

Main Criteria: South Carolina Standards & Learning

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

South Carolina Standards & Learning

Science

Grade: 6 - Adopted: 2021

STANDARD / COURSE		Life Science (LS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		From Molecules to Organisms: Structures and Processes (LS1)

PERFORMANCE DESCRIPTOR / STANDARD 6-LS1-8. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

Social Studies Online

Who Lives On a Coral Reef?

STANDARD / COURSE		Earth and Space Science (ESS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Earth's Systems (ESS2)

PERFORMANCE DESCRIPTOR / STANDARD 6-ESS2-1. Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

PERFORMANCE DESCRIPTOR / STANDARD 6-ESS2-2. Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.

Social Studies Online

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

PERFORMANCE DESCRIPTOR / STANDARD 6-ESS2-3. Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.

Social Studies Online

National Parks - Alaska & Hawaii

National Parks - Wyoming, Utah

PERFORMANCE DESCRIPTOR / STANDARD 6-ESS2-5. Analyze and interpret data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions.

Social Studies Online

Canada: Coast to Coast

PERFORMANCE DESCRIPTOR / STANDARD 6-ESS2-6. Develop and use models to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

[Social Studies Online](#)
[Galapagos Islands](#)

South Carolina Standards & Learning
Social Studies
 Grade: 6 - Adopted: 2019

STANDARD / COURSE		Grade 6 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CO:	Comparison – Utilize broad characteristics of historical developments to create a comparative analysis.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use the skill of comparison, students should:

GRADE LEVEL EXAMPLE / STAGE distinguish similarities and differences among or between world civilizations.

[Social Studies Online](#)
[Ancient China - Qin & Han Dynasties](#)
[Ancient China - Shang & Zhou Dynasties](#)
[Ancient Egypt - Land of the Pharaohs](#)
[Ancient Egypt - Land of the Pyramids](#)
[Ancient Greece](#)
[Ancient Mayan Civilization](#)
[Ancient Rome](#)

GRADE LEVEL EXAMPLE / STAGE categorize historical events according to similarities and differences.

[Social Studies Online](#)
[Ancient China - Qin & Han Dynasties](#)
[Ancient China - Shang & Zhou Dynasties](#)
[Ancient Egypt - Land of the Pharaohs](#)
[Ancient Egypt - Land of the Pyramids](#)
[Ancient Greece](#)
[Ancient Mayan Civilization](#)
[Ancient Rome](#)
[Canada: Coast to Coast](#)
[Rome - The Eternal City](#)

STANDARD / COURSE		Grade 6 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CE:	Causation – Analyze significant turning points in history to assess multiple long-term and short-term causes and effects.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use the skill of causation, students should:

GRADE LEVEL EXAMPLE / STAGE		<p>identify major historical turning points.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Rome - The Eternal City</p>
GRADE LEVEL EXAMPLE / STAGE		<p>analyze historical turning points to determine long- and short-term causes and effects.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Rome - The Eternal City</p>
GRADE LEVEL EXAMPLE / STAGE		<p>analyze historical eras to determine relationships (e.g., cause/effect, connections, and patterns) between eras.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Rome - The Eternal City</p>
GRADE LEVEL EXAMPLE / STAGE		<p>examine historical events to infer possible outcomes.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Rome - The Eternal City</p>

STANDARD / COURSE		Grade 6 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	P:	Periodization – Organize a historical narrative into time periods using units of time (e.g., decades, half-centuries, centuries) and significant turning points.

PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to think in terms of periodization, students should:
--	--	--

GRADE LEVEL
EXAMPLE /
STAGE

identify how significant events and related developments led to changes in historical periods.

Social Studies Online
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Rome - The Eternal City

STANDARD / COURSE		Grade 6 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CX:	Context – Identify historical context by analyzing historical developments using specific references to time, place, and broader circumstances.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use context, students should:

GRADE LEVEL
EXAMPLE /
STAGE

distinguish historical developments based on time and place.

Social Studies Online
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Rome - The Eternal City

GRADE LEVEL
EXAMPLE /
STAGE

analyze how historical developments affect the world in both historic and contemporary contexts.

Social Studies Online
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Rome - The Eternal City

STANDARD / COURSE		Grade 6 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CC:	Continuities and Changes – Identify and explain significant theme-based patterns of continuities and changes within a period of time.

PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to understand continuities and changes, students should:
---	--	---

GRADE LEVEL
EXAMPLE /
STAGE

define theme-based continuities and changes.

Social Studies Online
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Rome - The Eternal City

GRADE LEVEL
EXAMPLE /
STAGE

identify theme-based patterns of continuity and change.

Social Studies Online
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Rome - The Eternal City

GRADE LEVEL
EXAMPLE /
STAGE

explain theme-based continuities and changes within a period.

Social Studies Online
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Rome - The Eternal City

STANDARD / COURSE		Grade 6 Standards – World Civilizations
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Civilizations
PERFORMANCE DESCRIPTOR / STANDARD	Standard 1:	Demonstrate an understanding of the organization and transformation(s) of world civilizations to 550.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Legacies of world civilizations include the arts, governmental structures, science, and technology. World civilizations had reciprocal influence on each other's growth and development.

INDICATOR	6.1.CO	<p>Compare the development of social systems among the early river valley civilizations.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs</p>
INDICATOR	6.1.CE	<p>Summarize how environmental factors influenced the interactions within and between early civilizations.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome</p>
INDICATOR	6.1.P	<p>Analyze the shift from early to classical civilizations and the enduring contributions of classical civilizations.</p> <p><u>Social Studies Online</u> Ancient Greece Ancient Rome Rome - The Eternal City</p>
INDICATOR	6.1.CX	<p>Contextualize the origins and spread of major world religions and their enduring influence.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)</p>
INDICATOR	6.1.CC	<p>Analyze changes and continuities that influenced the organization and technological advancements of early and classical world civilizations.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece Ancient Mayan Civilization</p>
INDICATOR	6.1.E	<p>Analyze multiple perspectives on the political, intellectual, and social achievements of classical societies through a variety of primary and secondary sources.</p> <p><u>Social Studies Online</u> Ancient Greece Ancient Rome Rome - The Eternal City</p>
STANDARD / COURSE		Grade 6 Standards – World Civilizations
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Increased Global Interactions

PERFORMANCE DESCRIPTOR / STANDARD	Standard 2:	Demonstrate an understanding of the increased global interactions among humans from the end of the classical era to the invention of the printing press (i.e., 550–1450).
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: World civilizations were developing more complex economic, political, and social systems. As these civilizations became more complex, their global interactions increased resulting in various transformations.
INDICATOR	6.2.CO	<p>Compare the political systems within world civilizations.</p> <p><u>Social Studies Online</u> Ancient Mayan Civilization</p>
INDICATOR	6.2.CE	<p>Explain the impact of global exchanges among world civilizations.</p> <p><u>Social Studies Online</u> Ancient Mayan Civilization Rome - The Eternal City</p>
INDICATOR	6.2.CC	<p>Evaluate continuities and changes in cultural and economic interactions between societies in both West Africa and the Americas.</p> <p><u>Social Studies Online</u> Ancient Mayan Civilization</p>
INDICATOR	6.2.E	<p>Analyze multiple perspectives on the increased interactions among and between world societies through a variety of primary and secondary sources.</p> <p><u>Social Studies Online</u> Ancient Mayan Civilization Rome - The Eternal City</p>