

Main Criteria: Rhode Island World-Class Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 8

Correlation Options: Show Correlated

Rhode Island World-Class Standards

Science

Grade: 8 - Adopted: 2013

DOMAIN	NGSS.MS-PS.	PHYSICAL SCIENCE
STATEMENT OF ENDURING KNOWLEDGE	MS-PS1.	Matter and Its Interactions
GSE STEM		Students who demonstrate understanding can:

SPECIFIC INDICATOR MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

DOMAIN	NGSS.MS-LS.	LIFE SCIENCE
STATEMENT OF ENDURING KNOWLEDGE	MS-LS1.	From Molecules to Organisms: Structures and Processes
GSE STEM		Students who demonstrate understanding can:

SPECIFIC INDICATOR MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Social Studies Online

Galapagos Islands

DOMAIN	NGSS.MS-LS.	LIFE SCIENCE
STATEMENT OF ENDURING KNOWLEDGE	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
GSE STEM		Students who demonstrate understanding can:

SPECIFIC INDICATOR MS-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Social Studies Online

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

SPECIFIC INDICATOR MS-LS2-3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Social Studies Online

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

SPECIFIC INDICATOR	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. <u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado
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SPECIFIC INDICATOR	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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DOMAIN	NGSS.MS-ESS.	EARTH AND SPACE SCIENCE
STATEMENT OF ENDURING KNOWLEDGE	MS-ESS2.	Earth's Systems
GSE STEM		Students who demonstrate understanding can:

SPECIFIC INDICATOR	MS-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
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SPECIFIC INDICATOR	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. <u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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SPECIFIC INDICATOR	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. <u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
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SPECIFIC INDICATOR	MS-ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. <u>Social Studies Online</u> Canada: Coast to Coast
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SPECIFIC INDICATOR	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.
Social Studies Online Galapagos Islands		

DOMAIN	NGSS.MS-ESS.	EARTH AND SPACE SCIENCE
STATEMENT OF ENDURING KNOWLEDGE	MS-ESS3.	Earth and Human Activity
GSE STEM		Students who demonstrate understanding can:

SPECIFIC INDICATOR	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.
Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California		

SPECIFIC INDICATOR	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.
Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah		

SPECIFIC INDICATOR	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.
Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8		

SPECIFIC INDICATOR	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.
Social Studies Online Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado		

Rhode Island World-Class Standards

Social Studies

Grade: 8 - Adopted: 2012

DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 1.	People create and change structures of power, authority, and governance in order to accomplish common goals.
GSE STEM	C&G 1 (7-8)-1.	Students demonstrate an understanding of origins, forms, and purposes of government by...

SPECIFIC INDICATOR	C&G 1 (7-8)-1.a.	Identifying and explaining the origins and basic functions of government. Social Studies Online Canada: Our Northern Neighbor
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SPECIFIC INDICATOR	C&G 1 (7-8)-1.b.	Comparing and contrasting different forms of government (e.g., dictatorship, democracy, theocracy, republic, monarchy). Social Studies Online Canada: Our Northern Neighbor
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SPECIFIC INDICATOR	C&G 1 (7-8)-1.d.	Explaining how geography and economics influence the structure of government. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Canada: Our Northern Neighbor
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DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 2.	The Constitution of the United States establishes a government of limited powers that are shared among different levels and branches.
GSE STEM	C&G 2 (7-8)-1.	Students demonstrate an understanding of United States government (local, state, national) by...

SPECIFIC INDICATOR	C&G 2 (7-8)-1.a.	Identifying the functions of the three branches of government; and analyzing and describing the interrelationship among the branches (i.e., checks and balances/ cause and effect, separation of powers). Social Studies Online Washington, DC - Grades 6 - 12
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DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 4.	People engage in political processes in a variety of ways.
GSE STEM	C&G 4 (7-8)-1.	Students demonstrate an understanding of political systems and political processes by...

SPECIFIC INDICATOR	C&G 4 (7-8)-1.c.	Evaluating the strengths and weaknesses of various political systems (e.g., dictatorship, oligarchy, monarchy, democracy, theocracy). Social Studies Online Canada: Our Northern Neighbor
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DOMAIN	RI.C&G.	Civics & Government
STATEMENT OF ENDURING KNOWLEDGE	C&G 5.	As members of an interconnected world community, the choices we make impact others locally, nationally, and globally.
GSE STEM	C&G 5 (7-8)-1.	Students demonstrate an understanding of the many ways Earth's people are interconnected by...

SPECIFIC INDICATOR	C&G 5 (7-8)-1.a.	Tracing and explaining social, technological, geographical, economical, and cultural connections for a given society of people (e.g., trade, transportation, communication). <u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient Greece Canada: Our Northern Neighbor Rome - The Eternal City
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DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 1.	History is an account of human activities that is interpretive in nature.
GSE STEM	HP 1 (7-8)-1.	Students act as historians, using a variety of tools (e.g., artifacts and primary and secondary sources) by...

SPECIFIC INDICATOR	HP 1 (7-8)-1.c.	Asking and answering historical questions, evaluating sources of information, organizing the information, and evaluating information in terms of relevance and comprehensiveness. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
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DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 1.	History is an account of human activities that is interpretive in nature.
GSE STEM	HP 1 (7-8)-2.	Students interpret history as a series of connected events with multiple cause-effect relationships, by...

SPECIFIC INDICATOR	HP 1 (7-8)-2.a.	Investigating and analyzing historical and visual data in order to draw connections between a series of events. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
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DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 2.	History is a chronicle of human activities, diverse people, and the societies they form.
GSE STEM	HP 2 (7-8)-2.	Students chronicle events and conditions by...

SPECIFIC INDICATOR	HP 2 (7-8)-2.a.	Identifying key events and people of a particular historical era or time period (e.g., centuries, BCE, “The Sixties”). <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City Washington, DC - Grades 6 - 12
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SPECIFIC INDICATOR	HP 2 (7-8)-2.b.	Correlating key events to develop an understanding of the historical perspective of the time period in which they occurred (e.g., Jacksonian Democracy and Dorr’s Rebellion, water power and steam power, WWII and women at work). <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
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DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 3.	The study of history helps us understand the present and shape the future.
GSE STEM	HP 3 (7-8)-2.	Students make personal connections in an historical context (e.g., source-to-source, source-to-self, source-to-world) by...

SPECIFIC INDICATOR	HP 3 (7-8)-2.c.	Comparing and contrasting the cultural influences that shape individuals and historical events (e.g., Conversion of Quakers from slave holders to abolitionists, emergence of mill villages, Gordon Trial). <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
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DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 4.	Historical events and human/natural phenomena impact and are influenced by ideas and beliefs.
GSE STEM	HP 4 (7-8)-1.	Students demonstrate an understanding that geographic factors and shared past events affect human interactions and changes in civilizations by...

SPECIFIC INDICATOR	HP 4 (7-8)-1.a.	<p>Citing specific evidence to explain how geographic factors impacted a civilization's adaptation, development or decline (e.g., Fertile Crescent, China, Westward Expansion).</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome</p>
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SPECIFIC INDICATOR	HP 4 (7-8)-1.b.	<p>Citing specific evidence from a society/civilization to explain how shared events affect how individuals and societies adapt and change (e.g., language, religion, or customs).</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor</p>
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DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 4.	Historical events and human/natural phenomena impact and are influenced by ideas and beliefs.
GSE STEM	HP 4 (7-8)-2.	Students demonstrate an understanding that innovations, inventions, change, and expansion cause increased interaction among people (e.g., cooperation or conflict) by...

SPECIFIC INDICATOR	HP 4 (7-8)-2.a.	<p>Identifying and describing how traits of civilization develop in response to innovations, inventions, change and territorial expansion.</p> <p><u>Social Studies Online</u> Ancient Greece Ancient Mayan Civilization</p>
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SPECIFIC INDICATOR	HP 4 (7-8)-2.c.	<p>Describing how inventions and technological improvements (e.g., irrigation systems, road construction, science) relate to settlement, population growth, and success of a civilization/ country/ nation.</p> <p><u>Social Studies Online</u> Ancient Greece Ancient Mayan Civilization</p>
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DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 5.	Human societies and cultures develop and change in response to human needs and wants.
GSE STEM	HP 5 (7-8)-1.	Students demonstrate an understanding that a variety of factors affect cultural diversity within a society by...

SPECIFIC INDICATOR	HP 5 (7-8)-1.b.	<p>Applying demographic factors (e.g., urban/rural, religion, socioeconomics, race, ethnicity) to understand changes in cultural diversity in an historical and contemporary context.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor</p>
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DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 5.	Human societies and cultures develop and change in response to human needs and wants.

GSE STEM	HP 5 (7-8)-2.	Students demonstrate an understanding that culture has affected how people in a society behave in relation to groups and their environment by...
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SPECIFIC INDICATOR HP 5 (7-8)-2.c. Describing how environment (e.g., physical, cultural, etc.) or changes in that environment affects a civilization/country/nation (e.g., settlement, conflicts, transportation, climate change, commerce).

[Social Studies Online](#)

[Canada: Coast to Coast](#)

[Canada: Our Northern Neighbor](#)

DOMAIN	RI.HP.	Historical Perspectives/Rhode Island History
STATEMENT OF ENDURING KNOWLEDGE	HP 5.	Human societies and cultures develop and change in response to human needs and wants.
GSE STEM	HP 5 (7-8)-3.	Various perspectives have led individuals and/or groups to interpret events or phenomena differently and with historical consequences by...

SPECIFIC INDICATOR HP 5 (7-8)-3.a. Describing how and why various factors impact an individual or a group's perspective of events.

