

Main Criteria: North Carolina Standard Course of Study

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

North Carolina Standard Course of Study

Science

Grade: K - Adopted: 2023

CONTENT AREA / STRAND		Kindergarten
STRAND / ESSENTIAL STANDARD		Earth's Systems
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	ESS.K.1	Understand change and observable patterns of weather that occur from day to day and throughout the year.

CLARIFYING OBJECTIVE

ESS.K.1.1 Analyze and interpret data to compare changes in the environment due to weather.

Social Studies Online

Grade 1 - The Earth Around Us

CLARIFYING OBJECTIVE

ESS.K.1.2 Use mathematics and computational thinking to summarize daily weather conditions noting changes that occur from day to day and throughout the year.

Social Studies Online

Grade 1 - The Earth Around Us

CLARIFYING OBJECTIVE

ESS.K.1.3 Obtain, evaluate and communicate information to compare weather patterns that occur from season to season.

Social Studies Online

Grade 1 - The Earth Around Us

North Carolina Standard Course of Study

Social Studies

Grade: K - Adopted: 2021/Effective 2021

CONTENT AREA / STRAND		The World Around Us
STRAND / ESSENTIAL STANDARD		Behavioral Sciences
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.B.1	Understand cultural practices in local communities and around the world.

CLARIFYING OBJECTIVE

K.B.1.1 Identify cultural practices in local communities and around the world.

Social Studies Online

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Jerusalem - Then and Now (Younger Grades)

CLARIFYING OBJECTIVE	K.B.1.2.	Compare cultural practices of people in local communities and around the world. Social Studies Online Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Jerusalem - Then and Now (Younger Grades)
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CLARIFYING OBJECTIVE	K.B.1.3.	Summarize stories that illustrate how positive character traits such as empathy, resilience, and respect, help people contribute to their communities. Social Studies Online Grade 1 - Let's Learn About the Government
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CONTENT AREA / STRAND		The World Around Us
STRAND / ESSENTIAL STANDARD		Civics and Government
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.C&G.1.	Understand that people work together to create and follow rules.

CLARIFYING OBJECTIVE	K.C&G.1.4.	Use a procedure for how people can effectively work together to improve classrooms and communities. Social Studies Online Grade 1 - All About Work
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CONTENT AREA / STRAND		The World Around Us
STRAND / ESSENTIAL STANDARD		Economics
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.E.1.	Analyze basic economic concepts.

CLARIFYING OBJECTIVE	K.E.1.1.	Differentiate between needs and wants. Social Studies Online Grade 1 - All About Work
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CLARIFYING OBJECTIVE	K.E.1.2.	Differentiate between goods and services. Social Studies Online Grade 1 - All About Work
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CONTENT AREA / STRAND		The World Around Us
STRAND / ESSENTIAL STANDARD		Geography
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.G.1.	Apply simple geographic representations, tools, and terms to describe surroundings.

CLARIFYING OBJECTIVE	K.G.1.2.	Identify physical features of places using maps, globes, and/or digital representations. <u>Social Studies Online</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
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CONTENT AREA / STRAND		The World Around Us
STRAND / ESSENTIAL STANDARD		Geography
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.G.2.	Understand interactions between humans and the environment.

CLARIFYING OBJECTIVE	K.G.2.1.	Explain ways people around the world use natural resources. <u>Social Studies Online</u> Grade 1 - The Earth Around Us
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CONTENT AREA / STRAND		The World Around Us
STRAND / ESSENTIAL STANDARD		History
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.H.1.	Understand change over time.

CLARIFYING OBJECTIVE	K.H.1.1.	Exemplify ways in which people change over time. <u>Social Studies Online</u> Grade 1 - Life Long Ago
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CLARIFYING OBJECTIVE	K.H.1.2.	Explain how various events have shaped history. <u>Social Studies Online</u> Washington, DC - Grades K - 5
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CLARIFYING OBJECTIVE	K.H.1.3.	Compare life in the past to life today within the home, community, and around the world. <u>Social Studies Online</u> Grade 1 - Life Long Ago
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Main Criteria: North Carolina Standard Course of Study

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

North Carolina Standard Course of Study

Science

Grade: 1 - Adopted: 2023

CONTENT AREA / STRAND		First Grade
STRAND / ESSENTIAL STANDARD		Ecosystems – Interactions, Energy, and Dynamics
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	LS.1.1.	Understand the basic needs of a variety of plants and animals in different ecosystems.

CLARIFYING OBJECTIVE LS.1.1.1. Obtain, evaluate and communicate information to summarize the needs of different plants and animals.

Social Studies Online
Grade 2 - Land and Water Around Us

CLARIFYING OBJECTIVE LS.1.1.2. Analyze and interpret data to compare how the needs of plants and animals can be met in different environments.

Social Studies Online
Grade 2 - Land and Water Around Us

CONTENT AREA / STRAND		First Grade
STRAND / ESSENTIAL STANDARD		Earth's Systems
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	ESS.1.2.	Understand the physical properties of Earth materials.

CLARIFYING OBJECTIVE ESS.1.2.1 Obtain, evaluate and communicate information to summarize the physical properties of Earth materials, including rocks, minerals, soils, and water.

Social Studies Online
Grade 2 - Land and Water Around Us

CONTENT AREA / STRAND		First Grade
STRAND / ESSENTIAL STANDARD		Earth and Human Activity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	ESS.1.3.	Understand that natural resources are important to humans.

CLARIFYING OBJECTIVE ESS.1.3.1 Obtain, evaluate and communicate information to summarize ways in which humans use natural resources.

Social Studies Online
Grade 2 - Land and Water Around Us

CLARIFYING OBJECTIVE ESS.1.3.2 Engage in argument from evidence to explain ways that humans can protect natural resources in the environment.

Social Studies Online

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

North Carolina Standard Course of Study

Social Studies

Grade: 1 - Adopted: 2021/Effective 2021

CONTENT AREA / STRAND		People, Places, and the Environment
STRAND / ESSENTIAL STANDARD		Behavioral Sciences
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.B.1.	Understand how culture, values, and beliefs shape people, places, and environments.

