

**Main Criteria:** Oklahoma Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 8  
**Correlation Options:** Show Correlated

**Oklahoma Academic Standards**

**Science**

Grade: 8 - Adopted: 2020

<b>CONTENT STANDARD / COURSE</b>		<b>Oklahoma Academic Standards for Science</b>
<b>STRAND / STANDARD</b>		<b>From Molecules to Organisms: Structure and Processes (LS1)</b>

**OBJECTIVE**      8.LS1.5      Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

**Social Studies Online**

**Galapagos Islands**

**Oklahoma Academic Standards**

**Social Studies**

Grade: 8 - Adopted: 2019

<b>CONTENT STANDARD / COURSE</b>		<b>Appendix A Social Studies Practices PK-12 Progression</b>
<b>STRAND / STANDARD</b>	<b>SSP.2.</b>	<b>Analyze and Address Authentic Civic Issues Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.</b>
<b>OBJECTIVE</b>	<b>2.A.</b>	<b>Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.</b>

**SKILL / CONCEPT**      2.A.6-8.1.      Investigate and propose answers to essential questions representing enduring issues across the social studies disciplines.

**Social Studies Online**

**Ancient Egypt - Land of the Pharaohs**

**Ancient Egypt - Land of the Pyramids**

**Ancient Greece**

**Ancient Mayan Civilization**

**Ancient Rome**

**Canada: Coast to Coast**

**Rome - The Eternal City**

<b>CONTENT STANDARD / COURSE</b>		<b>Appendix A Social Studies Practices PK-12 Progression</b>
<b>STRAND / STANDARD</b>	<b>SSP.3.</b>	<b>Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.</b>
<b>OBJECTIVE</b>	<b>3.A.</b>	<b>Students will develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility.</b>

SKILL / CONCEPT	3.A.6-8.5.	Distinguish between long-term causes and triggering events on historical developments or contemporary events.  <b><u>Social Studies Online</u></b> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
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SKILL / CONCEPT	3.A.6-8.6.	Analyze the roles of specific individuals and groups who shaped historically significant events, both nationally, regionally, and on a global scale.  <b><u>Social Studies Online</u></b> Washington, DC - Grades 6 - 12
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SKILL / CONCEPT	3.A.6-8.7.	Describe multiple factors that influence the perspectives of individuals and groups during historical eras or toward contemporary situations.  <b><u>Social Studies Online</u></b> Canada: Our Northern Neighbor
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CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.B.	Students will demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed.

SKILL / CONCEPT	3.B.6-8.1.	Answer geographic questions and conduct investigations by acquiring, organizing, and interpreting information about the modern world and historical events.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8
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SKILL / CONCEPT	3.B.6-8.2.	Use multiple mapping techniques and data visuals to create and analyze spatial patterns of environmental and cultural characteristics.  <b><u>Social Studies Online</u></b> Canada: Coast to Coast Canada: Our Northern Neighbor
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SKILL / CONCEPT	3.B.6-8.4.	Explain how cultural patterns, political and economic decisions can affect the physical environment, including how places and regions change over time.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8
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SKILL / CONCEPT	3.B.6- 8.5.	Explain the influences of multiple environmental factors on historical events and current situations, which provide both opportunities and limitations on human development.
<a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 6-8</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>		

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.

SKILL / CONCEPT	3.C.6-8.5.	Explain how trade impacts standard of living and leads to economic interdependence.
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[Social Studies Online](#)  
[Exploring Cuba](#)

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.A.	Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.

SKILL / CONCEPT	4.A.6-8.2.	Integrate the use of visual information (e.g. maps, charts, photographs, videos, political cartoons) with textual information from primary and secondary sources.
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[Social Studies Online](#)  
[Amazon Rainforest - Grades 6-8](#)  
[Amazon Rainforest - People and Threats - Grades 6-8](#)  
[Ancient Egypt - Land of the Pharaohs](#)  
[Ancient Egypt - Land of the Pyramids](#)  
[Ancient Greece](#)  
[Ancient Mayan Civilization](#)  
[Ancient Rome](#)  
[Barcelona](#)  
[Canada: Coast to Coast](#)  
[Canada: Our Northern Neighbor](#)  
[Exploring Cuba](#)  
[Galapagos Islands](#)  
[Jerusalem - Then and Now \(Older Grades\)](#)  
[London - City of Pomp & Majesty](#)  
[National Parks - Alaska & Hawaii](#)  
[National Parks - Nevada, California](#)  
[National Parks - Washington, Oregon, Idaho, Montana, Colorado](#)  
[National Parks - Wyoming, Utah](#)  
[Paris - City of Light - Grades 6 - 12](#)  
[Rome - The Eternal City](#)  
[Tokyo - City of Contrasts](#)  
[Washington, DC - Grades 6 - 12](#)

SKILL / CONCEPT	4.A.6- 8.3.	Acquire, determine the meaning, and appropriately use academic vocabulary and phrases used in social studies contexts.
		<a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a>

CONTENT STANDARD / COURSE		8th Grade Content Standards
STRAND / STANDARD	8.3.	The student will examine the formation of the American system of government following the Revolutionary War and the creation of the Constitution of the United States as the supreme law of the land.
OBJECTIVE	8.3.6.	Analyze the key principles of government established by the Constitution of the United States including:

SKILL / CONCEPT	8.3.6.B.	separation of powers among three branches of government (legislative, executive, judicial)
		<a href="#">Social Studies Online</a> <a href="#">Washington, DC - Grades 6 - 12</a>

SKILL / CONCEPT	8.3.6.C.	a system of checks and balances among the three branches
		<a href="#">Social Studies Online</a> <a href="#">Washington, DC - Grades 6 - 12</a>