

**Main Criteria:** North Dakota Content Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 3

**Correlation Options:** Show Correlated

**North Dakota Content Standards**

**Science**

Grade: 3 - Adopted: 2019

CONTENT STANDARD		Life Science (LS)
BENCHMARK	3-LS1.	From Molecules to Organisms: Structures and Processes

GRADE LEVEL EXPECTATION 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all experience birth, growth, reproduction, and death.

**Social Studies Online**

Galapagos Islands

Grade 4 - West Region Geography

How Coral Reefs Are Formed

CONTENT STANDARD		Life Science (LS)
BENCHMARK	3-LS2.	Ecosystems: Interactions, Energy, Dynamics

GRADE LEVEL EXPECTATION 3-LS2-1. Construct an argument that some animals form groups that help members survive.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT STANDARD		Life Science (LS)
BENCHMARK	3-LS4.	Biological Evolution: Unity & Diversity

GRADE LEVEL EXPECTATION 3-LS4-2. Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

GRADE LEVEL EXPECTATION	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Galapagos Islands</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">How Coral Reefs Are Formed</a> <a href="#">The Sahara Desert</a> <a href="#">Who Lives On a Coral Reef?</a>		

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	3-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION	3-ESS2-1.	Represent data in tables and graphical displays to describe and predict typical weather conditions expected during a particular season.
<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Geography</a>		

GRADE LEVEL EXPECTATION	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world.
<a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">The Sahara Desert</a>		

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	3-ESS3.	Earth & Human Activity

GRADE LEVEL EXPECTATION	3-ESS3-1.	Evaluate the feasibility of a design solution that reduces the impacts of a weather-related hazard.
<a href="#">Social Studies Online</a> <a href="#">Grade 3 - Geography of Our Communities</a>		

**North Dakota Content Standards**  
**Social Studies**  
Grade: 3 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics

GRADE LEVEL EXPECTATION	C.3_5.1.	Compare and contrast the responsibilities and powers of government officials at various levels and branches of government.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Our Government At Work</a> <a href="#">Grade 3 - How Government Helps Our Communities</a> <a href="#">Washington, DC - Grades K - 5</a>
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GRADE LEVEL EXPECTATION	C.3_5.2.	Describe the structure of government and how it functions to serve citizens/residents. (e.g., Constitution, Amendments, government leaders).  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Our Government At Work</a> <a href="#">Grade 3 - How Government Helps Our Communities</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Washington, DC - Grades K - 5</a>
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GRADE LEVEL EXPECTATION	C.3_5.4.	Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.).  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Our Government At Work</a> <a href="#">Grade 3 - How Government Helps Our Communities</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Washington, DC - Grades K - 5</a>
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CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Roles and Involvement of United States Citizens and Residents

GRADE LEVEL EXPECTATION	C.3_5.5.	Describe procedures for making decisions in a variety of settings.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Our Government At Work</a>
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GRADE LEVEL EXPECTATION	C.3_5.6.	Compare and contrast personal and civic responsibilities and explain why they are important in community life.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Our Government At Work</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>
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CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets

GRADE LEVEL EXPECTATION	E.3_5.1.	Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost).  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Work and Money</a> <a href="#">Grade 3 - I Am a Consumer</a>
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GRADE LEVEL EXPECTATION	E.3_5.2.	Describe how goods and services are produced and distributed.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Work and Money</a> <a href="#">Grade 3 - Businesses At Work</a> <a href="#">Grade 3 - I Am a Consumer</a>
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GRADE LEVEL EXPECTATION	E.3_5.3.	Identify factors that influence saving and spending choices.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Work and Money</a> <a href="#">Grade 3 - I Am a Consumer</a>
CONTENT STANDARD	E.	Economics Standards
BENCHMARK		National Economy
GRADE LEVEL EXPECTATION	E.3_5.6.	Compare and contrast the economic development of the geographical regions of the United States.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - Southeast Region of the U.S.</a> <a href="#">Grade 4 - West Region Geography</a>
GRADE LEVEL EXPECTATION	E.3_5.7.	Explain how natural resources affect the economies of the geographical regions of the United States.  <a href="#">Social Studies Online</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Geography</a>
CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Geographic Representation
GRADE LEVEL EXPECTATION	G.3_5.1.	Construct maps, graphs, and other representations of both familiar and unfamiliar places.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - Geography of Our Communities</a>
GRADE LEVEL EXPECTATION	G.3_5.2.	Use geographic tools and technologies to acquire, process, and report information from a spatial perspective.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Northeast</a> <a href="#">The Sahara Desert</a>
GRADE LEVEL EXPECTATION	G.3_5.3.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Northeast</a> <a href="#">The Sahara Desert</a>
CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human and Environment Interactions

GRADE LEVEL EXPECTATION	G.3_5.6.	Explain how United States regions are created from common physical and human characteristics.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Midwest Region Today</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - Southeast Region of the U.S.</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - Southwest Region Today</a> <a href="#">Grade 4 - West Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">Grade 4 - West Region Landforms</a> <a href="#">Grade 4 - West Region Today</a> <a href="#">Washington, DC - Grades K - 5</a>
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CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human Population: Spatial Patterns and Movements

GRADE LEVEL EXPECTATION	G.3_5.8.	Analyze patterns of human settlement in North America.  <a href="#">Social Studies Online</a> <a href="#">Grade 4 - Northeast</a>
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Perspectives

GRADE LEVEL EXPECTATION	H.3_5.1.	Compare and contrast multiple perspectives during the same time, event, or historical period.  <a href="#">Social Studies Online</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Geography</a>
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GRADE LEVEL EXPECTATION	H.3_5.2.	Describe how people's perspectives shape history.  <a href="#">Social Studies Online</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Geography</a>
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Cause, Effect, and Current Events

GRADE LEVEL EXPECTATION	H.3_5.4.	Analyze national holidays or days of observance in the United States and explain how they impact culture.  <a href="#">Social Studies Online</a> <a href="#">Exploring Cuba</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - A Country of Cultures</a> <a href="#">Grade 4 - Southwest Region Today</a> <a href="#">Grade 4 - West Region Today</a>
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Connections, Contributions, Historical Sources, and Evidence

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GRADE LEVEL EXPECTATION	H.3_5.8.	Explain how individuals and groups contributed to North Dakota.
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**Social Studies Online**

**Grade 3 - Businesses At Work**