

**Main Criteria:** North Dakota Content Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** K

**Correlation Options:** Show Correlated

**North Dakota Content Standards**

**Science**

Grade: K - Adopted: 2019

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	K-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION K-ESS2-1. Use and share observations of local weather conditions to describe patterns over time.

[Social Studies Online](#)

[Grade 1 - The Earth Around Us](#)

GRADE LEVEL EXPECTATION K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change their environment to meet their needs.

[Social Studies Online](#)

[Grade 1 - Life Long Ago](#)

[Grade 1 - The Earth Around Us](#)

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	K-ESS3.	Earth and Human Activity

GRADE LEVEL EXPECTATION K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

[Social Studies Online](#)

[Grade 1 - The Earth Around Us](#)

**North Dakota Content Standards**

**Social Studies**

Grade: K - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics

GRADE LEVEL EXPECTATION C.K\_2.1. Explain reasons for, and purposes of, rules, laws, and positions of authority.

[Social Studies Online](#)

[Grade 1 - Let's Learn About the Government](#)

GRADE LEVEL EXPECTATION C.K\_2.4. Describe the core values represented by symbols of the United States.

[Social Studies Online](#)

[Grade 1 - Let's Learn About the Government](#)

[Grade 1 - Life Long Ago](#)

[Washington, DC - Grades K - 5](#)

CONTENT STANDARD	C.	Civics & Government Standards
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<b>BENCHMARK</b>		<b>Roles and Involvement of United States Citizens and Residents</b>
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GRADE LEVEL EXPECTATION C.K\_2.7. Explain and/or participate in a project to help or inform others about an issue.

[Social Studies Online](#)  
Grade 1 - All About Work

<b>CONTENT STANDARD</b>	<b>E.</b>	<b>Economics Standards</b>
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<b>BENCHMARK</b>		<b>Exchange and Markets</b>
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GRADE LEVEL EXPECTATION E.K\_2.3. Identify consumer decisions and the difference between needs and wants.

[Social Studies Online](#)  
Grade 1 - All About Work

GRADE LEVEL EXPECTATION E.K\_2.4. Identify how community helpers impact others.

[Social Studies Online](#)  
Grade 1 - All About Work

GRADE LEVEL EXPECTATION E.K\_2.5. Explain how people earn income and save money.

[Social Studies Online](#)  
Grade 1 - All About Work

<b>CONTENT STANDARD</b>	<b>H.</b>	<b>History Standards</b>
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<b>BENCHMARK</b>		<b>Cause, Effect, and Current Events</b>
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GRADE LEVEL EXPECTATION H.K\_2.2. Describe national holidays or days of observance in the United States and explain the reason they are celebrated.

[Social Studies Online](#)  
Grade 1 - Families and Neighbors  
Grade 1 - Let's Learn About the Government  
Grade 1 - Life Long Ago

<b>CONTENT STANDARD</b>	<b>H.</b>	<b>History Standards</b>
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<b>BENCHMARK</b>		<b>Connections, Contributions, Historical Sources, and Evidence</b>
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GRADE LEVEL EXPECTATION H.K\_2.4. Demonstrate chronological thinking by describing changes in the community over time.

[Social Studies Online](#)  
Grade 1 - The Earth Around Us

GRADE LEVEL EXPECTATION H.K\_2.5. Explain how individuals and groups have made significant historical changes.

[Social Studies Online](#)  
Washington, DC - Grades K - 5

**Main Criteria:** North Dakota Content Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 1  
**Correlation Options:** Show Correlated

**North Dakota Content Standards**

**Science**

Grade: 1 - Adopted: 2019

CONTENT STANDARD		Life Science (LS)
BENCHMARK	1-LS1.	From Molecules to Organisms: Structures and Processes

GRADE LEVEL EXPECTATION 1-LS1-1. Construct an evidence-based argument with the use of a drawing or a model that illustrates how structures of plants or animals help them survive in their habitat.

**Social Studies Online**

Grade 2 - Land and Water Around Us

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	1-ESS1.	Earth's Place in the Universe

GRADE LEVEL EXPECTATION 1-ESS1-2. Make observations at different times of the year to relate the amount of daylight to the time of year.

**Social Studies Online**

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

**North Dakota Content Standards**

**Social Studies**

Grade: 1 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics

GRADE LEVEL EXPECTATION C.K\_2.1. Explain reasons for, and purposes of, rules, laws, and positions of authority.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 2 - Living Together

Grade 2 - Our Government At Work

GRADE LEVEL EXPECTATION C.K\_2.2. Explain why people form governments.

**Social Studies Online**

Grade 2 - Our Government At Work

GRADE LEVEL EXPECTATION C.K\_2.4. Describe the core values represented by symbols of the United States.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Grade 2 - Our Government At Work

Washington, DC - Grades K - 5

<b>CONTENT STANDARD</b>	<b>C.</b>	<b>Civics &amp; Government Standards</b>
<b>BENCHMARK</b>		<b>Roles and Involvement of United States Citizens and Residents</b>

GRADE LEVEL EXPECTATION C.K\_2.7. Explain and/or participate in a project to help or inform others about an issue.

**Social Studies Online**  
 Grade 1 - All About Work  
 Grade 2 - Work and Money

<b>CONTENT STANDARD</b>	<b>E.</b>	<b>Economics Standards</b>
<b>BENCHMARK</b>		<b>Exchange and Markets</b>

GRADE LEVEL EXPECTATION E.K\_2.2. Compare and contrast producers and consumers of goods and services.

**Social Studies Online**  
 Grade 2 - Work and Money

GRADE LEVEL EXPECTATION E.K\_2.3. Identify consumer decisions and the difference between needs and wants.

**Social Studies Online**  
 Grade 1 - All About Work  
 Grade 2 - Work and Money

GRADE LEVEL EXPECTATION E.K\_2.4. Identify how community helpers impact others.

**Social Studies Online**  
 Grade 1 - All About Work  
 Grade 2 - Work and Money

GRADE LEVEL EXPECTATION E.K\_2.5. Explain how people earn income and save money.

**Social Studies Online**  
 Grade 1 - All About Work  
 Grade 2 - Work and Money

<b>CONTENT STANDARD</b>	<b>G.</b>	<b>Geography Standards</b>
<b>BENCHMARK</b>		<b>Human and Environment Interactions</b>

GRADE LEVEL EXPECTATION G.K\_2.2. Describe how the physical environment affects people and how people affect the physical environment.

**Social Studies Online**  
 Grade 2 - Land and Water Around Us

<b>CONTENT STANDARD</b>	<b>H.</b>	<b>History Standards</b>
<b>BENCHMARK</b>		<b>Cause, Effect, and Current Events</b>

GRADE LEVEL EXPECTATION	H.K_2.2.	Describe national holidays or days of observance in the United States and explain the reason they are celebrated.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans
CONTENT STANDARD	H.	History Standards
BENCHMARK		Connections, Contributions, Historical Sources, and Evidence
GRADE LEVEL EXPECTATION	H.K_2.4.	Demonstrate chronological thinking by describing changes in the community over time.  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION	H.K_2.5.	Explain how individuals and groups have made significant historical changes.  <b><u>Social Studies Online</u></b> Grade 2 - Early Americans Washington, DC - Grades K - 5

**Main Criteria:** North Dakota Content Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 2

**Correlation Options:** Show Correlated

**North Dakota Content Standards**

**Science**

Grade: 2 - Adopted: 2019

CONTENT STANDARD		Life Science (LS)
BENCHMARK	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics

GRADE LEVEL EXPECTATION 2-LS2-1. Plan an investigation to determine if plants need sunlight and water to grow.