CLARIFYING OBJECTIVE 1.B.1.1. Identify cultural practices and traditions in local communities and places around the world.

Social Studies Online

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Jerusalem - Then and Now (Younger Grades)

CONTENT AREA / STRAND		People, Places, and the Environment
STRAND / ESSENTIAL STANDARD		Civics and Government
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.C&G.1	Understand how people engage with and participate in the community.

CLARIFYING OBJECTIVE 1.C&G.1. Exemplify ways individuals and groups play a role in shaping communities.

Social Studies Online

Grade 1 - All About Work

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 2 - Work and Money

CLARIFYING OBJECTIVE 1.C&G.1. 4. Compare various processes or strategies people can use to improve communities.

Social Studies Online

Grade 1 - All About Work

Grade 2 - Work and Money

CONTENT AREA / STRAND		People, Places, and the Environment
STRAND / ESSENTIAL STANDARD		Economics

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.E.1.	Understand the role of basic economic concepts in the decisions people make.
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CLARIFYING OBJECTIVE	1.E.1.1.	Distinguish the relationship between scarcity and limited resources. <u>Social Studies Online</u> Grade 2 - Work and Money
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CLARIFYING OBJECTIVE	1.E.1.4.	Summarize reasons why people and countries trade goods and services. <u>Social Studies Online</u> Grade 2 - Work and Money
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CONTENT AREA / STRAND		People, Places, and the Environment
STRAND / ESSENTIAL STANDARD		Geography
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.G.1.	Apply geographic representations, tools, and terms to describe surroundings.

CLARIFYING OBJECTIVE	1.G.1.1.	Use maps, globes, and/or digital representations to identify various types of landforms of places around the world. <u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
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CLARIFYING OBJECTIVE	1.G.1.2.	Exemplify how geographic features are represented by symbols on maps or digital representations. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us
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CONTENT AREA / STRAND		People, Places, and the Environment
STRAND / ESSENTIAL STANDARD		Geography
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.G.2.	Understand interactions between humans and the environment in different places and regions around the world.

CLARIFYING OBJECTIVE	1.G.2.2.	Explain the various ways people impact the physical environment in different regions around the world. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us
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CONTENT AREA / STRAND		People, Places, and the Environment
STRAND / ESSENTIAL STANDARD		History

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.H.1.	Understand how people and events have changed society over time.
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CLARIFYING
OBJECTIVE

1.H.1.1. Explain how the experiences and achievements of people throughout history have helped contribute to the changes in various local communities and communities around the world over time.

Social Studies Online

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

Grade 2 - Early Americans

Washington, DC - Grades K - 5

Main Criteria: North Carolina Standard Course of Study

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

North Carolina Standard Course of Study

Science

Grade: 2 - Adopted: 2023

CONTENT AREA / STRAND		Second Grade
STRAND / ESSENTIAL STANDARD		From Molecules to Organisms – Structures and Processes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	LS.2.1.	Understand animal life cycles.

CLARIFYING OBJECTIVE LS.2.1.1. Use models to summarize the life cycle of animals including: birth, developing into an adult, reproducing, aging and death.

Social Studies Online

How Coral Reefs Are Formed

CLARIFYING OBJECTIVE LS.2.1.2. Obtain, evaluate and communicate information to compare life cycles of different animals.

Social Studies Online

How Coral Reefs Are Formed

CONTENT AREA / STRAND		Second Grade
STRAND / ESSENTIAL STANDARD		Heredity – Inheritance and Variation of Traits
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	LS.2.2.	Understand that organisms differ from or are similar to their parents and other offspring based on characteristics of the organism.

CLARIFYING OBJECTIVE LS.2.2.1. Obtain, evaluate, and communicate information to summarize ways in which animals closely resemble their parents and ways they are different.

Social Studies Online

How Coral Reefs Are Formed

CONTENT AREA / STRAND		Second Grade
STRAND / ESSENTIAL STANDARD		Earth's Systems
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	ESS.2.1.	Understand patterns of weather and factors that affect weather.

CLARIFYING OBJECTIVE	ESS.2.1.2	Use mathematics and computational thinking to summarize weather conditions (temperature, wind direction, wind speed, precipitation). Social Studies Online The Sahara Desert
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CLARIFYING OBJECTIVE	ESS.2.1.3	Carry out investigations to collect data and compare weather patterns that occur over time and relate observable patterns to time of day and time of year. Social Studies Online African Safari Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
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North Carolina Standard Course of Study
Social Studies
Grade: 2 - Adopted: 2021/Effective 2021

CONTENT AREA / STRAND		Foundations of America
STRAND / ESSENTIAL STANDARD		Inquiry K-2
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE		Compelling Questions

CLARIFYING OBJECTIVE	I.1.2.	Recognize a compelling question with prompting and support. Social Studies Online Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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CLARIFYING OBJECTIVE	I.1.3.	Explain why or how a compelling question is important to a topic or issue. Social Studies Online Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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CONTENT AREA / STRAND		Foundations of America
STRAND / ESSENTIAL STANDARD		Inquiry K-2
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE		Supporting Questions

CLARIFYING OBJECTIVE	I.1.4.	Identify what questions are needed to support the compelling question. Social Studies Online Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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CLARIFYING OBJECTIVE	I.1.5.	Recognize how supporting questions connect to compelling questions. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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CONTENT AREA / STRAND		Foundations of America
STRAND / ESSENTIAL STANDARD		Inquiry K-2
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE		Taking Informed Action

CLARIFYING OBJECTIVE	I.1.9.	Identify problems related to the compelling question that students think are important. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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CONTENT AREA / STRAND		Foundations of America
STRAND / ESSENTIAL STANDARD		Behavioral Sciences
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.B.1.	Understand how values and beliefs shape culture in America.

CLARIFYING OBJECTIVE	2.B.1.1.	Identify the various values and beliefs of diverse cultures that have shaped American identity. <u>Social Studies Online</u> Grade 3 - A Country of Cultures
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CLARIFYING OBJECTIVE	2.B.1.2.	Explain how belief systems of various indigenous, religious, and racial groups have influenced or contributed to culture in America. <u>Social Studies Online</u> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - The First Americans
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CONTENT AREA / STRAND		Foundations of America
STRAND / ESSENTIAL STANDARD		Civics and Government
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.C&G.1	Understand how freedom, equality, and democracy contribute to the government of America.

CLARIFYING OBJECTIVE	2.C&G.1.1.	Explain how principles of democracy have shaped the government of America. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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CLARIFYING OBJECTIVE	2.C&G.1.2.	Summarize the role of government in protecting freedom and equality of individuals in America. <u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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CLARIFYING OBJECTIVE	2.C&G.1.3.	Compare the structure and function of the three branches of government at the national level. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
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CONTENT AREA / STRAND		Foundations of America
STRAND / ESSENTIAL STANDARD		Economics
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.E.1.	Understand how the availability of resources impacts economic decisions.

CLARIFYING OBJECTIVE	2.E.1.1.	Explain how scarcity affects economic decisions. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work
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CLARIFYING OBJECTIVE	2.E.1.2.	Explain how the availability of resources impacts the production of goods. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
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CONTENT AREA / STRAND		Foundations of America
STRAND / ESSENTIAL STANDARD		Geography
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.G.1.	Understand how interaction between humans and the physical environment is impacted by movement and settlement.

CLARIFYING OBJECTIVE	2.G.1.2.	Explain how the environment has impacted settlement across America. <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer
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CLARIFYING OBJECTIVE	2.G.1.3.	Interpret how the movement of people, goods, and ideas has impacted the regional development of America. <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer
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CONTENT AREA / STRAND		Foundations of America
STRAND / ESSENTIAL STANDARD		History
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.H.1.	Understand how various people and events have shaped America.

CLARIFYING OBJECTIVE	2.H.1.1.	Summarize contributions of various women, indigenous, religious, racial, and other minority groups that have impacted American history. <u>Social Studies Online</u> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled
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CLARIFYING OBJECTIVE	2.H.1.2.	Explain ways in which various historical events have shaped American history. <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
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Main Criteria: North Carolina Standard Course of Study

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

North Carolina Standard Course of Study

Science

Grade: 3 - Adopted: 2023

CONTENT AREA / STRAND		Third Grade
STRAND / ESSENTIAL STANDARD		Matter and its Interactions
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	PS.3.1.	Understand the structure and properties of matter before and after they undergo a change.

CLARIFYING OBJECTIVE

PS.3.1.3. Engage in argument from evidence to explain observable changes to the properties of matter when heated or cooled.

Social Studies Online

How Coral Reefs Are Formed

Who Lives On a Coral Reef?

CONTENT AREA / STRAND		Third Grade
STRAND / ESSENTIAL STANDARD		From Molecules to Organisms – Structures and Processes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	LS.3.2.	Understand how plant structures aid in survival.

CLARIFYING OBJECTIVE

LS.3.2.1. Carry out investigations to explain the structures and functions of plants and how they are essential for life.

Social Studies Online

Amazon Rainforest - Grades 2-5

The Sahara Desert

CONTENT AREA / STRAND		Third Grade
STRAND / ESSENTIAL STANDARD		Ecosystems - Interactions, Energy, and Dynamics
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	LS.3.3.	Understand how environmental factors aid in the survival of plants.

CLARIFYING OBJECTIVE

LS.3.3.1. Carry out investigations to explain how environmental conditions determine how well plants survive and grow.

Social Studies Online

Grade 2 - Land and Water Around Us

CONTENT AREA / STRAND		Third Grade
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STRAND / ESSENTIAL STANDARD		Earth's Systems
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	ESS.3.2.	Understand the structures of the Earth's surface using models.

CLARIFYING
OBJECTIVE

ESS.3.2.1 Use models to compare Earth's saltwater and freshwater features (including oceans, seas, rivers, lakes, ponds, streams, and glaciers).

Social Studies Online

Amazon Rainforest - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - West Region Landforms

CLARIFYING
OBJECTIVE

ESS.3.2.2 Use models to compare Earth's land features (including volcanoes, mountains, valleys, canyons, caverns, and islands).

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

Grade 4 - West Region Today

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

North Carolina Standard Course of Study

Social Studies

Grade: **3** - Adopted: **2021/Effective 2021**

CONTENT AREA / STRAND		Our Community and State
STRAND / ESSENTIAL STANDARD		Inquiry 3-5
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE		Supporting Questions

CLARIFYING OBJECTIVE	I.1.3.	Understand how responses to supporting questions provide responses to compelling questions. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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CONTENT AREA / STRAND		Our Community and State
STRAND / ESSENTIAL STANDARD		Behavioral Sciences
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.B.1.	Understand how values and beliefs of individuals and groups influence communities.

CLARIFYING OBJECTIVE	3.B.1.1.	Explain how the values, beliefs, and cultures of various indigenous, religious, racial and other groups contribute to the development of local communities and the state. <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
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CLARIFYING OBJECTIVE	3.B.1.2.	Compare values, beliefs, cultural practices and traditions of various groups living in local and regional communities. <u>Social Studies Online</u> Grade 2 - Early Americans Grade 2 - Living Together Grade 3 - A Country of Cultures Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
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CONTENT AREA / STRAND		Our Community and State
STRAND / ESSENTIAL STANDARD		Civics and Government
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.C&G.1	Understand the structure and function of state and local government.

CLARIFYING OBJECTIVE	3.C&G.1. 1.	Compare the structure and function of both state and local government. <u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities
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CLARIFYING OBJECTIVE	3.C&G.1.2.	Classify the roles and responsibilities of leaders in state and local government. Social Studies Online Grade 3 - How Government Helps Our Communities
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CLARIFYING OBJECTIVE	3.C&G.1.3.	Compare how state, local, and tribal governments help solve problems within communities. Social Studies Online Grade 3 - How Government Helps Our Communities
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CONTENT AREA / STRAND		Our Community and State
STRAND / ESSENTIAL STANDARD		Geography
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.G.1.	Understand how geography impacts the development of regions and communities.

