.30.	<p>Describe cultural and political structures in classical eastern societies.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties</p>
----------------------------------	-------	---

PERFORMANCE STANDARD / INDICATOR	6.31.	<p>Describe cultural and political structures in classical western societies.</p> <p><u>Social Studies Online</u> Ancient Greece Ancient Rome Rome - The Eternal City</p>
----------------------------------	-------	---

PERFORMANCE STANDARD / INDICATOR	6.32.	Compare and contrast classical forms of government and political structure to our current United States government and political structure. <u>Social Studies Online</u> Ancient Greece
STRAND / CONTENT STANDARD		Sixth Grade
BENCHMARK / STANDARD		Theme 3: Classical Eastern and Western Civilizations
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	History 15.	Historical Change, Continuity, Context, and Reconciliation

PERFORMANCE STANDARD / INDICATOR	6.34.	Evaluate the lasting impact of philosophy, art, science, and technology of Classical Greece, Rome, India, and China. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece Ancient Rome Rome - The Eternal City
----------------------------------	-------	---

PERFORMANCE STANDARD / INDICATOR	6.35.	Evaluate the factors that allowed classical civilizations to thrive. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece Ancient Rome Rome - The Eternal City
STRAND / CONTENT STANDARD		Sixth Grade
BENCHMARK / STANDARD		Theme 3: Classical Eastern and Western Civilizations
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	History 16.	Cause and Consequence

PERFORMANCE STANDARD / INDICATOR	6.36.	Identify the political and social issues that lead to the development of new philosophies during the classical period. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece Ancient Rome Rome - The Eternal City
----------------------------------	-------	---

PERFORMANCE STANDARD / INDICATOR	6.37.	<p>Compare strategies used by classical civilizations to maintain their empires.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Greece</p> <p>Ancient Rome</p> <p>Rome - The Eternal City</p>
----------------------------------	-------	---

PERFORMANCE STANDARD / INDICATOR	6.38.	<p>Compare causes of decline in the Roman, Han, and Gupta empires.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p>
----------------------------------	-------	--

STRAND / CONTENT STANDARD		Sixth Grade
BENCHMARK / STANDARD		Theme 3: Classical Eastern and Western Civilizations
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Ethnic, Cultural, and Identity Studies 20.	Diversity and Identity

PERFORMANCE STANDARD / INDICATOR	6.39.	<p>Describe the interactions of religious and philosophical perspectives and explain their impact on European, Asian, and African societies during the classical period.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Greece</p> <p>Ancient Rome</p> <p>Rome - The Eternal City</p>
----------------------------------	-------	---

STRAND / CONTENT STANDARD		Sixth Grade
BENCHMARK / STANDARD		Theme 4: Post-classical Societies and Trade Networks
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Economics/Personal Financial Literacy 5.	Economic Decision Making

PERFORMANCE STANDARD / INDICATOR	6.40.	<p>Describe the distribution of resources among classes in the feudal hierarchy of European and Asian societies.</p> <p><u>Social Studies Online</u></p> <p>Tokyo - City of Contrasts</p>
----------------------------------	-------	--

STRAND / CONTENT STANDARD		Sixth Grade
BENCHMARK / STANDARD		Theme 4: Post-classical Societies and Trade Networks

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 13.	Movement, Population, and Systems
---	----------------------	--

PERFORMANCE STANDARD / INDICATOR 6.41. Identify and compare the movement of key religions and philosophies over time.

Social Studies Online
 Ancient China - Qin & Han Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Jerusalem - Then and Now (Older Grades)

STRAND / CONTENT STANDARD		Sixth Grade
BENCHMARK / STANDARD		Theme 4: Post-classical Societies and Trade Networks
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	History 15.	Historical Change, Continuity, Context, and Reconciliation

PERFORMANCE STANDARD / INDICATOR 6.42. Analyze the significance of innovations such as scientific, mathematical, and technological in European, African, and Asian societies.

Social Studies Online
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Greece
 Ancient Rome

STRAND / CONTENT STANDARD		Sixth Grade
BENCHMARK / STANDARD		Theme 4: Post-classical Societies and Trade Networks
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Economics/Personal Financial Literacy 8.	Money and Markets

PERFORMANCE STANDARD / INDICATOR 6.47. Explain how the interaction between producers and consumers in the trade networks satisfied economic wants and needs.