**Social Studies Online**

Grade 2 - Land and Water Around Us

CONTENT STANDARD		Life Science (LS)
BENCHMARK	2-LS4.	Biological Evolution: Unity and Diversity

GRADE LEVEL EXPECTATION 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	2-ESS1.	Earth's Place in the Universe

GRADE LEVEL EXPECTATION 2-ESS1-1. Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

**Social Studies Online**

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	2-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION 2-ESS2-1. Compare and contrast multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

**Social Studies Online**

Grade 3 - Geography of Our Communities

GRADE LEVEL EXPECTATION	2-ESS2- 2.	<p>Develop a model to represent the shapes and kinds of land and bodies of water in an area.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">African Safari</a>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Grade 1 - The Earth Around Us</a>  <a href="#">Grade 2 - Land and Water Around Us</a>  <a href="#">Grade 3 - Geography of Our Communities</a>  <a href="#">How Coral Reefs Are Formed</a>  <a href="#">The Sahara Desert</a>  <a href="#">Who Lives On a Coral Reef?</a></p>
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GRADE LEVEL EXPECTATION	2-ESS2- 3.	<p>Obtain information to identify where water is found on Earth and that it can be solid or liquid.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Grade 1 - The Earth Around Us</a>  <a href="#">Grade 2 - Land and Water Around Us</a>  <a href="#">Grade 3 - Geography of Our Communities</a></p>
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#### North Dakota Content Standards

##### Social Studies

Grade: 2 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics

GRADE LEVEL EXPECTATION	C.K_2.1.	<p>Explain reasons for, and purposes of, rules, laws, and positions of authority.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 1 - Let's Learn About the Government</a>  <a href="#">Grade 2 - Living Together</a>  <a href="#">Grade 2 - Our Government At Work</a></p>
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GRADE LEVEL EXPECTATION	C.K_2.2.	<p>Explain why people form governments.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Our Government At Work</a></p>
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GRADE LEVEL EXPECTATION	C.K_2.4.	<p>Describe the core values represented by symbols of the United States.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 1 - Let's Learn About the Government</a>  <a href="#">Grade 1 - Life Long Ago</a>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a>  <a href="#">Washington, DC - Grades K - 5</a></p>
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CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Roles and Involvement of United States Citizens and Residents

GRADE LEVEL EXPECTATION	C.K_2.6.	<p>Describe important rights and responsibilities of citizens/residents.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 3 - How Government Helps Our Communities</a></p>
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GRADE LEVEL EXPECTATION	C.K_2.7.	Explain and/or participate in a project to help or inform others about an issue.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>
CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets

GRADE LEVEL EXPECTATION	E.K_2.2.	Compare and contrast producers and consumers of goods and services.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Work and Money</a> <a href="#">Grade 3 - Businesses At Work</a> <a href="#">Grade 3 - I Am a Consumer</a>
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GRADE LEVEL EXPECTATION	E.K_2.3.	Identify consumer decisions and the difference between needs and wants.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a> <a href="#">Grade 3 - I Am a Consumer</a>
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GRADE LEVEL EXPECTATION	E.K_2.4.	Identify how community helpers impact others.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>
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GRADE LEVEL EXPECTATION	E.K_2.5.	Explain how people earn income and save money.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a> <a href="#">Grade 3 - I Am a Consumer</a>
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CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Geographic Representation

GRADE LEVEL EXPECTATION	G.K_2.1.	Construct maps, graphs, and other representations that contain symbols, labels, and legends.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - Geography of Our Communities</a>
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CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human and Environment Interactions

GRADE LEVEL EXPECTATION	G.K_2.2.	Describe how the physical environment affects people and how people affect the physical environment.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a>
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Cause, Effect, and Current Events

GRADE LEVEL EXPECTATION      H.K\_2.2.      Describe national holidays or days of observance in the United States and explain the reason they are celebrated.

**Social Studies Online**  
 Grade 1 - Families and Neighbors  
 Grade 1 - Let's Learn About the Government  
 Grade 1 - Life Long Ago  
 Grade 2 - Early Americans  
 Grade 3 - A Country of Cultures

CONTENT STANDARD	H.	History Standards
BENCHMARK		Connections, Contributions, Historical Sources, and Evidence

GRADE LEVEL EXPECTATION      H.K\_2.4.      Demonstrate chronological thinking by describing changes in the community over time.

**Social Studies Online**  
 Grade 1 - The Earth Around Us

GRADE LEVEL EXPECTATION      H.K\_2.5.      Explain how individuals and groups have made significant historical changes.

**Social Studies Online**  
 Grade 2 - Early Americans  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans  
 Washington, DC - Grades K - 5

**Main Criteria:** North Dakota Content Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 3

**Correlation Options:** Show Correlated

**North Dakota Content Standards**

**Science**

Grade: 3 - Adopted: 2019

CONTENT STANDARD		Life Science (LS)
BENCHMARK	3-LS1.	From Molecules to Organisms: Structures and Processes

GRADE LEVEL EXPECTATION 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all experience birth, growth, reproduction, and death.

**Social Studies Online**

Galapagos Islands

Grade 4 - West Region Geography

How Coral Reefs Are Formed

CONTENT STANDARD		Life Science (LS)
BENCHMARK	3-LS2.	Ecosystems: Interactions, Energy, Dynamics

GRADE LEVEL EXPECTATION 3-LS2-1. Construct an argument that some animals form groups that help members survive.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT STANDARD		Life Science (LS)
BENCHMARK	3-LS4.	Biological Evolution: Unity & Diversity

GRADE LEVEL EXPECTATION 3-LS4-2. Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

GRADE LEVEL EXPECTATION	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
<u><b>Social Studies Online</b></u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?		

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	3-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION	3-ESS2-1.	Represent data in tables and graphical displays to describe and predict typical weather conditions expected during a particular season.
<u><b>Social Studies Online</b></u> African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography		

GRADE LEVEL EXPECTATION	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world.
<u><b>Social Studies Online</b></u> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert		

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	3-ESS3.	Earth & Human Activity

GRADE LEVEL EXPECTATION	3-ESS3-1.	Evaluate the feasibility of a design solution that reduces the impacts of a weather-related hazard.
<u><b>Social Studies Online</b></u> Grade 3 - Geography of Our Communities		

**North Dakota Content Standards**  
**Social Studies**  
 Grade: 3 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics

GRADE LEVEL EXPECTATION	C.3_5.1.	<p>Compare and contrast the responsibilities and powers of government officials at various levels and branches of government.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a>  <a href="#">Washington, DC - Grades K - 5</a></p>
GRADE LEVEL EXPECTATION	C.3_5.2.	<p>Describe the structure of government and how it functions to serve citizens/residents. (e.g., Constitution, Amendments, government leaders).</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a>  <a href="#">Grade 3 - The First Americans</a>  <a href="#">Washington, DC - Grades K - 5</a></p>
GRADE LEVEL EXPECTATION	C.3_5.4.	<p>Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.).</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">Washington, DC - Grades K - 5</a></p>
CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Roles and Involvement of United States Citizens and Residents
GRADE LEVEL EXPECTATION	C.3_5.5.	<p>Describe procedures for making decisions in a variety of settings.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Our Government At Work</a></p>
GRADE LEVEL EXPECTATION	C.3_5.6.	<p>Compare and contrast personal and civic responsibilities and explain why they are important in community life.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a></p>
CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets
GRADE LEVEL EXPECTATION	E.3_5.1.	<p>Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost).</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Work and Money</a>  <a href="#">Grade 3 - I Am a Consumer</a></p>
GRADE LEVEL EXPECTATION	E.3_5.2.	<p>Describe how goods and services are produced and distributed.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Work and Money</a>  <a href="#">Grade 3 - Businesses At Work</a>  <a href="#">Grade 3 - I Am a Consumer</a></p>

GRADE LEVEL EXPECTATION	E.3_5.3.	Identify factors that influence saving and spending choices.  <u><b>Social Studies Online</b></u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
CONTENT STANDARD	E.	Economics Standards
BENCHMARK		National Economy
GRADE LEVEL EXPECTATION	E.3_5.6.	Compare and contrast the economic development of the geographical regions of the United States.  <u><b>Social Studies Online</b></u> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - West Region Geography
GRADE LEVEL EXPECTATION	E.3_5.7.	Explain how natural resources affect the economies of the geographical regions of the United States.  <u><b>Social Studies Online</b></u> Grade 4 - Northeast Grade 4 - West Region Geography
CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Geographic Representation
GRADE LEVEL EXPECTATION	G.3_5.1.	Construct maps, graphs, and other representations of both familiar and unfamiliar places.  <u><b>Social Studies Online</b></u> Grade 3 - Geography of Our Communities
GRADE LEVEL EXPECTATION	G.3_5.2.	Use geographic tools and technologies to acquire, process, and report information from a spatial perspective.  <u><b>Social Studies Online</b></u> Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
GRADE LEVEL EXPECTATION	G.3_5.3.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics.  <u><b>Social Studies Online</b></u> Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human and Environment Interactions

GRADE LEVEL EXPECTATION	G.3_5.6.	Explain how United States regions are created from common physical and human characteristics.  <u><a href="#">Social Studies Online</a></u> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Midwest Region Today</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - Southeast Region of the U.S.</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - Southwest Region Today</a> <a href="#">Grade 4 - West Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">Grade 4 - West Region Landforms</a> <a href="#">Grade 4 - West Region Today</a> <a href="#">Washington, DC - Grades K - 5</a>
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CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human Population: Spatial Patterns and Movements

GRADE LEVEL EXPECTATION	G.3_5.8.	Analyze patterns of human settlement in North America.  <u><a href="#">Social Studies Online</a></u> <a href="#">Grade 4 - Northeast</a>
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Perspectives

