

**Main Criteria:** South Carolina Standards & Learning

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 2

**Correlation Options:** Show Correlated

**South Carolina Standards & Learning**

**Science**

Grade: 2 - Adopted: 2021

STANDARD / COURSE		Life Science (LS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Ecosystems: Interactions, Energy, and Dynamics (LS2)

PERFORMANCE DESCRIPTOR / STANDARD

2-LS2-1. Plan and conduct an investigation to determine what plants need to grow.

**Social Studies Online**

Grade 2 - Land and Water Around Us

STANDARD / COURSE		Life Science (LS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Biological Evolution: Unity and Diversity (LS4)

PERFORMANCE DESCRIPTOR / STANDARD

2-LS4-1. Make observations of plants and animals to compare patterns of diversity within different habitats.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STANDARD / COURSE		Earth and Space Science (ESS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Earth's Place in the Universe (ESS1)

PERFORMANCE DESCRIPTOR / STANDARD

2-ESS1-1. Use information from several sources to provide evidence that Earth events can occur rapidly or slowly.

**Social Studies Online**

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

STANDARD / COURSE		Earth and Space Science (ESS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Earth's Systems (ESS2)

PERFORMANCE DESCRIPTOR / STANDARD	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. <a href="#">Social Studies Online</a> <a href="#">Grade 3 - Geography of Our Communities</a>
PERFORMANCE DESCRIPTOR / STANDARD	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. <a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">How Coral Reefs Are Formed</a> <a href="#">The Sahara Desert</a> <a href="#">Who Lives On a Coral Reef?</a>
PERFORMANCE DESCRIPTOR / STANDARD	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a>

STANDARD / COURSE		Earth and Space Science (ESS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Earth and Human Activity (ESS3)

PERFORMANCE DESCRIPTOR / STANDARD	2-ESS3-1.	Design solutions to address human impacts on natural resources in the local environment. <a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a>
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### South Carolina Standards & Learning

#### Social Studies

Grade: 2 - Adopted: 2019

STANDARD / COURSE		Grade 2 Standards – Life in the United States
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		History
PERFORMANCE DESCRIPTOR / STANDARD	Standard 1:	Utilize the college and career skills of a historian to study the continuity and changes over time in the United States.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Students will employ the historical thinking skills of comparison, cause and effect, continuities and changes, and sourcing to study the diversity of the United States.

INDICATOR	2.H.1	<p>Identify and compare significant historical events, moments, and symbols in U.S. history.</p> <p><b><u>Social Studies Online</u></b>  Grade 1 - Let's Learn About the Government  Grade 1 - Life Long Ago  Grade 2 - Early Americans  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Washington, DC - Grades K - 5</p>
INDICATOR	2.H.2	<p>Examine current or past events from U.S. history, and discuss the possible causes and effects.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Early Americans  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Washington, DC - Grades K - 5</p>
INDICATOR	2.H.3	<p>Analyze patterns of continuities and changes within U.S. history through the use of a variety of sources, including graphic organizers, maps, oral histories, photographs/images, texts, and timelines.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Early Americans  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Washington, DC - Grades K - 5</p>

STANDARD / COURSE		Grade 2 Standards – Life in the United States
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Geography
PERFORMANCE DESCRIPTOR / STANDARD	Standard 2:	Utilize the college and career skills of a geographer to apply map skills and draw conclusions about the United States.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: The availability of resources and the physical features associated with them vary in different locations around the U. S. Students will connect these resources with various economic activities.

INDICATOR	2.G.2	<p>Describe and compare various landforms over time within the U.S. through the use of primary and secondary sources.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Land and Water Around Us  Grade 3 - Geography of Our Communities  Washington, DC - Grades K - 5</p>
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STANDARD / COURSE		Grade 2 Standards – Life in the United States
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Economics
PERFORMANCE DESCRIPTOR / STANDARD	Standard 3:	Utilize the college and career skills of an economist to understand how economic decisions affect citizenship within the United States.

GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Creating and utilizing budgets are a foundation to becoming financially literate. Students will analyze components of budgeting, including wants and needs, to develop foundational financial literacy skills.
INDICATOR	2.E.1	Examine the purpose of currency and how income, savings, and spending are parts of a budget.  <b><u>Social Studies Online</u></b> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
INDICATOR	2.E.2	Explain how budgets change as wants and needs or the availability of goods and services change.  <b><u>Social Studies Online</u></b> Grade 3 - I Am a Consumer
INDICATOR	2.E.3	Create a simple budget, and articulate the priorities using economic terms such as expenses, income, and savings.  <b><u>Social Studies Online</u></b> Grade 3 - I Am a Consumer
STANDARD / COURSE		Grade 2 Standards – Life in the United States
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Civics & Government
PERFORMANCE DESCRIPTOR / STANDARD	Standard 4:	Responsible citizenship requires individuals of diverse cultural backgrounds to employ dispositions that promote strong relationships to develop solutions to communal problems.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Students will develop the skills necessary to address shared problems in a respectful and productive manner.
INDICATOR	2.CG.1	Identify cultural and ethnic groups in the U. S., explore their characteristics, and communicate how civic dispositions build relationships between groups in a diverse society.  <b><u>Social Studies Online</u></b> Grade 3 - A Country of Cultures
INDICATOR	2.CG.3	Analyze how rights are granted to U. S. citizens through the founding documents.  <b><u>Social Studies Online</u></b> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities