

Main Criteria: South Carolina Standards & Learning

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

South Carolina Standards & Learning

Science

Grade: 5 - Adopted: 2021

STANDARD / COURSE		Physical Science (PS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Energy (PS3)

PERFORMANCE DESCRIPTOR / STANDARD

5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.

Social Studies Online

Galapagos Islands

Who Lives On a Coral Reef?

STANDARD / COURSE		Life Science (LS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Ecosystems: Interactions, Energy, and Dynamics (LS2)

PERFORMANCE DESCRIPTOR / STANDARD

5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

Social Studies Online

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

STANDARD / COURSE		Earth and Space Science (ESS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Earth's Systems (ESS2)

PERFORMANCE DESCRIPTOR / STANDARD

5-ESS2-1. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

PERFORMANCE DESCRIPTOR / STANDARD	5-ESS2-2.	Describe and graph the amounts of saltwater and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. <u>Social Studies Online</u> National Parks - Nevada, California
STANDARD / COURSE		Earth and Space Science (ESS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Earth and Human Activity (ESS3)

PERFORMANCE DESCRIPTOR / STANDARD 5-ESS3-1. Evaluate potential solutions to problems that individual communities face in protecting the Earth's resources and environment.

Social Studies Online
African Safari
Amazon Rainforest - People and Threats - Grades 2-5
Amazon Rainforest - People and Threats - Grades 6-8
Canada: Coast to Coast
Galapagos Islands
Grade 4 - West Region Today
National Parks - Alaska & Hawaii
National Parks - Nevada, California
National Parks - Washington, Oregon, Idaho, Montana, Colorado
National Parks - Wyoming, Utah
Who Lives On a Coral Reef?

South Carolina Standards & Learning

Social Studies

Grade: 5 - Adopted: 2019

STANDARD / COURSE		Grade 5 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CO:	Comparison – Generate comparisons based on common or differing characteristics or contexts.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use the skill of comparison, students should:

GRADE LEVEL EXAMPLE / STAGE identify characteristics (i.e. who, what, where, why, when, and how) of historical developments.

Social Studies Online
Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Grade 4 - Midwest Region Early Beginnings
Grade 4 - Midwest Region Today
Grade 4 - Northeast
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Early Beginnings
Grade 4 - West Region Today
Rome - The Eternal City

GRADE LEVEL EXAMPLE / STAGE	<p>identify similarities and/or differences between historical events, ideas, and/or characteristics.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
GRADE LEVEL EXAMPLE / STAGE	<p>identify similarities and/or differences between political, economic, and/or geographic regions.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p>
GRADE LEVEL EXAMPLE / STAGE	<p>identify similarities and/or differences of perspectives between groups of people.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p>
GRADE LEVEL EXAMPLE / STAGE	<p>identify how historical events affect the United States and South Carolina similarly and differently.</p> <p><u>Social Studies Online</u></p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Washington, DC - Grades K - 5</p>
STANDARD / COURSE	Grade 5 Deconstructed Skills

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CE:	Causation – Analyze multiple causes and effects, to include distinguishing long-term and short-term examples.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use the skill of causation, students should:

GRADE LEVEL identify multiple causes and effects (i.e. short-term and long-term) for historical events.

EXAMPLE /

STAGE

Social Studies Online

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

GRADE LEVEL

interpret the long-term effects of historical events.

EXAMPLE /

STAGE

Social Studies Online

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

GRADE LEVEL EXAMPLE / STAGE	interpret the short-term effects of historical events.	<p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
GRADE LEVEL EXAMPLE / STAGE	analyze how previous events contributed to subsequent events.	<p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
GRADE LEVEL EXAMPLE / STAGE	identify how history would be different if historical events had different outcomes.	<p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
STANDARD / COURSE	Grade 5 Deconstructed Skills	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CX:	Context – Describe historical developments using specific references to time, place, and broader circumstances.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use context, students should:

GRADE LEVEL
EXAMPLE /
STAGE

explain how historical events affect the United States.

Social Studies Online

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Washington, DC - Grades K - 5

STANDARD / COURSE		Grade 5 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CC:	Continuities and Changes – Recognize patterns of historical continuities and changes, and identify turning points in history.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to understand continuities and changes, students should:

GRADE LEVEL
EXAMPLE /
STAGE

identify patterns of change and continuity in historical events.

Social Studies Online

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

GRADE LEVEL EXAMPLE / STAGE	identify turning points in historical events.
	<u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City

STANDARD / COURSE		Grade 5 Standards – United States & South Carolina Studies Part II
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Expansion and Migration
PERFORMANCE DESCRIPTOR / STANDARD	Standard 1:	Demonstrate an understanding of the economic, political, and social effects of expansion and industrialization on the United States and South Carolina between 1860–1910.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: The Second Industrial Revolution, urbanization, and access to resources contributed to the expansion of the United States during this time period. At the same time, groups migrated to and within the United States creating tensions and adding to the rich culture of the nation.

INDICATOR	5.1.CO	Compare the physical landscape and demographics of the U.S. before and after the Transcontinental Railroad. <u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - West Region Early Beginnings
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INDICATOR	5.1.CX	Contextualize how the Second Industrial Revolution led to an increased desire for raw materials and the United States involvement in imperialistic efforts and economic expansion. <u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
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INDICATOR	5.1.CC	Summarize how imperialism and economic expansion impacted the experiences of different groups and shaped American cultural identities. <u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - West Region Early Beginnings
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INDICATOR	5.1.E	Analyze multiple perspectives on the economic, political, and social effects of western expansion, the Industrial Revolution, and immigration through primary and secondary sources, and evaluate the subsequent changes to the U.S.
Social Studies Online Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - West Region Early Beginnings		

STANDARD / COURSE		Grade 5 Standards – United States & South Carolina Studies Part II
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Federal Expansion
PERFORMANCE DESCRIPTOR / STANDARD	Standard 2:	Demonstrate an understanding of how international events and conditions during the early 20th Century (i.e., 1910–1940) affected the United States and South Carolina.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: In the early 20th Century, the economies of the United States and South Carolina experienced a boom-and-bust period. This situation led to significant government intervention in order to stimulate the economy.

INDICATOR	5.2.E	Evaluate multiple perspectives from the period, including the economic, political, and social impacts of World War I, the 1920s, the Great Depression, and the New Deal using primary and secondary sources.
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[Social Studies Online](#)
[Grade 4 - Midwest Region Today](#)

STANDARD / COURSE		Grade 5 Standards – United States & South Carolina Studies Part II
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Social Changes
PERFORMANCE DESCRIPTOR / STANDARD	Standard 4:	Demonstrate an understanding of the conflicts, innovations, and social changes in the United States, including South Carolina, from 1950–1980.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: The United States during the post-World War II period was dominated by a power conflict that pitted former allies against each other over economic and political differences, which affected all aspects of American life at home and abroad. Additionally, various civil rights movements within the United States and South Carolina impacted society

INDICATOR	5.4.CX	Contextualize the tension between the United States and the Soviet Union during the Cold War.
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[Social Studies Online](#)
[Exploring Cuba](#)