CLARIFYING OBJECTIVE	3.G.1.1.	Explain how the absolute and relative location of places impacts the development of communities. Social Studies Online Grade 4 - Northeast
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CLARIFYING OBJECTIVE	3.G.1.2.	Explain how climate and physical characteristics affect the ways in which people live in a place or region. Social Studies Online African Safari Amazon Rainforest - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms The Sahara Desert
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CLARIFYING OBJECTIVE	3.G.1.3.	Explain how movement of goods, people, and ideas is impacted by the geography of a place or region. Social Studies Online Grade 4 - Northeast
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Main Criteria: North Carolina Standard Course of Study

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

North Carolina Standard Course of Study

Science

Grade: 4 - Adopted: 2023

CONTENT AREA / STRAND		Fourth Grade
STRAND / ESSENTIAL STANDARD		From Molecules to Organisms – Structures and Processes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	LS.4.1.	Understand the effects of environmental changes, adaptations, and behaviors that enable organisms to survive in changing habitats.

CLARIFYING
OBJECTIVE

LS.4.1.1. Use models to explain that plants and animals have external structures that function to support survival.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CLARIFYING
OBJECTIVE

LS.4.1.2. Use models to explain that animals receive different types of information through their senses, process the information, and respond to the information in different ways.

Social Studies Online

Grade 4 - West Region Geography

Who Lives On a Coral Reef?

CLARIFYING
OBJECTIVE

LS.4.1.3. Engage in argument from evidence to explain how differences among animals of the same population sometimes gives individuals an advantage in surviving and reproducing in changing habitats.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

National Parks - Alaska & Hawaii

National Parks - Nevada, California

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT AREA / STRAND		Fourth Grade
STRAND / ESSENTIAL STANDARD		Biological Evolution – Unity and Diversity

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	LS.4.2.	Understand the use of fossils as evidence of the history of Earth and its changing life forms.
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CLARIFYING
OBJECTIVE

LS.4.2.1. Analyze and interpret data to compare fossils to one another and living organisms.

Social Studies Online

Grade 4 - Southwest Region Today

CONTENT AREA / STRAND		Fourth Grade
STRAND / ESSENTIAL STANDARD		Earth's Systems
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	ESS.4.2.	Understand patterns of change in the Earth's surface over time.

CLARIFYING
OBJECTIVE

ESS.4.2.3 Use models to explain changes in Earth's surface over time (to include slow changes of erosion and weathering, and fast changes of earthquakes, landslides, and volcanic activity).

Social Studies Online

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

CONTENT AREA / STRAND		Fourth Grade
STRAND / ESSENTIAL STANDARD		Earth and Human Activity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	ESS.4.3.	Understand changes caused by human impact on the environment.

CLARIFYING
OBJECTIVE

ESS.4.3.1 Ask questions to infer whether changes in an organism's environment are beneficial or harmful.

Social Studies Online

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Canada: Coast to Coast

How Coral Reefs Are Formed

National Parks - Washington, Oregon, Idaho, Montana, Colorado

Who Lives On a Coral Reef?

CLARIFYING
OBJECTIVE

ESS.4.3.2. Engage in argument from evidence to explain how humans can adapt their behavior to live in changing environments (e.g. recycling wastes, establishing rain gardens, planting native species to prevent flooding and erosion).

Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

CLARIFYING OBJECTIVE	ESS.4.3. 3.	Obtain, evaluate and communicate information to compare solutions to environmental problems impacting plants and animals. <u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Canada: Coast to Coast Galapagos Islands Grade 3 - Geography of Our Communities Grade 4 - Southwest Region Today Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
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North Carolina Standard Course of Study
Social Studies
Grade: 4 - Adopted: 2021/Effective 2021

CONTENT AREA / STRAND		North Carolina History and Geography
STRAND / ESSENTIAL STANDARD		Inquiry 3-5
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE		Supporting Questions

CLARIFYING OBJECTIVE	I.1.3.	Understand how responses to supporting questions provide responses to compelling questions. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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CONTENT AREA / STRAND		North Carolina History and Geography
STRAND / ESSENTIAL STANDARD		Inquiry 3-5
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE		Taking Informed Action

CLARIFYING OBJECTIVE	I.1.11.	Identify ways to address problems related to the compelling question. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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CONTENT AREA / STRAND		North Carolina History and Geography
STRAND / ESSENTIAL STANDARD		Civics and Government
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	4.C&G.1 .	Understand the role of citizens in local and state government.

CLARIFYING OBJECTIVE	4.C&G.1. 1.	Compare the roles and responsibilities of state elected leaders. <u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities
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CONTENT AREA / STRAND		North Carolina History and Geography
STRAND / ESSENTIAL STANDARD		Economics
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	4.E.2.	Understand the impact of personal financial decisions.

CLARIFYING OBJECTIVE	4.E.2.1.	Explain the way in which personal financial decisions such as spending and saving may affect everyday life. <u>Social Studies Online</u> Grade 3 - I Am a Consumer
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CLARIFYING OBJECTIVE	4.E.2.2.	Exemplify outcomes of positive and negative financial decisions. <u>Social Studies Online</u> Grade 3 - I Am a Consumer
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Main Criteria: North Carolina Standard Course of Study

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

North Carolina Standard Course of Study

Science

Grade: 5 - Adopted: 2023

CONTENT AREA / STRAND		Fifth Grade
STRAND / ESSENTIAL STANDARD		Ecosystems – Interactions, Energy, and Dynamics
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	LS.5.2.	Understand the interdependence of plants and animals within their ecosystem.

CLARIFYING
OBJECTIVE

LS.5.2.1. Engage in argument from evidence to compare the characteristics of several common ecosystems (including estuaries and salt marshes, oceans, lakes and ponds, rivers and streams, forests, and grasslands) in terms of their ability to support a variety of populations.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

The Sahara Desert

Who Lives On a Coral Reef?

