

Main Criteria: Pennsylvania Core and Academic Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 7

Correlation Options: Show Correlated

Pennsylvania Core and Academic Standards

Science

Grade: 7 - Adopted: 2010

SUBJECT / STANDARD AREA	PA.SI.	Science as Inquiry
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STANDARD AREA / STATEMENT	SI.7.	Analyze alternative explanations and understanding that science advances through legitimate skepticism. <u>Social Studies Online</u> Galapagos Islands National Parks - Wyoming, Utah
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SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.1.	Biological Sciences
STANDARD	3.1.A.	Organisms and Cells

DESCRIPTOR / STANDARD	3.1.7.A1.	Describe the similarities and differences of physical characteristics in diverse organisms. <u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 6-8 Galapagos Islands
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DESCRIPTOR / STANDARD	3.1.7.A2.	Describes how organisms obtain and use energy throughout their lives. <u>Social Studies Online</u> Amazon Rainforest - Grades 6-8
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DESCRIPTOR / STANDARD	3.1.7.A3.	Explain why the life cycles of different organisms have varied lengths. <u>Social Studies Online</u> Galapagos Islands
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DESCRIPTOR / STANDARD	3.1.7.A8.	(MODELS) Apply the appropriate models to show interactions among organisms in an environment. <u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
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SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.1.	Biological Sciences
STANDARD	3.1.C.	Evolution

DESCRIPTOR / STANDARD	3.1.7.C2a.	Explain why the extinction of a species may occur when the environment changes. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands National Parks - Alaska & Hawaii
SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.3.	Earth and Space Sciences
STANDARD	3.3.A.	Earth Structure, Processes and Cycles

DESCRIPTOR / STANDARD	3.3.7.A2.	Explain land use in relation to soil type and topography. <u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 6-8 Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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DESCRIPTOR / STANDARD	3.3.7.A3a .	Explain and give examples of how physical evidence, such as fossils and surface features of glaciation support theories that the Earth has evolved over geologic time. <u>Social Studies Online</u> Galapagos Islands National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
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DESCRIPTOR / STANDARD	3.3.7.A3b .	Compare geologic processes over time. <u>Social Studies Online</u> Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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DESCRIPTOR / STANDARD	3.3.7.A4a .	Differentiate among Earth's water systems. <u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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DESCRIPTOR / STANDARD	3.3.7.A6b .	(CONSTANCY/CHANGE) Describe changes in atmospheric conditions associated with various weather patterns. <u>Social Studies Online</u> African Safari Canada: Coast to Coast National Parks - Alaska & Hawaii National Parks - Nevada, California
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SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.	Technology and Engineering Education
STANDARD	3.4.A.	The Scope of Technology

DESCRIPTOR / STANDARD 3.4.7.A1. Explain how technology is closely linked to creativity, which has resulted in innovation and invention.

Social Studies Online
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties

DESCRIPTOR / STANDARD 3.4.7.A2. Explain how different technologies involve different sets of processes.

Social Studies Online
 Amazon Rainforest - People and Threats - Grades 6-8
 Canada: Coast to Coast
 Canada: Our Northern Neighbor

SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.	Technology and Engineering Education
STANDARD	3.4.B.	Technology and Society

DESCRIPTOR / STANDARD 3.4.7.B1. Explain how the use of technology can have consequences that affect humans in many ways.

Social Studies Online
 Amazon Rainforest - People and Threats - Grades 6-8
 Galapagos Islands
 National Parks - Alaska & Hawaii
 National Parks - Nevada, California
 National Parks - Washington, Oregon, Idaho, Montana, Colorado
 National Parks - Wyoming, Utah

DESCRIPTOR / STANDARD 3.4.7.B2. Explain how decisions to develop and use technologies may be influenced by environmental and economic concerns.

Social Studies Online
 Amazon Rainforest - People and Threats - Grades 6-8

DESCRIPTOR / STANDARD 3.4.7.B3. Describe how invention and innovation lead to changes in society and the creation of new needs and wants.

Social Studies Online
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties

DESCRIPTOR / STANDARD 3.4.7.B4. Explain how many inventions and innovations have evolved by using deliberate and methodical processes of tests and refinements.