Social Studies Online
 Ancient China - Qin & Han Dynasties

STRAND / CONTENT STANDARD		Sixth Grade
BENCHMARK / STANDARD		Theme 4: Post-classical Societies and Trade Networks
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 14.	Human-Environmental Interactions and Sustainability

PERFORMANCE STANDARD / INDICATOR	6.48.	Compare how regional environments impacted the advances of technology for travel and trade.
		<u>Social Studies Online</u>
		Ancient China - Qin & Han Dynasties

Main Criteria: New Mexico Content Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 7
Correlation Options: Show Correlated

New Mexico Content Standards
Science
Grade: 7 - Adopted: 2013

STRAND / CONTENT STANDARD	NGSS.MS-PS.	PHYSICAL SCIENCE
BENCHMARK / STANDARD	MS-PS1.	Matter and Its Interactions
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Social Studies Online
Amazon Rainforest - People and Threats - Grades 6-8

STRAND / CONTENT STANDARD	NGSS.MS-LS.	LIFE SCIENCE
BENCHMARK / STANDARD	MS-LS1.	From Molecules to Organisms: Structures and Processes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Social Studies Online
Galapagos Islands

STRAND / CONTENT STANDARD	NGSS.MS-LS.	LIFE SCIENCE
BENCHMARK / STANDARD	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR MS-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Social Studies Online
African Safari
Amazon Rainforest - Grades 6-8
Amazon Rainforest - People and Threats - Grades 6-8
Canada: Coast to Coast
Galapagos Islands
National Parks - Alaska & Hawaii

PERFORMANCE STANDARD / INDICATOR	MS-LS2-3.	<p>Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands</p>
PERFORMANCE STANDARD / INDICATOR	MS-LS2-4.	<p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado</p>
PERFORMANCE STANDARD / INDICATOR	MS-LS2-5.	<p>Evaluate competing design solutions for maintaining biodiversity and ecosystem services.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>

STRAND / CONTENT STANDARD	NGSS.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	MS-ESS2.	Earth's Systems
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR	MS-ESS2-1.	<p>Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands</p>
PERFORMANCE STANDARD / INDICATOR	MS-ESS2-2.	<p>Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.</p> <p><u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>

PERFORMANCE STANDARD / INDICATOR	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. <u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
PERFORMANCE STANDARD / INDICATOR	MS-ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. <u>Social Studies Online</u> Canada: Coast to Coast
PERFORMANCE STANDARD / INDICATOR	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. <u>Social Studies Online</u> Galapagos Islands
STRAND / CONTENT STANDARD	NGSS.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	MS-ESS3.	Earth and Human Activity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:
PERFORMANCE STANDARD / INDICATOR	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
PERFORMANCE STANDARD / INDICATOR	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. <u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
PERFORMANCE STANDARD / INDICATOR	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8

PERFORMANCE STANDARD / INDICATOR	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. <u>Social Studies Online</u> Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado
----------------------------------	------------	--

STRAND / CONTENT STANDARD	NM.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	MS-ESS3.	Human Impacts
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR	MS-ESS3-3 NM.	Describe the advantages and disadvantages associated with technologies related to local industries and energy production. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8
----------------------------------	---------------	---

**New Mexico Content Standards
Social Studies
Grade: 7 - Adopted: 2022**

STRAND / CONTENT STANDARD		Seventh Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 23.	Construct Compelling and Supporting Questions

PERFORMANCE STANDARD / INDICATOR	7.1.	Develop compelling questions about a relevant topic of interest. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
----------------------------------	------	---

STRAND / CONTENT STANDARD		Seventh Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 25.	Develop Claims

PERFORMANCE STANDARD / INDICATOR	7.8.	Make connections between current events, historical materials, and personal experience.
		<u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

Main Criteria: New Mexico Content Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 8
Correlation Options: Show Correlated

New Mexico Content Standards
Science
Grade: 8 - Adopted: 2013

STRAND / CONTENT STANDARD	NGSS.MS- PS.	PHYSICAL SCIENCE
BENCHMARK / STANDARD	MS-PS1.	Matter and Its Interactions
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Social Studies Online
Amazon Rainforest - People and Threats - Grades 6-8

STRAND / CONTENT STANDARD	NGSS.MS- LS.	LIFE SCIENCE
BENCHMARK / STANDARD	MS-LS1.	From Molecules to Organisms: Structures and Processes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Social Studies Online
Galapagos Islands

STRAND / CONTENT STANDARD	NGSS.MS- LS.	LIFE SCIENCE
BENCHMARK / STANDARD	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR MS-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Social Studies Online
Amazon Rainforest - Grades 6-8
Amazon Rainforest - People and Threats - Grades 6-8
Canada: Coast to Coast
Galapagos Islands
National Parks - Alaska & Hawaii

PERFORMANCE STANDARD / INDICATOR	MS-LS2-3.	<p>Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands</p>
PERFORMANCE STANDARD / INDICATOR	MS-LS2-4.	<p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado</p>
PERFORMANCE STANDARD / INDICATOR	MS-LS2-5.	<p>Evaluate competing design solutions for maintaining biodiversity and ecosystem services.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>

