

Main Criteria: South Carolina Standards & Learning

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 7

Correlation Options: Show Correlated

South Carolina Standards & Learning

Science

Grade: 7 - Adopted: 2021

STANDARD / COURSE		Physical Science (PS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Matter and Its Interactions (PS1)

PERFORMANCE DESCRIPTOR / STANDARD

7-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

STANDARD / COURSE		Life Science (LS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Ecosystems: Interactions, Energy, and Dynamics (LS2)

PERFORMANCE DESCRIPTOR / STANDARD

7-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Social Studies Online

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

PERFORMANCE DESCRIPTOR / STANDARD

7-LS2-3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Social Studies Online

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

PERFORMANCE DESCRIPTOR / STANDARD

7-LS2-4. Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.

Social Studies Online

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

PERFORMANCE DESCRIPTOR / STANDARD	7-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. <u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
STANDARD / COURSE		Earth and Space Science (ESS)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Earth and Human Activity (ESS3)
PERFORMANCE DESCRIPTOR / STANDARD	7-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
PERFORMANCE DESCRIPTOR / STANDARD	7-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. <u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
PERFORMANCE DESCRIPTOR / STANDARD	7-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8
PERFORMANCE DESCRIPTOR / STANDARD	7-ESS3-5.	Ask questions to clarify evidence of the factors that have impacted global temperatures over the past century. <u>Social Studies Online</u> Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado

South Carolina Standards & Learning

Social Studies

Grade: 7 - Adopted: 2019

STANDARD / COURSE		Grade 7 Deconstructed Skills
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	M:	Mapping – Identify, use, interpret, and construct regional-scale maps.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use the skill of mapping in the study of geography, students should:

GRADE LEVEL identify and describe the properties and functions of maps.

EXAMPLE /
STAGE

[Social Studies Online](#)

[Canada: Coast to Coast](#)

[Canada: Our Northern Neighbor](#)

GRADE LEVEL use a variety of paper and digital technologies to display and analyze geospatial data.

EXAMPLE /
STAGE

[Social Studies Online](#)

[Canada: Coast to Coast](#)

[Canada: Our Northern Neighbor](#)

GRADE LEVEL interpret maps for understanding and problem-solving.

EXAMPLE /
STAGE

[Social Studies Online](#)

[Canada: Coast to Coast](#)

[Canada: Our Northern Neighbor](#)

STANDARD / COURSE		Grade 7 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	MR:	Models and Representations – Identify, use, interpret, and construct geographic models and other visual representations at the regional-scale.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to use the skill of models and representations in the study of geography, students should:

GRADE LEVEL use a variety of models and representations to display and analyze geospatial data.

EXAMPLE /
STAGE

[Social Studies Online](#)

[Canada: Coast to Coast](#)

[Canada: Our Northern Neighbor](#)

GRADE LEVEL interpret models and representations for understanding and problem-solving.

EXAMPLE /
STAGE

[Social Studies Online](#)

[Canada: Coast to Coast](#)

[Canada: Our Northern Neighbor](#)

STANDARD / COURSE		Grade 7 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	GE:	Gather Evidence and Communicate Findings – Identify, use, and interpret different forms of evidence, including primary and secondary sources, at the regional-scale.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to gather evidence and communicate findings in the study of geography, students should:

GRADE LEVEL EXAMPLE / STAGE		evaluate geospatial data and other data sources for accuracy, quality, perspective, and value. <u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor
STANDARD / COURSE		Grade 7 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	CC:	Conditions, Connections, and Regions – Identify, compare, and evaluate the development of conditions, connections, and regions.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to recognize conditions, connections, and regions in the study of geography, students should:

GRADE LEVEL
EXAMPLE /
STAGE

identify the physical and human conditions of places and the connections among places.

Social Studies Online
African Safari
Amazon Rainforest - Grades 6-8
Amazon Rainforest - People and Threats - Grades 6-8
Ancient China - Qin & Han Dynasties
Barcelona
Canada: Coast to Coast
Canada: Our Northern Neighbor
Exploring Cuba
London - City of Pomp & Majesty
National Parks - Alaska & Hawaii
National Parks - Nevada, California
National Parks - Washington, Oregon, Idaho, Montana, Colorado
National Parks - Wyoming, Utah
Paris - City of Light - Grades 6 - 12
Tokyo - City of Contrasts

GRADE LEVEL
EXAMPLE /
STAGE

compare the physical and human conditions of places and the connections among places.