GRADE LEVEL EXPECTATION	H.3_5.1.	Compare and contrast multiple perspectives during the same time, event, or historical period.  <u><a href="#">Social Studies Online</a></u> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Geography</a>
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GRADE LEVEL EXPECTATION	H.3_5.2.	Describe how people's perspectives shape history.  <u><a href="#">Social Studies Online</a></u> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Geography</a>
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Cause, Effect, and Current Events

GRADE LEVEL EXPECTATION	H.3_5.4.	Analyze national holidays or days of observance in the United States and explain how they impact culture.  <u><a href="#">Social Studies Online</a></u> <a href="#">Exploring Cuba</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - A Country of Cultures</a> <a href="#">Grade 4 - Southwest Region Today</a> <a href="#">Grade 4 - West Region Today</a>
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Connections, Contributions, Historical Sources, and Evidence

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GRADE LEVEL EXPECTATION	H.3_5.8.	Explain how individuals and groups contributed to North Dakota.
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**Social Studies Online**

**Grade 3 - Businesses At Work**

**Main Criteria:** North Dakota Content Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 4

**Correlation Options:** Show Correlated

**North Dakota Content Standards**

**Science**

Grade: 4 - Adopted: 2019

CONTENT STANDARD		Life Science (LS)
BENCHMARK	4-LS1.	From Molecules to Organisms: Structures and Processes

GRADE LEVEL EXPECTATION 4-LS1-1. Construct an argument that plants, and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

GRADE LEVEL EXPECTATION 4-LS1-2. Form an explanation to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

**Social Studies Online**

Grade 4 - West Region Geography

Who Lives On a Coral Reef?

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	4-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION 4-ESS2-1. Make observations and metric measurements to provide evidence of the effects of weathering and the rate of erosion by water, ice, wind, or vegetation.

**Social Studies Online**

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	4-ESS3.	Earth & Human Activity



GRADE LEVEL EXPECTATION	4-ESS3-1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 2-5 Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert
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GRADE LEVEL EXPECTATION	4-ESS3-2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.  <b><u>Social Studies Online</u></b> Grade 3 - Geography of Our Communities
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#### North Dakota Content Standards

##### Social Studies

Grade: 4 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics

GRADE LEVEL EXPECTATION	C.3_5.1.	Compare and contrast the responsibilities and powers of government officials at various levels and branches of government.  <b><u>Social Studies Online</u></b> Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
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GRADE LEVEL EXPECTATION	C.3_5.2.	Describe the structure of government and how it functions to serve citizens/residents. (e.g., Constitution, Amendments, government leaders).  <b><u>Social Studies Online</u></b> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Washington, DC - Grades K - 5
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GRADE LEVEL EXPECTATION	C.3_5.4.	Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.).  <b><u>Social Studies Online</u></b> Grade 3 - How Government Helps Our Communities Grade 4 - Northeast Washington, DC - Grades K - 5
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CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Roles and Involvement of United States Citizens and Residents

GRADE LEVEL EXPECTATION	C.3_5.6.	Compare and contrast personal and civic responsibilities and explain why they are important in community life.  <b><u>Social Studies Online</u></b> Grade 3 - How Government Helps Our Communities
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CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets

GRADE LEVEL EXPECTATION	E.3_5.1.	Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost).  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - I Am a Consumer</a>
GRADE LEVEL EXPECTATION	E.3_5.2.	Describe how goods and services are produced and distributed.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - Businesses At Work</a> <a href="#">Grade 3 - I Am a Consumer</a>
GRADE LEVEL EXPECTATION	E.3_5.3.	Identify factors that influence saving and spending choices.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - I Am a Consumer</a>
GRADE LEVEL EXPECTATION	E.3_5.4.	Describe the necessity and impact of community services.  <a href="#">Social Studies Online</a> <a href="#">Barcelona</a>

CONTENT STANDARD	E.	Economics Standards
BENCHMARK		National Economy

GRADE LEVEL EXPECTATION	E.3_5.6.	Compare and contrast the economic development of the geographical regions of the United States.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - Southeast Region of the U.S.</a> <a href="#">Grade 4 - West Region Geography</a>
GRADE LEVEL EXPECTATION	E.3_5.7.	Explain how natural resources affect the economies of the geographical regions of the United States.  <a href="#">Social Studies Online</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Geography</a>
GRADE LEVEL EXPECTATION	E.3_5.8.	Describe how economics have changed over time.  <a href="#">Social Studies Online</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Ancient Greece</a>

CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Geographic Representation

GRADE LEVEL EXPECTATION	G.3_5.1.	Construct maps, graphs, and other representations of both familiar and unfamiliar places.  <b><u>Social Studies Online</u></b> Grade 3 - Geography of Our Communities
GRADE LEVEL EXPECTATION	G.3_5.2.	Use geographic tools and technologies to acquire, process, and report information from a spatial perspective.  <b><u>Social Studies Online</u></b> Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
GRADE LEVEL EXPECTATION	G.3_5.3.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics.  <b><u>Social Studies Online</u></b> Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert

CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human and Environment Interactions

GRADE LEVEL EXPECTATION	G.3_5.6.	Explain how United States regions are created from common physical and human characteristics.  <b><u>Social Studies Online</u></b> Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5
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CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human Population: Spatial Patterns and Movements

GRADE LEVEL EXPECTATION	G.3_5.8.	Analyze patterns of human settlement in North America.  <b><u>Social Studies Online</u></b> Grade 4 - Northeast
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Perspectives

GRADE LEVEL EXPECTATION	H.3_5.1.	Compare and contrast multiple perspectives during the same time, event, or historical period.  <a href="#">Social Studies Online</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Geography</a>
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GRADE LEVEL EXPECTATION	H.3_5.2.	Describe how people's perspectives shape history.  <a href="#">Social Studies Online</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Geography</a>
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Cause, Effect, and Current Events

GRADE LEVEL EXPECTATION	H.3_5.4.	Analyze national holidays or days of observance in the United States and explain how they impact culture.  <a href="#">Social Studies Online</a> <a href="#">Exploring Cuba</a> <a href="#">Grade 3 - A Country of Cultures</a> <a href="#">Grade 4 - Southwest Region Today</a> <a href="#">Grade 4 - West Region Today</a>
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Connections, Contributions, Historical Sources, and Evidence

GRADE LEVEL EXPECTATION	H.3_5.8.	Explain how individuals and groups contributed to North Dakota.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - Businesses At Work</a>
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**Main Criteria:** North Dakota Content Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 5

**Correlation Options:** Show Correlated

**North Dakota Content Standards**

**Science**

Grade: 5 - Adopted: 2019

CONTENT STANDARD		Physical Science (PS)
BENCHMARK	5-PS3.	Energy

GRADE LEVEL EXPECTATION 5-PS3-1. Use models to describe how energy from the sun is converted into food (used for body repair, growth, motion, and to maintain body warmth).

**Social Studies Online**

Galapagos Islands

Who Lives On a Coral Reef?

CONTENT STANDARD		Life Science (LS)
BENCHMARK	5-LS2.	Ecosystems: Interaction, Energy, and Dynamics

GRADE LEVEL EXPECTATION 5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

**Social Studies Online**

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	5-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION 5-ESS2-1. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.

**Social Studies Online**

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

GRADE LEVEL EXPECTATION 5-ESS2-2. Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.

**Social Studies Online**

National Parks - Nevada, California

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	5-ESS3.	Earth & Human Activity

GRADE LEVEL EXPECTATION 5-ESS3-1. Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

**Social Studies Online**

African Safari

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

Grade 4 - West Region Today

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Who Lives On a Coral Reef?

**North Dakota Content Standards**

**Social Studies**

Grade: 5 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government Standards
BENCHMARK		Origin, Purpose, and Function of Civics

GRADE LEVEL EXPECTATION C.3\_5.1. Compare and contrast the responsibilities and powers of government officials at various levels and branches of government.

**Social Studies Online**

Washington, DC - Grades K - 5

GRADE LEVEL EXPECTATION C.3\_5.2. Describe the structure of government and how it functions to serve citizens/residents. (e.g., Constitution, Amendments, government leaders).

**Social Studies Online**

Washington, DC - Grades K - 5

GRADE LEVEL EXPECTATION C.3\_5.4. Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.).

**Social Studies Online**

Grade 4 - Northeast

Washington, DC - Grades K - 5

CONTENT STANDARD	E.	Economics Standards
BENCHMARK		Exchange and Markets

GRADE LEVEL EXPECTATION E.3\_5.4. Describe the necessity and impact of community services.

