

**Main Criteria:** Rhode Island World-Class Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 1

**Correlation Options:** Show Correlated

**Rhode Island World-Class Standards**

**Science**

Grade: 1 - Adopted: 2013

DOMAIN	NGSS.1-LS.	LIFE SCIENCE
STATEMENT OF ENDURING KNOWLEDGE	1-LS1.	From Molecules to Organisms: Structures and Processes
GSE STEM		Students who demonstrate understanding can:

SPECIFIC  
INDICATOR

1-LS1-1.

Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

**Social Studies Online**

Grade 2 - Land and Water Around Us

DOMAIN	NGSS.1-ESS.	EARTH AND SPACE SCIENCE
STATEMENT OF ENDURING KNOWLEDGE	1-ESS1.	Earth's Place in the Universe
GSE STEM		Students who demonstrate understanding can:

SPECIFIC  
INDICATOR

1-ESS1-2.

Make observations at different times of year to relate the amount of daylight to the time of year.

**Social Studies Online**

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

**Rhode Island World-Class Standards**

**Social Studies**

Grade: 1 - Adopted: 2012

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 1.	People create and change structures of power, authority, and governance in order to accomplish common goals.
GSE STEM	C&G 1 (K-2)-1.	Students demonstrate an understanding of origins, forms, and purposes of government by...

SPECIFIC  
INDICATOR

C&G 1 (K-2)-1.c.

Exploring examples of services (e.g., post office, police, fire, garbage collection) provided in their own community.

**Social Studies Online**

Grade 2 - Work and Money

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 1.	People create and change structures of power, authority, and governance in order to accomplish common goals.
GSE STEM	C&G 1 (K-2)-2.	Students demonstrate an understanding of sources of authority and use of power, and how they are/can be changed by...

SPECIFIC INDICATOR	C&G 1 (K-2)-2.a.	Identifying authority figures who make, apply, and enforce rules (e.g., family, school, police, firefighters, etc.) and how these people help to meet the needs of the common good.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Living Together</a> <a href="#">Grade 2 - Work and Money</a>
DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 2.	The Constitution of the United States establishes a government of limited powers that are shared among different levels and branches.
GSE STEM	C&G 2 (K-2)-1.	Students demonstrate an understanding of United States government (local, state, national) by...

SPECIFIC INDICATOR	C&G 2 (K-2)-1.a.	Identifying elected leadership titles/basic role at different levels of government (e.g., mayor is the leader of a city, governor is the leader of the state, president is the leader of the country).  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Let's Learn About the Government</a>
DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 2.	The Constitution of the United States establishes a government of limited powers that are shared among different levels and branches.
GSE STEM	C&G 2 (K-2)-2.	Students demonstrate an understanding of the democratic values and principles underlying the U.S. government by...

SPECIFIC INDICATOR	C&G 2 (K-2)-2.a.	Identifying symbols and national holidays used to depict Americans' shared democratic values, principles, and beliefs (e.g., American flag, Pledge of Allegiance, Presidents' Day, Independence Day).  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Let's Learn About the Government</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Our Government At Work</a> <a href="#">Washington, DC - Grades K - 5</a>
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SPECIFIC INDICATOR	C&G 2 (K-2)-2.b.	Using a variety of sources (e.g., trade books, picture books, songs, artwork) to illustrate the basic values and principles of democracy (e.g., Statue of Liberty represents freedom, Independent Man on State House represents individual rights, Grand Old Flag represents national unity, This Land is Your Land represents respect for diversity).  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Let's Learn About the Government</a> <a href="#">Grade 2 - Our Government At Work</a>
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DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 4.	People engage in political processes in a variety of ways.
GSE STEM	C&G 4 (K-2)-1.	Students demonstrate an understanding of political systems and political processes by...