Social Studies Online
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties

SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.	Technology and Engineering Education
STANDARD	3.4.D.	Abilities for a Technological World

DESCRIPTOR / STANDARD 3.4.7.D1. Identify and collect information about everyday problems that can be solved by technology and generate ideas and requirements for solving a problem.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

DESCRIPTOR / STANDARD 3.4.7.D3. Use data collected to analyze and interpret trends in order to identify the positive or negative effects of a technology.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.	Technology and Engineering Education
STANDARD	3.4.E.	The Designed World

DESCRIPTOR / STANDARD 3.4.7.E2. Examine specialized equipment and practices used to improve the production of food, fiber, fuel, and other useful products and in the care of animals.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Shang & Zhou Dynasties

Canada: Coast to Coast

Canada: Our Northern Neighbor

DESCRIPTOR / STANDARD 3.4.7.E6. Examine the processes involved in extracting (e.g., harvesting, drilling, mining) raw materials from the earth for use in manufacturing processes.

Social Studies Online

Canada: Coast to Coast

Canada: Our Northern Neighbor

National Parks - Alaska & Hawaii

DESCRIPTOR / STANDARD 3.4.7.E7. Examine subsystems found in the construction of a building.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
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STANDARD AREA / STATEMENT	4.1.	Ecology
STANDARD	4.1.7.A.	Describe the relationships between biotic and abiotic components of an ecosystem.

DESCRIPTOR / STANDARD 4.1.7.A.1. Compare and contrast different biomes and their characteristics.

Social Studies Online
 African Safari
 Amazon Rainforest - Grades 6-8
 Amazon Rainforest - People and Threats - Grades 6-8
 Canada: Coast to Coast
 National Parks - Alaska & Hawaii
 National Parks - Nevada, California
 National Parks - Washington, Oregon, Idaho, Montana, Colorado
 National Parks - Wyoming, Utah

DESCRIPTOR / STANDARD 4.1.7.A.2. Describe symbiotic and predator/prey relationships.

Social Studies Online
 African Safari
 Amazon Rainforest - Grades 6-8
 Galapagos Islands

SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.1.	Ecology

STANDARD 4.1.7.B. Explain biogeochemical cycles within an ecosystem. (See Science and Technology: 3.3.7.A1.)

Social Studies Online
 Amazon Rainforest - Grades 6-8
 Amazon Rainforest - People and Threats - Grades 6-8

SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.1.	Ecology
STANDARD	4.1.7.C.	Explain the flow of energy within an ecosystem.

DESCRIPTOR / STANDARD 4.1.7.C.1. Compare and contrast the flow of energy between organisms in different habitats.

Social Studies Online
 Galapagos Islands

DESCRIPTOR / STANDARD 4.1.7.C.2. Explain the concept of trophic levels.

Social Studies Online
 Amazon Rainforest - Grades 6-8

SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
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STANDARD AREA / STATEMENT	4.1.	Ecology
STANDARD	4.1.7.D.	Explain how biological diversity relates to the viability of ecosystems.

DESCRIPTOR / STANDARD 4.1.7.D.1. Compare and contrast monoculture with diverse ecosystems.

Social Studies Online
[Amazon Rainforest - Grades 6-8](#)
[Galapagos Islands](#)
[National Parks - Nevada, California](#)

DESCRIPTOR / STANDARD 4.1.7.D.2. Explain how biological diversity relates to the ability of an ecosystem to adapt to change.

Social Studies Online
[Amazon Rainforest - Grades 6-8](#)
[Galapagos Islands](#)
[National Parks - Nevada, California](#)

DESCRIPTOR / STANDARD 4.1.7.D.3. Explain how an adaptation is an inherited, structure, function, or behavior that helps an organism survive and reproduce.

Social Studies Online
[African Safari](#)
[Amazon Rainforest - Grades 6-8](#)
[Amazon Rainforest - People and Threats - Grades 6-8](#)
[Canada: Coast to Coast](#)
[Galapagos Islands](#)
[National Parks - Alaska & Hawaii](#)
[National Parks - Nevada, California](#)
[National Parks - Washington, Oregon, Idaho, Montana, Colorado](#)
[National Parks - Wyoming, Utah](#)

SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.1.	Ecology
STANDARD	4.1.7.E.	Identify factors that contribute to change in natural and human-made systems.

DESCRIPTOR / STANDARD 4.1.7.E.1. Explain the processes of primary and secondary succession in a given ecosystem.

Social Studies Online
[Galapagos Islands](#)

SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.2.	Watersheds and Wetlands
STANDARD	4.2.7.A.	Explain how water enters, moves through, and leaves a watershed.

