

**Main Criteria:** North Dakota Content Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 4

**Correlation Options:** Show Correlated

**North Dakota Content Standards**

**Science**

Grade: 4 - Adopted: 2019

CONTENT STANDARD		Life Science (LS)
BENCHMARK	4-LS1.	From Molecules to Organisms: Structures and Processes

GRADE LEVEL EXPECTATION 4-LS1-1. Construct an argument that plants, and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

GRADE LEVEL EXPECTATION 4-LS1-2. Form an explanation to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

**Social Studies Online**

Grade 4 - West Region Geography

Who Lives On a Coral Reef?

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	4-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION 4-ESS2-1. Make observations and metric measurements to provide evidence of the effects of weathering and the rate of erosion by water, ice, wind, or vegetation.

**Social Studies Online**

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	4-ESS3.	Earth & Human Activity

GRADE LEVEL EXPECTATION	4-ESS3-1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - Southwest Region Today</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">Grade 4 - West Region Today</a> <a href="#">The Sahara Desert</a>
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GRADE LEVEL EXPECTATION	4-ESS3-2.	<a href="#">Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.</a>  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - Geography of Our Communities</a>
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#### North Dakota Content Standards

##### Social Studies

Grade: 4 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics

GRADE LEVEL EXPECTATION	C.3_5.1.	Compare and contrast the responsibilities and powers of government officials at various levels and branches of government.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - How Government Helps Our Communities</a> <a href="#">Washington, DC - Grades K - 5</a>
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GRADE LEVEL EXPECTATION	C.3_5.2.	Describe the structure of government and how it functions to serve citizens/residents. (e.g., Constitution, Amendments, government leaders).  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - How Government Helps Our Communities</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Washington, DC - Grades K - 5</a>
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GRADE LEVEL EXPECTATION	C.3_5.4.	Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.).  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - How Government Helps Our Communities</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Washington, DC - Grades K - 5</a>
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CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Roles and Involvement of United States Citizens and Residents

GRADE LEVEL EXPECTATION	C.3_5.6.	Compare and contrast personal and civic responsibilities and explain why they are important in community life.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>
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CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets

GRADE LEVEL EXPECTATION	E.3_5.1.	Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost).  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - I Am a Consumer</a>
GRADE LEVEL EXPECTATION	E.3_5.2.	Describe how goods and services are produced and distributed.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - Businesses At Work</a> <a href="#">Grade 3 - I Am a Consumer</a>
GRADE LEVEL EXPECTATION	E.3_5.3.	Identify factors that influence saving and spending choices.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - I Am a Consumer</a>
GRADE LEVEL EXPECTATION	E.3_5.4.	Describe the necessity and impact of community services.  <a href="#">Social Studies Online</a> <a href="#">Barcelona</a>

CONTENT STANDARD	E.	Economics Standards
BENCHMARK		National Economy

GRADE LEVEL EXPECTATION	E.3_5.6.	Compare and contrast the economic development of the geographical regions of the United States.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - Southeast Region of the U.S.</a> <a href="#">Grade 4 - West Region Geography</a>
GRADE LEVEL EXPECTATION	E.3_5.7.	Explain how natural resources affect the economies of the geographical regions of the United States.  <a href="#">Social Studies Online</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Geography</a>
GRADE LEVEL EXPECTATION	E.3_5.8.	Describe how economics have changed over time.  <a href="#">Social Studies Online</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Ancient Greece</a>

CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Geographic Representation

GRADE LEVEL EXPECTATION	G.3_5.1.	Construct maps, graphs, and other representations of both familiar and unfamiliar places.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - Geography of Our Communities</a>
GRADE LEVEL EXPECTATION	G.3_5.2.	Use geographic tools and technologies to acquire, process, and report information from a spatial perspective.  <a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Grade 4 - Northeast</a> <a href="#">The Sahara Desert</a>
GRADE LEVEL EXPECTATION	G.3_5.3.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics.  <a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Grade 4 - Northeast</a> <a href="#">The Sahara Desert</a>
CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human and Environment Interactions
GRADE LEVEL EXPECTATION	G.3_5.6.	Explain how United States regions are created from common physical and human characteristics.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Midwest Region Today</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - Southeast Region of the U.S.</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - Southwest Region Today</a> <a href="#">Grade 4 - West Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">Grade 4 - West Region Landforms</a> <a href="#">Grade 4 - West Region Today</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a> <a href="#">Washington, DC - Grades K - 5</a>
CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human Population: Spatial Patterns and Movements
GRADE LEVEL EXPECTATION	G.3_5.8.	Analyze patterns of human settlement in North America.  <a href="#">Social Studies Online</a> <a href="#">Grade 4 - Northeast</a>
CONTENT STANDARD	H.	History Standards
BENCHMARK		Perspectives

GRADE LEVEL EXPECTATION	H.3_5.1.	Compare and contrast multiple perspectives during the same time, event, or historical period.  <b><u>Social Studies Online</u></b> Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
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GRADE LEVEL EXPECTATION	H.3_5.2.	Describe how people's perspectives shape history.  <b><u>Social Studies Online</u></b> Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Cause, Effect, and Current Events

GRADE LEVEL EXPECTATION	H.3_5.4.	Analyze national holidays or days of observance in the United States and explain how they impact culture.  <b><u>Social Studies Online</u></b> Exploring Cuba Grade 3 - A Country of Cultures Grade 4 - Southwest Region Today Grade 4 - West Region Today
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Connections, Contributions, Historical Sources, and Evidence

GRADE LEVEL EXPECTATION	H.3_5.8.	Explain how individuals and groups contributed to North Dakota.  <b><u>Social Studies Online</u></b> Grade 3 - Businesses At Work
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