CLARIFYING
OBJECTIVE

LS.5.2.2. Use models to classify organisms within an ecosystem according to the function they serve: producers, consumers, or decomposers.

Social Studies Online

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

CLARIFYING OBJECTIVE	LS.5.2.3.	Use models to infer the effects that may result from the interconnected relationships of plants and animals to their ecosystem.
		Social Studies Online African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands Grade 4 - Southwest Region Early Beginnings How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

CONTENT AREA / STRAND		Fifth Grade
STRAND / ESSENTIAL STANDARD		Earth's Systems
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	ESS.5.1.	Understand how Earth systems (hydrosphere and atmosphere) impact patterns of weather and climate.

CLARIFYING OBJECTIVE	ESS.5.1.1	Analyze and interpret data to compare daily and seasonal changes in weather conditions (including wind speed and direction, precipitation, and temperature) and patterns.
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[Social Studies Online](#)
[African Safari](#)
[Canada: Coast to Coast](#)
[Canada: Our Northern Neighbor](#)
[Grade 4 - Midwest Region Early Beginnings](#)
[Grade 4 - Northeast](#)
[Grade 4 - Southwest Region Early Beginnings](#)
[Grade 4 - West Region Geography](#)
[National Parks - Alaska & Hawaii](#)
[National Parks - Nevada, California](#)
[The Sahara Desert](#)

CLARIFYING OBJECTIVE	ESS.5.1.3.	Construct an explanation to summarize the ocean's influences on weather and climate in North Carolina.
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[Social Studies Online](#)
[Grade 4 - West Region Geography](#)

North Carolina Standard Course of Study
Social Studies
 Grade: 5 - Adopted: 2021/Effective 2021

CONTENT AREA / STRAND		American History and Geography
STRAND / ESSENTIAL STANDARD		Inquiry 3-5
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE		Supporting Questions

CLARIFYING OBJECTIVE	I.1.3.	Understand how responses to supporting questions provide responses to compelling questions. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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CONTENT AREA / STRAND		American History and Geography
STRAND / ESSENTIAL STANDARD		Behavioral Sciences
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	5.B.1.	Understand ways in which values and beliefs have influenced the development of the United States.

CLARIFYING OBJECTIVE	5.B.1.1.	Explain how traditions, social structure, and artistic expression have contributed to the unique identity of the United States. <u>Social Studies Online</u> Grade 4 - Northeast
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CLARIFYING OBJECTIVE	5.B.1.2.	Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity. <u>Social Studies Online</u> Grade 4 - West Region Early Beginnings
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CONTENT AREA / STRAND		American History and Geography
STRAND / ESSENTIAL STANDARD		Civics and Government
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	5.C&G.1	Analyze the structure and function of the United States government in terms of cooperation and compromise.

CLARIFYING OBJECTIVE	5.C&G.1. 1.	Distinguish the roles and responsibilities of the three branches of government in terms of how the branches cooperate. <u>Social Studies Online</u> Washington, DC - Grades K - 5
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CLARIFYING OBJECTIVE 5.C&G.1.2. Explain how the three branches of government work together to protect freedom, equality, and justice.

[Social Studies Online](#)
Washington, DC - Grades K - 5

CONTENT AREA / STRAND		American History and Geography
STRAND / ESSENTIAL STANDARD		Geography
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	5.G.1.	Understand the ways in which geographic factors and features have influenced development of the United States.

CLARIFYING OBJECTIVE 5.G.1.1. Explain the relationship between location, physical environment, and human activity in the United States.

[Social Studies Online](#)
Grade 4 - Midwest Region Early Beginnings
Grade 4 - Midwest Region Today
Grade 4 - Northeast
Grade 4 - Southeast Region of the U.S.
Grade 4 - Southwest Region Early Beginnings
Grade 4 - Southwest Region Today
Grade 4 - West Region Early Beginnings
Grade 4 - West Region Geography
Grade 4 - West Region Landforms
Grade 4 - West Region Today
National Parks - Alaska & Hawaii
National Parks - Nevada, California
National Parks - Washington, Oregon, Idaho, Montana, Colorado
National Parks - Wyoming, Utah
Washington, DC - Grades K - 5

CLARIFYING OBJECTIVE 5.G.1.3. Explain how technological innovation has impacted the geography of the United States.

[Social Studies Online](#)
Grade 4 - Midwest Region Early Beginnings
Grade 4 - Northeast
Grade 4 - Southeast Region of the U.S.
Grade 4 - West Region Early Beginnings

CLARIFYING OBJECTIVE 5.G.1.4. Explain the reasons for forced and voluntary migration to, from, and within the United States.

[Social Studies Online](#)
Grade 4 - Midwest Region Today
Grade 4 - Northeast

CONTENT AREA / STRAND		American History and Geography
STRAND / ESSENTIAL STANDARD		History
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	5.H.1.	Understand the role of various people, events, and ideas in shaping the United States.

CLARIFYING OBJECTIVE	5.H.1.1.	<p>Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States</p> <p><u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>
CLARIFYING OBJECTIVE	5.H.1.2.	<p>Summarize the changing roles of women, indigenous, racial and other minority groups in the United States.</p> <p><u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>
CLARIFYING OBJECTIVE	5.H.1.3.	<p>Explain the ways in which revolution, reform, and resistance have shaped the United States.</p> <p><u>Social Studies Online</u> Grade 4 - Northeast Washington, DC - Grades K - 5</p>
CLARIFYING OBJECTIVE	5.H.1.4.	<p>Explain the impact of major conflicts and events on the development of the United States.</p> <p><u>Social Studies Online</u> Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Washington, DC - Grades K - 5</p>
CLARIFYING OBJECTIVE	5.H.1.6.	<p>Explain the significance of national symbols and traditions from various perspectives.</p> <p><u>Social Studies Online</u> Exploring Cuba Grade 4 - Northeast Grade 4 - Southwest Region Today Grade 4 - West Region Today Washington, DC - Grades K - 5</p>

Main Criteria: North Carolina Standard Course of Study

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

North Carolina Standard Course of Study

Science

Grade: 6 - Adopted: 2023

CONTENT AREA / STRAND		Sixth Grade
STRAND / ESSENTIAL STANDARD		From Molecules to Organisms – Structures and Processes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	LS.6.1.	Understand the structures, processes, and behaviors of plants that enable them to survive and reproduce.