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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 1.	The World in Spatial Terms: Understanding and interpreting the organization of people, places, and environments on Earth's surface provides an understanding of the world in spatial terms.
GSE STEM	G 1 (7-8)-1.	Students understand maps, globes, and other geographic tools and technologies by...

SPECIFIC INDICATOR G 1 (7-8)-1.a. Identifying and utilizing a variety of maps for different purposes.

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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 1.	The World in Spatial Terms: Understanding and interpreting the organization of people, places, and environments on Earth's surface provides an understanding of the world in spatial terms.
GSE STEM	G 1 (7-8)-2.	Students interpret the characteristics and features of maps by...

SPECIFIC INDICATOR G 1 (7-8)-2.a. Analyzing multiple maps (e.g., physical, political, historical) to draw inferences about the development of societies.

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[Canada: Our Northern Neighbor](#)

DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 2.	Places and Regions: Physical and human characteristics (e.g., culture, experiences, etc.) influence places and regions.
GSE STEM	G 2 (7-8)-1.	Students understand the physical and human characteristics of places by...

SPECIFIC INDICATOR	G 2 (7-8)-1.a.	Explaining and/or connecting how and why the geographical features influenced population settlement and development of cultures (e.g., customs, language, religion, and organization). Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor
DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 2.	Places and Regions: Physical and human characteristics (e.g., culture, experiences, etc.) influence places and regions.
GSE STEM	G 2 (7-8)-2.	Students distinguish between regions and places by...

SPECIFIC INDICATOR G 2 (7-8)-2.a. Analyzing and explaining the geographical influences that shape regions and places.

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[Barcelona](#)
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[Exploring Cuba](#)
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[National Parks - Wyoming, Utah](#)
[Paris - City of Light - Grades 6 - 12](#)
[Tokyo - City of Contrasts](#)

DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 2.	Places and Regions: Physical and human characteristics (e.g., culture, experiences, etc.) influence places and regions.
GSE STEM	G 2 (7-8)-3.	Students understand different perspectives that individuals/ groups have by...

SPECIFIC INDICATOR G 2 (7-8)-3.a. Analyzing and explaining how geography influences cultural perspectives and experiences and shapes how people view and respond to problems differently (e.g., urban vs. rural).

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[Canada: Our Northern Neighbor](#)

DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 2.	Places and Regions: Physical and human characteristics (e.g., culture, experiences, etc.) influence places and regions.
GSE STEM	G 2 (7-8)-4.	Students understand how geography contributes to how regions are defined / identified by...

SPECIFIC INDICATOR G 2 (7-8)-4.a. Understanding the difference between formal, vernacular, and functional regions.

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SPECIFIC INDICATOR	G 2 (7-8)-4.b.	Categorizing and evaluating a variety of factors (e.g., culture, immigration) of a defined region. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor
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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 3.	Human Systems: (Movement) Human systems and human movement affect and are affected by distribution of populations and resources, relationships (cooperation and conflict), and culture.
GSE STEM	G 3 (7-8)-1.	Students understand why people do/do not migrate by...

SPECIFIC INDICATOR	G 3 (7-8)-1.a.	Analyzing how migration affects a population. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8
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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 3.	Human Systems: (Movement) Human systems and human movement affect and are affected by distribution of populations and resources, relationships (cooperation and conflict), and culture.
GSE STEM	G 3 (7-8)-2.	Students understand the interrelationships of geography with resources by...

SPECIFIC INDICATOR	G 3 (7-8)-2.a.	Analyzing how the abundance, depletion, use, and distribution of geographical resources impact the expansion and demise of societies/ civilizations. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor
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DOMAIN	RI.G.	Geography
STATEMENT OF ENDURING KNOWLEDGE	G 4.	Environment and Society: Patterns emerge as humans settle, modify, and interact on Earth's surface to limit or promote human activities.
GSE STEM	G 4 (7-8)-3.	Students explain how human actions modify the physical environment by...

SPECIFIC INDICATOR	G 4 (7-8)-3.a.	Making predictions and drawing conclusions about the impact that human actions have on the physical environment. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8
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DOMAIN	RI.E.	Economics
STATEMENT OF ENDURING KNOWLEDGE	E 3.	Individuals, institutions and governments have roles in economic systems.
GSE STEM	E 3 (7-8)-2.	Students demonstrate an understanding of the role of government in a global economy by...

SPECIFIC INDICATOR	E 3 (7-8)-2.b.	Identifying and evaluating the benefits and cost of alternative public policies and assess who enjoys the benefits and bears the cost.
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[Barcelona](#)

Grade: **8** - Adopted: **2010**

DOMAIN	RI.RH.6-8.	Reading Standards for Literacy in History/Social Studies
STATEMENT OF ENDURING KNOWLEDGE		Craft and Structure

GSE STEM	RH.6-8.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
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DOMAIN	RI.RH.6-8.	Reading Standards for Literacy in History/Social Studies
STATEMENT OF ENDURING KNOWLEDGE		Integration of Knowledge and Ideas

GSE STEM	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
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