

**Main Criteria:** Oregon Academic Content Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 2

**Correlation Options:** Show Correlated

**Oregon Academic Content Standards**

**Science**

Grade: 2 - Adopted: 2022

STANDARD / CONTENT AREA	OR.2- LS2.	Ecosystems: Interactions, Energy, and Dynamics
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK /  
STRAND

2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

**Social Studies Online**

Grade 2 - Land and Water Around Us

STANDARD / CONTENT AREA	OR.2- LS4.	Biological Evolution: Unity and Diversity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK /  
STRAND

2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STANDARD / CONTENT AREA	OR.2- ESS1.	Earth's Place in the Universe
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK /  
STRAND

2-ESS1-1. Use observations from several sources to provide evidence that Earth events can occur quickly or slowly.

**Social Studies Online**

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

STANDARD / CONTENT AREA	OR.2- ESS2.	Earth's Systems
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. <a href="#">Social Studies Online</a> <a href="#">Grade 3 - Geography of Our Communities</a>
BENCHMARK / STRAND	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. <a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">How Coral Reefs Are Formed</a> <a href="#">The Sahara Desert</a> <a href="#">Who Lives On a Coral Reef?</a>
BENCHMARK / STRAND	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a>

#### Oregon Academic Content Standards

##### Social Studies

Grade: 2 - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Civics and Government

BENCHMARK / STRAND	2.4.	Give examples of and identify appropriate and inappropriate use of power and its effect. <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Our Government At Work</a>
BENCHMARK / STRAND	2.5.	Identify city leaders and their functions. <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Let's Learn About the Government</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>
BENCHMARK / STRAND	2.6.	Analyze the different ways students can have an effect on their local community. <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>

STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Economics

BENCHMARK / STRAND	2.7.	Identify local businesses and the goods and services they produce.  <b>Social Studies Online</b> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Multicultural Studies
BENCHMARK / STRAND	2.10.	Explain how wealth and scarcity connect to decision-making about personal savings and spending. (Financial Literacy)  <b>Social Studies Online</b> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
BENCHMARK / STRAND	2.13.	Identify cultural characteristics of the community. (Geography)  <b>Social Studies Online</b> Grade 1 - The Earth Around Us
BENCHMARK / STRAND	2.16.	Identify a variety of diverse individuals, groups, and circumstances that had an impact on the local community including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent; individuals from all religious backgrounds; and individuals from traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender). (History)  <b>Social Studies Online</b> Grade 1 - The Earth Around Us
BENCHMARK / STRAND	2.17.	Identify and describe community celebrations, landmarks, symbols and traditions and explain why they are significant to the cultural heritage of members of the community. (History)  <b>Social Studies Online</b> Grade 1 - Families and Neighbors Grade 3 - A Country of Cultures
STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Financial Literacy
BENCHMARK / STRAND	2.9.	Explain various methods of saving and how saving can help reach both short and long-term financial goals.  <b>Social Studies Online</b> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer

BENCHMARK / STRAND	2.10.	<p>Explain how wealth and scarcity connect to decision making about personal savings and spending.</p> <p><b>Social Studies Online</b>  <a href="#">Grade 1 - All About Work</a>  <a href="#">Grade 2 - Work and Money</a>  <a href="#">Grade 3 - I Am a Consumer</a></p>
STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Geography
BENCHMARK / STRAND	2.11.	<p>Use basic information on maps and other geographic tools to locate, identify and describe physical and human features of the community.</p> <p><b>Social Studies Online</b>  <a href="#">Grade 1 - Families and Neighbors</a>  <a href="#">Grade 1 - The Earth Around Us</a>  <a href="#">Grade 2 - Living Together</a>  <a href="#">Grade 3 - Geography of Our Communities</a>  <a href="#">Grade 3 - How The Country Was Settled</a>  <a href="#">Grade 3 - The First Americans</a></p>
BENCHMARK / STRAND	2.13.	<p>Identify cultural characteristics of the community.</p> <p><b>Social Studies Online</b>  <a href="#">Grade 1 - The Earth Around Us</a></p>
STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: My Neighborhood, My Community)
BENCHMARK / STRAND		Historical Knowledge
EXPECTATION / BENCHMARK	2.16.	<p>Identify a variety of diverse individuals, groups, and circumstances that had an impact on the local community including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent; individuals from all religious backgrounds; and individuals from traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender). (History)</p> <p><b>Social Studies Online</b>  <a href="#">Grade 1 - The Earth Around Us</a></p>
EXPECTATION / BENCHMARK	2.17.	<p>Identify and describe community celebrations, landmarks, symbols and traditions, and explain why they are significant to the cultural heritage of members of the community.</p> <p><b>Social Studies Online</b>  <a href="#">Grade 1 - Families and Neighbors</a>  <a href="#">Grade 1 - The Earth Around Us</a>  <a href="#">Grade 3 - A Country of Cultures</a></p>
STANDARD / CONTENT AREA	OR.SS.2.	Grade 2

<b>CONTENT STANDARD / PROFICIENCY</b>		<b>History (Local, State, National, and World) (Focus: My Neighborhood, My Community)</b>
<b>BENCHMARK / STRAND</b>		<b>Historical Thinking</b>

EXPECTATION / BENCHMARK 2.18. Differentiate between events that happened in the recent and distant past.

[Social Studies Online](#)  
Grade 1 - The Earth Around Us

EXPECTATION / BENCHMARK 2.19. Develop and analyze a timeline of events in the history of the local community.

[Social Studies Online](#)  
Grade 1 - The Earth Around Us

EXPECTATION / BENCHMARK 2.20. Generate questions using a historical source as it relates to the local community's history.

[Social Studies Online](#)  
Grade 1 - The Earth Around Us

EXPECTATION / BENCHMARK 2.21. Explain how people and events of the past influence the present.

[Social Studies Online](#)  
Grade 1 - The Earth Around Us

EXPECTATION / BENCHMARK 2.22. Understand that cause and effect relationships help recount events, and understand the events that led to the development of the community.

[Social Studies Online](#)  
Grade 1 - The Earth Around Us

<b>STANDARD / CONTENT AREA</b>	<b>OR.SS.2.</b>	<b>Grade 2</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Social Science Analysis</b>

BENCHMARK / STRAND 2.23. Describe the connection between two or more current or historical events.

[Social Studies Online](#)  
Grade 3 - How The Country Was Settled  
Grade 3 - The First Americans

BENCHMARK / STRAND 2.24. Compare and contrast past and present situations, people, and events in neighborhoods and communities.

[Social Studies Online](#)  
Grade 1 - The Earth Around Us

BENCHMARK / STRAND 2.26. Use listening, consensus-building, and voting procedures to decide on and take informed action.

[Social Studies Online](#)  
Grade 1 - Let's Learn About the Government  
Grade 2 - Our Government At Work