STRAND / CONTENT STANDARD	NGSS.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	MS-ESS2.	Earth's Systems
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR	MS-ESS2-1.	<p>Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands</p>
PERFORMANCE STANDARD / INDICATOR	MS-ESS2-2.	<p>Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.</p> <p><u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>

PERFORMANCE STANDARD / INDICATOR	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. <u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
----------------------------------	------------	--

PERFORMANCE STANDARD / INDICATOR	MS-ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. <u>Social Studies Online</u> Canada: Coast to Coast
----------------------------------	------------	--

PERFORMANCE STANDARD / INDICATOR	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. <u>Social Studies Online</u> Galapagos Islands
----------------------------------	------------	---

STRAND / CONTENT STANDARD	NGSS.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	MS-ESS3.	Earth and Human Activity
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
----------------------------------	------------	--

PERFORMANCE STANDARD / INDICATOR	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
----------------------------------	------------	--

PERFORMANCE STANDARD / INDICATOR	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8
----------------------------------	------------	---

PERFORMANCE STANDARD / INDICATOR	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. <u>Social Studies Online</u> Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado
STRAND / CONTENT STANDARD	NM.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK / STANDARD	MS-ESS3.	Human Impacts
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY		Students who demonstrate understanding can:

PERFORMANCE STANDARD / INDICATOR	MS-ESS3-3 NM.	Describe the advantages and disadvantages associated with technologies related to local industries and energy production. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8
----------------------------------	------------------	---

**New Mexico Content Standards
Social Studies
Grade: 8 - Adopted: 2022**

STRAND / CONTENT STANDARD		Eighth Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 23.	Construct Compelling and Supporting Questions

PERFORMANCE STANDARD / INDICATOR	8.1.	Develop compelling questions about a relevant topic of interest. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
----------------------------------	------	--

STRAND / CONTENT STANDARD		Eighth Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 24.	Gather and Evaluate Sources

PERFORMANCE STANDARD / INDICATOR	8.5.	Describe how geographic representations can express both geospatial locations and human bias. <u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor
----------------------------------	------	---

STRAND / CONTENT STANDARD		Eighth Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 25.	Develop Claims

PERFORMANCE STANDARD / INDICATOR	8.11.	Make connections between current events, historical materials, and personal experience. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
----------------------------------	-------	--

STRAND / CONTENT STANDARD		Eighth Grade
BENCHMARK / STANDARD		Inquiry
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Inquiry 26.	Communicate and Critique Conclusions

PERFORMANCE STANDARD / INDICATOR	8.16.	Portray historical people, places, events, and ideologies of the time to examine history from the perspective of the participants through creative expression. <u>Social Studies Online</u> Canada: Our Northern Neighbor
----------------------------------	-------	--

STRAND / CONTENT STANDARD		Eighth Grade
BENCHMARK / STANDARD		Theme 1: Geography and Indigenous Peoples of North America
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 11.	Geographic Representations and Reasoning

PERFORMANCE STANDARD / INDICATOR	8.28.	Analyze how historic events are shaped by geography. <u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8
----------------------------------	-------	--

STRAND / CONTENT STANDARD		Eighth Grade
BENCHMARK / STANDARD		Theme 1: Geography and Indigenous Peoples of North America
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Geography 12.	Location, Place, and Region

PERFORMANCE STANDARD /
INDICATOR 8.29. Define a region by its human and physical characteristics.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Canada: Our Northern Neighbor

STRAND / CONTENT STANDARD		Eighth Grade
BENCHMARK / STANDARD		Theme 1: Geography and Indigenous Peoples of North America
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Ethnic, Cultural, and Identity Studies 20.	Diversity and Identity

PERFORMANCE STANDARD /
INDICATOR 8.31. Describe how knowledge and perspectives of Indigenous peoples can help inform solutions to environmental and human rights issues.

Social Studies Online

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STRAND / CONTENT STANDARD		Eighth Grade
BENCHMARK / STANDARD		Theme 1: Geography and Indigenous Peoples of North America
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	Ethnic, Cultural, and Identity Studies 21.	Identity in History

PERFORMANCE STANDARD /
INDICATOR 8.33. Compare and contrast the various origins (indigenous, forced, voluntary) of identity groups in the United States.

Social Studies Online

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STRAND / CONTENT STANDARD		Eighth Grade
---------------------------------	--	--------------

BENCHMARK / STANDARD		Theme 5: Constitution and Foundation of the Republic (1787 CE–1815 CE)
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	History 15.	Historical Change, Continuity, Context, and Reconciliation

PERFORMANCE STANDARD / INDICATOR 8.60. Identify and describe the structure and function of the three branches of government, as laid out in the US Constitution.

Social Studies Online

Washington, DC - Grades 6 - 12