SPECIFIC INDICATOR	C&G 4 (K-2)-1.a.	Identifying forms of civic participation (e.g., voting, conducting a survey).  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Let's Learn About the Government</a> <a href="#">Grade 2 - Our Government At Work</a>
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<b>DOMAIN</b>	<b>RI.C&amp;G.</b>	<b>Civics &amp; Government</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>	<b>C&amp;G 4.</b>	<b>People engage in political processes in a variety of ways.</b>
<b>GSE STEM</b>	<b>C&amp;G 4 (K-2)-2.</b>	<b>Students demonstrate their participation in political processes by...</b>

SPECIFIC INDICATOR C&G 4 (K-2)-2.a. Experiencing a variety of forms of participation (e.g., voting, conducting a survey, writing a class letter about an issue of concern).

[Social Studies Online](#)

[Grade 1 - Let's Learn About the Government](#)

[Grade 2 - Our Government At Work](#)

<b>DOMAIN</b>	<b>RI.C&amp;G.</b>	<b>Civics &amp; Government</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>	<b>C&amp;G 4.</b>	<b>People engage in political processes in a variety of ways.</b>
<b>GSE STEM</b>	<b>C&amp;G 4 (K-2)-3.</b>	<b>Students participate in a civil society by...</b>

SPECIFIC INDICATOR C&G 4 (K-2)-3.a. Identifying problems, planning and implementing solutions in the classroom, school, and community (e.g., problem of litter/solutions -each picks up one piece of trash, recycle, plan a clean-up day, etc.).

[Social Studies Online](#)

[Grade 1 - All About Work](#)

[Grade 2 - Work and Money](#)

<b>DOMAIN</b>	<b>RI.C&amp;G.</b>	<b>Civics &amp; Government</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>	<b>C&amp;G 5.</b>	<b>As members of an interconnected world community, the choices we make impact others locally, nationally, and globally.</b>
<b>GSE STEM</b>	<b>C&amp;G 5 (K-2)-1.</b>	<b>Students demonstrate an understanding of the many ways earth's people are interconnected by...</b>

SPECIFIC INDICATOR C&G 5 (K-2)-1.a. Exploring and discussing ways we interact with others around the world (e.g., food, clothing, transportation, tourism, news).

[Social Studies Online](#)

[Grade 2 - Work and Money](#)

<b>DOMAIN</b>	<b>RI.C&amp;G.</b>	<b>Civics &amp; Government</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>	<b>C&amp;G 5.</b>	<b>As members of an interconnected world community, the choices we make impact others locally, nationally, and globally.</b>
<b>GSE STEM</b>	<b>C&amp;G 5 (K-2)-2.</b>	<b>Students demonstrate an understanding of the benefits and challenges of an interconnected world by...</b>

SPECIFIC INDICATOR C&G 5 (K-2)-2.a. Using a variety of print and non-print sources to explore other people and places.

[Social Studies Online](#)

[Grade 1 - Families and Neighbors](#)

[Grade 2 - Living Together](#)

<b>DOMAIN</b>	<b>RI.HP.</b>	<b>Historical Perspectives/Rhode Island History</b>
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STATEMENT OF ENDURING KNOWLEDGE	HP 2.	History is a chronicle of human activities, diverse people, and the societies they form.
GSE STEM	HP 2 (K-2)-1.	Students connect the past with the present by...

SPECIFIC INDICATOR      HP 2 (K-2)-1.a.      Recognizing the origin, name, or significance of local geographic and human-made features (e.g., school, street, park, city, river, monuments).

**Social Studies Online**

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 2.	History is a chronicle of human activities, diverse people, and the societies they form.
GSE STEM	HP 2 (K-2)-2.	Students chronicle events and conditions by...

SPECIFIC INDICATOR      HP 2 (K-2)-2.a.      Describing, defining, and illustrating a sequence of events from personal, classroom, school, or community life (e.g., timeline or self-made informational text showing key events).

**Social Studies Online**

Grade 1 - The Earth Around Us

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 2.	History is a chronicle of human activities, diverse people, and the societies they form.
GSE STEM	HP 2 (K-2)-3.	Students show understanding of change over time by...

SPECIFIC INDICATOR      HP 2 (K-2)-3.a.      Exploring and describing similarities and differences in objects, artifacts, and technologies from the past and present (e.g., transportation, communication, school and home life).