DESCRIPTOR / STANDARD	4.2.7.A.1.	Explain the concept of stream order. Social Studies Online Amazon Rainforest - Grades 6-8 National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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DESCRIPTOR / STANDARD	4.2.7.A.2.	Describe factors that affect the flow and water quality within a watershed. Social Studies Online Amazon Rainforest - Grades 6-8 National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.3.	Natural Resources
STANDARD	4.3.7.A.	Explain how products are derived from natural resources.

DESCRIPTOR / STANDARD	4.3.7.A.1.	Describe the process of converting raw materials to consumer goods. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor
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DESCRIPTOR / STANDARD	4.3.7.A.2.	Differentiate between renewable and nonrenewable resources. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8
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SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.3.	Natural Resources
STANDARD	4.3.7.B.	Explain the distribution and management of natural resources.

DESCRIPTOR / STANDARD	4.3.7.B.1.	conservation, preservation, and exploitation. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
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STANDARD AREA / STATEMENT	4.4.	Agriculture and Society
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STANDARD	4.4.7.A.	Describe how agricultural practices, the environment, and the availability of natural resources are related. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor
STANDARD	4.4.7.B.	Describe the economic importance of agriculture to society. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Shang & Zhou Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
STANDARD	4.4.7.C.	Investigate resources, their relation to land use, and their impact on the food and fiber system. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor Galapagos Islands National Parks - Nevada, California
STANDARD	4.4.7.D.	Identify the positive and negative effects of technology used in agriculture and its effects on the food and fiber system and the environment over time. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Shang & Zhou Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor

SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.5.	Humans and the Environment
STANDARD	4.5.7.A.	Describe how the development of civilization affects the use of natural resources.

DESCRIPTOR / STANDARD	4.5.7.A.1.	Compare and contrast how people use natural resources in sustainable and nonsustainable ways throughout the world. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
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STANDARD AREA / STATEMENT	4.5.	Humans and the Environment
STANDARD	4.5.7.B.	Describe the impact of pests in different geographic locations and techniques used to manage those pests.

DESCRIPTOR / STANDARD 4.5.7.B.1. Identify introduced species that are classified as pests in their new environments.

[Social Studies Online](#)
Galapagos Islands

Pennsylvania Core and Academic Standards
Social Studies
Grade: 7 - Adopted: 2009

SUBJECT / STANDARD AREA	PA.5.7.	Civics and Government
STANDARD AREA / STATEMENT	5.1.7.	Principles and Documents of Government
STANDARD		Laws and Government

DESCRIPTOR / STANDARD 5.1.7.B. Identify the different types of government and the processes they use in making laws.

[Social Studies Online](#)
Canada: Our Northern Neighbor

SUBJECT / STANDARD AREA	PA.5.7.	Civics and Government
STANDARD AREA / STATEMENT	5.3.7.	How Government Works
STANDARD		Structure, Organization, and Operation of Governments

DESCRIPTOR / STANDARD 5.3.7.B. Define and compare the role and structure of local, state, and national governments.

[Social Studies Online](#)
Washington, DC - Grades 6 - 12

SUBJECT / STANDARD AREA	PA.5.7.	Civics and Government
STANDARD AREA / STATEMENT	5.3.7.	How Government Works
STANDARD		Government Services

DESCRIPTOR / STANDARD 5.3.7.C. Describe how local, state, and national governments provide services.

[Social Studies Online](#)
Barcelona

SUBJECT / STANDARD AREA	PA.5.7.	Civics and Government
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STANDARD AREA / STATEMENT	5.3.7.	How Government Works
STANDARD		Systems of Government

DESCRIPTOR / STANDARD 5.3.7.J. Identify various types of governments.

[Social Studies Online](#)

[Canada: Our Northern Neighbor](#)

SUBJECT / STANDARD AREA	PA.5.7.	Civics and Government
STANDARD AREA / STATEMENT	5.4.7.	How International Relationships Function
STANDARD		Countries and Conflicts

DESCRIPTOR / STANDARD 5.4.7.A. Identify how countries have varying interests.

[Social Studies Online](#)

[Canada: Our Northern Neighbor](#)

SUBJECT / STANDARD AREA	PA.6.7.	Economics
STANDARD AREA / STATEMENT	6.3.7.	Functions of Government
STANDARD		Goods and Services

DESCRIPTOR / STANDARD 6.3.7.A. Explain the impact of public goods and services on the local community and state.

[Social Studies Online](#)

[Barcelona](#)

SUBJECT / STANDARD AREA	PA.6.7.	Economics
STANDARD AREA / STATEMENT	6.3.7.	Functions of Government
STANDARD		Government's Role in International Trade

DESCRIPTOR / STANDARD 6.3.7.D. Identify how governments limit or promote international trade.

[Social Studies Online](#)

[Exploring Cuba](#)

SUBJECT / STANDARD AREA	PA.6.7.	Economics
STANDARD AREA / STATEMENT	6.4.7.	Economic Interdependence
STANDARD		Trade

DESCRIPTOR / STANDARD	6.4.7.B.	Analyze how changes in trade affect standards of living. Social Studies Online Exploring Cuba
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SUBJECT / STANDARD AREA	PA.7.7.	Geography
STANDARD AREA / STATEMENT	7.1.7.	Basic Geographic Literacy
STANDARD		Geographic Tools

DESCRIPTOR / STANDARD	7.1.7.A.	Explain how common geographic tools are used to organize and interpret information about people, places, and environment.
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[Social Studies Online](#)
[African Safari](#)
[Ancient China - Qin & Han Dynasties](#)
[Canada: Coast to Coast](#)
[Canada: Our Northern Neighbor](#)
[Exploring Cuba](#)
[London - City of Pomp & Majesty](#)
[National Parks - Alaska & Hawaii](#)
[National Parks - Nevada, California](#)
[National Parks - Washington, Oregon, Idaho, Montana, Colorado](#)
[National Parks - Wyoming, Utah](#)
[Paris - City of Light - Grades 6 - 12](#)
[Tokyo - City of Contrasts](#)

SUBJECT / STANDARD AREA	PA.7.7.	Geography
STANDARD AREA / STATEMENT	7.1.7.	Basic Geographic Literacy
STANDARD		Location of Places and Regions

DESCRIPTOR / STANDARD	7.1.7.B.	Explain and locate places and regions as defined by physical and human features.
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[Social Studies Online](#)
[African Safari](#)
[Amazon Rainforest - Grades 6-8](#)
[Amazon Rainforest - People and Threats - Grades 6-8](#)
[Ancient China - Qin & Han Dynasties](#)
[Barcelona](#)
[Canada: Coast to Coast](#)
[Canada: Our Northern Neighbor](#)
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[Paris - City of Light - Grades 6 - 12](#)
[Tokyo - City of Contrasts](#)

SUBJECT / STANDARD AREA	PA.7.7.	Geography
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STANDARD AREA / STATEMENT	7.2.7.	Physical Characteristics of Places and Regions
STANDARD		Physical Characteristics

DESCRIPTOR / STANDARD 7.2.7.A. Explain the characteristics of places and regions.

Social Studies Online
 African Safari
 Amazon Rainforest - Grades 6-8
 Amazon Rainforest - People and Threats - Grades 6-8
 Ancient China - Qin & Han Dynasties
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 Canada: Our Northern Neighbor
 Exploring Cuba
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 National Parks - Washington, Oregon, Idaho, Montana, Colorado
 National Parks - Wyoming, Utah
 Paris - City of Light - Grades 6 - 12
 Tokyo - City of Contrasts

SUBJECT / STANDARD AREA	PA.7.7.	Geography
STANDARD AREA / STATEMENT	7.2.7.	Physical Characteristics of Places and Regions
STANDARD		Physical Processes

DESCRIPTOR / STANDARD 7.2.7.B. Describe the physical processes that shape patterns on Earth's surface.

Social Studies Online
 National Parks - Alaska & Hawaii

SUBJECT / STANDARD AREA	PA.7.7.	Geography
STANDARD AREA / STATEMENT	7.3.7.	Human Characteristics of Places and Regions
STANDARD		Human Characteristics
DESCRIPTOR / STANDARD	7.3.7.A.	Describe the human characteristics of places and regions using the following criteria:

DESCRIPTOR 7.3.7.A.1. Population

Social Studies Online
 Canada: Our Northern Neighbor

DESCRIPTOR 7.3.7.A.2. Culture

Social Studies Online
 Amazon Rainforest - People and Threats - Grades 6-8
 Canada: Our Northern Neighbor

DESCRIPTOR	7.3.7.A.3.	Settlement
		Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor

DESCRIPTOR	7.3.7.A.4.	Economic activities
		Social Studies Online Canada: Our Northern Neighbor

SUBJECT / STANDARD AREA	PA.7.7.	Geography
STANDARD AREA / STATEMENT	7.4.7.	Interactions Between People and the Environment
STANDARD		Impact of Physical Systems on People

DESCRIPTOR / STANDARD 7.4.7.A. Describe and explain the effects of the physical systems on people within regions.

[Social Studies Online](#)
[Ancient China - Qin & Han Dynasties](#)
[Canada: Coast to Coast](#)
[Canada: Our Northern Neighbor](#)

SUBJECT / STANDARD AREA	PA.7.7.	Geography
STANDARD AREA / STATEMENT	7.4.7.	Interactions Between People and the Environment
STANDARD		Impact of People on Physical Systems

DESCRIPTOR / STANDARD 7.4.7.B. Describe and explain the effects of people on the physical systems within regions.

[Social Studies Online](#)
[Amazon Rainforest - Grades 6-8](#)
[Amazon Rainforest - People and Threats - Grades 6-8](#)

SUBJECT / STANDARD AREA	PA.8.7.	History
STANDARD AREA / STATEMENT	8.1.7.	Historical Analysis and Skills Development
STANDARD		Continuity and Change over Time

DESCRIPTOR / STANDARD 8.1.7.A. Demonstrate continuity and change over time using sequential order and context of events.

[Social Studies Online](#)
[Ancient China - Qin & Han Dynasties](#)
[Canada: Our Northern Neighbor](#)

SUBJECT / STANDARD AREA	PA.8.7.	History
STANDARD AREA / STATEMENT	8.1.7.	Historical Analysis and Skills Development
STANDARD		Fact/Opinion and Points of View

DESCRIPTOR /
STANDARD 8.1.7.B. Identify and use primary and secondary sources to analyze multiple points of view for historical events.

Social Studies Online

Canada: Our Northern Neighbor

SUBJECT / STANDARD AREA	PA.8.7.	History
STANDARD AREA / STATEMENT	8.3.7.	United States History
STANDARD		Contributions of Individuals and Groups (US History)

DESCRIPTOR /
STANDARD 8.3.7.A. Classify the social, political, cultural, and economic contributions of individuals and groups throughout United States history.

Social Studies Online

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Washington, DC - Grades 6 - 12

SUBJECT / STANDARD AREA	PA.8.7.	History
STANDARD AREA / STATEMENT	8.4.7.	World History
STANDARD		Historical Documents, Artifacts, and Sites (World)

DESCRIPTOR /
STANDARD 8.4.7.B. Explain the importance of historical documents, artifacts, and sites which are critical to world history.

Social Studies Online

Ancient China - Qin & Han Dynasties

SUBJECT / STANDARD AREA	PA.8.7.	History
STANDARD AREA / STATEMENT	8.4.7.	World History
STANDARD		Impact of Continuity and Change (World)

DESCRIPTOR /
STANDARD 8.4.7.C. Differentiate how continuity and change have impacted world history.

DESCRIPTOR	8.4.7.C.1.	Belief systems and religions
		Social Studies Online Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Older Grades)

DESCRIPTOR	8.4.7.C.4.	Politics and government
		Social Studies Online Canada: Our Northern Neighbor

DESCRIPTOR	8.4.7.C.5.	Physical and human geography
		Social Studies Online African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts

SUBJECT / STANDARD AREA	PA.8.7.	History
STANDARD AREA / STATEMENT	8.4.7.	World History
STANDARD		Conflict and Cooperation (World)

DESCRIPTOR / STANDARD	8.4.7.D.	Explain how conflict and cooperation among groups and organizations have impacted the history of the world.
		Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece

Grade: 7 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.8.5.6-8.	Reading Informational Text: Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure

STANDARD	CC.8.5.6-8.D.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
		Social Studies Online Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor

SUBJECT / STANDARD AREA	PA.CC.8. 5.6-8.	Reading Informational Text: Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas

STANDARD CC.8.5.6-8.G. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

Social Studies Online

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Barcelona

Canada: Coast to Coast

Canada: Our Northern Neighbor

Exploring Cuba

Galapagos Islands

Jerusalem - Then and Now (Older Grades)

London - City of Pomp & Majesty

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Paris - City of Light - Grades 6 - 12

Rome - The Eternal City

Tokyo - City of Contrasts

Washington, DC - Grades 6 - 12