

**Main Criteria:** North Carolina Standard Course of Study

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 3

**Correlation Options:** Show Correlated

**North Carolina Standard Course of Study**

**Science**

Grade: 3 - Adopted: 2023

CONTENT AREA / STRAND		Third Grade
STRAND / ESSENTIAL STANDARD		Matter and its Interactions
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	PS.3.1.	Understand the structure and properties of matter before and after they undergo a change.

CLARIFYING OBJECTIVE

PS.3.1.3.

Engage in argument from evidence to explain observable changes to the properties of matter when heated or cooled.

**Social Studies Online**

How Coral Reefs Are Formed

Who Lives On a Coral Reef?

CONTENT AREA / STRAND		Third Grade
STRAND / ESSENTIAL STANDARD		From Molecules to Organisms – Structures and Processes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	LS.3.2.	Understand how plant structures aid in survival.

CLARIFYING OBJECTIVE

LS.3.2.1.

Carry out investigations to explain the structures and functions of plants and how they are essential for life.

**Social Studies Online**

Amazon Rainforest - Grades 2-5

The Sahara Desert

CONTENT AREA / STRAND		Third Grade
STRAND / ESSENTIAL STANDARD		Ecosystems - Interactions, Energy, and Dynamics
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	LS.3.3.	Understand how environmental factors aid in the survival of plants.

CLARIFYING OBJECTIVE

LS.3.3.1.

Carry out investigations to explain how environmental conditions determine how well plants survive and grow.

**Social Studies Online**

Grade 2 - Land and Water Around Us

CONTENT AREA / STRAND		Third Grade
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STRAND / ESSENTIAL STANDARD		Earth's Systems
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	ESS.3.2.	Understand the structures of the Earth's surface using models.

CLARIFYING  
OBJECTIVE

ESS.3.2.1 Use models to compare Earth's saltwater and freshwater features (including oceans, seas, rivers, lakes, ponds, streams, and glaciers).

**Social Studies Online**

Amazon Rainforest - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - West Region Landforms

CLARIFYING  
OBJECTIVE

ESS.3.2.2 Use models to compare Earth's land features (including volcanoes, mountains, valleys, canyons, caverns, and islands).

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

Grade 4 - West Region Today

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

**North Carolina Standard Course of Study**

**Social Studies**

Grade: **3** - Adopted: **2021/Effective 2021**

CONTENT AREA / STRAND		Our Community and State
STRAND / ESSENTIAL STANDARD		Inquiry 3-5
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE		Supporting Questions

CLARIFYING OBJECTIVE	I.1.3.	Understand how responses to supporting questions provide responses to compelling questions.  <b><u>Social Studies Online</u></b> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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CONTENT AREA / STRAND		Our Community and State
STRAND / ESSENTIAL STANDARD		Behavioral Sciences
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.B.1.	Understand how values and beliefs of individuals and groups influence communities.

CLARIFYING OBJECTIVE	3.B.1.1.	Explain how the values, beliefs, and cultures of various indigenous, religious, racial and other groups contribute to the development of local communities and the state.  <b><u>Social Studies Online</u></b> Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
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CLARIFYING OBJECTIVE	3.B.1.2.	Compare values, beliefs, cultural practices and traditions of various groups living in local and regional communities.  <b><u>Social Studies Online</u></b> Grade 2 - Early Americans Grade 2 - Living Together Grade 3 - A Country of Cultures Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
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CONTENT AREA / STRAND		Our Community and State
STRAND / ESSENTIAL STANDARD		Civics and Government
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.C&G.1 .	Understand the structure and function of state and local government.

CLARIFYING OBJECTIVE	3.C&G.1. 1.	Compare the structure and function of both state and local government.  <b><u>Social Studies Online</u></b> Grade 3 - How Government Helps Our Communities
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CLARIFYING OBJECTIVE	3.C&G.1. 2.	Classify the roles and responsibilities of leaders in state and local government.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>
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CLARIFYING OBJECTIVE	3.C&G.1. 3.	Compare how state, local, and tribal governments help solve problems within communities.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>
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CONTENT AREA / STRAND		Our Community and State
STRAND / ESSENTIAL STANDARD		Geography
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.G.1.	Understand how geography impacts the development of regions and communities.

CLARIFYING OBJECTIVE	3.G.1.1.	Explain how the absolute and relative location of places impacts the development of communities.  <a href="#">Social Studies Online</a> <a href="#">Grade 4 - Northeast</a>
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CLARIFYING OBJECTIVE	3.G.1.2.	Explain how climate and physical characteristics affect the ways in which people live in a place or region.  <a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Exploring Cuba</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - Southeast Region of the U.S.</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">Grade 4 - West Region Landforms</a> <a href="#">The Sahara Desert</a>
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CLARIFYING OBJECTIVE	3.G.1.3.	Explain how movement of goods, people, and ideas is impacted by the geography of a place or region.  <a href="#">Social Studies Online</a> <a href="#">Grade 4 - Northeast</a>
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