

Main Criteria: Oregon Academic Content Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Oregon Academic Content Standards

Science

Grade: 3 - Adopted: 2022

STANDARD / CONTENT AREA	OR.3- LS1.	From Molecules to Organisms: Structures and Processes
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK /
STRAND

3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Social Studies Online

Galapagos Islands

Grade 4 - West Region Geography

How Coral Reefs Are Formed

STANDARD / CONTENT AREA	OR.3- LS2.	Ecosystems: Interactions, Energy, and Dynamics
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK /
STRAND

3-LS2-1. Construct an argument that some animals form groups that help members survive.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STANDARD / CONTENT AREA	OR.3- LS4.	Biological Evolution: Unity and Diversity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK /
STRAND

3-LS4-2. Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

BENCHMARK / STRAND	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
		Social Studies Online African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

BENCHMARK / STRAND	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.
		Social Studies Online African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?

STANDARD / CONTENT AREA	OR.3- ESS2.	Earth's Systems
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND	3-ESS2- 1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.
		Social Studies Online African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography

BENCHMARK / STRAND	3-ESS2- 2.	Obtain and combine information to describe climates in different regions of the world.
		Social Studies Online Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert

STANDARD / CONTENT AREA	OR.3- ESS3.	Earth and Human Activity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / 3-ESS3-1. Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

STRAND

[Social Studies Online](#)
[Grade 3 - Geography of Our Communities](#)

Oregon Academic Content Standards

Social Studies

Grade: 3 - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		Civics and Government

BENCHMARK / 3.2. Describe the responsibilities of people in their community and state.

STRAND

[Social Studies Online](#)
[Grade 2 - Our Government At Work](#)
[Grade 2 - Work and Money](#)
[Grade 3 - How Government Helps Our Communities](#)

BENCHMARK / 3.3. Explain how a community relies on active civic participation and identify opportunities for student participation in local and regional issues.

STRAND

[Social Studies Online](#)
[Grade 2 - Our Government At Work](#)
[Grade 2 - Work and Money](#)

STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		Economics

BENCHMARK / 3.4. Describe the relationship between producers and consumers.

STRAND

[Social Studies Online](#)
[Grade 2 - Work and Money](#)
[Grade 3 - Businesses At Work](#)
[Grade 3 - I Am a Consumer](#)

BENCHMARK / 3.5. Explain how profit influences sellers in markets.

STRAND

[Social Studies Online](#)
[Grade 3 - Businesses At Work](#)
[Grade 3 - I Am a Consumer](#)

BENCHMARK / 3.6. Identify key industries of Oregon.

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[Social Studies Online](#)
[Grade 4 - West Region Geography](#)

STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
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CONTENT STANDARD / PROFICIENCY		Multicultural Studies
BENCHMARK / STRAND	3.14.	<p>Explain why individuals and groups (e.g. socioeconomic, ethnic, and religious groups, and traditionally marginalized groups) in the same historical period differed in the way they viewed and interpreted historical events. (History)</p> <p>Social Studies Online Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled</p>
STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		Financial Literacy
BENCHMARK / STRAND	3.7.	<p>Analyze the impact of personal financial decisions on personal, community, regional, and world resources. (i.e. how my individual financial actions have an impact on myself/others/resources)</p> <p>Social Studies Online Grade 2 - Work and Money Grade 3 - I Am a Consumer</p>
STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		Geography
BENCHMARK / STRAND	3.8.	<p>Use geographical tools (maps, satellite images, photographs, Google Earth, and other representations) to identify multiple ways to divide Oregon into areas (such as tribal, river systems, interstate highways, county, physical, industry, agricultural).</p> <p>Social Studies Online Grade 4 - West Region Geography</p>
BENCHMARK / STRAND	3.10.	<p>Identify and analyze Oregon's natural resources and describe how people in Oregon and other parts of the world use them.</p> <p>Social Studies Online Grade 4 - West Region Geography</p>
STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: Our Community and Beyond [Emphasis on Oregon Geography and Local/Regional History])
BENCHMARK / STRAND		Historical Knowledge

EXPECTATION / BENCHMARK	3.11.	Describe how individuals, groups, (e.g. socioeconomic differences, ethnic groups, and social groups including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent) and religious groups, and other traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender), events and developments have shaped the communities and regions. <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled
STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: Our Community and Beyond [Emphasis on Oregon Geography and Local/Regional History])
BENCHMARK / STRAND		Historical Thinking
EXPECTATION / BENCHMARK	3.14.	Explain why individuals and groups (e.g. socioeconomic, ethnic, and religious groups, and other traditionally marginalized groups) in the same historical period differed in the way they viewed and interpreted historical events <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled
STANDARD / CONTENT AREA	OR.SS.3.	Grade 3
CONTENT STANDARD / PROFICIENCY		Social Science Analysis
BENCHMARK / STRAND	3.17.	Use a variety of historical sources including artifacts, pictures and documents to identify factual evidence. <u>Social Studies Online</u> Grade 3 - The First Americans
BENCHMARK / STRAND	3.18.	Identify and compare different ways of looking at an event, issue, or problem with an emphasis on multiple perspectives. <u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - West Region Geography
BENCHMARK / STRAND	3.19.	Analyze different ways that people, other living things, and the environment might be affected by an event, issue, or problem. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us