**Social Studies Online**

Barcelona

CONTENT STANDARD	E.	Economics Standards
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<b>BENCHMARK</b>		<b>National Economy</b>
GRADE LEVEL EXPECTATION	E.3_5.6.	<p>Compare and contrast the economic development of the geographical regions of the United States.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 4 - Northeast</a>  <a href="#">Grade 4 - Southeast Region of the U.S.</a>  <a href="#">Grade 4 - West Region Geography</a></p>
GRADE LEVEL EXPECTATION	E.3_5.7.	<p>Explain how natural resources affect the economies of the geographical regions of the United States.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 4 - Northeast</a>  <a href="#">Grade 4 - West Region Geography</a></p>
GRADE LEVEL EXPECTATION	E.3_5.8.	<p>Describe how economics have changed over time.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient China - Qin &amp; Han Dynasties</a>  <a href="#">Ancient Greece</a></p>
<b>CONTENT STANDARD</b>	<b>G.</b>	<b>Geography Standards</b>
<b>BENCHMARK</b>		<b>Geographic Representation</b>
GRADE LEVEL EXPECTATION	G.3_5.2.	<p>Use geographic tools and technologies to acquire, process, and report information from a spatial perspective.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">The Sahara Desert</a></p>
GRADE LEVEL EXPECTATION	G.3_5.3.	<p>Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">The Sahara Desert</a></p>
<b>CONTENT STANDARD</b>	<b>G.</b>	<b>Geography Standards</b>
<b>BENCHMARK</b>		<b>Human and Environment Interactions</b>

GRADE LEVEL EXPECTATION	G.3_5.6.	Explain how United States regions are created from common physical and human characteristics.  <b><u>Social Studies Online</u></b> Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5
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CONTENT STANDARD	G.	Geography Standards
BENCHMARK		Human Population: Spatial Patterns and Movements

GRADE LEVEL EXPECTATION	G.3_5.8.	Analyze patterns of human settlement in North America.  <b><u>Social Studies Online</u></b> Grade 4 - Northeast
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Perspectives

GRADE LEVEL EXPECTATION	H.3_5.1.	Compare and contrast multiple perspectives during the same time, event, or historical period.  <b><u>Social Studies Online</u></b> Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
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GRADE LEVEL EXPECTATION	H.3_5.2.	Describe how people's perspectives shape history.  <b><u>Social Studies Online</u></b> Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
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CONTENT STANDARD	H.	History Standards
BENCHMARK		Cause, Effect, and Current Events

GRADE LEVEL EXPECTATION	H.3_5.4.	Analyze national holidays or days of observance in the United States and explain how they impact culture.  <b><u>Social Studies Online</u></b> Exploring Cuba Grade 4 - Southwest Region Today Grade 4 - West Region Today
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**Main Criteria:** North Dakota Content Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 6

**Correlation Options:** Show Correlated

**North Dakota Content Standards**

**Science**

Grade: 6 - Adopted: 2019

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	MS-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION MS-ESS2-1. Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.

**Social Studies Online**

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

GRADE LEVEL EXPECTATION MS-ESS2-2. Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying times and spatial scales.

**Social Studies Online**

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

GRADE LEVEL EXPECTATION MS-ESS2-3. Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of past plate motions.

**Social Studies Online**

National Parks - Alaska & Hawaii

National Parks - Wyoming, Utah

GRADE LEVEL EXPECTATION MS-ESS2-5. Use data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.

**Social Studies Online**

Canada: Coast to Coast

GRADE LEVEL EXPECTATION MS-ESS2-6. Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

**Social Studies Online**

Galapagos Islands

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	MS-ESS3.	Earth and Human Activity

GRADE LEVEL EXPECTATION	MS- ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California The Sahara Desert
GRADE LEVEL EXPECTATION	MS- ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	MS- ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	MS- ESS3-5.	Investigate factors that have caused changes in global temperatures over time.  <b><u>Social Studies Online</u></b> Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado Who Lives On a Coral Reef?
<b>CONTENT STANDARD</b>		<b>Life Science (LS)</b>
<b>BENCHMARK</b>	<b>MS-LS1.</b>	<b>From Molecules to Organisms: Structures and Processes</b>
GRADE LEVEL EXPECTATION	MS-LS1- 4.	Use evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction.  <b><u>Social Studies Online</u></b> How Coral Reefs Are Formed
GRADE LEVEL EXPECTATION	MS-LS1- 5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.  <b><u>Social Studies Online</u></b> Galapagos Islands How Coral Reefs Are Formed

CONTENT STANDARD		Life Science (LS)
BENCHMARK	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
GRADE LEVEL EXPECTATION	MS-LS2-2.	<p>Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">African Safari</a>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Amazon Rainforest - Grades 6-8</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Galapagos Islands</a>  <a href="#">How Coral Reefs Are Formed</a>  <a href="#">National Parks - Alaska &amp; Hawaii</a>  <a href="#">The Sahara Desert</a>  <a href="#">Who Lives On a Coral Reef?</a></p>
GRADE LEVEL EXPECTATION	MS-LS2-3.	<p>Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Amazon Rainforest - Grades 6-8</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Galapagos Islands</a>  <a href="#">Who Lives On a Coral Reef?</a></p>
GRADE LEVEL EXPECTATION	MS-LS2-4.	<p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Amazon Rainforest - Grades 6-8</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Galapagos Islands</a>  <a href="#">How Coral Reefs Are Formed</a>  <a href="#">National Parks - Alaska &amp; Hawaii</a>  <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>  <a href="#">The Sahara Desert</a>  <a href="#">Who Lives On a Coral Reef?</a></p>
GRADE LEVEL EXPECTATION	MS-LS2-5.	<p>Evaluate competing design solutions for maintaining biodiversity and ecosystem services.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">African Safari</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Galapagos Islands</a>  <a href="#">National Parks - Alaska &amp; Hawaii</a>  <a href="#">National Parks - Nevada, California</a>  <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>  <a href="#">National Parks - Wyoming, Utah</a>  <a href="#">Who Lives On a Coral Reef?</a></p>
CONTENT STANDARD		Physical Science (PS)

<b>BENCHMARK</b>	<b>MS-PS1.</b>	<b>Matter and Interaction</b>
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GRADE LEVEL EXPECTATION	MS-PS1-3.	Gather and analyze information to describe that synthetic materials come from natural resources and impact society.
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**Social Studies Online**

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

**North Dakota Content Standards**

**Social Studies**

Grade: 6 - Adopted: 2019

<b>CONTENT STANDARD</b>	<b>C.</b>	<b>Civics &amp; Government</b>
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<b>BENCHMARK</b>	<b>C.6_12.2.</b>	<b>Analyze the structures and functions of governments.</b>
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GRADE LEVEL EXPECTATION	C.6_12.2.1.	Differentiate/compare forms and origins of governments.
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**Social Studies Online**

Canada: Our Northern Neighbor

GRADE LEVEL EXPECTATION	C.6_12.2.4.	Explain the relationship among federal, state, tribal, and local governmental powers.
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**Social Studies Online**

Washington, DC - Grades 6 - 12

<b>CONTENT STANDARD</b>	<b>E.</b>	<b>Economics</b>
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<b>BENCHMARK</b>	<b>E.6_12.4.</b>	<b>Analyze the various institutions that drive and support the market economy.</b>
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GRADE LEVEL EXPECTATION	E.6_12.4.3.	Explain the functions and role of money.
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**Social Studies Online**

Barcelona

<b>CONTENT STANDARD</b>	<b>E.</b>	<b>Economics</b>
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<b>BENCHMARK</b>	<b>E.6_12.6.</b>	<b>Analyze how globalization has impacted various aspects of economies around the world.</b>
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GRADE LEVEL EXPECTATION	E.6_12.6.1.	Describe how trade generates economic development and interdependence.
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**Social Studies Online**

Exploring Cuba

GRADE LEVEL EXPECTATION	E.6_12.6.2.	Analyze the benefits and costs for individuals, producers, and governments in international trade.
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**Social Studies Online**

Exploring Cuba

<b>CONTENT STANDARD</b>	<b>G.</b>	<b>Geography</b>
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<b>BENCHMARK</b>	<b>G.6_12.1.</b>	<b>Describe the physical processes that shape the Earth's surface and how these affect the lives of people who live there.</b>
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GRADE LEVEL EXPECTATION	G.6_12.1. 1.	Describe the physical processes that shape the Earth's surface.
		<b><u>Social Studies Online</u></b> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Amazon Rainforest - Grades 6-8</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Exploring Cuba</a> <a href="#">The Sahara Desert</a>
GRADE LEVEL EXPECTATION	G.6_12.1. 2.	Explain the factors that cause different types of climates and ecosystems, and their latitudes/locations.
		<b><u>Social Studies Online</u></b> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Amazon Rainforest - Grades 6-8</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Exploring Cuba</a> <a href="#">Galapagos Islands</a> <a href="#">How Coral Reefs Are Formed</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a> <a href="#">The Sahara Desert</a> <a href="#">Who Lives On a Coral Reef?</a>
GRADE LEVEL EXPECTATION	G.6_12.1. 3.	Identify how major ecosystems provide raw materials.
		<b><u>Social Studies Online</u></b> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Amazon Rainforest - Grades 6-8</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Galapagos Islands</a> <a href="#">How Coral Reefs Are Formed</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a> <a href="#">The Sahara Desert</a> <a href="#">Who Lives On a Coral Reef?</a>

GRADE LEVEL EXPECTATION	G.6_12.1.4.	Analyze the physical and human characteristics of a place.
		<u><b>Social Studies Online</b></u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 The Sahara Desert Tokyo - City of Contrasts

GRADE LEVEL EXPECTATION	G.6_12.1.5.	Describe how combinations of human decisions and natural forces can lead to (or help people avoid) a natural disaster.
		<u><b>Social Studies Online</b></u> Exploring Cuba

CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12.2.	Analyze the movement of people, goods, ideas, technology, etc. throughout the world.

GRADE LEVEL EXPECTATION	G.6_12.2.2.	Describe patterns of settlement and explain why people settle where they do and how they make their living.
		<u><b>Social Studies Online</b></u> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor

GRADE LEVEL EXPECTATION	G.6_12.2.3.	Explain the patterns, causes, and consequences of major human migrations.
		<u><b>Social Studies Online</b></u> Amazon Rainforest - People and Threats - Grades 6-8

CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12.3.	Analyze the unifying physical and human characteristics of a region and their formal and informal boundaries.

GRADE LEVEL EXPECTATION	G.6_12.3.1.	Describe the differences and similarities among cultures around the world.
		<u><b>Social Studies Online</b></u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor Exploring Cuba

GRADE LEVEL EXPECTATION	G.6_12.3. 2.	Analyze the physical and human characteristics of a region.  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 The Sahara Desert Tokyo - City of Contrasts
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GRADE LEVEL EXPECTATION	G.6_12.3. 3.	Interpret how culture and experience influence people's perception of places and regions.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 4.	Use geographic tools to locate both the absolute and relative location of places and regions around the world.

GRADE LEVEL EXPECTATION	G.6_12.4. 1.	Explain and use a variety of geographic tools to study the world on global, regional, and local scales and draw conclusions.  <b><u>Social Studies Online</u></b> Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert
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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 5.	Analyze how human beings are dependent upon, adapt to, and modify their environment to meet their needs.

GRADE LEVEL EXPECTATION	G.6_12.5. 1.	Explain how people have modified the environment and used technology to make places more suitable for humans.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8
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GRADE LEVEL EXPECTATION	G.6_12.5. 2.	Analyze how human changes to the environment in one region or place can affect another.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8
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<b>CONTENT STANDARD</b>	<b>US.</b>	<b>United States History</b>
<b>BENCHMARK</b>		<b>Era 4: 1941-2001</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Standard</b>

INDICATOR US.6\_12.2. Examine the impact of multiple perspectives on social, political, and cultural development.

[\*\*Social Studies Online\*\*](#)  
Washington, DC - Grades 6 - 12

INDICATOR US.6\_12.3. Explain the relationship of events focusing on the link(s) between cause and effect.

[\*\*Social Studies Online\*\*](#)  
Washington, DC - Grades 6 - 12

INDICATOR US.6\_12.4. Compare how historical elements change over time.

[\*\*Social Studies Online\*\*](#)  
Washington, DC - Grades 6 - 12

INDICATOR US.6\_12.5. Analyze the significant contributions of people, policy, and the influence on an era.

[\*\*Social Studies Online\*\*](#)  
Washington, DC - Grades 6 - 12

INDICATOR US.6\_12.6. Connect the past to the present using current events.

[\*\*Social Studies Online\*\*](#)  
Washington, DC - Grades 6 - 12

<b>CONTENT STANDARD</b>	<b>US.</b>	<b>United States History</b>
<b>BENCHMARK</b>		<b>Era 4: 1941-2001</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Benchmarks</b>

INDICATOR US.6\_12.1-6.E4.3. Explain the United States' reactions toward the growth of communism.

[\*\*Social Studies Online\*\*](#)  
Exploring Cuba

INDICATOR US.6\_12.1-6.E4.5. Compare and contrast how different groups competed for equality and the effectiveness of various movements.

[\*\*Social Studies Online\*\*](#)  
Washington, DC - Grades 6 - 12

<b>CONTENT STANDARD</b>	<b>WH.</b>	<b>World History</b>
<b>BENCHMARK</b>		<b>Era 1: Emergence of Civilizations and Religions Around the Globe</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Standard</b>



INDICATOR	WH.6_12.1.	Analyze historical achievements related to science and technology.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece Ancient Mayan Civilization
INDICATOR	WH.6_12.2.	Explain historical changes related to religions and ideologies.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
INDICATOR	WH.6_12.3.	Analyze the effects of different political systems on people.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization
INDICATOR	WH.6_12.4.	Analyze the influence of social, cultural, and economic developments on individuals.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
INDICATOR	WH.6_12.6.	Explain how past events connect to the present.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome

CONTENT STANDARD	WH.	World History
BENCHMARK		Era 1: Emergence of Civilizations and Religions Around the Globe
GRADE LEVEL EXPECTATION		Benchmarks

INDICATOR	WH.6_12.1-6.E1.1.	<p>Explain multiple achievements of civilizations and connect them to the present.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Ancient China - Shang &amp; Zhou Dynasties            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            Ancient Rome</p>
INDICATOR	WH.6_12.1-6.E1.2.	<p>Describe the belief systems or religions of early civilizations.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Ancient Egypt - Land of the Pharaohs            Ancient Greece            Ancient Mayan Civilization            Ancient Rome            Jerusalem - Then and Now (Older Grades)</p>
INDICATOR	WH.6_12.1-6.E1.3.	<p>Explain the impact of the development of agriculture on the social, cultural, and economic lives of individuals.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Ancient China - Shang &amp; Zhou Dynasties            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            Ancient Rome            Jerusalem - Then and Now (Older Grades)</p>
INDICATOR	WH.6_12.1-6.E1.4.	<p>Explain how political systems impacted the people in Greece and Rome and how those political systems connect to the present.</p> <p><b><u>Social Studies Online</u></b>            Ancient Greece            Ancient Rome</p>
CONTENT STANDARD	WH.	World History
BENCHMARK		Era 2: Middle Ages and the Renaissance
GRADE LEVEL EXPECTATION		Standard
INDICATOR	WH.6_12.4.	<p>Analyze the influence of social, cultural, and economic developments on individuals.</p> <p><b><u>Social Studies Online</u></b>            Rome - The Eternal City</p>
INDICATOR	WH.6_12.5.	<p>Analyze causes and effects of global events in the past using primary and/or secondary sources.</p> <p><b><u>Social Studies Online</u></b>            Rome - The Eternal City</p>

INDICATOR	WH.6_12.6.	Explain how past events connect to the present.
		<a href="#">Social Studies Online</a> <a href="#">Rome - The Eternal City</a>

CONTENT STANDARD	WH.	World History
BENCHMARK		Era 2: Middle Ages and the Renaissance
GRADE LEVEL EXPECTATION		Benchmarks

INDICATOR	WH.6_12.1-6.E2.2.	Explain how the relationship between religious and political bodies impacted the social, cultural, or economic developments of individuals.
		<a href="#">Social Studies Online</a> <a href="#">Rome - The Eternal City</a>

INDICATOR	WH.6_12.1-6.E2.3.	Explain the emergence of cultural interaction between Europe and other civilizations.
		<a href="#">Social Studies Online</a> <a href="#">Rome - The Eternal City</a>

CONTENT STANDARD	WH.	World History
BENCHMARK		Era 3: Age of Revolutions
GRADE LEVEL EXPECTATION		Benchmarks

INDICATOR	WH.6_12.1-6.E3.2.	Explain the global connections developed during this era as a result of exploration.
		<a href="#">Social Studies Online</a> <a href="#">Canada: Our Northern Neighbor</a>

CONTENT STANDARD	WH.	World History
BENCHMARK		Era 4: Age of Global War and Globalization
GRADE LEVEL EXPECTATION		Standard

INDICATOR	WH.6_12.3.	Analyze the effects of different political systems on people.
		<a href="#">Social Studies Online</a> <a href="#">Canada: Our Northern Neighbor</a>

INDICATOR	WH.6_12.4.	Analyze the influence of social, cultural, and economic developments on individuals.
		<a href="#">Social Studies Online</a> <a href="#">Exploring Cuba</a>

**Main Criteria:** North Dakota Content Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 7

**Correlation Options:** Show Correlated

**North Dakota Content Standards**

**Science**

Grade: 7 - Adopted: 2019

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	MS-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION MS-ESS2-1. Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.

**Social Studies Online**

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

GRADE LEVEL EXPECTATION MS-ESS2-2. Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying times and spatial scales.

**Social Studies Online**

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

GRADE LEVEL EXPECTATION MS-ESS2-3. Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of past plate motions.

**Social Studies Online**

National Parks - Alaska & Hawaii

National Parks - Wyoming, Utah

GRADE LEVEL EXPECTATION MS-ESS2-5. Use data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.

**Social Studies Online**

Canada: Coast to Coast

GRADE LEVEL EXPECTATION MS-ESS2-6. Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

**Social Studies Online**

Galapagos Islands

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	MS-ESS3.	Earth and Human Activity

GRADE LEVEL EXPECTATION	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
GRADE LEVEL EXPECTATION	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
GRADE LEVEL EXPECTATION	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8
GRADE LEVEL EXPECTATION	MS-ESS3-5.	Investigate factors that have caused changes in global temperatures over time.  <b><u>Social Studies Online</u></b> Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado
CONTENT STANDARD		Life Science (LS)
BENCHMARK	MS-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION	MS-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.  <b><u>Social Studies Online</u></b> Galapagos Islands
CONTENT STANDARD		Life Science (LS)
BENCHMARK	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
GRADE LEVEL EXPECTATION	MS-LS2-2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii

GRADE LEVEL EXPECTATION	MS-LS2-3.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
GRADE LEVEL EXPECTATION	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado
GRADE LEVEL EXPECTATION	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

CONTENT STANDARD		Physical Science (PS)
BENCHMARK	MS-PS1.	Matter and Interaction

GRADE LEVEL EXPECTATION	MS-PS1-3.	Gather and analyze information to describe that synthetic materials come from natural resources and impact society.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8
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#### North Dakota Content Standards

##### Social Studies

Grade: 7 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government
BENCHMARK	C.6_12.2.	Analyze the structures and functions of governments.

GRADE LEVEL EXPECTATION	C.6_12.2.1.	Differentiate/compare forms and origins of governments.  <b><u>Social Studies Online</u></b> Canada: Our Northern Neighbor
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GRADE LEVEL EXPECTATION	C.6_12.2.4.	Explain the relationship among federal, state, tribal, and local governmental powers.  <b><u>Social Studies Online</u></b> Washington, DC - Grades 6 - 12
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<b>CONTENT STANDARD</b>	<b>E.</b>	<b>Economics</b>
<b>BENCHMARK</b>	<b>E.6_12.4.</b>	<b>Analyze the various institutions that drive and support the market economy.</b>

GRADE LEVEL EXPECTATION E.6\_12.4. Explain the functions and role of money.  
3.

[Social Studies Online](#)

Barcelona

<b>CONTENT STANDARD</b>	<b>E.</b>	<b>Economics</b>
<b>BENCHMARK</b>	<b>E.6_12.6.</b>	<b>Analyze how globalization has impacted various aspects of economies around the world.</b>

GRADE LEVEL EXPECTATION E.6\_12.6. Describe how trade generates economic development and interdependence.  
1.

[Social Studies Online](#)

Exploring Cuba

GRADE LEVEL EXPECTATION E.6\_12.6. Analyze the benefits and costs for individuals, producers, and governments in international trade.  
2.

[Social Studies Online](#)

Exploring Cuba

<b>CONTENT STANDARD</b>	<b>G.</b>	<b>Geography</b>
<b>BENCHMARK</b>	<b>G.6_12.1.</b>	<b>Describe the physical processes that shape the Earth's surface and how these affect the lives of people who live there.</b>

GRADE LEVEL EXPECTATION G.6\_12.1. Describe the physical processes that shape the Earth's surface.  
1.

[Social Studies Online](#)

African Safari

Amazon Rainforest - Grades 6-8

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Exploring Cuba

GRADE LEVEL EXPECTATION G.6\_12.1. Explain the factors that cause different types of climates and ecosystems, and their latitudes/locations.  
2.

[Social Studies Online](#)

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Exploring Cuba

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

GRADE LEVEL EXPECTATION	G.6_12.1. 3.	Identify how major ecosystems provide raw materials.  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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GRADE LEVEL EXPECTATION	G.6_12.1. 4.	Analyze the physical and human characteristics of a place.  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts
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GRADE LEVEL EXPECTATION	G.6_12.1. 5.	Describe how combinations of human decisions and natural forces can lead to (or help people avoid) a natural disaster.  <b><u>Social Studies Online</u></b> Exploring Cuba
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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 2.	Analyze the movement of people, goods, ideas, technology, etc. throughout the world.

GRADE LEVEL EXPECTATION	G.6_12.2. 2.	Describe patterns of settlement and explain why people settle where they do and how they make their living.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
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GRADE LEVEL EXPECTATION	G.6_12.2. 3.	Explain the patterns, causes, and consequences of major human migrations.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8
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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 3.	Analyze the unifying physical and human characteristics of a region and their formal and informal boundaries.



GRADE LEVEL EXPECTATION	G.6_12.3. 1.	Describe the differences and similarities among cultures around the world.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor Exploring Cuba
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GRADE LEVEL EXPECTATION	G.6_12.3. 2.	Analyze the physical and human characteristics of a region.  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts
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GRADE LEVEL EXPECTATION	G.6_12.3. 3.	Interpret how culture and experience influence people's perception of places and regions.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 4.	Use geographic tools to locate both the absolute and relative location of places and regions around the world.

GRADE LEVEL EXPECTATION	G.6_12.4. 1.	Explain and use a variety of geographic tools to study the world on global, regional, and local scales and draw conclusions.  <b><u>Social Studies Online</u></b> Canada: Coast to Coast Canada: Our Northern Neighbor
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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 5.	Analyze how human beings are dependent upon, adapt to, and modify their environment to meet their needs.

GRADE LEVEL EXPECTATION	G.6_12.5. 1.	Explain how people have modified the environment and used technology to make places more suitable for humans.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8
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GRADE LEVEL EXPECTATION	G.6_12.5.2.	Analyze how human changes to the environment in one region or place can affect another.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 6-8</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>
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CONTENT STANDARD	US.	United States History
BENCHMARK		Era 4: 1941-2001
GRADE LEVEL EXPECTATION		Standard

INDICATOR	US.6_12.2.	Examine the impact of multiple perspectives on social, political, and cultural development.  <a href="#">Social Studies Online</a> <a href="#">Washington, DC - Grades 6 - 12</a>
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INDICATOR	US.6_12.3.	Explain the relationship of events focusing on the link(s) between cause and effect.  <a href="#">Social Studies Online</a> <a href="#">Washington, DC - Grades 6 - 12</a>
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INDICATOR	US.6_12.4.	Compare how historical elements change over time.  <a href="#">Social Studies Online</a> <a href="#">Washington, DC - Grades 6 - 12</a>
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INDICATOR	US.6_12.5.	Analyze the significant contributions of people, policy, and the influence on an era.  <a href="#">Social Studies Online</a> <a href="#">Washington, DC - Grades 6 - 12</a>
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INDICATOR	US.6_12.6.	Connect the past to the present using current events.  <a href="#">Social Studies Online</a> <a href="#">Washington, DC - Grades 6 - 12</a>
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CONTENT STANDARD	US.	United States History
BENCHMARK		Era 4: 1941-2001
GRADE LEVEL EXPECTATION		Benchmarks

INDICATOR	US.6_12.1-6.E4.3.	Explain the United States' reactions toward the growth of communism.  <a href="#">Social Studies Online</a> <a href="#">Exploring Cuba</a>
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INDICATOR	US.6_12.1-6.E4.5.	Compare and contrast how different groups competed for equality and the effectiveness of various movements.  <a href="#">Social Studies Online</a> <a href="#">Washington, DC - Grades 6 - 12</a>
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CONTENT STANDARD	WH.	World History
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<b>BENCHMARK</b>		<b>Era 1: Emergence of Civilizations and Religions Around the Globe</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Standard</b>

INDICATOR WH.6\_12. Analyze historical achievements related to science and technology.  
1.

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Greece  
 Ancient Mayan Civilization

INDICATOR WH.6\_12. Explain historical changes related to religions and ideologies.  
2.

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome  
 Jerusalem - Then and Now (Older Grades)

INDICATOR WH.6\_12. Analyze the effects of different political systems on people.  
3.

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Greece  
 Ancient Mayan Civilization

INDICATOR WH.6\_12. Analyze the influence of social, cultural, and economic developments on individuals.  
4.

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome  
 Jerusalem - Then and Now (Older Grades)

INDICATOR WH.6\_12. Explain how past events connect to the present.  
6.

**Social Studies Online**  
 Ancient China - Qin & Han Dynasties  
 Ancient China - Shang & Zhou Dynasties  
 Ancient Egypt - Land of the Pharaohs  
 Ancient Egypt - Land of the Pyramids  
 Ancient Greece  
 Ancient Mayan Civilization  
 Ancient Rome

<b>CONTENT STANDARD</b>	<b>WH.</b>	<b>World History</b>
<b>BENCHMARK</b>		<b>Era 1: Emergence of Civilizations and Religions Around the Globe</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Benchmarks</b>

INDICATOR	WH.6_12.1-6.E1.1.	<p>Explain multiple achievements of civilizations and connect them to the present.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Ancient China - Shang &amp; Zhou Dynasties            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            Ancient Rome</p>
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INDICATOR	WH.6_12.1-6.E1.2.	<p>Describe the belief systems or religions of early civilizations.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Ancient Egypt - Land of the Pharaohs            Ancient Greece            Ancient Mayan Civilization            Ancient Rome            Jerusalem - Then and Now (Older Grades)</p>
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INDICATOR	WH.6_12.1-6.E1.3.	<p>Explain the impact of the development of agriculture on the social, cultural, and economic lives of individuals.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Ancient China - Shang &amp; Zhou Dynasties            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            Ancient Rome            Jerusalem - Then and Now (Older Grades)</p>
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INDICATOR	WH.6_12.1-6.E1.4.	<p>Explain how political systems impacted the people in Greece and Rome and how those political systems connect to the present.</p> <p><b><u>Social Studies Online</u></b>            Ancient Greece            Ancient Rome</p>
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CONTENT STANDARD	WH.	World History
BENCHMARK		Era 2: Middle Ages and the Renaissance
GRADE LEVEL EXPECTATION		Standard

INDICATOR	WH.6_12.4.	<p>Analyze the influence of social, cultural, and economic developments on individuals.</p> <p><b><u>Social Studies Online</u></b>            Rome - The Eternal City</p>
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INDICATOR	WH.6_12.5.	<p>Analyze causes and effects of global events in the past using primary and/or secondary sources.</p> <p><b><u>Social Studies Online</u></b>            Rome - The Eternal City</p>
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INDICATOR	WH.6_12.6.	Explain how past events connect to the present.
		<a href="#">Social Studies Online</a> <a href="#">Rome - The Eternal City</a>
CONTENT STANDARD	WH.	World History
BENCHMARK		Era 2: Middle Ages and the Renaissance
GRADE LEVEL EXPECTATION		Benchmarks
INDICATOR	WH.6_12.1-6.E2.2.	Explain how the relationship between religious and political bodies impacted the social, cultural, or economic developments of individuals.
		<a href="#">Social Studies Online</a> <a href="#">Rome - The Eternal City</a>
INDICATOR	WH.6_12.1-6.E2.3.	Explain the emergence of cultural interaction between Europe and other civilizations.
		<a href="#">Social Studies Online</a> <a href="#">Rome - The Eternal City</a>
CONTENT STANDARD	WH.	World History
BENCHMARK		Era 3: Age of Revolutions
GRADE LEVEL EXPECTATION		Benchmarks
INDICATOR	WH.6_12.1-6.E3.2.	Explain the global connections developed during this era as a result of exploration.
		<a href="#">Social Studies Online</a> <a href="#">Canada: Our Northern Neighbor</a>
CONTENT STANDARD	WH.	World History
BENCHMARK		Era 4: Age of Global War and Globalization
GRADE LEVEL EXPECTATION		Standard
INDICATOR	WH.6_12.3.	Analyze the effects of different political systems on people.
		<a href="#">Social Studies Online</a> <a href="#">Canada: Our Northern Neighbor</a>
INDICATOR	WH.6_12.4.	Analyze the influence of social, cultural, and economic developments on individuals.
		<a href="#">Social Studies Online</a> <a href="#">Exploring Cuba</a>

**Main Criteria:** North Dakota Content Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 8

**Correlation Options:** Show Correlated

**North Dakota Content Standards**

**Science**

Grade: 8 - Adopted: 2019

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	MS-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION MS-ESS2-1. Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.

**Social Studies Online**

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

GRADE LEVEL EXPECTATION MS-ESS2-2. Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying times and spatial scales.

**Social Studies Online**

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

GRADE LEVEL EXPECTATION MS-ESS2-3. Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of past plate motions.

**Social Studies Online**

National Parks - Alaska & Hawaii

National Parks - Wyoming, Utah

GRADE LEVEL EXPECTATION MS-ESS2-5. Use data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.

**Social Studies Online**

Canada: Coast to Coast

GRADE LEVEL EXPECTATION MS-ESS2-6. Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

**Social Studies Online**

Galapagos Islands

CONTENT STANDARD		Earth and Space Science (ESS)
BENCHMARK	MS-ESS3.	Earth and Human Activity

GRADE LEVEL EXPECTATION	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
GRADE LEVEL EXPECTATION	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
GRADE LEVEL EXPECTATION	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8
GRADE LEVEL EXPECTATION	MS-ESS3-5.	Investigate factors that have caused changes in global temperatures over time.  <b><u>Social Studies Online</u></b> Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado
CONTENT STANDARD		Life Science (LS)
BENCHMARK	MS-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION	MS-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.  <b><u>Social Studies Online</u></b> Galapagos Islands
CONTENT STANDARD		Life Science (LS)
BENCHMARK	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
GRADE LEVEL EXPECTATION	MS-LS2-2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii

GRADE LEVEL EXPECTATION	MS-LS2-3.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
GRADE LEVEL EXPECTATION	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado
GRADE LEVEL EXPECTATION	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

CONTENT STANDARD		Physical Science (PS)
BENCHMARK	MS-PS1.	Matter and Interaction

GRADE LEVEL EXPECTATION	MS-PS1-3.	Gather and analyze information to describe that synthetic materials come from natural resources and impact society.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8
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**North Dakota Content Standards**  
**Social Studies**  
Grade: 8 - Adopted: 2019

CONTENT STANDARD	C.	Civics & Government
BENCHMARK	C.6_12.2.	Analyze the structures and functions of governments.

GRADE LEVEL EXPECTATION	C.6_12.2.1.	Differentiate/compare forms and origins of governments.  <b><u>Social Studies Online</u></b> Canada: Our Northern Neighbor
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GRADE LEVEL EXPECTATION	C.6_12.2.4.	Explain the relationship among federal, state, tribal, and local governmental powers.  <b><u>Social Studies Online</u></b> Washington, DC - Grades 6 - 12
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<b>CONTENT STANDARD</b>	<b>E.</b>	<b>Economics</b>
<b>BENCHMARK</b>	<b>E.6_12.4.</b>	<b>Analyze the various institutions that drive and support the market economy.</b>

GRADE LEVEL EXPECTATION E.6\_12.4.3. Explain the functions and role of money.

[Social Studies Online](#)  
[Barcelona](#)

<b>CONTENT STANDARD</b>	<b>E.</b>	<b>Economics</b>
<b>BENCHMARK</b>	<b>E.6_12.6.</b>	<b>Analyze how globalization has impacted various aspects of economies around the world.</b>

GRADE LEVEL EXPECTATION E.6\_12.6.1. Describe how trade generates economic development and interdependence.

[Social Studies Online](#)  
[Exploring Cuba](#)

GRADE LEVEL EXPECTATION E.6\_12.6.2. Analyze the benefits and costs for individuals, producers, and governments in international trade.

[Social Studies Online](#)  
[Exploring Cuba](#)

<b>CONTENT STANDARD</b>	<b>G.</b>	<b>Geography</b>
<b>BENCHMARK</b>	<b>G.6_12.1.</b>	<b>Describe the physical processes that shape the Earth's surface and how these affect the lives of people who live there.</b>

GRADE LEVEL EXPECTATION G.6\_12.1.1. Describe the physical processes that shape the Earth's surface.

[Social Studies Online](#)  
[Amazon Rainforest - Grades 6-8](#)  
[Canada: Coast to Coast](#)  
[Exploring Cuba](#)

GRADE LEVEL EXPECTATION G.6\_12.1.2. Explain the factors that cause different types of climates and ecosystems, and their latitudes/locations.

[Social Studies Online](#)  
[Amazon Rainforest - Grades 6-8](#)  
[Amazon Rainforest - People and Threats - Grades 6-8](#)  
[Canada: Coast to Coast](#)  
[Exploring Cuba](#)  
[Galapagos Islands](#)  
[National Parks - Alaska & Hawaii](#)  
[National Parks - Nevada, California](#)  
[National Parks - Washington, Oregon, Idaho, Montana, Colorado](#)  
[National Parks - Wyoming, Utah](#)

GRADE LEVEL EXPECTATION	G.6_12.1. 3.	Identify how major ecosystems provide raw materials.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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GRADE LEVEL EXPECTATION	G.6_12.1. 4.	Analyze the physical and human characteristics of a place.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts
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GRADE LEVEL EXPECTATION	G.6_12.1. 5.	Describe how combinations of human decisions and natural forces can lead to (or help people avoid) a natural disaster.  <b><u>Social Studies Online</u></b> Exploring Cuba
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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 2.	Analyze the movement of people, goods, ideas, technology, etc. throughout the world.

GRADE LEVEL EXPECTATION	G.6_12.2. 2.	Describe patterns of settlement and explain why people settle where they do and how they make their living.  <b><u>Social Studies Online</u></b> Canada: Coast to Coast Canada: Our Northern Neighbor
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GRADE LEVEL EXPECTATION	G.6_12.2. 3.	Explain the patterns, causes, and consequences of major human migrations.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8
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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 3.	Analyze the unifying physical and human characteristics of a region and their formal and informal boundaries.

GRADE LEVEL EXPECTATION	G.6_12.3. 1.	Describe the differences and similarities among cultures around the world.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Exploring Cuba
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GRADE LEVEL EXPECTATION	G.6_12.3. 2.	Analyze the physical and human characteristics of a region.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts
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GRADE LEVEL EXPECTATION	G.6_12.3. 3.	Interpret how culture and experience influence people's perception of places and regions.  <b><u>Social Studies Online</u></b> Canada: Coast to Coast Canada: Our Northern Neighbor
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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 4.	Use geographic tools to locate both the absolute and relative location of places and regions around the world.

GRADE LEVEL EXPECTATION	G.6_12.4. 1.	Explain and use a variety of geographic tools to study the world on global, regional, and local scales and draw conclusions.  <b><u>Social Studies Online</u></b> Canada: Coast to Coast Canada: Our Northern Neighbor
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CONTENT STANDARD	G.	Geography
BENCHMARK	G.6_12. 5.	Analyze how human beings are dependent upon, adapt to, and modify their environment to meet their needs.

GRADE LEVEL EXPECTATION	G.6_12.5. 1.	Explain how people have modified the environment and used technology to make places more suitable for humans.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8
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GRADE LEVEL EXPECTATION	G.6_12.5. 2.	Analyze how human changes to the environment in one region or place can affect another.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8
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CONTENT STANDARD	US.	United States History
BENCHMARK		Era 4: 1941-2001
GRADE LEVEL EXPECTATION		Standard

INDICATOR US.6\_12.2. Examine the impact of multiple perspectives on social, political, and cultural development.

[Social Studies Online](#)  
Washington, DC - Grades 6 - 12

INDICATOR US.6\_12.3. Explain the relationship of events focusing on the link(s) between cause and effect.

[Social Studies Online](#)  
Washington, DC - Grades 6 - 12

INDICATOR US.6\_12.4. Compare how historical elements change over time.

[Social Studies Online](#)  
Washington, DC - Grades 6 - 12

INDICATOR US.6\_12.5. Analyze the significant contributions of people, policy, and the influence on an era.

[Social Studies Online](#)  
Washington, DC - Grades 6 - 12

INDICATOR US.6\_12.6. Connect the past to the present using current events.

[Social Studies Online](#)  
Washington, DC - Grades 6 - 12

CONTENT STANDARD	US.	United States History
BENCHMARK		Era 4: 1941-2001
GRADE LEVEL EXPECTATION		Benchmarks

INDICATOR US.6\_12.1-6.E4.3. Explain the United States' reactions toward the growth of communism.

[Social Studies Online](#)  
Exploring Cuba

INDICATOR US.6\_12.1-6.E4.5. Compare and contrast how different groups competed for equality and the effectiveness of various movements.

[Social Studies Online](#)  
Washington, DC - Grades 6 - 12

CONTENT STANDARD	WH.	World History
BENCHMARK		Era 1: Emergence of Civilizations and Religions Around the Globe
GRADE LEVEL EXPECTATION		Standard

INDICATOR	WH.6_12.1.	Analyze historical achievements related to science and technology.  <b><u>Social Studies Online</u></b> Ancient Greece Ancient Mayan Civilization
INDICATOR	WH.6_12.2.	Explain historical changes related to religions and ideologies.  <b><u>Social Studies Online</u></b> Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
INDICATOR	WH.6_12.3.	Analyze the effects of different political systems on people.  <b><u>Social Studies Online</u></b> Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization
INDICATOR	WH.6_12.4.	Analyze the influence of social, cultural, and economic developments on individuals.  <b><u>Social Studies Online</u></b> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
INDICATOR	WH.6_12.6.	Explain how past events connect to the present.  <b><u>Social Studies Online</u></b> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome

CONTENT STANDARD	WH.	World History
BENCHMARK		Era 1: Emergence of Civilizations and Religions Around the Globe
GRADE LEVEL EXPECTATION		Benchmarks

INDICATOR	WH.6_12.1-6.E1.1.	Explain multiple achievements of civilizations and connect them to the present.  <b><u>Social Studies Online</u></b> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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INDICATOR	WH.6_12.1-6.E1.2.	Describe the belief systems or religions of early civilizations.  <a href="#">Social Studies Online</a> <a href="#">Ancient Egypt - Land of the Pharaohs</a> <a href="#">Ancient Greece</a> <a href="#">Ancient Mayan Civilization</a> <a href="#">Ancient Rome</a> <a href="#">Jerusalem - Then and Now (Older Grades)</a>
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INDICATOR	WH.6_12.1-6.E1.3.	Explain the impact of the development of agriculture on the social, cultural, and economic lives of individuals.  <a href="#">Social Studies Online</a> <a href="#">Ancient Egypt - Land of the Pharaohs</a> <a href="#">Ancient Egypt - Land of the Pyramids</a> <a href="#">Ancient Greece</a> <a href="#">Ancient Mayan Civilization</a> <a href="#">Ancient Rome</a> <a href="#">Jerusalem - Then and Now (Older Grades)</a>
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INDICATOR	WH.6_12.1-6.E1.4.	Explain how political systems impacted the people in Greece and Rome and how those political systems connect to the present.  <a href="#">Social Studies Online</a> <a href="#">Ancient Greece</a> <a href="#">Ancient Rome</a>
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CONTENT STANDARD	WH.	World History
BENCHMARK		Era 2: Middle Ages and the Renaissance
GRADE LEVEL EXPECTATION		Standard

INDICATOR	WH.6_12.4.	Analyze the influence of social, cultural, and economic developments on individuals.  <a href="#">Social Studies Online</a> <a href="#">Rome - The Eternal City</a>
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INDICATOR	WH.6_12.5.	Analyze causes and effects of global events in the past using primary and/or secondary sources.  <a href="#">Social Studies Online</a> <a href="#">Rome - The Eternal City</a>
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INDICATOR	WH.6_12.6.	Explain how past events connect to the present.  <a href="#">Social Studies Online</a> <a href="#">Rome - The Eternal City</a>
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CONTENT STANDARD	WH.	World History
BENCHMARK		Era 2: Middle Ages and the Renaissance
GRADE LEVEL EXPECTATION		Benchmarks

INDICATOR	WH.6_12.1-6.E2.2.	Explain how the relationship between religious and political bodies impacted the social, cultural, or economic developments of individuals.  <a href="#">Social Studies Online</a> <a href="#">Rome - The Eternal City</a>
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INDICATOR	WH.6_12.1-6.E2.3.	Explain the emergence of cultural interaction between Europe and other civilizations.  <a href="#">Social Studies Online</a> <a href="#">Rome - The Eternal City</a>
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CONTENT STANDARD	WH.	World History
BENCHMARK		Era 3: Age of Revolutions
GRADE LEVEL EXPECTATION		Benchmarks

INDICATOR	WH.6_12.1-6.E3.2.	Explain the global connections developed during this era as a result of exploration.  <a href="#">Social Studies Online</a> <a href="#">Canada: Our Northern Neighbor</a>
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CONTENT STANDARD	WH.	World History
BENCHMARK		Era 4: Age of Global War and Globalization
GRADE LEVEL EXPECTATION		Standard

INDICATOR	WH.6_12.3.	Analyze the effects of different political systems on people.  <a href="#">Social Studies Online</a> <a href="#">Canada: Our Northern Neighbor</a>
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INDICATOR	WH.6_12.4.	Analyze the influence of social, cultural, and economic developments on individuals.  <a href="#">Social Studies Online</a> <a href="#">Exploring Cuba</a>
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