CLARIFYING OBJECTIVE LS.6.1.2. Construct an explanation to compare how vascular and nonvascular plants obtain, transport, and use nutrients and water necessary for survival.

Social Studies Online

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

The Sahara Desert

CLARIFYING OBJECTIVE LS.6.1.3. Use models to summarize structural adaptations, processes, and responses that flowering plants use for defense, survival and reproduction.

Social Studies Online

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

CONTENT AREA / STRAND		Sixth Grade
STRAND / ESSENTIAL STANDARD		Ecosystems – Interactions, Energy, and Dynamics
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	LS.6.2.	Understand the flow of energy through ecosystems and the responses of populations to the biotic and abiotic factors in their environment.

CLARIFYING OBJECTIVE LS.6.2.1. Use models to summarize how energy derived from the sun is used by plants to produce sugars (photosynthesis) and is transferred to consumers and decomposers.

Social Studies Online

Galapagos Islands

Who Lives On a Coral Reef?

CLARIFYING OBJECTIVE	LS.6.2.2.	Analyze and interpret data to predict how the abiotic factors (such as temperature, water, sunlight, and soil quality) and biotic factors affect the ability of organisms to grow and survive in different biomes (freshwater, marine, temperate forest, rainforest, grassland, desert, taiga, tundra).
		<u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah The Sahara Desert Who Lives On a Coral Reef?

CONTENT AREA / STRAND		Sixth Grade
STRAND / ESSENTIAL STANDARD		Earth's Systems
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	ESS.6.2.	Understand the lithosphere and how interactions of constructive and destructive forces have resulted in changes in the surface of the earth over time.

CLARIFYING OBJECTIVE	ESS.6.2.2	Construct an explanation to illustrate how the movement of lithospheric plates can create geologic landforms and cause major geologic events such as earthquakes and volcanic eruptions.
		<u>Social Studies Online</u> Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Wyoming, Utah

CONTENT AREA / STRAND		Sixth Grade
STRAND / ESSENTIAL STANDARD		Earth and Human Activity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	ESS.6.3.	Understand the reciprocal relationship between the lithosphere and humans.

CLARIFYING OBJECTIVE	ESS.6.3.1	Engage in argument from evidence to explain that the good health of humans and the environment requires: monitoring of the lithosphere, maintaining soil quality and stewardship.
		<u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?

CLARIFYING OBJECTIVE	ESS.6.3.2.	Obtain, evaluate, and communicate information to compare the implications of sustainable and unsustainable land use practices (including agriculture and deforestation) and the importance of stewardship.
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Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Who Lives On a Coral Reef?

North Carolina Standard Course of Study

Social Studies

Grade: 6 - Adopted: 2021/Effective 2021

CONTENT AREA / STRAND		World Studies I: Development of Civilizations
STRAND / ESSENTIAL STANDARD		Inquiry 6-8
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE		Supporting Questions

CLARIFYING OBJECTIVE	I.1.2.	Construct supporting questions based upon disciplinary concepts.
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Social Studies Online

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Rome - The Eternal City

CONTENT AREA / STRAND		World Studies I: Development of Civilizations
STRAND / ESSENTIAL STANDARD		Inquiry 6-8
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE		Developing Claims and Using Evidence

CLARIFYING OBJECTIVE	I.1.5.	Identify evidence that draws information from multiple perspectives.
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Social Studies Online

Canada: Our Northern Neighbor

CONTENT AREA / STRAND		World Studies I: Development of Civilizations
STRAND / ESSENTIAL STANDARD		Behavioral Sciences

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.B.1.	Understand ways in which culture influences civilizations.
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CLARIFYING OBJECTIVE 6.B.1.1. Explain how religion, tradition, and cultural practice influence the development of civilizations and societies in Africa, Asia, Europe and the Americas.

Social Studies Online
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Jerusalem - Then and Now (Older Grades)

CLARIFYING OBJECTIVE 6.B.1.2. Explain how artistic expressions reflect the values of civilizations in Africa, Asia, Europe and the Americas.

Social Studies Online
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Rome - The Eternal City

CLARIFYING OBJECTIVE 6.B.1.3. Compare systems of social structure within various civilizations and societies in Africa, Asia, Europe and the Americas over time.

Social Studies Online
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome

CONTENT AREA / STRAND		World Studies I: Development of Civilizations
STRAND / ESSENTIAL STANDARD		Civics and Government
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.C&G.1	Understand the purpose of government and authority.

CLARIFYING OBJECTIVE 6.C&G.1.1. Compare the structures of governmental systems in civilizations and societies in Africa, Asia, Europe and the Americas.

Social Studies Online
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Rome

CLARIFYING OBJECTIVE	6.C&G.1. 2.	<p>Compare how different types of government maintain power and authority.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Rome</p>
CLARIFYING OBJECTIVE	6.C&G.1. 3.	<p>Compare the requirements for citizenship under various civilizations, empires, and societies.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Rome</p>
CLARIFYING OBJECTIVE	6.C&G.1. 4.	<p>Compare the evolution of laws and legal systems in various civilizations, empires, and societies in Africa, Asia, Europe and the Americas.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Rome</p>
CLARIFYING OBJECTIVE	6.C&G.1. 5.	<p>Summarize the beliefs and practices that shaped power and authority in various civilizations, empires, and societies in Africa, Asia, Europe and the Americas.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)</p>
CLARIFYING OBJECTIVE	6.C&G.1. 6.	<p>Explain the reasons for the rise and fall of governments and authority in civilizations and empires of Africa, Asia, Europe, and the Americas.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Rome</p>
CONTENT AREA / STRAND		World Studies I: Development of Civilizations
STRAND / ESSENTIAL STANDARD		Economics

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.E.1.	Understand the economic activities of civilizations prior to 1400.
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CLARIFYING OBJECTIVE 6.E.1.1. Explain how trade routes and economic networks contribute to the development of civilizations, empires, and classical societies in Africa, Asia, Europe, and the Americas.