Social Studies Online
African Safari
Amazon Rainforest - Grades 6-8
Amazon Rainforest - People and Threats - Grades 6-8
Ancient China - Qin & Han Dynasties
Barcelona
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Paris - City of Light - Grades 6 - 12
Tokyo - City of Contrasts

GRADE LEVEL
EXAMPLE /
STAGE

evaluate the influence of places on other places.

Social Studies Online
Amazon Rainforest - Grades 6-8
Amazon Rainforest - People and Threats - Grades 6-8
Ancient China - Qin & Han Dynasties
Canada: Coast to Coast
Canada: Our Northern Neighbor

GRADE LEVEL EXAMPLE / STAGE		<p>evaluate the development of regions as they vary over time and space.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor</p>
STANDARD / COURSE		Grade 7 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	S:	Scale – Identify and compare spatial hierarchies.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to understand scale in the study of geography, students should:
GRADE LEVEL EXAMPLE / STAGE		<p>identify spatial hierarchies from local to global scale.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor</p>
GRADE LEVEL EXAMPLE / STAGE		<p>analyze spatial hierarchies from local to global scale.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor</p>
STANDARD / COURSE		Grade 7 Deconstructed Skills
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	DP:	Distribution and Patterns – Identify and analyze spatial distributions, patterns, and associations.
PERFORMANCE DESCRIPTOR / STANDARD		To demonstrate their ability to understand distribution and patterns in the study of geography, students should:
GRADE LEVEL EXAMPLE / STAGE		<p>identify spatial distributions, patterns, and associations.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor</p>
GRADE LEVEL EXAMPLE / STAGE		<p>analyze changes over time in spatial distributions, patterns, and associations.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor</p>
STANDARD / COURSE		Grade 7 Standards – Geography of World Regions

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Africa
PERFORMANCE DESCRIPTOR / STANDARD	Standard 1:	Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary Africa.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Africa is a geographically diverse continent with a variety of physical features and social structures. The physical and cultural regional conditions create unique African landscapes, an understanding of which lays the foundation for learning about the continent's connection to the other peoples and places on Earth.

INDICATOR	7.1.1.PR	Identify select African physical systems and human characteristics of places. Social Studies Online African Safari
INDICATOR	7.1.2.ER	Identify climate and vegetation regions of Africa and the spatial distributions and patterns of natural resources, including the impact of their location on human activities. Social Studies Online African Safari
INDICATOR	7.1.3.HS	Explain Africa's current human population distributions and patterns, and use geographic models to compare the conditions driving migration and demographic change. Social Studies Online African Safari
INDICATOR	7.1.4.HS	Compare and contrast the dynamic physical and human conditions that lead to the creation of ethnic, gender, language, and religious landscapes of African societies. Social Studies Online African Safari
INDICATOR	7.1.5.HS	Identify and analyze the current political borders using maps, and explain the connections between African places and other continents based upon factors such as colonialism, imperialism, independence movements, and regional alliances. Social Studies Online African Safari

STANDARD / COURSE		Grade 7 Standards – Geography of World Regions
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Asia
PERFORMANCE DESCRIPTOR / STANDARD	Standard 2:	Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary Asia.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Asia is a geographically diverse continent with a variety of physical features and social structures. The physical and cultural regional conditions create unique Asian landscapes, an understanding of which lays the foundation for learning about the continent's connection to the other peoples and places on Earth.

INDICATOR	7.2.1.PR	Identify select Asian physical systems and human characteristics of places. <u>Social Studies Online</u> <u>Tokyo - City of Contrasts</u>
INDICATOR	7.2.2.PR	Identify climate and vegetation regions of Asia and the spatial distributions and patterns of natural resources, including the impact of their location on human activities. <u>Social Studies Online</u> <u>Tokyo - City of Contrasts</u>
INDICATOR	7.2.3.HS	Explain Asia's current human population distributions and patterns, and use geographic models to compare the conditions driving migration and demographic change. <u>Social Studies Online</u> <u>Tokyo - City of Contrasts</u>
INDICATOR	7.2.4.HS	Compare and contrast the physical and human conditions that lead to the creation of dynamic ethnic, gender, language, and religious landscapes of Asian societies. <u>Social Studies Online</u> <u>Tokyo - City of Contrasts</u>
INDICATOR	7.2.5.HS	Identify and analyze the current political borders using maps, and explain the economic, political, and social connections between Asian places and other continents. <u>Social Studies Online</u> <u>Tokyo - City of Contrasts</u>

