

**Main Criteria:** South Carolina Standards & Learning  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 3  
**Correlation Options:** Show Correlated

**South Carolina Standards & Learning**  
**Science**  
Grade: 3 - Adopted: 2021

STANDARD / COURSE		Life Science (LS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		From Molecules to Organisms: Structures and Processes (LS1)

PERFORMANCE DESCRIPTOR / STANDARD

3-LS1-1. Develop and use models to describe how organisms change in predictable patterns during their unique and diverse life cycles.

**Social Studies Online**  
Galapagos Islands  
Grade 4 - West Region Geography  
How Coral Reefs Are Formed

STANDARD / COURSE		Life Science (LS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Ecosystems: Interactions, Energy, and Dynamics (LS2)

PERFORMANCE DESCRIPTOR / STANDARD

3-LS2-1. Construct an argument that some animals form groups that help members survive.

**Social Studies Online**  
African Safari  
Amazon Rainforest - Grades 2-5  
How Coral Reefs Are Formed  
The Sahara Desert  
Who Lives On a Coral Reef?

STANDARD / COURSE		Life Science (LS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Biological Evolution: Unity and Diversity (LS4)

PERFORMANCE DESCRIPTOR / STANDARD

3-LS4-2. Use evidence to construct an explanation for how the variations in traits among individuals of the same species may provide advantages in surviving and producing offspring.

**Social Studies Online**  
African Safari  
Amazon Rainforest - Grades 2-5  
Amazon Rainforest - People and Threats - Grades 2-5  
Galapagos Islands  
Grade 2 - Land and Water Around Us  
Grade 4 - Southwest Region Early Beginnings  
Grade 4 - West Region Geography  
How Coral Reefs Are Formed  
The Sahara Desert  
Who Lives On a Coral Reef?

PERFORMANCE DESCRIPTOR / STANDARD	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can thrive, struggle to survive, or fail to survive.  <a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Galapagos Islands</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">How Coral Reefs Are Formed</a> <a href="#">The Sahara Desert</a> <a href="#">Who Lives On a Coral Reef?</a>
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PERFORMANCE DESCRIPTOR / STANDARD	3-LS4-4.	Make a claim about the effectiveness of a solution to a problem caused when the environment changes and affects organisms living there.  <a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Galapagos Islands</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 4 - West Region Today</a> <a href="#">Who Lives On a Coral Reef?</a>
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STANDARD / COURSE		Earth and Space Science (ESS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Earth's Systems (ESS2)

PERFORMANCE DESCRIPTOR / STANDARD	3-ESS2-1.	Represent data in tables and graphical displays of typical weather conditions during a particular season to identify patterns and make predictions.  <a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Geography</a>
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PERFORMANCE DESCRIPTOR / STANDARD	3-ESS2-2.	Obtain and combine information to describe climate patterns in different regions of the world.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">The Sahara Desert</a>
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STANDARD / COURSE		Earth and Space Science (ESS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Earth and Human Activity (ESS3)

PERFORMANCE DESCRIPTOR / STANDARD 3-ESS3-1. Make a claim about the effectiveness of a design solution that reduces the impacts of a weather related hazard.

[Social Studies Online](#)  
Grade 3 - Geography of Our Communities

South Carolina Standards & Learning

Social Studies

Grade: 3 - Adopted: 2019

STANDARD / COURSE		Grade 3 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	M:	Mapping – Identify, use, interpret, and construct large-scale maps.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use the skill of mapping in the study of geography, students should:

GRADE LEVEL EXAMPLE / STAGE identify and describe the properties and functions of maps.

[Social Studies Online](#)  
Grade 2 - Land and Water Around Us  
Grade 4 - Northeast  
The Sahara Desert

GRADE LEVEL EXAMPLE / STAGE use a variety of paper and digital technologies to display and analyze geospatial data.

[Social Studies Online](#)  
Grade 2 - Land and Water Around Us  
Grade 3 - Geography of Our Communities  
Grade 4 - Northeast  
The Sahara Desert

GRADE LEVEL EXAMPLE / STAGE interpret maps for understanding and problem-solving.

[Social Studies Online](#)  
Grade 2 - Land and Water Around Us  
Grade 4 - Northeast  
The Sahara Desert

GRADE LEVEL EXAMPLE / STAGE construct maps using available technology for understanding and problem-solving.

[Social Studies Online](#)  
Grade 3 - Geography of Our Communities

STANDARD / COURSE		Grade 3 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	MR:	Models and Representations – Identify, use, interpret, and construct basic geographic models and other visual representations.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use the skill of models and representations in the study of geography, students should:

GRADE LEVEL EXAMPLE / STAGE	interpret and use models and representations for understanding and problem-solving.  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
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GRADE LEVEL EXAMPLE / STAGE	construct models and representations for understanding and problem-solving.  <b><u>Social Studies Online</u></b> Grade 3 - Geography of Our Communities
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STANDARD / COURSE		Grade 3 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	GE:	Gather Evidence and Communicate Findings – Identify, use, and interpret different forms of evidence, including primary and secondary sources.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to gather evidence and communicate findings in the study of geography, students should:

GRADE LEVEL EXAMPLE / STAGE	identify, collect, and analyze geospatial data.  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
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GRADE LEVEL EXAMPLE / STAGE	evaluate geospatial data and other data sources for accuracy, quality, perspective, and value.  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
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STANDARD / COURSE		Grade 3 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CC:	Conditions, Connections, and Regions – Identify and compare the development of conditions, connections, and regions.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to recognize conditions and connections in the study of geography, students should:

GRADE LEVEL EXAMPLE / STAGE	identify the physical and human conditions of places and the connections among places.
	<b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Paris - City of Light - Grades K - 5 The Sahara Desert

GRADE LEVEL EXAMPLE / STAGE	compare the physical and human conditions of places and the connections among places.
	<b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Paris - City of Light - Grades K - 5 The Sahara Desert

STANDARD / COURSE		Grade 3 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	S:	Scale – Identify spatial hierarchies.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to understand scale in the study of geography, students should:

GRADE LEVEL EXAMPLE / STAGE		<p>identify spatial hierarchies from local to global scale.</p> <p><b><u>Social Studies Online</u></b></p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p>
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STANDARD / COURSE		Grade 3 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	DP:	Distribution and Patterns – Identify spatial distributions, patterns, and associations.
PERFORMANC E DESCRIPTOR / STANDARD		To demonstrate their ability to understand distribution and patterns in the study of geography, students should:

GRADE LEVEL EXAMPLE / STAGE	<p>identify spatial distributions, patterns, and associations.</p> <p><b><u>Social Studies Online</u></b></p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 4 - Northeast</p> <p>The Sahara Desert</p>
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STANDARD / COURSE		Grade 3 Standards – World Geography
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Map Skills and Earth's Features
PERFORMANC E DESCRIPTOR / STANDARD	Standard 1:	Use maps and globes to categorize places and regions by their human and physical conditions.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Global citizenship begins with the initial understanding of Earth's major features and how geographic information is used to learn about those features.

INDICATOR	3.1.3.PR	Identify the spatial hierarchy of political and physical geographic features.
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**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Exploring Cuba

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Landforms

Grade 4 - West Region Today

Paris - City of Light - Grades K - 5

The Sahara Desert

STANDARD / COURSE		Grade 3 Standards – World Geography
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Environment and People
PERFORMANCE DESCRIPTOR / STANDARD	Standard 2:	Demonstrate an understanding of Earth's physical features and ecosystems that affect human activities.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Earth's diverse physical landscape provides the opportunity to discover how humans live and interact in various areas over time. Earth's physical systems influenced human migration and lifestyles and led to the creation of a diverse world.

INDICATOR 3.2.1.ER Recognize and explain how physical features are distributed around the world.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Exploring Cuba

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Landforms

Grade 4 - West Region Today

Paris - City of Light - Grades K - 5

The Sahara Desert

INDICATOR 3.2.2.ER Identify and analyze the ways people interact with the physical environment in different regions of the state, the country, and the world.

**Social Studies Online**

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 4 - Northeast

Grade 4 - West Region Geography

INDICATOR 3.2.3.ER Identify spatial variations in climates around the world and recognize the relationship between climate and human activities.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Exploring Cuba

Grade 2 - Land and Water Around Us

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

The Sahara Desert

STANDARD / COURSE		Grade 3 Standards – World Geography
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Environment and People
PERFORMANCE DESCRIPTOR / STANDARD	Standard 3:	Demonstrate an understanding of the relationship between Earth's environmental hazards and human activities.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Earth's physical environment can have profound effects on its inhabitants. Geographic information about physical systems can be used to create a related safety plan in the event of a natural disaster.

INDICATOR	3.3.1.ER	Identify the range of natural hazards facing people and explain how some populations are more vulnerable than others.  <a href="#">Social Studies Online</a> <a href="#">Exploring Cuba</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a>
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STANDARD / COURSE		Grade 3 Standards – World Geography
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Culture and Economy
PERFORMANCE DESCRIPTOR / STANDARD	Standard 4:	Demonstrate an understanding of varied human cultural and economic characteristics across Earth's surface.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: The spatial distribution of Earth's physical features and natural resources influences the development of various cultures and livelihoods.

INDICATOR	3.4.1.PR	Investigate the cultural characteristics of places and regions around the world.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Early Beginnings</a>
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INDICATOR	3.4.2.HS	Investigate the economic and land use characteristics of places and regions around the world.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Geography</a>
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STANDARD / COURSE		Grade 3 Standards – World Geography
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Exploration and Migration
PERFORMANCE DESCRIPTOR / STANDARD	Standard 5:	Demonstrate an understanding of how and why humans have explored and migrated across Earth.



GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Earth has been continuously explored for its resources, a process that has resulted in cultural contact with both positive and negative consequences. Culture groups across various world regions continue to interact through economic, social, political, and environmentally-driven migration.
INDICATOR	3.5.1.HS	Investigate and explain the economic, social, and political motivations behind human exploration of Earth.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Grade 4 - West Region Early Beginnings</a>
INDICATOR	3.5.3.HS	Investigate and explain the economic, social, political, and environmental motivations behind human migration and how places can change as a result.  <a href="#">Social Studies Online</a> <a href="#">Grade 4 - Northeast</a>