Social Studies Online

Ancient China - Qin & Han Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Rome

Rome - The Eternal City

CLARIFYING OBJECTIVE 6.E.1.2. Explain the economic reasons for the rise and fall of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.

Social Studies Online

Ancient China - Qin & Han Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Greece

Ancient Rome

Rome - The Eternal City

CONTENT AREA / STRAND		World Studies I: Development of Civilizations
STRAND / ESSENTIAL STANDARD		Geography
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.G.1.	Understand the geographical factors that influence human migration and settlement.

CLARIFYING OBJECTIVE 6.G.1.1. Explain how human and physical characteristics impacted migration and settlement in various regions in Africa, Asia, Europe and the Americas.

Social Studies Online

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Rome - The Eternal City

CLARIFYING OBJECTIVE 6.G.1.2. Explain how movement and settlement patterns affected the development of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.

Social Studies Online

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Rome - The Eternal City

CLARIFYING OBJECTIVE	6.G.1.3.	Explain how innovation and technology influenced the migration and settlement of people and the flow of goods and ideas in various civilizations and empires in Africa, Asia, Europe, and the Americas.
		<u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Rome Rome - The Eternal City

CLARIFYING OBJECTIVE	6.G.1.4.	Explain how societies in Africa, Asia, Europe and the Americas modified and adapted to the environment based on topography, climate, bodies of water, and natural resources.
		<u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City

CONTENT AREA / STRAND		World Studies I: Development of Civilizations
STRAND / ESSENTIAL STANDARD		History
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.H.1.	Understand the development of civilizations and societies from various perspectives.

CLARIFYING OBJECTIVE	6.H.1.1.	Explain the role various events, people, and groups played in the rise, fall, and transformation of societies in Africa, Asia, Europe, and the Americas.
		<u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City

CLARIFYING OBJECTIVE	6.H.1.2.	Explain the enduring impact of the achievements of ancient civilizations in Africa, Asia, Europe, and the Americas in terms of the relevance of present-day society.
		<u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City

CLARIFYING
OBJECTIVE

6.H.1.3. Compare multiple perspectives of various historical events in civilizations in Africa, Asia, Europe, and the Americas using primary and secondary sources.

Social Studies Online

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Rome - The Eternal City

Main Criteria: North Carolina Standard Course of Study

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 7

Correlation Options: Show Correlated

North Carolina Standard Course of Study

Science

Grade: 7 - Adopted: 2023

CONTENT AREA / STRAND		Seventh Grade
STRAND / ESSENTIAL STANDARD		Earth's Systems
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	ESS.7.1.	Understand the atmosphere and how the cycling of water relates to Earth's weather and climate.

CLARIFYING OBJECTIVE ESS.7.1.3 Analyze and interpret data to explain the relationship between the movement of air masses, high and low pressure systems, frontal boundaries and weather conditions that may result.

Social Studies Online

Canada: Coast to Coast

North Carolina Standard Course of Study

Social Studies

Grade: 7 - Adopted: 2021/Effective 2021

CONTENT AREA / STRAND		World Studies II: Modern Era
STRAND / ESSENTIAL STANDARD		Inquiry 6-8
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE		Supporting Questions

CLARIFYING OBJECTIVE I.1.2. Construct supporting questions based upon disciplinary concepts.

Social Studies Online

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Rome - The Eternal City

CONTENT AREA / STRAND		World Studies II: Modern Era
STRAND / ESSENTIAL STANDARD		Inquiry 6-8
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE		Developing Claims and Using Evidence

CLARIFYING OBJECTIVE	I.1.5.	Identify evidence that draws information from multiple perspectives. Social Studies Online Canada: Our Northern Neighbor
CONTENT AREA / STRAND		World Studies II: Modern Era
STRAND / ESSENTIAL STANDARD		Behavioral Sciences
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	7.B.1.	Understand how individual and group values and beliefs have influenced various cultures.

CLARIFYING OBJECTIVE	7.B.1.1.	Compare major elements of culture in various modern societies around the world. Social Studies Online Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor Exploring Cuba Jerusalem - Then and Now (Older Grades)
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CONTENT AREA / STRAND		World Studies II: Modern Era
STRAND / ESSENTIAL STANDARD		Economics
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	7.E.1.	Understand the economic activities of modern societies and regions.

CLARIFYING OBJECTIVE	7.E.1.2.	Explain how national and international economic decisions reflect and impact the interdependency of societies. Social Studies Online Exploring Cuba
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CONTENT AREA / STRAND		World Studies II: Modern Era
STRAND / ESSENTIAL STANDARD		Geography
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	7.G.1.	Understand ways in which geographical factors influence societies.

CLARIFYING OBJECTIVE	7.G.1.1.	Explain how push-pull factors of forced and voluntary migrations have affected societies around the world. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8
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CLARIFYING OBJECTIVE	7.G.1.2.	<p>Explain reasons why societies modify and adapt to the environment.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8</p>
CLARIFYING OBJECTIVE	7.G.1.3.	<p>Explain the influence of demographic shifts on societies using geographic tools and data.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor</p>

Main Criteria: North Carolina Standard Course of Study

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 8

Correlation Options: Show Correlated

North Carolina Standard Course of Study

Science

Grade: 8 - Adopted: 2023

CONTENT AREA / STRAND		Eighth Grade
STRAND / ESSENTIAL STANDARD		Ecosystems – Interactions, Energy, and Dynamics
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	LS.8.2.	Understand how organisms interact with and respond to the biotic and abiotic factors in their environment.

CLARIFYING OBJECTIVE LS.8.2.1. Carry out investigations to explain how changing biotic and abiotic factors such as food, water, shelter, and space affect populations in an ecosystem.

Social Studies Online

Galapagos Islands

CLARIFYING OBJECTIVE LS.8.2.2. Construct an explanation to summarize the relationships among producers, consumers, and decomposers including the positive and negative consequences of such interactions including: coexistence and cooperation, competition (predator/prey), parasitism, and mutualism.

Social Studies Online

Amazon Rainforest - Grades 6-8

Galapagos Islands

CONTENT AREA / STRAND		Eighth Grade
STRAND / ESSENTIAL STANDARD		Earth's Place in the Universe
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	ESS.8.1.	Understand the history of Earth and its life forms based on evidence of change recorded in fossil records and landforms.

CLARIFYING OBJECTIVE . ESS.8.1.2 Engage in argument from evidence to explain the use of fossils, composition of sedimentary rocks, faults, and igneous rock formations found in rock layers as evidence of the history of the Earth and its life forms.

Social Studies Online

National Parks - Alaska & Hawaii

National Parks - Wyoming, Utah

CONTENT AREA / STRAND		Eighth Grade
STRAND / ESSENTIAL STANDARD		Earth's Systems
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	ESS.8.2.	Understand the hydrosphere including freshwater, estuarine, ocean systems.

CLARIFYING OBJECTIVE	ESS.8.2.1	Use models to explain the structure of the hydrosphere including: water distribution on earth, local river basins, estuaries, and water availability.
		Social Studies Online Canada: Coast to Coast National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado

CLARIFYING OBJECTIVE	ESS.8.2.2	Use models to explain how temperature and salinity drive major ocean currents and how these currents impact climate, ecosystems, and the distribution of nutrients, minerals, dissolved gases, and life forms.
		Social Studies Online Galapagos Islands

CONTENT AREA / STRAND		Eighth Grade
STRAND / ESSENTIAL STANDARD		Earth and Human Activity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	ESS.8.3.	Understand the reciprocal relationship between the hydrosphere and humans.

CLARIFYING OBJECTIVE	ESS.8.3.2	Engage in argument from evidence to explain that the good health of humans and the environment requires: monitoring of the hydrosphere, water quality standards, methods of water treatment, maintaining safe water quality, and stewardship.
		Social Studies Online Galapagos Islands

CONTENT AREA / STRAND		Eighth Grade
STRAND / ESSENTIAL STANDARD		Earth and Human Activity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	ESS.8.4.	Understand the environmental implications associated with the various methods of obtaining, managing, and using energy resources.

CLARIFYING OBJECTIVE	ESS.8.4.1	Construct an explanation to classify the primary sources of energy as either renewable (Geothermal, Biomass, Solar, Wind, Hydroelectric) or nonrenewable (Coal, Petroleum, Natural Gas, Nuclear).
		Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8

CLARIFYING OBJECTIVE	ESS.8.4.3.	Analyze and interpret data to illustrate the relationship between human activities and global temperatures since industrialization.
		Social Studies Online Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado

CLARIFYING OBJECTIVE	ESS.8.4.4.	Obtain, evaluate, and communicate information to compare the long term implications of the use of renewable and nonrenewable energy resources and the importance of stewardship and conservation.
		Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8

North Carolina Standard Course of Study
Social Studies
Grade: 8 - Adopted: 2021/Effective 2021

CONTENT AREA / STRAND		NC and American History
STRAND / ESSENTIAL STANDARD		Inquiry 6-8
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE		Supporting Questions

CLARIFYING OBJECTIVE I.1.2. Construct supporting questions based upon disciplinary concepts.

Social Studies Online
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Rome - The Eternal City

CONTENT AREA / STRAND		NC and American History
STRAND / ESSENTIAL STANDARD		Inquiry 6-8
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE		Developing Claims and Using Evidence

CLARIFYING OBJECTIVE I.1.5. Identify evidence that draws information from multiple perspectives.

Social Studies Online
 Canada: Our Northern Neighbor

CONTENT AREA / STRAND		NC and American History
STRAND / ESSENTIAL STANDARD		Civics and Government
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	8.C&G.1 .	Understand how democratic principles have influenced the government structure and policies of North Carolina and the nation.

CLARIFYING OBJECTIVE 8.C&G.1.3. Critique the policies, laws, and government structures of North Carolina and the nation in terms of conforming to or conflicting with American democratic ideals.

Social Studies Online
 Washington, DC - Grades 6 - 12

CLARIFYING OBJECTIVE 8.C&G.1.4. Compare different perspectives on the role of state, national, and tribal governments.

Social Studies Online
 Washington, DC - Grades 6 - 12

CLARIFYING OBJECTIVE	8.C&G.1.5.	Compare access to democratic rights and freedoms of various indigenous, religious, racial, gender, ability and identity groups in North Carolina and the nation.
		Social Studies Online National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

CONTENT AREA / STRAND		NC and American History
STRAND / ESSENTIAL STANDARD		Geography
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	8.G.1.	Understand geographic factors that influence the development of North Carolina and the nation.

CLARIFYING OBJECTIVE	8.G.1.1.	Summarize the human and physical characteristics of North Carolina and the nation.
		Social Studies Online National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades 6 - 12

CLARIFYING OBJECTIVE	8.G.1.2.	Explain how location, resources, and human geography have influenced the development of North Carolina and the nation.
		Social Studies Online National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades 6 - 12

CONTENT AREA / STRAND		NC and American History
STRAND / ESSENTIAL STANDARD		History
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	8.H.2.	Understand how innovation and change have impacted the development of North Carolina and the nation.

CLARIFYING OBJECTIVE	8.H.2.2.	Explain the influences of individuals and groups during times of innovation and change in North Carolina and the nation.
		Social Studies Online Washington, DC - Grades 6 - 12

CLARIFYING
OBJECTIVE

8.H.2.3. Explain how the experiences and achievements of women, minorities, indigenous, and marginalized groups have contributed to the development of North Carolina and the nation over time.

Social Studies Online

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah