

Main Criteria: Rhode Island World-Class Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Rhode Island World-Class Standards

Science

Grade: 5 - Adopted: 2013

DOMAIN	NGSS.5-PS.	PHYSICAL SCIENCE
STATEMENT OF ENDURING KNOWLEDGE	5-PS3.	Energy
GSE STEM		Students who demonstrate understanding can:

SPECIFIC
INDICATOR

5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.

Social Studies Online

Galapagos Islands

Who Lives On a Coral Reef?

DOMAIN	NGSS.5-LS.	LIFE SCIENCE
STATEMENT OF ENDURING KNOWLEDGE	5-LS2.	Ecosystems: Interactions, Energy, and Dynamics
GSE STEM		Students who demonstrate understanding can:

SPECIFIC
INDICATOR

5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

Social Studies Online

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

DOMAIN	NGSS.5-ESS.	EARTH AND SPACE SCIENCE
STATEMENT OF ENDURING KNOWLEDGE	5-ESS2.	Earth's Systems
GSE STEM		Students who demonstrate understanding can:

SPECIFIC INDICATOR	5-ESS2-1.	<p>Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>
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SPECIFIC INDICATOR	5-ESS2-2.	<p>Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.</p> <p><u>Social Studies Online</u> National Parks - Nevada, California</p>
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DOMAIN	NGSS.5-ESS.	EARTH AND SPACE SCIENCE
STATEMENT OF ENDURING KNOWLEDGE	5-ESS3.	Earth and Human Activity
GSE STEM		Students who demonstrate understanding can:

SPECIFIC INDICATOR	5-ESS3-1.	<p>Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?</p>
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Rhode Island World-Class Standards

Social Studies

Grade: 5 - Adopted: 2012

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 1.	People create and change structures of power, authority, and governance in order to accomplish common goals.
GSE STEM	C&G 1 (5-6)-1.	Students demonstrate an understanding of origins, forms, and purposes of government by...

SPECIFIC INDICATOR	C&G 1 (5-6)-1.a.	<p>Identifying the basic functions of government.</p> <p><u>Social Studies Online</u> Barcelona</p>
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SPECIFIC INDICATOR	C&G 1 (5-6)-1.b.	Listing and defining various forms of government (e.g., dictatorship, democracy, parliamentary, monarchy). Social Studies Online Ancient China - Shang & Zhou Dynasties Canada: Our Northern Neighbor
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SPECIFIC INDICATOR	C&G 1 (5-6)-1.c.	Citing examples of when major changes in governments have occurred (e.g., American Revolution, Hammurabi's Code, Rhode Island Royal Charter/ RI Constitution). Social Studies Online Grade 4 - Northeast
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DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 1.	People create and change structures of power, authority, and governance in order to accomplish common goals.
GSE STEM	C&G 1 (5-6)-2.	Students demonstrate an understanding of sources of authority and use of power, and how they are/can be changed by...

SPECIFIC INDICATOR	C&G 1 (5-6)-2.b.	Identifying and describing the role of individuals (e.g., Thomas Jefferson, George Washington, Thomas Paine) as authority figures/ leaders in the creation of government. Social Studies Online Grade 4 - Midwest Region Early Beginnings
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DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 2.	The Constitution of the United States establishes a government of limited powers that are shared among different levels and branches.
GSE STEM	C&G 2 (5-6)-1.	Students demonstrate an understanding of United States government (local, state, national) by...

SPECIFIC INDICATOR	C&G 2 (5-6)-1.a.	Identifying and describing the function of the three branches (i.e., checks and balances, separation of powers). Social Studies Online Washington, DC - Grades K - 5
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SPECIFIC INDICATOR	C&G 2 (5-6)-1.b.	Identifying how power is divided and shared among the levels of the United States government. Social Studies Online Washington, DC - Grades K - 5
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DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 4.	People engage in political processes in a variety of ways.
GSE STEM	C&G 4 (5-6)-1.	Students demonstrate an understanding of political systems and political processes by...

SPECIFIC INDICATOR	C&G 4 (5-6)-1.c.	Identifying, comparing, and contrasting different "political systems" (e.g., monarchy, democracy, feudal). Social Studies Online Canada: Our Northern Neighbor
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DOMAIN	RI.C&G.	Civics & Government
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STATEMENT OF ENDURING KNOWLEDGE	C&G 5.	As members of an interconnected world community, the choices we make impact others locally, nationally, and globally.
GSE STEM	C&G 5 (5-6)-1.	Students demonstrate an understanding of the many ways Earth's people are interconnected by...

SPECIFIC INDICATOR C&G 5 (5-6)-1.a. Identifying, describing, and explaining how people are socially, technologically, geographically, economically, or culturally connected to others.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Our Northern Neighbor

Exploring Cuba

Grade 4 - Northeast

Grade 4 - West Region Early Beginnings

SPECIFIC INDICATOR C&G 5 (5-6)-1.b. Locating where different nations are in the world in relation to the U.S.

Social Studies Online

Canada: Coast to Coast

Canada: Our Northern Neighbor

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 5.	As members of an interconnected world community, the choices we make impact others locally, nationally, and globally.
GSE STEM	C&G 5 (5-6)-2.	Students demonstrate an understanding of the benefits and challenges of an interconnected world by...

SPECIFIC INDICATOR C&G 5 (5-6)-2.a. Identifying and discussing factors that lead to the breakdown of order among societies (e.g., natural disasters, wars, plagues, population shifts, natural resources).

Social Studies Online

Exploring Cuba

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 5.	As members of an interconnected world community, the choices we make impact others locally, nationally, and globally.
GSE STEM	C&G 5 (5-6)-3.	Students demonstrate an understanding of how the choices we make impact and are impacted by an interconnected world by...

SPECIFIC INDICATOR C&G 5 (5-6)-3.b. Explaining how actions taken or not taken impact societies (e.g., natural disasters, incidences of social injustice or genocide).

Social Studies Online

Exploring Cuba

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 1.	History is an account of human activities that is interpretive in nature.

GSE STEM	HP 1 (5-6)-1.	Students act as historians, using a variety of tools (e.g., artifacts and primary and secondary sources) by...
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SPECIFIC INDICATOR	HP 1 (5-6)-1.c.	Asking and answering historical questions, organizing information, and evaluating information in terms of relevance.
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Social Studies Online

Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Rome - The Eternal City

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 1.	History is an account of human activities that is interpretive in nature.
GSE STEM	HP 1 (5-6)-2.	Students interpret history as a series of connected events with multiple cause-effect relationships, by...

SPECIFIC INDICATOR	HP 1 (5-6)-2.a.	Investigating and summarizing historical data in order to draw connections between two events and to answer related historical questions.
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Social Studies Online

Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Rome - The Eternal City

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 2.	History is a chronicle of human activities, diverse people, and the societies they form.
GSE STEM	HP 2 (5-6)-2.	Students chronicle events and conditions by...

SPECIFIC INDICATOR	HP 2 (5-6)-2.b.	Summarizing key events and explaining the historical contexts of those events. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 3.	The study of history helps us understand the present and shape the future.
GSE STEM	HP 3 (5-6)-1.	Students demonstrate an understanding of how the past frames the present by...

SPECIFIC INDICATOR	HP 3 (5-6)-1.a.	Identifying historical conditions and events that relate to contemporary issues (e.g., separation of church state, treatment of Native Americans, immigration, gender issues). <u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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SPECIFIC INDICATOR	HP 3 (5-6)-1.b.	Answering "what if" questions and using evidence to explain how history might have been different (e.g., How might history be different if Anne Hutchinson hadn't dissented?). <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 3.	The study of history helps us understand the present and shape the future.
GSE STEM	HP 3 (5-6)-2.	Students make personal connections in an historical context (e.g., source-to-source, source-to-self, source-to-world) by...

SPECIFIC INDICATOR	HP 3 (5-6)-2.c.	Identifying the cultural influences that shape individuals and historical events. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Northeast Grade 4 - West Region Early Beginnings National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 4.	Historical events and human/natural phenomena impact and are influenced by ideas and beliefs.
GSE STEM	HP 4 (5-6)-1.	Students demonstrate an understanding that geographic factors and shared past events affect human interactions and changes in civilizations by...

SPECIFIC INDICATOR	HP 4 (5-6)-1.b.	Identifying and explaining using specific examples, how shared events affect how individuals and societies adapt and change.
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Social Studies Online
Amazon Rainforest - Grades 2-5
Amazon Rainforest - Grades 6-8
Amazon Rainforest - People and Threats - Grades 2-5
Amazon Rainforest - People and Threats - Grades 6-8
Ancient China - Qin & Han Dynasties
Canada: Our Northern Neighbor
Grade 4 - Northeast

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 4.	Historical events and human/natural phenomena impact and are influenced by ideas and beliefs.
GSE STEM	HP 4 (5-6)-2.	Students demonstrate an understanding that innovations, inventions, change, and expansion cause increased interaction among people (e.g., cooperation or conflict) by...

SPECIFIC INDICATOR	HP 4 (5-6)-2.a.	Citing examples of how science and technology have had positive or negative impacts upon individuals, societies and the environment in the past and present.
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Social Studies Online
Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Greece
Ancient Mayan Civilization

SPECIFIC INDICATOR	HP 4 (5-6)-2.b.	Providing historical examples of factors, causes, and reasons that lead to interactions (e.g., exploration of worlds). Social Studies Online Ancient China - Qin & Han Dynasties
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SPECIFIC INDICATOR	HP 4 (5-6)-2.c.	Describing important technologies and advancements, including writing systems, developed by a particular civilization/ country/ nation. Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece Ancient Mayan Civilization
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DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 5.	Human societies and cultures develop and change in response to human needs and wants.
GSE STEM	HP 5 (5-6)-1.	Students demonstrate an understanding that a variety of factors affect cultural diversity within a society by...

SPECIFIC INDICATOR	HP 5 (5-6)-1.a.	Comparing and contrasting the diversity of different groups, places, and time periods or within the same group over time. Social Studies Online National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 5.	Human societies and cultures develop and change in response to human needs and wants.
GSE STEM	HP 5 (5-6)-2.	Students demonstrate an understanding that culture has affected how people in a society behave in relation to groups and their environment by...

SPECIFIC INDICATOR	HP 5 (5-6)-2.c.	Describing challenges or obstacles a civilization/ country/ nation faced as it grew over time. Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Our Northern Neighbor Grade 4 - Northeast
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DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 5.	Human societies and cultures develop and change in response to human needs and wants.
GSE STEM	HP 5 (5-6)-3.	Various perspectives have led individuals and/or groups to interpret events or phenomena differently and with historical consequences by...

SPECIFIC INDICATOR	HP 5 (5-6)-3.a.	Identifying various factors that impact individual and or group's perspective of events (e.g., social, intellectual, political, economic). <u>Social Studies Online</u> Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 1.	The World in Spatial Terms: Understanding and interpreting the organization of people, places, and environments on Earth's surface provides an understanding of the world in spatial terms.
GSE STEM	G 1 (5-6)-1.	Students understand maps, globes, and other geographic tools and technologies by...

SPECIFIC INDICATOR	G 1 (5-6)-1.a.	Identifying physical features of maps and globes. <u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Landforms Grade 4 - West Region Today London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 The Sahara Desert Tokyo - City of Contrasts
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SPECIFIC INDICATOR	G 1 (5-6)-1.b.	Utilizing geographic tools like latitude and longitude to identify absolute location. <u>Social Studies Online</u> Grade 4 - West Region Geography
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SPECIFIC INDICATOR	G 1 (5-6)-1.c.	Differentiating between local, regional, and global scales (e.g., location of continents and oceans). <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography Grade 4 - West Region Landforms The Sahara Desert
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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 1.	The World in Spatial Terms: Understanding and interpreting the organization of people, places, and environments on Earth's surface provides an understanding of the world in spatial terms.
GSE STEM	G 1 (5-6)-2.	Students interpret the characteristics and features of maps by...

SPECIFIC INDICATOR	G 1 (5-6)-2.a.	Recognizing spatial information provided by different types of maps (e.g., physical, political, map projections). Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
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SPECIFIC INDICATOR	G 1 (5-6)-2.b.	Interpreting the spatial information from maps to explain the importance of the data. Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert
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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 2.	Places and Regions: Physical and human characteristics (e.g., culture, experiences, etc.) influence places and regions.
GSE STEM	G 2 (5-6)-1.	Students understand the physical and human characteristics of places by...

SPECIFIC INDICATOR	G 2 (5-6)-1.a.	Explaining and/or connecting how the geographical features influenced population settlement. Social Studies Online Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast
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SPECIFIC INDICATOR	G 2 (5-6)-1.b.	Comparing and contrasting patterns of population settlement based on climate and physical features. Social Studies Online Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast
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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 2.	Places and Regions: Physical and human characteristics (e.g., culture, experiences, etc.) influence places and regions.
GSE STEM	G 2 (5-6)-2.	Students distinguish between regions and places by...

SPECIFIC INDICATOR	G 2 (5-6)-2.a.	<p>Comparing and contrasting the characteristics of different types of regions and places.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p>
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SPECIFIC INDICATOR	G 2 (5-6)-2.b.	<p>Explaining the difference between regions and places.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p>
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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 2.	Places and Regions: Physical and human characteristics (e.g., culture, experiences, etc.) influence places and regions.
GSE STEM	G 2 (5-6)-3.	Students understand different perspectives that individuals/ groups have by...

SPECIFIC INDICATOR	G 2 (5-6)-3.a.	<p>Identifying and describing the physical and cultural characteristics that shape different places and regions.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Barcelona</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Landforms</p> <p>Grade 4 - West Region Today</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades K - 5</p> <p>The Sahara Desert</p> <p>Tokyo - City of Contrasts</p>
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SPECIFIC INDICATOR	G 2 (5-6)-3.b.	<p>Researching a region to analyze how geography shapes that culture's perspective (e.g., demographics, climate, natural and man-made resources).</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p>
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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 2.	Places and Regions: Physical and human characteristics (e.g., culture, experiences, etc.) influence places and regions.
GSE STEM	G 2 (5-6)-4.	Students understand how geography contributes to how regions are defined / identified by...

SPECIFIC INDICATOR	G 2 (5-6)-4.a.	<p>Identifying formal (e.g., United States of America), vernacular (e.g., the Middle East, South County), and functional regions (e.g., cell phone service area).</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p>
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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 3.	Human Systems: (Movement) Human systems and human movement affect and are affected by distribution of populations and resources, relationships (cooperation and conflict), and culture.
GSE STEM	G 3 (5-6)-1.	Students understand why people do/do not migrate by...

SPECIFIC INDICATOR	G 3 (5-6)-1.a.	<p>Identifying and explaining the push and pull factors that lead to a decision to migrate.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Grade 4 - Northeast</p>
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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 3.	Human Systems: (Movement) Human systems and human movement affect and are affected by distribution of populations and resources, relationships (cooperation and conflict), and culture.
GSE STEM	G 3 (5-6)-2.	Students understand the interrelationships of geography with resources by...

SPECIFIC INDICATOR	G 3 (5-6)-2.a.	Use evidence to correlate how geography meets or does not meet the needs of the people. Social Studies Online Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Today
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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 3.	Human Systems: (Movement) Human systems and human movement affect and are affected by distribution of populations and resources, relationships (cooperation and conflict), and culture.
GSE STEM	G 3 (5-6)-3.	Students understand how geography influences human settlement, cooperation or conflict by...

SPECIFIC INDICATOR	G 3 (5-6)-3.a.	Recognizing and justifying how geography influences human settlement, cooperation and conflict. Social Studies Online Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast
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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 4.	Environment and Society: Patterns emerge as humans settle, modify, and interact on Earth's surface to limit or promote human activities.
GSE STEM	G 4 (5-6)-1.	Students explain how humans depend on their environment by...

SPECIFIC INDICATOR	G 4 (5-6)-1.a.	Researching and reporting how humans depend on the environment. Social Studies Online Grade 4 - Northeast Grade 4 - West Region Geography
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SPECIFIC INDICATOR	G 4 (5-6)-1.b.	Explaining how human dependence on environment influenced development of civilizations. Social Studies Online Grade 4 - Northeast Grade 4 - West Region Geography
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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 4.	Environment and Society: Patterns emerge as humans settle, modify, and interact on Earth's surface to limit or promote human activities.
GSE STEM	G 4 (5-6)-3.	Students explain how human actions modify the physical environment by...

SPECIFIC INDICATOR	G 4 (5-6)-3.a.	Identifying how human actions have changed the physical environment and describe its effects. Social Studies Online Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8
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DOMAIN	RI.E.	Economics
STATEMENT OF ENDURING KNOWLEDGE	E 1.	Individuals and societies make choices to address the challenges and opportunities of scarcity and abundance.
GSE STEM	E 1 (5-6)-1.	Students demonstrate an understanding of basic economic concepts by...

SPECIFIC INDICATOR	E 1 (5-6)-1.a.	Differentiating between human, natural, capital, man-made, and renewable vs. finite resources. Social Studies Online Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today
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DOMAIN	RI.E.	Economics
STATEMENT OF ENDURING KNOWLEDGE	E 3.	Individuals, institutions and governments have roles in economic systems.
GSE STEM	E 3 (5-6)-2.	Students demonstrate an understanding of the role of government in a global economy by...

SPECIFIC INDICATOR	E 3 (5-6)-2.a.	Identifying how governments provide goods and services in a market economy by taxing and borrowing. Social Studies Online Barcelona
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