

**Main Criteria:** Oregon Academic Content Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 5

**Correlation Options:** Show Correlated

**Oregon Academic Content Standards**

**Science**

Grade: 5 - Adopted: 2022

STANDARD / CONTENT AREA	OR.5-LS2.	Ecosystems: Interactions, Energy, and Dynamics
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND 5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

**Social Studies Online**

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

STANDARD / CONTENT AREA	OR.5-ESS2.	Earth's Systems
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND 5-ESS2-1. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.

**Social Studies Online**

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

BENCHMARK / STRAND 5-ESS2-2. Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.

**Social Studies Online**

National Parks - Nevada, California

STANDARD / CONTENT AREA	OR.5-ESS3.	Earth and Human Activity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Galapagos Islands</a> <a href="#">Grade 4 - West Region Today</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a> <a href="#">Who Lives On a Coral Reef?</a>

STANDARD / CONTENT AREA	OR.5-PS3.	Energy
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND	5-PS3-1.	Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.
		<a href="#">Social Studies Online</a> <a href="#">Galapagos Islands</a> <a href="#">Who Lives On a Coral Reef?</a>

**Oregon Academic Content Standards**  
**Social Studies**  
Grade: 5 - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.5.	Grade 5
CONTENT STANDARD / PROFICIENCY		Civics and Government

BENCHMARK / STRAND	5.2.	Summarize and critique how colonial and new states' governments affected groups within their population (such as citizens, enslaved peoples, foreigners, nobles, religious groups, women, class systems, tribes).
		<a href="#">Social Studies Online</a> <a href="#">Grade 4 - Southeast Region of the U.S.</a>

STANDARD / CONTENT AREA	OR.SS.5.	Grade 5
CONTENT STANDARD / PROFICIENCY		Economics

BENCHMARK / STRAND	5.6.	Explain ways trade can be encouraged or restricted and how it affects relationships between countries.
		<a href="#">Social Studies Online</a> <a href="#">Exploring Cuba</a>

STANDARD / CONTENT AREA	OR.SS.5.	Grade 5
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<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Multicultural Studies</b>
BENCHMARK / STRAND	5.2.	<p>Summarize and critique how colonial and new states' governments affected groups within their population (such as citizens, enslaved peoples, foreigners, nobles, religious groups, women, class systems, tribes). (Civics)</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 4 - Southeast Region of the U.S.</b></p>
BENCHMARK / STRAND	5.10.	<p>Compare and contrast movement of people, goods, ideas, and cultural patterns in the United States, considering past, present and future trends. (Geography)</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 4 - Midwest Region Early Beginnings</b>  <b>Grade 4 - Midwest Region Today</b>  <b>Grade 4 - Southwest Region Early Beginnings</b>  <b>Grade 4 - West Region Early Beginnings</b></p>
BENCHMARK / STRAND	5.14.	<p>Analyze the distinct way of knowing and living amongst the different American Indian tribes of North America prior to contact in the late 15th and 16th centuries, such as religion, language, and cultural practices and the subsequent impact of that contact. (History)</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 4 - West Region Early Beginnings</b></p>
BENCHMARK / STRAND	5.19.	<p>Identify and examine the roles and impact of diverse groups of people (e.g. gender roles, social roles, political and economic structures) within the 13 British colonies that became the United States. including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent, religious groups, and other traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender). (History)</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 4 - Southeast Region of the U.S.</b></p>
BENCHMARK / STRAND	5.21.	<p>Identify issues related to historical events to recognize power, authority, and governance as it relates to systems of oppression and its impact on ethnic and religious groups and other traditionally marginalized groups in the modern era (bias and injustice, discrimination, stereotypes).</p> <p><b><u>Social Studies Online</u></b>  <b>National Parks - Alaska &amp; Hawaii</b>  <b>National Parks - Nevada, California</b>  <b>National Parks - Washington, Oregon, Idaho, Montana, Colorado</b>  <b>National Parks - Wyoming, Utah</b></p>
BENCHMARK / STRAND	5.24.	<p>Explain why individuals and groups, including ethnic and religious groups, and traditionally marginalized groups during the same historical period differed in their perspectives of events. (History)</p> <p><b><u>Social Studies Online</u></b>  <b>National Parks - Alaska &amp; Hawaii</b>  <b>National Parks - Nevada, California</b>  <b>National Parks - Washington, Oregon, Idaho, Montana, Colorado</b>  <b>National Parks - Wyoming, Utah</b></p>
<b>STANDARD / CONTENT AREA</b>	<b>OR.SS.5.</b>	<b>Grade 5</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Geography</b>

BENCHMARK / STRAND	5.9.	Use geographical tools (maps, satellite images, photographs, Google Earth, and other representations) to investigate and compare how areas in the United States can be divided in multiple ways.  <a href="#">Social Studies Online</a> <a href="#">Grade 4 - Northeast</a>
BENCHMARK / STRAND	5.10.	Compare and contrast movement of people, goods, ideas, and cultural patterns in the United States, considering past, present and future trends.  <a href="#">Social Studies Online</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Midwest Region Today</a> <a href="#">Grade 4 - West Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a>
BENCHMARK / STRAND	5.11.	Describe how physical, human and political features influence events, movements, and adaptation to the environment.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Amazon Rainforest - Grades 6-8</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a>
BENCHMARK / STRAND	5.13.	Describe how natural and human-made events in one place affect people in other places.  <a href="#">Social Studies Online</a> <a href="#">Exploring Cuba</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a>
STANDARD / CONTENT AREA	OR.SS.5.	Grade 5
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: America's Past [U.S. History 1492-1786])
BENCHMARK / STRAND		Historical Knowledge
EXPECTATION / BENCHMARK	5.14.	Analyze the distinct way of knowing and living amongst the different American Indian tribes of North America prior to contact in the late 15th and 16th centuries, such as religion, language, and cultural practices and the subsequent impact of that contact.  <a href="#">Social Studies Online</a> <a href="#">Grade 4 - West Region Early Beginnings</a>

EXPECTATION / BENCHMARK	5.15.	<p>Locate and examine accounts of early Spanish, French and British explorations of North America noting major land and water routes, reasons for exploration and the location and impact of exploration and settlement.</p> <p><b><u>Social Studies Online</u></b>  <b>Canada: Our Northern Neighbor</b>  <b>Grade 4 - West Region Early Beginnings</b></p>
EXPECTATION / BENCHMARK	5.17.	<p>Locate and examine the 13 British colonies that became the United States and identify the early founders, and describe daily life (political, social, and economic organization and structure).</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 4 - Northeast</b>  <b>Grade 4 - Southeast Region of the U.S.</b></p>
EXPECTATION / BENCHMARK	5.18.	<p>Explain multiple perspectives and probable causes and effects of events leading to colonial independence from British Rule.</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 4 - Northeast</b></p>
EXPECTATION / BENCHMARK	5.19.	<p>Identify and examine the roles and impact of diverse groups of people (e.g. gender roles, social roles, political and economic structures) within the 13 British colonies that became the United States. including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent, religious groups, and other traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender).</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 4 - Southeast Region of the U.S.</b></p>
EXPECTATION / BENCHMARK	5.21.	<p>Identify issues related to historical events to recognize power, authority, and governance as it relates to systems of oppression and its impact on ethnic and religious groups and other traditionally marginalized groups in the modern era (bias and injustice, discrimination, stereotypes).</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 4 - Southeast Region of the U.S.</b></p>

STANDARD / CONTENT AREA	OR.SS.5.	Grade 5
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: America's Past [U.S. History 1492-1786])
BENCHMARK / STRAND		Historical Thinking

EXPECTATION / BENCHMARK	5.24.	<p>Explain why individuals and groups, including ethnic and religious groups, and traditionally marginalized groups during the same historical period differed in their perspectives of events.</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 4 - Southeast Region of the U.S.</b></p>
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STANDARD / CONTENT AREA	OR.SS.5.	Grade 5
CONTENT STANDARD / PROFICIENCY		Social Science Analysis

BENCHMARK / STRAND	5.25.	Analyze multiple accounts or perspectives of the same event, issue, problem or topic and describe important similarities and differences.
		<b><u>Social Studies Online</u></b> Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography

BENCHMARK / STRAND	5.27.	Identify characteristics of an event, issue, or problem, suggesting possible causes and results.
		<b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City