

Main Criteria: Oklahoma Academic Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

Oklahoma Academic Standards

Science

Grade: 6 - Adopted: 2020

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		From Molecules to Organisms: Structure and Processes (LS1)

OBJECTIVE 6.LS1.8 Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

Social Studies Online

Who Lives On a Coral Reef?

CONTENT STANDARD / COURSE		Oklahoma Academic Standards for Science
STRAND / STANDARD		Earth's Systems (ESS2)

OBJECTIVE 6.ESS2.1 Develop a model to describe the cycling of Earth's materials and the flow of energy that drives these processes within and among Earth's systems.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

OBJECTIVE 6.ESS2.2 Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.

Social Studies Online

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

OBJECTIVE 6.ESS2.3 Analyze and interpret data on the patterns of distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.

Social Studies Online

National Parks - Alaska & Hawaii

National Parks - Wyoming, Utah

OBJECTIVE 6.ESS2.5 Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions.

Social Studies Online

Canada: Coast to Coast

OBJECTIVE	6.ESS2.6	Develop and use a model to describe how unequal heating and rotation of the Earth causes patterns of atmospheric and oceanic circulation that determine regional climates.
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[Social Studies Online](#)
[Galapagos Islands](#)

Oklahoma Academic Standards
Social Studies
Grade: 6 - Adopted: 2019

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.2.	Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.
OBJECTIVE	2.A.	Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.

SKILL / CONCEPT	2.A.6-8.1.	Investigate and propose answers to essential questions representing enduring issues across the social studies disciplines.
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[Social Studies Online](#)
[Ancient China - Qin & Han Dynasties](#)
[Ancient China - Shang & Zhou Dynasties](#)
[Ancient Egypt - Land of the Pharaohs](#)
[Ancient Egypt - Land of the Pyramids](#)
[Ancient Greece](#)
[Ancient Mayan Civilization](#)
[Ancient Rome](#)
[Canada: Coast to Coast](#)
[Rome - The Eternal City](#)

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.A.	Students will develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility.

SKILL / CONCEPT	3.A.6-8.5.	Distinguish between long-term causes and triggering events on historical developments or contemporary events.
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[Social Studies Online](#)
[Ancient China - Qin & Han Dynasties](#)
[Ancient China - Shang & Zhou Dynasties](#)
[Ancient Egypt - Land of the Pharaohs](#)
[Ancient Egypt - Land of the Pyramids](#)
[Ancient Greece](#)
[Ancient Mayan Civilization](#)
[Ancient Rome](#)
[Canada: Coast to Coast](#)
[Canada: Our Northern Neighbor](#)
[Rome - The Eternal City](#)

SKILL / CONCEPT	3.A.6-8.6.	Analyze the roles of specific individuals and groups who shaped historically significant events, both nationally, regionally, and on a global scale. <u>Social Studies Online</u> Washington, DC - Grades 6 - 12
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SKILL / CONCEPT	3.A.6-8.7.	Describe multiple factors that influence the perspectives of individuals and groups during historical eras or toward contemporary situations. <u>Social Studies Online</u> Canada: Our Northern Neighbor
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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.B.	Students will demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed.

SKILL / CONCEPT	3.B.6-8.1.	Answer geographic questions and conduct investigations by acquiring, organizing, and interpreting information about the modern world and historical events. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties
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SKILL / CONCEPT	3.B.6-8.2.	Use multiple mapping techniques and data visuals to create and analyze spatial patterns of environmental and cultural characteristics. <u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert
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SKILL / CONCEPT	3.B.6-8.4.	Explain how cultural patterns, political and economic decisions can affect the physical environment, including how places and regions change over time. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8
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SKILL / CONCEPT	3.B.6-8.5.	Explain the influences of multiple environmental factors on historical events and current situations, which provide both opportunities and limitations on human development. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties
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SKILL /
CONCEPT

3.B.6-8.6.

Explain how changes in transportation, communication, and technology affect the diffusion of ideas.

[Social Studies Online](#)

[Ancient China - Qin & Han Dynasties](#)

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.

SKILL /
CONCEPT

3.C.6-8.5.

Explain how trade impacts standard of living and leads to economic interdependence.

[Social Studies Online](#)

[Exploring Cuba](#)

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.A.	Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.

SKILL / CONCEPT	4.A.6-8.2.	<p>Integrate the use of visual information (e.g. maps, charts, photographs, videos, political cartoons) with textual information from primary and secondary sources.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands How Coral Reefs Are Formed Jerusalem - Then and Now (Older Grades) London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Rome - The Eternal City The Sahara Desert Tokyo - City of Contrasts Washington, DC - Grades 6 - 12 Who Lives On a Coral Reef?</p>
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SKILL / CONCEPT	4.A.6-8.3.	<p>Acquire, determine the meaning, and appropriately use academic vocabulary and phrases used in social studies contexts.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert</p>
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CONTENT STANDARD / COURSE		6th Grade Content Standards
STRAND / STANDARD	6.2.	The student will analyze the physical systems of the major regions of the Western Hemisphere.

OBJECTIVE	6.2.1.	<p>Use visual information to identify and describe on a physical map the landforms, bodies of water, climate, and vegetation zones that are important to each region.</p> <p><u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands</p>
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OBJECTIVE	6.2.2.	Explain how the processes and factors of latitude, elevation, Earth-Sun relationships, prevailing winds, and proximity to bodies of water influence climate. <u>Social Studies Online</u> Exploring Cuba Galapagos Islands
OBJECTIVE	6.2.3.	Describe the predominant natural resources found in each region. <u>Social Studies Online</u> Exploring Cuba Galapagos Islands
OBJECTIVE	6.2.4.	Describe the relationship and summarize the impact of the distribution of major renewable and nonrenewable resources on each re. <u>Social Studies Online</u> Exploring Cuba Galapagos Islands

CONTENT STANDARD / COURSE		6th Grade Content Standards
STRAND / STANDARD	6.3.	The student will identify the characteristics, distribution, and demographic patterns of human populations and systems of the Western Hemisphere.

OBJECTIVE	6.3.1.	Identify on a political map the major countries and population centers of each region. <u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
OBJECTIVE	6.3.2.	Identify and describe cultural traits of language, ethnic heritage, religion, and traditions practiced among peoples. <u>Social Studies Online</u> Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
OBJECTIVE	6.3.3.	Analyze the impact of geography on population distribution, growth, and change, applying geographic concepts of population density, the availability of resources. <u>Social Studies Online</u> Exploring Cuba Galapagos Islands
OBJECTIVE	6.3.5.	Compare the systems of government, including representative governments (democracy, republic, constitutional monarchy) and authoritarian systems (dictatorship, absolute monarchy). <u>Social Studies Online</u> Canada: Our Northern Neighbor Exploring Cuba

OBJECTIVE	6.3.6.	Identify the role of the citizen in the selection of government officials and lawmaking; compare individual liberties under different forms of government. <u>Social Studies Online</u> Canada: Our Northern Neighbor Exploring Cuba
OBJECTIVE	6.3.8.	Evaluate how the three levels of economic activities (primary, secondary, tertiary) contribute to the development of a nation and region. <u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
OBJECTIVE	6.3.9.	Describe benefits and limitations of the traditional, market, and command economic systems, including how government policies affect economic activities and trade relationships. <u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
OBJECTIVE	6.3.10.	Identify the common characteristics of developed and developing countries, including the impact of education and technology; analyze data used by geographers such as literacy rate, life expectancy, per capita income, and infant mortality. <u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba

CONTENT STANDARD / COURSE		6th Grade Content Standards
STRAND / STANDARD	6.4.	The student will analyze the interactions of humans and their environment in the Western Hemisphere.

OBJECTIVE	6.4.5.	Evaluate the role of ecotourism in creating environmental awareness of resources, climate, cultures, and wildlife. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8
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CONTENT STANDARD / COURSE		6th Grade Content Standards
STRAND / STANDARD	6.5.	The student will compare common physical and human characteristics of regions which create identity or uniqueness and influence people's perceptions of the Western Hemisphere.

OBJECTIVE	6.5.1.	<p>Define the concept of region and identify the major political, physical, cultural, and economic regions.</p> <p><u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades 6 - 12</p>
OBJECTIVE	6.5.3.	<p>Describe patterns of global economic interdependence and trade, including the concepts of balance of trade and supply and demand; compare measures of economic growth including Gross Domestic Product (GDP) and Gross National Product (GNP).</p> <p><u>Social Studies Online</u> Exploring Cuba</p>