Main Criteria: North Dakota Content Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

## North Dakota Content Standards

Science

Grade: K - Adopted: 2019

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	K-ESS2.	Earth's Systems
GRADE LEVEL EXPECTATION	K-ESS2- 1.	Use and share observations of local weather conditions to describe patterns over time.  Social Studies Online  Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION	K-ESS2- 2.	Construct an argument supported by evidence for how plants and animals (including humans) can change their environment to meet their needs.  Social Studies Online Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	K-ESS3.	Earth and Human Activity
GRADE LEVEL EXPECTATION	K-ESS3- 3.	Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

## Social Studies Online

Grade 1 - The Earth Around Us

### North Dakota Content Standards Social Studies

Grade: K - Adopted: 2019

CONTENT STANDARD	c.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics
GRADE LEVEL EXPECTATION	C.K_2.1.	Explain reasons for, and purposes of, rules, laws, and positions of authority.  Social Studies Online  Grade 1 - Let's Learn About the Government
GRADE LEVEL EXPECTATION	C.K_2.4.	Describe the core values represented by symbols of the United States.  Social Studies Online  Grade 1 - Let's Learn About the Government  Grade 1 - Life Long Ago  Washington, DC - Grades K - 5
CONTENT STANDARD	C.	Civics & Government Standards

BENCHMARK		Roles and Involvement of United States Citizens and Residents
GRADE LEVEL EXPECTATION	C.K_2.7.	Explain and/or participate in a project to help or inform others about an issue.  Social Studies Online  Grade 1 - All About Work
CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets
GRADE LEVEL EXPECTATION	E.K_2.3.	Identify consumer decisions and the difference between needs and wants.  Social Studies Online  Grade 1 - All About Work
GRADE LEVEL EXPECTATION	E.K_2.4.	Identify how community helpers impact others.  Social Studies Online  Grade 1 - All About Work
GRADE LEVEL EXPECTATION	E.K_2.5.	Explain how people earn income and save money.  Social Studies Online  Grade 1 - All About Work
CONTENT STANDARD	н.	History Standards
BENCHMARK		Cause, Effect, and Current Events
GRADE LEVEL EXPECTATION	H.K_2.2.	Describe national holidays or days of observance in the United States and explain the reason they are celebrated.  Social Studies Online  Grade 1 - Families and Neighbors  Grade 1 - Let's Learn About the Government  Grade 1 - Life Long Ago
	H.K_2.2.	Social Studies Online Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government
EXPECTATION	-	Social Studies Online Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago
EXPECTATION  CONTENT ST AND ARD	-	Social Studies Online Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago  History Standards

Main Criteria: North Dakota Content Standards
Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

### North Dakota Content Standards

Science

Grade: 1 - Adopted: 2019

CONTENT STANDARD		Life Science (LS)
BENCHMARK	1-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION	1-LS1-1.	Construct an evidence-based argument with the use of a drawing or a model that illustrates how structures of plants or animals help them survive in their habitat.

Social Studies Online

Grade 2 - Land and Water Around Us

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	1-ESS1.	Earth's Place in the Universe
GRADE LEVEL EXPECTATION	1-ESS1- 2.	Make observations at different times of the year to relate the amount of daylight to the time of year.
		Social Studies Online Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Washington, DC - Grades K - 5

## North Dakota Content Standards Social Studies

Grade: 1 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics
GRADE LEVEL EXPECTATION	C.K_2.1.	Explain reasons for, and purposes of, rules, laws, and positions of authority.  Social Studies Online  Grade 1 - Let's Learn About the Government  Grade 2 - Living Together  Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION	C.K_2.2.	Explain why people form governments.  Social Studies Online  Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION	C.K_2.4.	Describe the core values represented by symbols of the United States.  Social Studies Online  Grade 1 - Let's Learn About the Government  Grade 1 - Life Long Ago  Grade 2 - Our Government At Work

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Roles and Involvement of United States Citizens and Residents
GRADE LEVEL EXPECTATION	C.K_2.7.	Explain and/or participate in a project to help or inform others about an issue.  Social Studies Online  Grade 1 - All About Work  Grade 2 - Work and Money
CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets
GRADE LEVEL EXPECTATION	E.K_2.2.	Compare and contrast producers and consumers of goods and services.  Social Studies Online Grade 2 - Work and Money
GRADE LEVEL EXPECTATION	E.K_2.3.	Identify consumer decisions and the difference between needs and wants.  Social Studies Online  Grade 1 - All About Work  Grade 2 - Work and Money
GRADE LEVEL EXPECTATION	E.K_2.4.	Identify how community helpers impact others.  Social Studies Online  Grade 1 - All About Work  Grade 2 - Work and Money
GRADE LEVEL EXPECTATION	E.K_2.5.	Explain how people earn income and save money.  Social Studies Online  Grade 1 - All About Work  Grade 2 - Work and Money
CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human and Environment Interactions
GRADE LEVEL EXPECTATION	G.K_2.2.	Describe how the physical environment affects people and how people affect the physical environment.  Social Studies Online  Grade 2 - Land and Water Around Us
CONTENT STANDARD	н.	History Standards
BENCHMARK		Cause, Effect, and Current Events

GRADE LEVEL EXPECTATION	H.K_2.2.	Describe national holidays or days of observance in the United States and explain the reason they are celebrated.  Social Studies Online Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans
CONTENT STANDARD	н.	History Standards
BENCHMARK		Connections, Contributions, Historical Sources, and Evidence
GRADE LEVEL EXPECTATION	H.K_2.4.	Demonstrate chronological thinking by describing changes in the community over time.  Social Studies Online  Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION	H.K_2.5.	Explain how individuals and groups have made significant historical changes.  Social Studies Online

Grade 2 - Early Americans

Washington, DC - Grades K - 5

Main Criteria: North Dakota Content Standards Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

### North Dakota Content Standards

Science

Grade: 2 - Adopted: 2019

CONTENT ST ANDARD		Life Science (LS)
BENCHMARK	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
GRADE LEVEL EXPECTATION	2-LS2-1.	Plan an investigation to determine if plants need sunlight and water to grow.
		Social Studies Online

Grade 2 - Land and Water Around Us

CONTENT STANDARD		Life Science (LS)
BENCHMARK	2-LS4.	Biological Evolution: Unity and Diversity
CDADE LEVEL	21641	Make absentations of plants and enimals to compare the diversity of life in different habitate

GRADE LEVEL **EXPECTATION**  2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

### Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	2-ESS1.	Earth's Place in the Universe
GRADE LEVEL EXPECTATION	2-ESS1- 1.	Use information from several sources to provide evidence that Earth events can occur quickly or slowly.
		Use information from several sources to provide evidence that Earth events can occur quickly or slowly.  Social Studies Online

Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	2-ESS2.	Earth's Systems
GRADE LEVEL EXPECTATION	2-ESS2- 1.	Compare and contrast multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

## Social Studies Online

Grade 3 - Geography of Our Communities

GRADE LEVEL 2-ESS2- Develop a model to represent the shapes and kinds of land and bodies of water in an area.

Social Studies Online
African Safari
Amazon Rainforest - Grades 2-5
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

GRADE LEVEL 2-ESS2-EXPECTATION 3.

Obtain information to identify where water is found on Earth and that it can be solid or liquid.

Social Studies Online

Amazon Rainforest - Grades 2-5
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities

## North Dakota Content Standards Social Studies

Grade: 2 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics
GRADE LEVEL EXPECTATION	C.K_2.1.	Explain reasons for, and purposes of, rules, laws, and positions of authority.
		Social Studies Online Grade 1 - Let's Learn About the Government
		Grade 2 - Living Together  Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION	C.K_2.2.	Explain why people form governments.
		Social Studies Online Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION	C.K_2.4.	Describe the core values represented by symbols of the United States.
		Social Studies Online Grade 1 - Let's Learn About the Government
		Grade 1 - Life Long Ago
		Grade 2 - Our Government At Work
		Grade 3 - How Government Helps Our Communities  Washington, DC - Grades K - 5

CONTENT ST ANDARD	C.	Civics & Government Standards
BENCHMARK		Roles and Involvement of United States Citizens and Residents
GRADE LEVEL	C.K 2.6.	Describe important rights and responsibilities of citizens/residents.

EXPECTATION

J.K\_2.6. Describe important rights and responsibilities of citizens/residents.

Social Studies Online

Grade 3 - How Government Helps Our Communities

GRADE LEVEL EXPECTATION	C.K_2.7.	Explain and/or participate in a project to help or inform others about an issue.  Social Studies Online  Grade 1 - All About Work  Grade 2 - Work and Money
CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets
GRADE LEVEL EXPECTATION	E.K_2.2.	Compare and contrast producers and consumers of goods and services.  Social Studies Online  Grade 2 - Work and Money  Grade 3 - Businesses At Work  Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION	E.K_2.3.	Identify consumer decisions and the difference between needs and wants.  Social Studies Online  Grade 1 - All About Work  Grade 2 - Work and Money  Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION	E.K_2.4.	Identify how community helpers impact others.  Social Studies Online  Grade 1 - All About Work  Grade 2 - Work and Money
GRADE LEVEL EXPECTATION	E.K_2.5.	Explain how people earn income and save money.  Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Geographic Representation
GRADE LEVEL EXPECTATION	G.K_2.1.	Construct maps, graphs, and other representations that contain symbols, labels, and legends.  Social Studies Online  Grade 3 - Geography of Our Communities
CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human and Environment Interactions
GRADE LEVEL EXPECTATION	G.K_2.2.	Describe how the physical environment affects people and how people affect the physical environment.  Social Studies Online  Amazon Rainforest - Grades 2-5  Amazon Rainforest - People and Threats - Grades 2-5  Grade 2 - Land and Water Around Us  Grade 3 - Goography of Our Communities

Grade 3 - Geography of Our Communities

CONTENT STANDARD	н.	History Standards
BENCHMARK		Cause, Effect, and Current Events
GRADE LEVEL EXPECTATION	H.K_2.2.	Describe national holidays or days of observance in the United States and explain the reason they are celebrated.  Social Studies Online  Grade 1 - Families and Neighbors
		Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - A Country of Cultures
CONTENT STANDARD	н.	History Standards
BENCHMARK		Connections, Contributions, Historical Sources, and Evidence
GRADE LEVEL EXPECTATION	H.K_2.4.	Demonstrate chronological thinking by describing changes in the community over time.  Social Studies Online  Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION	H.K_2.5.	Explain how individuals and groups have made significant historical changes.  Social Studies Online  Grade 2 - Early Americans  Grade 3 - How The Country Was Settled

Washington, DC - Grades K - 5

Main Criteria: North Dakota Content Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

### North Dakota Content Standards

Science

Grade: 3 - Adopted: 2019

CONTENT STANDARD		Life Science (LS)
BENCHMARK	3-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION	3-LS1-1.	Develop models to describe that organisms have unique and diverse life cycles but all experience birth, growth, reproduction, and death.

#### Social Studies Online

Galapagos Islands

Grade 4 - West Region Geography How Coral Reefs Are Formed

CONTENT ST ANDARD		Life Science (LS)
BENCHMARK	3-LS2.	Ecosystems: Interactions, Energy, Dynamics

### GRADE LEVEL **EXPECTATION**

3-LS2-1. Construct an argument that some animals form groups that help members survive.

### Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5 How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT STANDARD		Life Science (LS)
BENCHMARK	3-LS4.	Biological Evolution: Unity & Diversity
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#### GRADE LEVEL EXPECTATION

3-LS4-2. Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

### Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

**GRADE LEVEL** 3-LS4-3. Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive **EXPECTATION** less well, and some cannot survive at all.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	3-ESS2.	Earth's Systems
GRADE LEVEL EXPECTATION	3-ESS2- 1.	Represent data in tables and graphical displays to describe and predict typical weather conditions expected during a particular season.
		Social Studies Online African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography
GRADE LEVEL	3-ESS2-	Obtain and combine information to describe climates in different regions of the world.

EXPECTATION 2.

Social Studies Online

Amazon Rainforest - Grades 2-5

Grade 2 - Land and Water Around Us

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

The Sahara Desert

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	3-ESS3.	Earth & Human Activity

GRADE LEVEL EXPECTATION 1.

3-ESS3- Evaluate the feasibility of a design solution that reduces the impacts of a weather-related hazard.

Social Studies Online

Grade 3 - Geography of Our Communities

## North Dakota Content Standards Social Studies

Grade: 3 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics

GRADE LEVEL EXPECTATION	C.3_5.1.	Compare and contrast the responsibilities and powers of government officials at various levels and branches of government.  Social Studies Online Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	C.3_5.2.	Describe the structure of government and how it functions to serve citizens/residents. (e.g., Constitution, Amendments, government leaders).  Social Studies Online  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities  Grade 3 - The First Americans  Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	C.3_5.4.	Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.).  Social Studies Online  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities  Grade 4 - Northeast  Washington, DC - Grades K - 5
CONTENT STANDARD	c.	Civics & Government Standards
BENCHMARK		Roles and Involvement of United States Citizens and Residents
GRADE LEVEL EXPECTATION	C.3_5.5.	Describe procedures for making decisions in a variety of settings.  Social Studies Online  Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION	C.3_5.6.	Compare and contrast personal and civic responsibilities and explain why they are important in community life.  Social Studies Online  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities
CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets
GRADE LEVEL EXPECTATION	E.3_5.1.	Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost).  Social Studies Online Grade 2 - Work and Money Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION	E.3_5.2.	Describe how goods and services are produced and distributed.  Social Studies Online  Grade 2 - Work and Money  Grade 3 - Businesses At Work  Grade 3 - LAm a Consumer

Grade 3 - I Am a Consumer

GRADE LEVEL EXPECTATION	E.3_5.3.	Identify factors that influence saving and spending choices.  Social Studies Online  Grade 2 - Work and Money
CONTENT	E.	Grade 3 - I Am a Consumer  Economics Standards
STANDARD		
BENCHMARK		National Economy
GRADE LEVEL EXPECTATION	E.3_5.6.	Compare and contrast the economic development of the geographical regions of the United States.  Social Studies Online Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - West Region Geography
GRADE LEVEL EXPECTATION	E.3_5.7.	Explain how natural resources affect the economies of the geographical regions of the United States.  Social Studies Online  Grade 4 - Northeast  Grade 4 - West Region Geography
CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Geographic Representation
	G.3_5.1.	Geographic Representation  Construct maps, graphs, and other representations of both familiar and unfamiliar places.  Social Studies Online  Grade 3 - Geography of Our Communities
BENCHMARK  GRADE LEVEL	G.3_5.1. G.3_5.2.	Construct maps, graphs, and other representations of both familiar and unfamiliar places.  Social Studies Online
BENCHMARK  GRADE LEVEL EXPECTATION  GRADE LEVEL		Construct maps, graphs, and other representations of both familiar and unfamiliar places.  Social Studies Online Grade 3 - Geography of Our Communities  Use geographic tools and technologies to acquire, process, and report information from a spatial perspective.  Social Studies Online Grade 2 - Land and Water Around Us Grade 4 - Northeast
BENCHMARK  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	G.3_5.2.	Construct maps, graphs, and other representations of both familiar and unfamiliar places.  Social Studies Online Grade 3 - Geography of Our Communities  Use geographic tools and technologies to acquire, process, and report information from a spatial perspective.  Social Studies Online Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert  Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics.  Social Studies Online Grade 2 - Land and Water Around Us Grade 4 - Northeast

GRADE LEVEL EXPECTATION  Social Studies Online Grade 2- Land and Water Around Us Grade 3- Geography of Our Communities Grade 3- Mothers Region Today Grade 4- Mothers Region Today Grade 4- Southwast Region Today Grade 4- Southwast Region Today Grade 4- West Region Early Beginnings Grade 4- West Region Today Washington, DC - Grades K- 5  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  Final Studies Online Grade 4- Normeast  GRADE LEVEL EXPECTATION  History Standards  Grade 4- West Region Geography  CONTENT EXAMPLIANCE  GRADE LEVEL EXPECTATION  History Standards  Grade 4- West Region Geography  CONTENT EXAMPLIANCE  CALLE STANDARD  GRADE LEVEL EXPECTATION  History Standards  Grade 4- West Region Geography  CONTENT EXAMPLIANCE  CALLE STANDARD  GRADE LEVEL EXPECTATION  History Standards  Grade 4- West Region Geography  CONTENT EXAMPLIANCE  GRADE LEVEL EXPECTATION  History Standards			
Grade 2 - Lend and Water Around Us Grade 3 - Gougnaphy of Our Communities Grade 4 - Medical Region Today Grade 4 - Northeast Grade 4 - Southwest Region Today Grade 4 - West Region Today Grade 4 - West Region Today Grade 4 - West Region Today Washington, DC - Grades K - S  CONTENT STANDARD  G. Geography Standards  CONTENT Human Population: Spatial Patterns and Movements  CONTENT STANDARD  G. Analyze patterns of human settlement in North America.  Social Studies Online Grade 4 - Northeast  CONTENT H. History Standards  CONTENT Grade 4 - West Region Geography  Grade 4 - West Region Geography  Grade 4 - West Region Geography  GRADE LEVEL EXPECTATION  Grade 4 - Northeast Grade 4 - Northeast Grade 4 - West Region Geography  CONTENT H. History Standards  Grade 4 - West Region Geography  Grade 4 - West Region Geography  Grade 4 - Northeast Grade 5 - Southwest Region Geography  CONTENT  H. History Standards  Social Studies Online Social Studies Online Social Studies Online Grade 2 - Early Americans Grade 3 - Northeast Grade 4 - Southwest Region Today Grade 4 - West Region Today		G.3_5.6.	Explain how United States regions are created from common physical and human characteristics.
Cade 3 - Geography of Our Communities Cade 4 - Midwast Region Early Beginnings Cade 4 - Midwast Region Early Beginnings Cade 4 - Northeast Cade 4 - Southwest Region Early Beginnings Cade 4 - West Region Control My Beginnings Cade 4 - West Region Control My Cade 4 - West Region Control My Washington, DC - Grades K - 5  CONTENT  Human Population: Spatial Patterns and Movements  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  H. History Standards  Cade 4 - Northwast Cade 4 - Northwast Cade 4 - West Region Geography  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL CAGE 4 - West Region Geography  Grade 4 - West Region Geography  Grade 4 - West Region Geography  Contrent Standards  H. History Standards  H. History Standards  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  H. History Standards  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  Grade 4 - West Region Geography  Grade 4 - West Region Geography  Grade 5 - West Region Geography  Grade 6 - West Region Geography  Grade 7 - West Region Geography  Grade 8 - West Region Geography  Grade 9 - West Region Geography  Grade 9 - West Region Geography  Grade 9 - West Region Today			Social Studies Online
Grade 4 - Michaest Region Early Beginnings Grade 4 - Michaest Region Today Grade 4 - Northwest Grade 4 - Southwest Region of the U.S. Grade 4 - Southwest Region for the U.S. Grade 4 - Southwest Region Today Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - We			
Gade 4 - Northeast Grade 4 - Northeast Grade 5 - Southwest Region of the U.S. Grade 4 - Southwest Region Feeling South Southwest Region Feeling Fe			
Grade 4 - Norheast Grade 4 - Southeast Region of the US Grade 4 - Southwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Today Washington, DC - Grades K - S  BENCHMARK  Human Population: Spatial Patterns and Movements  GRADE LEVEL EXPECTATION  Social Studies Online Grade 4 - Norheast  CONTENT STANDARD  H. History Standards  Perspectives  GRADE LEVEL EXPECTATION  Social Studies Online Grade 4 - West Region Geography  GRADE LEVEL EXPECTATION  Grade 4 - West Region Geography  GRADE LEVEL EXPECTATION  CONTENT Grade 4 - West Region Geography  CONTENT Grade 4 - West Region Geography  CONTENT H. History Standards  GRADE LEVEL EXPECTATION  Social Studies Online Grade 4 - West Region Geography  CONTENT Grade 4 - West Region Geography  CONTENT Grade 4 - Sudmeat Standards  Grade 5 - Social Studies Online Grade 5 - Cause, Effect, and Current Events  GRADE LEVEL EXPECTATION  Social Studies Online Exploring Cuba Grade 5 - Early Americans Grade 3 - A Country of Cultures Grade 5 - Southwest Region Today Grade 4 - West Region Today Grade 4 - Southwest Region Today Grade 4 - Southwest Region Today Grade 4 - West Region Today  CONTENT H. History Standards			
Grade 4 - Southeast Region of the US, Grade 4 - Southeast Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Georgety Washington, DC - Grades K - 5  CONTENT GRADE LEVEL GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  History Standards  For A West Region Geography  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  Grade 4 - West Region Geography  GRADE LEVEL EXPECTATION  H. History Standards  Grade 4 - West Region Geography  Grade 4 - West Region Geography  Grade 4 - West Region Geography  CONTENT  H. History Standards  Grade 4 - West Region Geography  H. History Standards  Grade 4 - West Region Geography  H. History Standards  Grade 4 - West Region Geography  H. History Standards  Grade 4 - West Region Geography  H. History Standards  Grade 4 - Grades K - Grades			
Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Landforms Grade 4 - West Region Landforms Grade 4 - West Region Today Washington, DC - Grades K - 5  CONTENT OF ANDARD  G. Geography Standards  Human Population: Spatial Patterns and Movements  GRADE LEVEL EXPECTATION  Grade 4 - Northeast  CONTENT OF ANDARD  H. History Standards  Franch Andard  Grade 4 - Northeast Grade 4 - Northeast Grade 4 - West Region Geography  Grade 4 - Northeast Grade 5 - Southwest Region Geography  Analyze national holidays or days of observance in the United States and explain how they impact culture Social Studies Online Exploring Cubic Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 4 - Southwest Region Today Grade 4 - West Region Today			
Grade 4 - West Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Today Washington, DC - Grades K - 5  CONTENT OF ANDARO  G. Geography Standards Human Population: Spatial Patterns and Movements  GRADE LEVEL EXPECTATION  G. J. Analyze patems of human settlement in North America.  Social Studies Online Grade 4 - Northeast  CONTENT STANDARO  H. History Standards  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  Grade 4 - West Region Geography  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  H. History Standards  Grade 4 - West Region Geography  Grade 4 - West Region Geography  Grade 4 - West Region Geography  CONTENT  H. History Standards  Grade 4 - West Region Geography  GRADE LEVEL EXPECTATION  BENCHMARK  GRADE LEVEL EXPECTATION  H. History Standards  Grade 4 - West Region Geography  Grade 4 - West Region Geography  Grade 4 - West Region Geography  Grade 5 - Grade 6 - West Region Geography  Grade 6 - West Region Geography  Grade 7 - West Region Geography  Grade 8 - Grade 8 - Grade 8 - Grade 9 - West Region Geography  Grade 9 - West Region Geography  Grade 9 - Grade 9			
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BENCHMARK Connections, Contributions, Historical Sources, and Evidence			14"

GRADE LEVEL EXPECTATION

 $\hbox{H.3\_5.8.} \quad \hbox{Explain how individuals and groups contributed to North Dakota}.$ 

Social Studies Online

Grade 3 - Businesses At Work

Main Criteria: North Dakota Content Standards

**Secondary Criteria:** Social Studies Online

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

### North Dakota Content Standards

Science

Grade: 4 - Adopted: 2019

CONTENT STANDARD		Life Science (LS)
BENCHMARK	4-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION	4-LS1-1.	Construct an argument that plants, and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.
		Social Studies Online  African Safari  Amazon Rainforest - Grades 2-5  Canada: Coast to Coast  Galapagos Islands  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Geography  How Coral Reefs Are Formed  The Sahara Desert  Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	4-LS1-2.	Form an explanation to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

### Social Studies Online

Grade 4 - West Region Geography Who Lives On a Coral Reef?

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	4-ESS2.	Earth's Systems
GRADE LEVEL EXPECTATION	4-ESS2- 1.	Make observations and metric measurements to provide evidence of the effects of weathering and the rate of erosion by water, ice, wind, or vegetation.

## Social Studies Online

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	4-ESS3.	Earth & Human Activity

**GRADE LEVEL** EXPECTATION 1.

4-ESS3- Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

### Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 3 - Geography of Our Communities

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Today

The Sahara Desert

EXPECTATION 2.

GRADE LEVEL 4-ESS3- Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.

Social Studies Online

Grade 3 - Geography of Our Communities

### North Dakota Content Standards Social Studies

Grade: 4 - Adonted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics
GRADE LEVEL EXPECTATION	C.3_5.1.	Compare and contrast the responsibilities and powers of government officials at various levels and branches of government.  Social Studies Online  Grade 3 - How Government Helps Our Communities
		Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	C.3_5.2.	Describe the structure of government and how it functions to serve citizens/residents. (e.g., Constitution, Amendments, government leaders).
		Social Studies Online Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	C.3_5.4.	Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.).
		Social Studies Online Grade 3 - How Government Helps Our Communities

Grade 4 - Northeast

Washington, DC - Grades K - 5

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Roles and Involvement of United States Citizens and Residents

### **GRADE LEVEL EXPECTATION**

C.3\_5.6. Compare and contrast personal and civic responsibilities and explain why they are important in community life.

## Social Studies Online

Grade 3 - How Government Helps Our Communities

CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets
GRADE LEVEL EXPECTATION	E.3_5.1.	Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost).  Social Studies Online Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION	E.3_5.2.	Describe how goods and services are produced and distributed.  Social Studies Online  Grade 3 - Businesses At Work  Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION	E.3_5.3.	Identify factors that influence saving and spending choices.  Social Studies Online  Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION	E.3_5.4.	Describe the necessity and impact of community services.  Social Studies Online Barcelona
CONTENT STANDARD	E.	Economics Standards
BENCHMARK		National Economy
GRADE LEVEL EXPECTATION	E.3_5.6.	Compare and contrast the economic development of the geographical regions of the United States.  Social Studies Online  Grade 3 - The First Americans  Grade 4 - Northeast  Grade 4 - Southeast Region of the U.S.  Grade 4 - West Region Geography
GRADE LEVEL EXPECTATION	E.3_5.7.	Explain how natural resources affect the economies of the geographical regions of the United States.  Social Studies Online  Grade 4 - Northeast  Grade 4 - West Region Geography
GRADE LEVEL EXPECTATION	E.3_5.8.	Describe how economics have changed over time.  Social Studies Online Ancient China - Qin & Han Dynasties Ancient Greece
CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Geographic Representation

GRADE LEVIL EXPECTATION  Grade 3.5.1. Construct maps, graphs, and other representators of both familiar and unfamiliar places.  Social Studies Online Grade 3.5.2. Use geography of Our Communities  Social Studies Online Canada: Coast to Coast Canada: Co			
Social Studies Online Caradia: Caratis to Coast Caradia: Our Nortemasi The Sahara Desert  Grade 4 - Northeasi The Sahara Desert  GRADE LEVEL EXPECTATION  G. 3.5.3. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics.  Social Studies Online Caradia: Carati to Coast Caradia: Our Northeasi The Sahara Desert  CONTENT STANDARD  G. Geography Standards  Human and Environment Interactions  GRADE LEVEL EXPECTATION  G. Social Studies Online Cardia: Geography of Our Communities Cardia: Geography of Our Communities Cardia: Geography of Our Communities Cardia: - Molwest Region Early Enginings Cardia: - Molwest Region Today Cardia: - Molwest Region Today Cardia: - Southwast Region Today Cardia: - West Region Early Enginings Cardia: - West Region Early Enginings Cardia: - West Region Early Enginings Cardia: - West Region Today National Parts: - Novadia National Parts: - Washington Today National Parts: - Washington Today National Parts: - Washington, Oregon, Idaho, Montana, Colorado National Parts: - Washington, Oregon, Idaho, Montana, Color		G.3_5.1.	Social Studies Online
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BENCHMARK  Human and Environment Interactions  GRADE LEVEL EXPECTATION  G.3_5.6. Explain how United States regions are created from common physical and human characteristics.  Social Studies Online Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Southeast Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Landorms Grade 4 - West Region Landorms Grade 4 - West Region Landorms Grade 4 - West Region Today National Paris - Alaska & Hawaii National Paris - Nevada, California National Paris - Washington, Oregon, Idaho, Montana, Colorado National Paris - Wyoming, Uah Washington, DC - Grades K - 5  CONTENT ST ANDARD  G. Geography Standards  Human Population: Spatial Patterns and Movements  CONTENT Grade 4 - Northeast  CONTENT ST ANDARD  H. History Standards  BENCHMARK  Perspectives		G.3_5.3.	locations of places, regions, and their environmental characteristics.  Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast
GRADE LEVEL EXPECTATION  G.3_5.6. Explain how United States regions are created from common physical and human characteristics.  Social Studies Online Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region of the U.S. Grade 4 - Southwest Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Landforms Grade 4 - West Region Landforms Grade 4 - West Region Geography Alational Parks - Alaska & Hawaii National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Washington, Oregon, Idaho, M		G.	Geography Standards
Social Studies Online Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Mortheast Grade 4 - Southwest Region of the U.S. Grade 4 - Southwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Landforms Grade 4 - West Region Landforms Grade 4 - West Region Inday National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5  CONTENT STANDARD  G. Geography Standards  CONTENT SOCIAL Studies Online Grade 4 - Northeast  CONTENT STANDARD  H. History Standards  BENCHMARK  Perspectives	BENCHMARK		Human and Environment Interactions
BENCHMARK  Human Population: Spatial Patterns and Movements  GRADE LEVEL EXPECTATION  Grade 4 - Northeast  CONTENT STANDARD  H. History Standards  BENCHMARK  Perspectives		G.3_5.6.	Social Studies Online Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
GRADE LEVEL EXPECTATION  G.3_5.8. Analyze patterns of human settlement in North America.  Social Studies Online Grade 4 - Northeast  CONTENT STANDARD  H. History Standards  Perspectives		G.	Geography Standards
Social Studies Online Grade 4 - Northeast  CONTENT STANDARD  H. History Standards  Perspectives	BENCHMARK		Human Population: Spatial Patterns and Movements
BENCHMARK Perspectives		G.3_5.8.	Social Studies Online
		Н.	History Standards
	BENCHMARK		

GRADE LEVEL EXPECTATION	H.3_5.1.	Compare and contrast multiple perspectives during the same time, event, or historical period.  Social Studies Online Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
GRADE LEVEL EXPECTATION	H.3_5.2.	Describe how people's perspectives shape history.  Social Studies Online Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
CONTENT STANDARD	н.	History Standards
BENCHMARK		Cause, Effect, and Current Events
GRADE LEVEL EXPECTATION	H.3_5.4.	Analyze national holidays or days of observance in the United States and explain how they impact culture.  Social Studies Online Exploring Cuba Grade 3 - A Country of Cultures Grade 4 - Southwest Region Today Grade 4 - West Region Today
CONTENT STANDARD	н.	History Standards
BENCHMARK		Connections, Contributions, Historical Sources, and Evidence
GRADE LEVEL EXPECTATION	H.3_5.8.	Explain how individuals and groups contributed to North Dakota.  Social Studies Online

Grade 3 - Businesses At Work

Main Criteria: North Dakota Content Standards Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

### North Dakota Content Standards

Science

		Grade: 5 - Adopted: 2019
CONTENT STANDARD		Physical Science (PS)
BENCHMARK	5-PS3.	Energy
GRADE LEVEL EXPECTATION	5-PS3-1.	Use models to describe how energy from the sun is converted into food (used for body repair, growth, motion, and to maintain body warmth).
		Social Studies Online Galapagos Islands Who Lives On a Coral Reef?
CONTENT STANDARD		Life Science (LS)
BENCHMARK	5-LS2.	Ecosystems: Interaction, Energy, and Dynamics
GRADE LEVEL EXPECTATION	5-LS2-1.	Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.
		Social Studies Online  Amazon Rainforest - Grades 2-5  Amazon Rainforest - Grades 6-8  Amazon Rainforest - People and Threats - Grades 2-5  Amazon Rainforest - People and Threats - Grades 6-8  Galapagos Islands  Who Lives On a Coral Reef?
CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	5-ESS2.	Earth's Systems
GRADE LEVEL EXPECTATION	5-ESS2- 1.	Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.
		Social Studies Online  Amazon Rainforest - People and Threats - Grades 2-5  Amazon Rainforest - People and Threats - Grades 6-8  Grade 4 - Midwest Region Today  Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography Grade 4 - West Region Landforms

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

GRADE LEVEL EXPECTATION 2.

5-ESS2- Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.

## Social Studies Online

National Parks - Nevada, California

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	5-ESS3.	Earth & Human Activity
GRADE LEVEL EXPECTATION	5-ESS3- 1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.
		Social Studies Online
		African Safari
		Amazon Rainforest - People and Threats - Grades 2-5
		Amazon Rainforest - People and Threats - Grades 6-8
		Canada: Coast to Coast
		Galapagos Islands
		Grade 4 - West Region Today
		National Parks - Alaska & Hawaii
		National Parks - Nevada, California
		National Parks - Washington, Oregon, Idaho, Montana, Colorado
		National Parks - Wyoming, Utah
		Who Lives On a Coral Reef?

### North Dakota Content Standards Social Studies

		Grade: 5 - Adopted: 2019
CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics
GRADE LEVEL EXPECTATION	C.3_5.1.	Compare and contrast the responsibilities and powers of government officials at various levels and branches of government.  Social Studies Online  Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	C.3_5.2.	Describe the structure of government and how it functions to serve citizens/residents. (e.g., Constitution, Amendments, government leaders).  Social Studies Online Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	C.3_5.4.	Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.).  Social Studies Online Grade 4 - Northeast Washington, DC - Grades K - 5
CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets
GRADE LEVEL EXPECTATION	E.3_5.4.	Describe the necessity and impact of community services.  Social Studies Online Barcelona
CONTENT STANDARD	E.	Economics Standards

BENCHMARK		National Economy
GRADE LEVEL EXPECTATION	E.3_5.6.	Compare and contrast the economic development of the geographical regions of the United States.  Social Studies Online Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - West Region Geography
GRADE LEVEL EXPECTATION	E.3_5.7.	Explain how natural resources affect the economies of the geographical regions of the United States.  Social Studies Online  Grade 4 - Northeast  Grade 4 - West Region Geography
GRADE LEVEL EXPECTATION	E.3_5.8.	Describe how economics have changed over time.  Social Studies Online Ancient China - Qin & Han Dynasties Ancient Greece
CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Geographic Representation
BENCHMARK  GRADE LEVEL EXPECTATION	G.3_5.2.	Geographic Representation  Use geographic tools and technologies to acquire, process, and report information from a spatial perspective.  Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
GRADE LEVEL	G.3_5.2. G.3_5.3.	Use geographic tools and technologies to acquire, process, and report information from a spatial perspective.  Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast
GRADE LEVEL EXPECTATION		Use geographic tools and technologies to acquire, process, and report information from a spatial perspective.  Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert  Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics.  Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast

GRADE LEVEL
EXPECTATION

G.3\_5.6. Explain how United States regions are created from common physical and human characteristics.

Social Studies Online

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

Grade 4 - West Region Today

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah Washington, DC - Grades K - 5

CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human Population: Spatial Patterns and Movements

### **GRADE LEVEL EXPECTATION**

G.3\_5.8. Analyze patterns of human settlement in North America.

### Social Studies Online

Grade 4 - Northeast

CONTENT STANDARD	н.	History Standards
BENCHMARK		Perspectives
GRADE LEVEL EXPECTATION	H.3_5.1.	Compare and contrast multiple perspectives during the same time, event, or historical period.
		Social Studies Online Canada: Our Northern Neighbor
		Grade 4 - Northeast
		Grade 4 - West Region Geography

### **GRADE LEVEL EXPECTATION**

H.3\_5.2. Describe how people's perspectives shape history.

### Social Studies Online

Canada: Our Northern Neighbor

Grade 4 - Northeast

Grade 4 - West Region Geography

CONTENT STANDARD	н.	History Standards
BENCHMARK		Cause, Effect, and Current Events
	110 5 4	

### **GRADE LEVEL EXPECTATION**

H.3 5.4. Analyze national holidays or days of observance in the United States and explain how they impact culture.

### Social Studies Online

**Exploring Cuba** 

Grade 4 - Southwest Region Today

Grade 4 - West Region Today

Main Criteria: North Dakota Content Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

# North Dakota Content Standards

Science

Grade: 6 - Adopted: 2019

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	MS- ESS2.	Earth's Systems
GRADE LEVEL EXPECTATION	MS- ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.  Social Studies Online  Amazon Rainforest - People and Threats - Grades 2-5  Amazon Rainforest - People and Threats - Grades 6-8  Galapagos Islands
GRADE LEVEL EXPECTATION	MS- ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying times and spatial scales.  Social Studies Online National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
GRADE LEVEL EXPECTATION	MS- ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of past plate motions.  Social Studies Online National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
GRADE LEVEL EXPECTATION	MS- ESS2-5.	Use data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.  Social Studies Online Canada: Coast to Coast
GRADE LEVEL EXPECTATION	MS- ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.  Social Studies Online Galapagos Islands
CONTENT STANDARD		Earth and Space Science (ESS)

MS-ESS3. Earth and Human Activity

BENCHMARK

GRADE LEVEL MS-EXPECTATION ESS3-1. Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.

### Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California

The Sahara Desert

GRADE LEVEL MS-EXPECTATION ESS3-3. Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.

## Social Studies Online

African Safari

Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast Galapagos Islands

National Parks - Alaska & Hawaii National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah Who Lives On a Coral Reef?

GRADE LEVEL MS-EXPECTATION ESS3-4. Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.

#### Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8

Who Lives On a Coral Reef?

GRADE LEVEL MS-EXPECTATION ESS3-5. Investigate factors that have caused changes in global temperatures over time.

### Social Studies Online

Canada: Coast to Coast

National Parks - Washington, Oregon, Idaho, Montana, Colorado

Who Lives On a Coral Reef?

CONTENT STANDARD		Life Science (LS)
BENCHMARK	MS-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION	MS-LS1- 4.	Use evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction.  Social Studies Online How Coral Reefs Are Formed
GRADE LEVEL EXPECTATION	MS-LS1- 5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

### Social Studies Online

Galapagos Islands

How Coral Reefs Are Formed

CONTENT STANDARD		Life Science (LS)
BENCHMARK	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
GRADE LEVEL EXPECTATION	MS-LS2- 2.	
GRADE LEVEL EXPECTATION	MS-LS2- 3.	Who Lives On a Coral Reef?  Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.  Social Studies Online  Amazon Rainforest - Grades 2-5  Amazon Rainforest - Grades 6-8  Amazon Rainforest - People and Threats - Grades 2-5  Amazon Rainforest - People and Threats - Grades 6-8  Galapagos Islands  Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	MS-LS2- 4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.  Social Studies Online  Amazon Rainforest - Grades 2-5  Amazon Rainforest - Grades 6-8  Amazon Rainforest - People and Threats - Grades 2-5  Amazon Rainforest - People and Threats - Grades 6-8  Canada: Coast to Coast  Galapagos Islands  How Coral Reefs Are Formed  National Parks - Alaska & Hawaii  National Parks - Washington, Oregon, Idaho, Montana, Colorado  The Sahara Desert  Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	MS-LS2- 5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.  Social Studies Online African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands

National Parks - Alaska & Hawaii National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah Who Lives On a Coral Reef?

CONTENT STANDARD Physical Science (PS) 27

BENCHMARK	MS-PS1.	Matter and Interaction
GRADE LEVEL EXPECTATION		Gather and analyze information to describe that synthetic materials come from natural resources and impact society.
		Social Studies Online  Amazon Rainforest - People and Threats - Grades 2-5  Amazon Rainforest - People and Threats - Grades 6-8

North Dakota Content Standards  Social Studies  Grade: 6 - Adopted: 2019		
CONTENT STANDARD	C.	Civics & Government
BENCHMARK	C.6_12. 2.	Analyze the structures and functions of governments.
GRADE LEVEL EXPECTATION	C.6_12.2. 1.	Differentiate/compare forms and origins of governments.  Social Studies Online Canada: Our Northern Neighbor
GRADE LEVEL EXPECTATION	C.6_12.2. 4.	Explain the relationship among federal, state, tribal, and local governmental powers.  Social Studies Online Washington, DC - Grades 6 - 12
CONTENT STANDARD	E.	Economics
BENCHMARK	E.6_12. 4.	Analyze the various institutions that drive and support the market economy.
GRADE LEVEL EXPECTATION	E.6_12.4. 3.	Explain the functions and role of money.  Social Studies Online  Barcelona
CONTENT STANDARD	E.	Economics
BENCHMARK	E.6_12.6	Analyze how globalization has impacted various aspects of economies around the world.
GRADE LEVEL EXPECTATION	E.6_12.6. 1.	Describe how trade generates economic development and interdependence.  Social Studies Online Exploring Cuba
GRADE LEVEL EXPECTATION	E.6_12.6. 2.	Analyze the benefits and costs for individuals, producers, and governments in international trade.  Social Studies Online Exploring Cuba
CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 1.	Describe the physical processes that shape the Earth's surface and how these affect the lives of people who live there.

GRADE LEVEL

G.6\_12.1. Describe the physical processes that shape the Earth's surface.

EXPECTATION

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

**Exploring Cuba** The Sahara Desert

**GRADE LEVEL** 

G.6\_12.1. Explain the factors that cause different types of climates and ecosystems, and their latitudes/locations.

EXPECTATION 2.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

**Exploring Cuba** 

Galapagos Islands

How Coral Reefs Are Formed

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

The Sahara Desert

Who Lives On a Coral Reef?

**GRADE LEVEL** 

G.6\_12.1. Identify how major ecosystems provide raw materials.

EXPECTATION

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Canada: Our Northern Neighbor

Galapagos Islands

How Coral Reefs Are Formed

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

The Sahara Desert

Who Lives On a Coral Reef?

**GRADE LEVEL** 

G.6\_12.1. Analyze the physical and human characteristics of a place.

**EXPECTATION** 

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Barcelona

Canada: Coast to Coast

Canada: Our Northern Neighbor

**Exploring Cuba** 

London - City of Pomp & Majesty

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Paris - City of Light - Grades 6 - 12

The Sahara Desert Tokyo - City of Contrasts

**GRADE LEVEL** EXPECTATION 5.

G.6\_12.1. Describe how combinations of human decisions and natural forces can lead to (or help people avoid) a natural disaster.

### Social Studies Online

**Exploring Cuba** 

CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 2.	Analyze the movement of people, goods, ideas, technology, etc. throughout the world.
GRADE LEVEL EXPECTATION	G.6_12.2. 2.	Describe patterns of settlement and explain why people settle where they do and how they make their living.
		Social Studies Online Ancient China - Qin & Han Dynasties Canada: Coast Coast
		Canada: Our Northern Neighbor

GRADE LEVEL

G.6\_12.2. Explain the patterns, causes, and consequences of major human migrations.

EXPECTATION 3.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 3.	Analyze the unifying physical and human characteristics of a region and their formal and informal boundaries.

GRADE LEVEL

G.6\_12.3. Describe the differences and similarities among cultures around the world.

EXPECTATION 1.

Social Studies Online

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Canada: Our Northern Neighbor

**Exploring Cuba** 

**GRADE LEVEL** 

G.6\_12.3. Analyze the physical and human characteristics of a region.

**EXPECTATION** 

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Barcelona

Canada: Coast to Coast

Canada: Our Northern Neighbor

**Exploring Cuba** 

London - City of Pomp & Majesty

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Paris - City of Light - Grades 6 - 12

The Sahara Desert Tokyo - City of Contrasts

**GRADE LEVEL** 

G.6\_12.3. Interpret how culture and experience influence people's perception of places and regions.

EXPECTATION 3.

Social Studies Online

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Canada: Our Northern Neighbor

CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 4.	Use geographic tools to locate both the absolute and relative location of places and regions around the world.

**GRADE LEVEL** EXPECTATION

1.

G.6\_12.4. Explain and use a variety of geographic tools to study the world on global, regional, and local scales and draw conclusions.

### Social Studies Online

Canada: Coast to Coast

Canada: Our Northern Neighbor

The Sahara Desert

CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 5.	Analyze how human beings are dependent upon, adapt to, and modify their environment to meet their needs.

**GRADE LEVEL** EXPECTATION 1.

G.6\_12.5. Explain how people have modified the environment and used technology to make places more suitable for

humans.

Social Studies Online

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

GRADE LEVEL

G.6\_12.5. Analyze how human changes to the environment in one region or place can affect another.

EXPECTATION 2.

Social Studies Online

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

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CONTENT STANDARD	US.	United States History
BENCHMARK		Era 4: 1941-2001
GRADE LEVEL EXPECTATION		Standard
INDICATOR	US.6_12. 2.	Examine the impact of multiple perspectives on social, political, and cultural development.  Social Studies Online Washington, DC - Grades 6 - 12
INDICATOR	US.6_12. 3.	Explain the relationship of events focusing on the link(s) between cause and effect.  Social Studies Online Washington, DC - Grades 6 - 12
INDICATOR	US.6_12. 4.	Compare how historical elements change over time.  Social Studies Online Washington, DC - Grades 6 - 12
INDICATOR	US.6_12. 5.	Analyze the significant contributions of people, policy, and the influence on an era.  Social Studies Online Washington, DC - Grades 6 - 12
INDICATOR	US.6_12. 6.	Connect the past to the present using current events.  Social Studies Online  Washington, DC - Grades 6 - 12
CONTENT STANDARD	US.	United States History
BENCHMARK		Era 4: 1941-2001
GRADE LEVEL EXPECT ATION		Benchmarks
INDICATOR	US.6_12. 1-6.E4.3.	Explain the United States' reactions toward the growth of communism.  Social Studies Online Exploring Cuba
INDICATOR	US.6_12. 1-6.E4.5.	Compare and contrast how different groups competed for equality and the effectiveness of various movements.  Social Studies Online Washington, DC - Grades 6 - 12
CONTENT STANDARD	WH.	World History
BENCHMARK		Era 1: Emergence of Civilizations and Religions Around the Globe
GRADE LEVEL EXPECTATION		Standard

INDICATOR	_	Analyze historical achievements related to science and technology.
	1.	Social Studies Online
		Ancient China - Qin & Han Dynasties
		Ancient China - Shang & Zhou Dynasties
		Ancient Greece
		Ancient Mayan Civilization
INDICATOR	WH.6_12.	Explain historical changes related to religions and ideologies.
	2.	
		Social Studies Online
		Ancient China - Qin & Han Dynasties  Ancient Egypt - Land of the Pharaohs
		Ancient Greece
		Ancient Mayan Civilization
		Ancient Rome
		Jerusalem - Then and Now (Older Grades)
INDICATOR	WH.6 12.	Analyze the effects of different political systems on people.
	3.	· ·····, · · · · · · · · · · · · · ·
		Social Studies Online
		Ancient China - Qin & Han Dynasties
		Ancient Egypt - Land of the Pharaohs
		Ancient Greece Ancient Mayan Civilization
		Ancient iwayan civinzation
INDICATOR	WH.6_12. 4.	Analyze the influence of social, cultural, and economic developments on individuals.
		Social Studies Online
		Ancient China - Qin & Han Dynasties
		Ancient China - Shang & Zhou Dynasties
		Ancient Egypt - Land of the Phyramids
		Ancient Egypt - Land of the Pyramids Ancient Greece
		Ancient Mayan Civilization
		Ancient Rome
		Jerusalem - Then and Now (Older Grades)
INDICATOR	WH.6_12.	Explain how past events connect to the present.
	J.	Social Studies Online
		Ancient China - Qin & Han Dynasties
		Ancient China - Shang & Zhou Dynasties
		Ancient Egypt - Land of the Pharaohs
		Ancient Egypt - Land of the Pyramids
		Ancient Greece
		Ancient Mayan Civilization Ancient Rome
		A MODELLA COMPANIA CO
CONTENT STANDARD	WH.	World History
BENCHMARK		Era 1: Emergence of Civilizations and Religions Around the Globe
GRADE LEVEL		Benchmarks
EXPECTATION		

**INDICATOR** 

WH.6\_12. Explain multiple achievements of civilizations and connect them to the present.

1-6.E1.1.

Social Studies Online

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids

**Ancient Greece** 

**Ancient Mayan Civilization** 

**Ancient Rome** 

**INDICATOR** 

WH.6\_12. Describe the belief systems or religions of early civilizations.

1-6.E1.2.

Social Studies Online

Ancient China - Qin & Han Dynasties
Ancient Egypt - Land of the Pharaohs

**Ancient Greece** 

**Ancient Mayan Civilization** 

**Ancient Rome** 

Jerusalem - Then and Now (Older Grades)

INDICATOR

WH.6\_12. Explain the impact of the development of agriculture on the social, cultural, and economic lives of individuals.

1-6.E1.3.

Social Studies Online

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids

**Ancient Greece** 

**Ancient Mayan Civilization** 

**Ancient Rome** 

Jerusalem - Then and Now (Older Grades)

**INDICATOR** 

WH.6\_12. Explain how political systems impacted the people in Greece and Rome and how those political systems

1-6.E1.4. connect to the present.

Social Studies Online

Ancient Greece
Ancient Rome

CONTENT STANDARD	WH.	World History
BENCHMARK		Era 2: Middle Ages and the Renaissance
GRADE LEVEL EXPECTATION		Standard

INDICATOR

WH.6\_12. Analyze the influence of social, cultural, and economic developments on individuals.

4.

Social Studies Online
Rome - The Eternal City

INDICATOR

WH.6\_12. Analyze causes and effects of global events in the past using primary and/or secondary sources.

5.

Social Studies Online

Rome - The Eternal City

**INDICATOR** WH.6\_12. Explain how past events connect to the present. Social Studies Online Rome - The Eternal City

CONTENT STANDARD	WH.	World History
BENCHMARK		Era 2: Middle Ages and the Renaissance
GRADE LEVEL EXPECTATION		Benchmarks
INDICATOR	WH 6 12	Explain how the relationship between religious and political hodies impacted the social cultural or economic

INDICATOR

WH.6\_12. Explain how the relationship between religious and political bodies impacted the social, cultural, or economic

1-6.E2.2. developments of individuals.

> Social Studies Online Rome - The Eternal City

**INDICATOR** WH.6\_12. Explain the emergence of cultural interaction between Europe and other civilizations.

1-6.E2.3.

Social Studies Online Rome - The Eternal City

CONTENT STANDARD	WH.	World History
BENCHMARK		Era 3: Age of Revolutions
GRADE LEVEL EXPECTATION		Benchmarks

INDICATOR WH.6\_12. Explain the global connections developed during this era as a result of exploration.

1-6.E3.2.

Social Studies Online

Canada: Our Northern Neighbor

CONTENT STANDARD	WH.	World History
BENCHMARK		Era 4: Age of Global War and Globalization
GRADE LEVEL EXPECTATION		Standard

**INDICATOR** WH.6\_12. Analyze the effects of different political systems on people.

3.

Social Studies Online Canada: Our Northern Neighbor

**INDICATOR** WH.6\_12. Analyze the influence of social, cultural, and economic developments on individuals.

Social Studies Online

**Exploring Cuba** 

Main Criteria: North Dakota Content Standards
Secondary Criteria: Social Studies Online

 $\textbf{Subjects:} \ \mathsf{Science}, \ \mathsf{Social} \ \mathsf{Studies}$ 

Grade: 7

Correlation Options: Show Correlated

# North Dakota Content Standards

Science

Grade: 7 - Adopted: 2019

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	MS- ESS2.	Earth's Systems
GRADE LEVEL EXPECTATION	MS- ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.  Social Studies Online  Amazon Rainforest - People and Threats - Grades 6-8  Galapagos Islands
GRADE LEVEL EXPECTATION	MS- ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying times and spatial scales.
		Social Studies Online National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
GRADE LEVEL EXPECTATION	MS- ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of past plate motions.  Social Studies Online National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
GRADE LEVEL EXPECTATION	MS- ESS2-5.	Use data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.  Social Studies Online Canada: Coast to Coast
GRADE LEVEL EXPECTATION	MS- ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.  Social Studies Online Galapagos Islands
CONTENT STANDARD		Earth and Space Science (ESS)

MS-ESS3. Earth and Human Activity

BENCHMARK

GRADE LEVEL MS-Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. EXPECTATION ESS3-1. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor

**GRADE LEVEL** MS-EXPECTATION ESS3-3.

Apply scientific principles to design a method for monitoring and minimizing a human impact on the

environment.

Social Studies Online

National Parks - Alaska & Hawaii National Parks - Nevada, California

African Safari

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast Galapagos Islands

National Parks - Alaska & Hawaii National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

GRADE LEVEL MS-EXPECTATION ESS3-4. Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

**GRADE LEVEL** MS-EXPECTATION ESS3-5. Investigate factors that have caused changes in global temperatures over time.

Social Studies Online

Canada: Coast to Coast

National Parks - Washington, Oregon, Idaho, Montana, Colorado

CONTENT STANDARD		Life Science (LS)
BENCHMARK	MS-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION	MS-LS1- 5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

# Social Studies Online

Galapagos Islands

CONTENT STANDARD		Life Science (LS)
BENCHMARK	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics

**GRADE LEVEL** EXPECTATION 2.

MS-LS2- Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Social Studies Online

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast Galapagos Islands

National Parks - Alaska & Hawaii

**GRADE LEVEL** MS-LS2- Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an EXPECTATION ecosystem. Social Studies Online Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands **GRADE LEVEL** MS-LS2- Construct an argument supported by empirical evidence that changes to physical or biological components of EXPECTATION 4. an ecosystem affect populations. Social Studies Online Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast

GRADE LEVEL EXPECTATION 5.

MS-LS2- Evaluate competing design solutions for maintaining biodiversity and ecosystem services.

## Social Studies Online

Galapagos Islands

National Parks - Alaska & Hawaii

African Safari

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast Galapagos Islands

National Parks - Alaska & Hawaii National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

CONTENT STANDARD		Physical Science (PS)
BENCHMARK	MS-PS1.	Matter and Interaction
GRADE LEVEL EXPECTATION	MS-PS1- 3.	Gather and analyze information to describe that synthetic materials come from natural resources and impact society.

## Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

# North Dakota Content Standards Social Studies

Grade: 7 - Adopted: 2019

Grade. P Adopted. 2013		
CONTENT STANDARD	C.	Civics & Government
BENCHMARK	C.6_12. 2.	Analyze the structures and functions of governments.
GRADE LEVEL EXPECTATION	C.6_12.2. 1.	Differentiate/compare forms and origins of governments.  Social Studies Online Canada: Our Northern Neighbor
GRADE LEVEL	C.6_12.2.	Explain the relationship among federal, state, tribal, and local governmental powers.

Social Studies Online

EXPECTATION 4.

Washington, DC - Grades 6 - 12

CONTENT STANDARD	E.	Economics
BENCHMARK	E.6_12. 4.	Analyze the various institutions that drive and support the market economy.
GRADE LEVEL EXPECTATION	E.6_12.4. 3.	Explain the functions and role of money.  Social Studies Online Barcelona
CONTENT STANDARD	E.	Economics
BENCHMARK	E.6_12.6	Analyze how globalization has impacted various aspects of economies around the world.
GRADE LEVEL EXPECTATION	E.6_12.6. 1.	Describe how trade generates economic development and interdependence.  Social Studies Online Exploring Cuba
GRADE LEVEL EXPECTATION	E.6_12.6. 2.	Analyze the benefits and costs for individuals, producers, and governments in international trade.  Social Studies Online Exploring Cuba
CONTENT STANDARD	G.	Geography
	G.6_12. 1.	Geography  Describe the physical processes that shape the Earth's surface and how these affect the lives of people who live there.
STANDARD	G.6_12. 1. G.6_12.1.	Describe the physical processes that shape the Earth's surface and how these affect the lives of

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

G.6\_12.1. Identify how major ecosystems provide raw materials. **GRADE LEVEL EXPECTATION** Social Studies Online African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah **GRADE LEVEL** G.6\_12.1. Analyze the physical and human characteristics of a place. **EXPECTATION** 4 Social Studies Online African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor **Exploring Cuba** London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts **GRADE LEVEL** G.6 12.1. Describe how combinations of human decisions and natural forces can lead to (or help people avoid) a natural **EXPECTATION** 5. disaster. Social Studies Online **Exploring Cuba** CONTENT G. Geography ST AND ARD **BENCHMARK** G.6 12. Analyze the movement of people, goods, ideas, technology, etc. throughout the world. 2. **GRADE LEVEL** G.6 12.2. Describe patterns of settlement and explain why people settle where they do and how they make their living. **EXPECTATION** 2. Social Studies Online Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor **GRADE LEVEL** G.6\_12.2. Explain the patterns, causes, and consequences of major human migrations. **EXPECTATION** 3. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 CONTENT G. Geography STANDARD

Analyze the unifying physical and human characteristics of a region and their formal and informal

**BENCHMARK** 

G.6\_12.

boundaries.

**GRADE LEVEL** G.6\_12.3. Describe the differences and similarities among cultures around the world. EXPECTATION Social Studies Online Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor **Exploring Cuba GRADE LEVEL** G.6\_12.3. Analyze the physical and human characteristics of a region. EXPECTATION Social Studies Online African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor **Exploring Cuba** London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts GRADE LEVEL G.6\_12.3. Interpret how culture and experience influence people's perception of places and regions. EXPECTATION Social Studies Online Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor CONTENT G. Geography STANDARD BENCHMARK G.6\_12. Use geographic tools to locate both the absolute and relative location of places and regions around the world. G.6\_12.4. Explain and use a variety of geographic tools to study the world on global, regional, and local scales and draw GRADE LEVEL EXPECTATION conclusions. 1. Social Studies Online

Canada: Coast to Coast
Canada: Our Northern Neighbor

CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 5.	Analyze how human beings are dependent upon, adapt to, and modify their environment to meet their needs.
GRADE LEVEL EXPECTATION	G.6_12.5. 1.	Explain how people have modified the environment and used technology to make places more suitable for humans.

# Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

GRADE LEVEL EXPECTATION	G.6_12.5. 2.	Analyze how human changes to the environment in one region or place can affect another.  Social Studies Online  Amazon Rainforest - Grades 6-8  Amazon Rainforest - People and Threats - Grades 6-8
CONTENT STANDARD	US.	United States History
BENCHMARK		Era 4: 1941-2001
GRADE LEVEL EXPECTATION		Standard
INDICATOR	US.6_12. 2.	Examine the impact of multiple perspectives on social, political, and cultural development.  Social Studies Online Washington, DC - Grades 6 - 12
INDICATOR	US.6_12. 3.	Explain the relationship of events focusing on the link(s) between cause and effect.  Social Studies Online Washington, DC - Grades 6 - 12
INDICATOR	US.6_12. 4.	Compare how historical elements change over time.  Social Studies Online Washington, DC - Grades 6 - 12
INDICATOR	US.6_12. 5.	Analyze the significant contributions of people, policy, and the influence on an era.  Social Studies Online  Washington, DC - Grades 6 - 12
INDICATOR	US.6_12. 6.	Connect the past to the present using current events.  Social Studies Online Washington, DC - Grades 6 - 12
CONTENT STANDARD	US.	United States History
BENCHMARK		Era 4: 1941-2001
GRADE LEVEL EXPECTATION		Benchmarks
INDICATOR	US.6_12. 1-6.E4.3.	Explain the United States' reactions toward the growth of communism.  Social Studies Online Exploring Cuba
INDICATOR	US.6_12. 1-6.E4.5.	Compare and contrast how different groups competed for equality and the effectiveness of various movements.  Social Studies Online Washington, DC - Grades 6 - 12
CONTENT STANDARD	WH.	World History 42

BENCHMARK		Era 1: Emergence of Civilizations and Religions Around the Globe
GRADE LEVEL EXPECT ATION		Standard
INDICATOR	WH.6_12. 1.	Analyze historical achievements related to science and technology.
		Social Studies Online
		Ancient China - Qin & Han Dynasties  Ancient China - Shang & Zhou Dynasties
		Ancient Greece
		Ancient Mayan Civilization
INDICATOR	WH.6_12. 2.	Explain historical changes related to religions and ideologies.
		Social Studies Online
		Ancient China - Qin & Han Dynasties
		Ancient Egypt - Land of the Pharaohs Ancient Greece
		Ancient Mayan Civilization
		Ancient Rome
		Jerusalem - Then and Now (Older Grades)
INDICATOR	WH.6_12.	Analyze the effects of different political systems on people.
		Social Studies Online
		Ancient China - Qin & Han Dynasties
		Ancient Egypt - Land of the Pharaohs Ancient Greece
		Ancient Mayan Civilization
INDICATOR	WH.6_12.	Analyze the influence of social, cultural, and economic developments on individuals.
		Social Studies Online
		Ancient China - Qin & Han Dynasties
		Ancient China - Shang & Zhou Dynasties  Ancient Egypt - Land of the Pharaohs
		Ancient Egypt - Land of the Pyramids
		Ancient Greece
		Ancient Mayan Civilization Ancient Rome
		Jerusalem - Then and Now (Older Grades)
INDICATOR	WH.6_12. 6.	Explain how past events connect to the present.
		Social Studies Online Assist Chies Oin & Han Dynastics
		Ancient China - Qin & Han Dynasties  Ancient China - Shang & Zhou Dynasties
		Ancient Egypt - Land of the Pharaohs
		Ancient Egypt - Land of the Pyramids
		Ancient Mayan Civilization
		Ancient Mayan Civilization Ancient Rome
CONTENT STANDARD	WH.	World History
BENCHMARK		Era 1: Emergence of Civilizations and Religions Around the Globe

GRADE LEVEL EXPECTATION

Benchmarks

INDICATOR

WH.6\_12. Explain multiple achievements of civilizations and connect them to the present.

1-6.E1.1.

Social Studies Online
Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties

Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids

**Ancient Greece** 

**Ancient Mayan Civilization** 

**Ancient Rome** 

INDICATOR WH.6\_12. Describe the belief systems or religions of early civilizations.

1-6.E1.2.

Social Studies Online

Ancient China - Qin & Han Dynasties
Ancient Egypt - Land of the Pharaohs

**Ancient Greece** 

**Ancient Mayan Civilization** 

**Ancient Rome** 

Jerusalem - Then and Now (Older Grades)

INDICATOR WH.6\_12. Explain the impact of the development of agriculture on the social, cultural, and economic lives of individuals.

1-6.E1.3.

Social Studies Online

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids

**Ancient Greece** 

**Ancient Mayan Civilization** 

**Ancient Rome** 

Jerusalem - Then and Now (Older Grades)

INDICATOR WH.6 12. Explain how political systems impacted the people in Greece and Rome and how those political systems

1-6.E1.4. connect to the present.

Social Studies Online

Ancient Greece
Ancient Rome

CONTENT STANDARD	WH.	World History
BENCHMARK		Era 2: Middle Ages and the Renaissance
GRADE LEVEL EXPECTATION		Standard

INDICATOR WH.6\_12. Analyze the influence of social, cultural, and economic developments on individuals.

4.

Social Studies Online
Rome - The Eternal City

INDICATOR WH.6\_12. Analyze causes and effects of global events in the past using primary and/or secondary sources.

5.

Social Studies Online

Rome - The Eternal City

INDICATOR	WH.6_12. 6.	Explain how past events connect to the present.  Social Studies Online Rome - The Eternal City
CONTENT STANDARD	WH.	World History
BENCHMARK		Era 2: Middle Ages and the Renaissance
GRADE LEVEL EXPECT ATION		Benchmarks
INDICATOR	WH.6_12. 1-6.E2.2.	Explain how the relationship between religious and political bodies impacted the social, cultural, or economic developments of individuals.  Social Studies Online Rome - The Eternal City
INDICATOR	WH.6_12. 1-6.E2.3.	Explain the emergence of cultural interaction between Europe and other civilizations.  Social Studies Online Rome - The Eternal City
CONTENT STANDARD	WH.	World History
BENCHMARK		Era 3: Age of Revolutions
GRADE LEVEL EXPECT ATION		Benchmarks
INDICATOR	WH.6_12. 1-6.E3.2.	Explain the global connections developed during this era as a result of exploration.  Social Studies Online Canada: Our Northern Neighbor
CONTENT STANDARD	WH.	World History
BENCHMARK		Era 4: Age of Global War and Globalization
GRADE LEVEL EXPECT ATION		Standard
INDICATOR	WH.6_12. 3.	Analyze the effects of different political systems on people.  Social Studies Online Canada: Our Northern Neighbor
INDICATOR	WH.6_12.	Analyze the influence of social, cultural, and economic developments on individuals.

Social Studies Online
Exploring Cuba

Main Criteria: North Dakota Content Standards
Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 8

Correlation Options: Show Correlated

## North Dakota Content Standards

Science

Grade: 8 - Adopted: 2019

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	MS- ESS2.	Earth's Systems
GRADE LEVEL EXPECTATION	MS- ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.  Social Studies Online  Amazon Rainforest - People and Threats - Grades 6-8  Galapagos Islands
GRADE LEVEL EXPECTATION	MS- ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying times and spatial scales.  Social Studies Online National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
GRADE LEVEL EXPECTATION	MS- ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of past plate motions.  Social Studies Online National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
GRADE LEVEL EXPECTATION	MS- ESS2-5.	Use data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.  Social Studies Online Canada: Coast to Coast
GRADE LEVEL EXPECTATION	MS- ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.  Social Studies Online Galapagos Islands
CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	MS- ESS3.	Earth and Human Activity

GRADE LEVEL MS-EXPECTATION ESS3-1. Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.

#### Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California

GRADE LEVEL MS-EXPECTATION ESS3-3. Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.

#### Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast Galapagos Islands

National Parks - Alaska & Hawaii National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

GRADE LEVEL MS-EXPECTATION ESS3-4. Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.

#### Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

GRADE LEVEL MS-EXPECTATION ESS3-5. Investigate factors that have caused changes in global temperatures over time.

## Social Studies Online

Canada: Coast to Coast

National Parks - Washington, Oregon, Idaho, Montana, Colorado

CONTENT STANDARD		Life Science (LS)
BENCHMARK	MS-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION	MS-LS1- 5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

# Social Studies Online Galapagos Islands

Life Science (LS)

CONTENT STANDARD		Life Science (LS)
BENCHMARK	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics

GRADE LEVEL MS-LS EXPECTATION 2.

MS-LS2- Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

#### Social Studies Online

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast Galapagos Islands

National Parks - Alaska & Hawaii

**GRADE LEVEL** MS-LS2- Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an EXPECTATION 3. ecosystem. Social Studies Online Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands **GRADE LEVEL** MS-LS2- Construct an argument supported by empirical evidence that changes to physical or biological components of EXPECTATION 4. an ecosystem affect populations. Social Studies Online Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado GRADE LEVEL MS-LS2- Evaluate competing design solutions for maintaining biodiversity and ecosystem services.

EXPECTATION 5.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast Galapagos Islands

National Parks - Alaska & Hawaii National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

CONTENT STANDARD		Physical Science (PS)
BENCHMARK	MS-PS1.	Matter and Interaction
GRADE LEVEL EXPECTATION	MS-PS1-	Gather and analyze information to describe that synthetic materials come from natural resources and impact society.

## Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

## North Dakota Content Standards Social Studies

Grade: 8 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government
BENCHMARK	C.6_12. 2.	Analyze the structures and functions of governments.
GRADE LEVEL EXPECTATION	C.6_12.2. 1.	Differentiate/compare forms and origins of governments.  Social Studies Online Canada: Our Northern Neighbor
GRADE LEVEL EXPECTATION	C.6_12.2. 4.	Explain the relationship among federal, state, tribal, and local governmental powers.  Social Studies Online

Washington, DC - Grades 6 - 12

CONTENT STANDARD	E.	Economics
BENCHMARK	E.6_12. 4.	Analyze the various institutions that drive and support the market economy.
GRADE LEVEL EXPECTATION	E.6_12.4. 3.	Explain the functions and role of money.  Social Studies Online Barcelona
CONTENT STANDARD	E.	Economics
BENCHMARK	E.6_12.6	Analyze how globalization has impacted various aspects of economies around the world.
GRADE LEVEL EXPECTATION	E.6_12.6. 1.	Describe how trade generates economic development and interdependence.  Social Studies Online Exploring Cuba
GRADE LEVEL EXPECTATION	E.6_12.6. 2.	Analyze the benefits and costs for individuals, producers, and governments in international trade.  Social Studies Online Exploring Cuba
CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 1.	Describe the physical processes that shape the Earth's surface and how these affect the lives of people who live there.
GRADE LEVEL EXPECTATION	_	Describe the physical processes that shape the Earth's surface.  Social Studies Online  Amazon Rainforest - Grades 6-8  Canada: Coast to Coast  Exploring Cuba
GRADE LEVEL EXPECTATION	G.6_12.1. 2.	Explain the factors that cause different types of climates and ecosystems, and their latitudes/locations.  Social Studies Online  Amazon Rainforest - Grades 6-8  Amazon Rainforest - People and Threats - Grades 6-8  Canada: Coast to Coast  Exploring Cuba

Galapagos Islands

National Parks - Alaska & Hawaii National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

GRADE LEVEL

G.6\_12.1. Identify how major ecosystems provide raw materials.

EXPECTATION

Social Studies Online

Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Canada: Our Northern Neighbor

Galapagos Islands

National Parks - Alaska & Hawaii National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

**GRADE LEVEL** 

G.6\_12.1. Analyze the physical and human characteristics of a place.

EXPECTATION 4.

Social Studies Online

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Barcelona

Canada: Coast to Coast

Canada: Our Northern Neighbor

**Exploring Cuba** 

London - City of Pomp & Majesty

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12

Tokyo - City of Contrasts

EXPECTATION 5.

GRADE LEVEL G.6\_12.1. Describe how combinations of human decisions and natural forces can lead to (or help people avoid) a natural

disaster.

Social Studies Online

**Exploring Cuba** 

CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 2.	Analyze the movement of people, goods, ideas, technology, etc. throughout the world.
GRADE LEVEL EXPECTATION	G.6_12.2. 2.	Describe patterns of settlement and explain why people settle where they do and how they make their living.  Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor

**GRADE LEVEL** EXPECTATION

3.

 $\hbox{G.6\_12.2.} \quad \hbox{Explain the patterns, causes, and consequences of major human migrations.}$ 

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 3.	Analyze the unifying physical and human characteristics of a region and their formal and informal boundaries.

**GRADE LEVEL** G.6\_12.3. Describe the differences and similarities among cultures around the world. EXPECTATION Social Studies Online Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Exploring Cuba **GRADE LEVEL** G.6\_12.3. Analyze the physical and human characteristics of a region. **EXPECTATION** Social Studies Online Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor **Exploring Cuba** London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts **GRADE LEVEL** G.6\_12.3. Interpret how culture and experience influence people's perception of places and regions. EXPECTATION 3. Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor

CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 4.	Use geographic tools to locate both the absolute and relative location of places and regions around the world.
GRADE LEVEL EXPECTATION	G.6_12.4. 1.	Explain and use a variety of geographic tools to study the world on global, regional, and local scales and draw conclusions.

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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 5.	Analyze how human beings are dependent upon, adapt to, and modify their environment to meet their needs.
GRADE LEVEL	G.6_12.5.	Explain how people have modified the environment and used technology to make places more suitable for

EXPECTATION 1. humans.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

GRADE LEVEL G.6\_12.5. Analyze how human changes to the environment in one region or place can affect another. EXPECTATION 2.

Social Studies Online

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

CONTENT STANDARD	US.	United States History
BENCHMARK		Era 4: 1941-2001
GRADE LEVEL EXPECTATION		Standard
INDICATOR	US.6_12. 2.	Examine the impact of multiple perspectives on social, political, and cultural development.  Social Studies Online Washington, DC - Grades 6 - 12
INDICATOR	US.6_12. 3.	Explain the relationship of events focusing on the link(s) between cause and effect.  Social Studies Online Washington, DC - Grades 6 - 12
INDICATOR	US.6_12. 4.	Compare how historical elements change over time.  Social Studies Online Washington, DC - Grades 6 - 12
INDICATOR	US.6_12. 5.	Analyze the significant contributions of people, policy, and the influence on an era.  Social Studies Online Washington, DC - Grades 6 - 12
INDICATOR	US.6_12. 6.	Connect the past to the present using current events.  Social Studies Online Washington, DC - Grades 6 - 12
CONTENT STANDARD	US.	United States History
BENCHMARK		Era 4: 1941-2001
GRADE LEVEL EXPECTATION		Benchmarks
INDICATOR	US.6_12. 1-6.E4.3.	Explain the United States' reactions toward the growth of communism.  Social Studies Online Exploring Cuba
INDICATOR	US.6_12. 1-6.E4.5.	Compare and contrast how different groups competed for equality and the effectiveness of various movements.  Social Studies Online  Washington, DC - Grades 6 - 12
CONTENT STANDARD	WH.	World History
BENCHMARK		Era 1: Emergence of Civilizations and Religions Around the Globe
GRADE LEVEL EXPECTATION		Standard

**INDICATOR** WH.6\_12. Analyze historical achievements related to science and technology. 1. Social Studies Online **Ancient Greece Ancient Mayan Civilization** INDICATOR WH.6\_12. Explain historical changes related to religions and ideologies. 2. Social Studies Online Ancient Egypt - Land of the Pharaohs **Ancient Greece Ancient Mayan Civilization Ancient Rome** Jerusalem - Then and Now (Older Grades) **INDICATOR** WH.6\_12. Analyze the effects of different political systems on people. 3. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Greece **Ancient Mayan Civilization** INDICATOR WH.6\_12. Analyze the influence of social, cultural, and economic developments on individuals. 4. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids **Ancient Greece Ancient Mayan Civilization Ancient Rome** Jerusalem - Then and Now (Older Grades) INDICATOR WH.6 12. Explain how past events connect to the present. Social Studies Online Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

**Ancient Greece** 

**Ancient Mayan Civilization** 

**Ancient Rome** 

CONTENT STANDARD	WH.	World History
BENCHMARK		Era 1: Emergence of Civilizations and Religions Around the Globe
GRADE LEVEL EXPECTATION		Benchmarks

INDICATOR WH.6\_12. Explain multiple achievements of civilizations and connect them to the present.

1-6.E1.1.

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Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids

**Ancient Greece** 

**Ancient Mayan Civilization** 

**Ancient Rome** 

INDICATOR	WH.6_12. 1-6.E1.2.	Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
INDICATOR	WH.6_12. 1-6.E1.3.	Explain the impact of the development of agriculture on the social, cultural, and economic lives of individuals.  Social Studies Online  Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
INDICATOR		Explain how political systems impacted the people in Greece and Rome and how those political systems connect to the present.  Social Studies Online Ancient Greece Ancient Rome
CONTENT STANDARD	WH.	World History
BENCHMARK		Era 2: Middle Ages and the Renaissance
GRADE LEVEL EXPECTATION		Standard
INDICATOR	WH.6_12. 4.	Analyze the influence of social, cultural, and economic developments on individuals.  Social Studies Online Rome - The Eternal City
INDICATOR	4.	Social Studies Online
	4. WH.6_12. 5.	Social Studies Online Rome - The Eternal City  Analyze causes and effects of global events in the past using primary and/or secondary sources.  Social Studies Online
INDICATOR	4. WH.6_12. 5.	Social Studies Online Rome - The Eternal City  Analyze causes and effects of global events in the past using primary and/or secondary sources.  Social Studies Online Rome - The Eternal City  Explain how past events connect to the present.  Social Studies Online

CONTENT STANDARD	WH.	World History
BENCHMARK		Era 2: Middle Ages and the Renaissance
GRADE LEVEL EXPECTATION		Benchmarks

INDICATOR	WH.6_12. 1-6.E2.2.	Explain how the relationship between religious and political bodies impacted the social, cultural, or economic developments of individuals.  Social Studies Online Rome - The Eternal City
INDICATOR	WH.6_12. 1-6.E2.3.	Explain the emergence of cultural interaction between Europe and other civilizations.  Social Studies Online Rome - The Eternal City

CONTENT ST ANDARD	WH.	World History
BENCHMARK		Era 3: Age of Revolutions
GRADE LEVEL EXPECTATION		Benchmarks

INDICATOR WH.6\_12. Explain the global connections developed during this era as a result of exploration.

1-6.E3.2.

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CONTENT STANDARD	WH.	World History
BENCHMARK		Era 4: Age of Global War and Globalization
GRADE LEVEL EXPECTATION	III	Standard

 $\label{eq:continuous} \mbox{INDICATOR} \qquad \mbox{WH.6\_12.} \quad \mbox{Analyze the effects of different political systems on people.}$ 

3.

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INDICATOR WH.6\_12. Analyze the influence of social, cultural, and economic developments on individuals.

4.

Social Studies Online
Exploring Cuba