STANDARD / COURSE		Grade 7 Standards – Geography of World Regions
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Europe
PERFORMANCE DESCRIPTOR / STANDARD	Standard 4:	Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary Europe.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: Europe is a geographically diverse continent with a variety of physical features and social structures. The physical and cultural regional conditions create unique European landscapes, an understanding of which lays the foundation for learning about the continent's connection to the other peoples and places on Earth.

INDICATOR	7.4.1.PR	Identify select European physical systems and human characteristics of places. <u>Social Studies Online</u> <u>Barcelona</u> <u>London - City of Pomp & Majesty</u> <u>Paris - City of Light - Grades 6 - 12</u> <u>Rome - The Eternal City</u>
INDICATOR	7.4.2.ER	Identify climate and vegetation regions and the spatial distributions and patterns of natural resources, including the impact of their location on human activities. <u>Social Studies Online</u> <u>Barcelona</u> <u>London - City of Pomp & Majesty</u> <u>Paris - City of Light - Grades 6 - 12</u> <u>Rome - The Eternal City</u>

INDICATOR	7.4.4.HS	Compare and contrast the dynamic physical and human conditions that lead to the creation of ethnic, gender, language, and religious landscapes of European societies. Social Studies Online Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Rome - The Eternal City
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INDICATOR	7.4.5.HS	Identify and analyze the current political borders using maps, and explain the connections between European countries based upon centripetal and centrifugal forces, as well as connections between European places and other continents. Social Studies Online Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Rome - The Eternal City
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STANDARD / COURSE		Grade 7 Standards – Geography of World Regions
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		North America
PERFORMANCE DESCRIPTOR / STANDARD	Standard 5:	Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary North America.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: North America is a geographically diverse continent with a variety of physical features and social structures. The physical and cultural regional conditions create unique North American landscapes, an understanding of which lays the foundation for learning about the continent's connection to the other peoples and places on Earth.

INDICATOR	7.5.1.PR	Identify select North American physical systems and human characteristics of places. Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
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INDICATOR	7.5.2.ER	Identify climate and vegetation regions and the spatial distributions and patterns of natural resources, including the impact of their location on human activities. Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
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INDICATOR	7.5.4.HS	Compare and contrast the dynamic physical and human conditions that lead to the creation of ethnic, gender, language, and religious landscapes of North American societies. Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
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INDICATOR	7.5.5.HS	Identify and analyze the current political borders using maps, explain the economic, political, and social inequalities present in North American societies, and explain the connections between North American places and other continents. Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
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STANDARD / COURSE		Grade 7 Standards – Geography of World Regions
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		South America
PERFORMANCE DESCRIPTOR / STANDARD	Standard 6:	Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary South America.
GRADE LEVEL EXAMPLE / STAGE		Enduring Understanding: South America is a geographical structure. The physical and cultural regional conditions create unique South American landscapes, an understanding of which lays the foundation for learning about the continent's connection to the other peoples and places on Earth.

INDICATOR	7.6.1.PR	Identify select South American physical systems (e.g., landforms and bodies of water), and human characteristics of places (e.g., countries and cities). Social Studies Online Galapagos Islands
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INDICATOR	7.6.2.ER	Identify climate and vegetation regions and the spatial distributions and patterns of natural resources, including the impact of their location on human activities. Social Studies Online Galapagos Islands
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INDICATOR	7.6.3.HS	Explain South America's current human population distributions and patterns, and use geographic models to compare the conditions driving migration and demographic change. Social Studies Online Galapagos Islands
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INDICATOR	7.6.4.HS	Compare and contrast the dynamic physical and human conditions that lead to the creation of ethnic, gender, language, and religious landscapes of South American societies. Social Studies Online Galapagos Islands
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INDICATOR	7.6.5.HS	Identify and analyze the current political borders using maps, explain the economic, political, and social inequalities present in South American societies, and explain the connections between South American places and other continents. Social Studies Online Galapagos Islands
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