**Social Studies Online**

Grade 1 - The Earth Around Us

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 3.	The study of history helps us understand the present and shape the future.
GSE STEM	HP 3 (K-2)-1.	Students demonstrate an understanding of how the past frames the present by...

SPECIFIC INDICATOR      HP 3 (K-2)-1.a.      Identifying how events and people shape family and school life (e.g., How would your life change if you moved to another place? What would happen if your school closed? What would happen if there were no school buses?).

**Social Studies Online**

Grade 1 - Families and Neighbors

Grade 2 - Living Together

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
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STATEMENT OF ENDURING KNOWLEDGE	HP 5.	Human societies and cultures develop and change in response to human needs and wants.
GSE STEM	HP 5 (K-2)-1.	Students demonstrate an understanding that a variety of factors affect cultural diversity within a society by...

SPECIFIC INDICATOR      HP 5 (K-2)-1.a.      Recognizing cultural differences and similarities between individuals, groups, or communities (e.g., customs, beliefs, language, religious faiths).

**Social Studies Online**  
 Grade 1 - Families and Neighbors  
 Grade 2 - Living Together  
 Jerusalem - Then and Now (Younger Grades)

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 5.	Human societies and cultures develop and change in response to human needs and wants.
GSE STEM	HP 5 (K-2)-2.	Students demonstrate an understanding that culture has affected how people in a society behave in relation to groups and their environment by...

SPECIFIC INDICATOR      HP 5 (K-2)-2.b.      Identifying different cultures present in the local community.

**Social Studies Online**  
 Grade 1 - The Earth Around Us

DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 1.	The World in Spatial Terms: Understanding and interpreting the organization of people, places, and environments on Earth's surface provides an understanding of the world in spatial terms.
GSE STEM	G 1 (K-2)-1.	Students understand maps, globes, and other geographic tools and technologies by...

SPECIFIC INDICATOR      G 1 (K-2)-1.a.      Identifying the purpose of a variety of maps.

**Social Studies Online**  
 Grade 2 - Land and Water Around Us

SPECIFIC INDICATOR      G 1 (K-2)-1.c.      Organizing information about people places and environments in a spatial context (e.g., the school is next to a store; a student's house is across the street from the park).

**Social Studies Online**  
 Grade 1 - Families and Neighbors  
 Grade 1 - The Earth Around Us  
 Grade 2 - Living Together

DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 2.	Places and Regions: Physical and human characteristics (e.g., culture, experiences, etc.) influence places and regions.
GSE STEM	G 2 (K-2)-1.	Students understand the physical and human characteristics of places by...

SPECIFIC INDICATOR	G 2 (K-2)-1.a.	Identifying and describing natural/physical features (e.g., river, mountains, oceans, weather, climate).  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 2.	Places and Regions: Physical and human characteristics (e.g., culture, experiences, etc.) influence places and regions.
GSE STEM	G 2 (K-2)-2.	Students distinguish between regions and places by...

SPECIFIC INDICATOR	G 2 (K-2)-2.a.	Identifying natural/physical features of different places and regions.  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 2.	Places and Regions: Physical and human characteristics (e.g., culture, experiences, etc.) influence places and regions.
GSE STEM	G 2 (K-2)-4.	Students understand how geography contributes to how regions are defined / identified by...

SPECIFIC INDICATOR	G 2 (K-2)-4.b.	Identifying natural physical boundaries of places (e.g., rivers, mountains).  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 3.	Human Systems: (Movement) Human systems and human movement affect and are affected by distribution of populations and resources, relationships (cooperation and conflict), and culture.
GSE STEM	G 3 (K-2)-2.	Students understand the interrelationships of geography with resources by...

SPECIFIC INDICATOR	G 3 (K-2)-2.a.	Identifying geographic origins of specific resources (e.g., fish from sea, wheat from plains).  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 3.	Human Systems: (Movement) Human systems and human movement affect and are affected by distribution of populations and resources, relationships (cooperation and conflict), and culture.
GSE STEM	G 3 (K-2)-3.	Students understand how geography influences human settlement, cooperation or conflict by...

SPECIFIC INDICATOR	G 3 (K-2)-3.b.	Describing how people who live near each other sometimes help each other (e.g., sharing set of markers among a desk cluster).  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 4.	Environment and Society: Patterns emerge as humans settle, modify, and interact on Earth's surface to limit or promote human activities.
GSE STEM	G 4 (K-2)-1.	Students explain how humans depend on their environment by...

SPECIFIC INDICATOR	G 4 (K-2)-1.a.	Identifying basic environmental resources needed in daily life (e.g., water, air, food).  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 4.	Environment and Society: Patterns emerge as humans settle, modify, and interact on Earth's surface to limit or promote human activities.
GSE STEM	G 4 (K-2)-3.	Students explain how human actions modify the physical environment by...

SPECIFIC INDICATOR	G 4 (K-2)-3.a.	Identifying examples of how people can change the space around them (e.g., a field can be made into a playground, a tree can become a place for a tree house, an empty lot can be changed into a garden).  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us
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DOMAIN	RI.E.	Economics
STATEMENT OF ENDURING KNOWLEDGE	E 1.	Individuals and societies make choices to address the challenges and opportunities of scarcity and abundance.
GSE STEM	E 1 (K-2)-1.	Students demonstrate an understanding of basic economic concepts by...

SPECIFIC INDICATOR	E 1 (K-2)-1.a.	Identifying human, natural, and capital resources.  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
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SPECIFIC INDICATOR	E 1 (K-2)-1.b.	Explaining how the availability of resources affects production of goods and offering of services and their consumption.  <b><u>Social Studies Online</u></b> Grade 2 - Work and Money
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SPECIFIC INDICATOR	E 1 (K-2)-1.c.	Identifying positive and negative economic incentives that affect behavior and choice that best satisfies an economic want.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>
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DOMAIN	RI.E.	Economics
STATEMENT OF ENDURING KNOWLEDGE	E 1.	Individuals and societies make choices to address the challenges and opportunities of scarcity and abundance.
GSE STEM	E 1 (K-2)-2.	Students demonstrate an understanding that scarcity and abundance causes individuals to make economic choices by...

SPECIFIC INDICATOR	E 1 (K-2)-2.a.	Recognizing and discussing the differences between basic wants and needs.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>
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DOMAIN	RI.E.	Economics
STATEMENT OF ENDURING KNOWLEDGE	E 1.	Individuals and societies make choices to address the challenges and opportunities of scarcity and abundance.
GSE STEM	E 1 (K-2)-3.	Students demonstrate an understanding that societies develop different ways to deal with scarcity and abundance by...

SPECIFIC INDICATOR	E 1 (K-2)-3.a.	Identifying how goods and services are shared as a family (e.g., taking turns washing dishes, setting the table, sharing clothes, etc.).  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Living Together</a>
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DOMAIN	RI.E.	Economics
STATEMENT OF ENDURING KNOWLEDGE	E 2.	Producers and consumers locally, nationally, and internationally engage in the exchange of goods and services.
GSE STEM	E 2 (K-2)-1.	Students demonstrate an understanding of the variety of ways producers and consumers exchange goods and services by...

SPECIFIC INDICATOR	E 2 (K-2)-1.a.	Identifying the ways in which people exchange goods and services (e.g., barter, money, commodity money).  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>
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SPECIFIC INDICATOR	E 2 (K-2)-1.c.	Describing how people can earn income by exchanging the use of their labor (physical or mental work) for wages or salaries.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>
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DOMAIN	RI.E.	Economics
STATEMENT OF ENDURING KNOWLEDGE	E 3.	Individuals, institutions and governments have roles in economic systems.



GSE STEM	E 3 (K-2)-1.	Students demonstrate an understanding of the interdependence created by economic decisions by...
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SPECIFIC INDICATOR

E 3 (K-2)-1.b.

Recognizing the purposes of money and how it can be used (e.g., personal savings, personal spending).  
[Social Studies Online](#)  
[Grade 1 - All About Work](#)  
[Grade 2 - Work and Money](#)