

**Main Criteria:** South Dakota Content Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 2

**Correlation Options:** Show Correlated

**South Dakota Content Standards**

**Science**

Grade: 2 - Adopted: 2015

GOAL/STRAND	SD.2.LSS	Second Grade Life Science Standards
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INDICATOR/BE NCHMARK	2-LS2-1.	Plan and carry out an investigation to determine if plants need sunlight and water to grow. (SEP: 3; DCI: LS2.A; CCC: Cause/Effect)
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**Social Studies Online**

Grade 2 - Land and Water Around Us

INDICATOR/BE NCHMARK	2-LS4-1.	Make observations of plants and animals to compare the diversity of life in different habitats. (Systems) (SEP: 3; DCI: LSD4.D; CCC: Systems)
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**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

GOAL/STRAND	SD.2.ESS	Second Grade Earth Science Standards
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INDICATOR/BE NCHMARK	2-ESS1-1.	Use information from several sources to provide evidence that Earth events can occur quickly or slowly. (SEP: 6; DCI: ESS1.C; CCC: Stability/Change)
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**Social Studies Online**

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

INDICATOR/BE NCHMARK	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. (SEP: 6; DCI: ESS2.A, ETS1.C; CCC: Stability/Change, Technology)
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**Social Studies Online**

Grade 3 - Geography of Our Communities

INDICATOR/BE NCHMARK	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. (SEP: 2; DCI: ESS2.B ; CCC: Patterns )
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**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

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INDICATOR/BE NCHMARK	2-ESS2- 3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. (SEP: 8; DCI: ESS2.C; CCC: Patterns, )
<b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities		

**South Dakota Content Standards**  
**Social Studies**  
 Grade: 2 - Adopted: 2023

GOAL/STRAND		2nd Grade – World: 315-1492; America: 1787-1908
INDICATOR/BE NCHMARK		WORLD HISTORY: 315-1492
STANDARD	2.SS.1.	Building upon skills learned in previous grades, the student learns the skills to complete the following tasks, completing each task with relative ease by the end of 2nd grade.

SUPPORTING SKILLS      F.      The student can identify the major national holidays and their meanings. C

**Social Studies Online**  
 Grade 1 - Families and Neighbors  
 Grade 1 - Let's Learn About the Government  
 Grade 1 - Life Long Ago  
 Grade 2 - Early Americans  
 Grade 3 - A Country of Cultures

SUPPORTING SKILLS      G.      The student can identify the following manmade landmarks in the United States: GC: The Alamo; Transcontinental Railroad; Brooklyn Bridge; Statue of Liberty; Crazy Horse Memorial; Route 66; Mount Rushmore; Hoover Dam; Golden Gate Bridge; Mackinac Bridge; Gateway Arch; One World Trade Center

**Social Studies Online**  
 Grade 1 - Let's Learn About the Government  
 Grade 2 - Our Government At Work  
 Grade 3 - How The Country Was Settled

GOAL/STRAND		2nd Grade – World: 315-1492; America: 1787-1908
INDICATOR/BE NCHMARK		WORLD HISTORY: 315-1492
STANDARD	2.SS.2.	The student demonstrates knowledge of American geography and map regions.

SUPPORTING SKILLS      B.      The student explains the following geographic features: G: plateau; isthmus; tropics; tundra; rainforest; ocean currents; wind current

**Social Studies Online**  
 African Safari  
 Amazon Rainforest - Grades 2-5  
 Amazon Rainforest - People and Threats - Grades 2-5  
 Grade 2 - Land and Water Around Us  
 Grade 3 - Geography of Our Communities  
 How Coral Reefs Are Formed  
 The Sahara Desert  
 Who Lives On a Coral Reef?

GOAL/STRAND		2nd Grade – World: 315-1492; America: 1787-1908
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INDICATOR/BENCHMARK		AMERICAN HISTORY: 1787-1908
STANDARD	2.SS.5.	The student demonstrates knowledge of the United States Constitution.
SUPPORTING SKILLS	A.	<p>The student explains what a constitution does. C</p> <p><b>Social Studies Online</b>  Grade 1 - Let's Learn About the Government  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities  Grade 3 - The First Americans</p>
SUPPORTING SKILLS	D.	<p>The student explains the difference between legislative (law making), executive (law enforcing), and judicial (law judging) powers. C</p> <p><b>Social Studies Online</b>  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities</p>
SUPPORTING SKILLS	E.	<p>The student explains what Congress, the President, and the Supreme Court each do. C</p> <p><b>Social Studies Online</b>  Grade 1 - Let's Learn About the Government  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities</p>
SUPPORTING SKILLS	F.	<p>The student explains how a law is made. C G. The student explains what a governor and state legislators do. C</p> <p><b>Social Studies Online</b>  Grade 3 - How Government Helps Our Communities</p>
GOAL/STRAND		2nd Grade – World: 315-1492; America: 1787-1908
INDICATOR/BENCHMARK		AMERICAN HISTORY: 1787-1908
STANDARD	2.SS.6.	The student demonstrates knowledge of American citizenship and civic participation.
SUPPORTING SKILLS	A.	<p>The student explains the legal meaning of “citizen” in the United States and how someone becomes a citizen. C</p> <p><b>Social Studies Online</b>  Grade 1 - Let's Learn About the Government  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities</p>
SUPPORTING SKILLS	B.	<p>The student explains the importance of a knowledgeable, good, and hard-working citizenry in America. C</p> <p><b>Social Studies Online</b>  Grade 1 - Let's Learn About the Government  Grade 2 - Our Government At Work  Grade 3 - How Government Helps Our Communities</p>
GOAL/STRAND		2nd Grade – World: 315-1492; America: 1787-1908
INDICATOR/BENCHMARK		AMERICAN HISTORY: 1787-1908
STANDARD	2.SS.7.	The student demonstrates knowledge of the early United States under the Constitution.

SUPPORTING SKILLS	A.	The student tells of the major events in George Washington's presidency, including his efforts to remain neutral in the conflict between revolutionary France and Great Britain. H  <b><u>Social Studies Online</u></b> Grade 1 - Life Long Ago Grade 2 - Early Americans
SUPPORTING SKILLS	B.	The student listens to and discusses the meaning of George Washington's Thanksgiving Proclamation in its entirety. H  <b><u>Social Studies Online</u></b> Grade 1 - Life Long Ago Grade 2 - Early Americans
SUPPORTING SKILLS	C.	The student tells of the major events in Thomas Jefferson's presidency, including the purchase of the Louisiana Territory, war with the Barbary pirates, and the end of the international slave trade. H  <b><u>Social Studies Online</u></b> Grade 3 - How The Country Was Settled
SUPPORTING SKILLS	D.	The student tells the story of the Corps of Discovery exploring the Louisiana Territory, including its path through South Dakota. H  <b><u>Social Studies Online</u></b> Grade 3 - How The Country Was Settled
SUPPORTING SKILLS	F.	The student listens to and explains the meaning of the first stanza to "The Star-Spangled Banner." H  <b><u>Social Studies Online</u></b> Grade 3 - How Government Helps Our Communities

GOAL/STRAND		2nd Grade – World: 315-1492; America: 1787-1908
INDICATOR/BENCHMARK		AMERICAN HISTORY: 1787-1908
STANDARD	2.SS.8.	The student demonstrates knowledge of American history between the War of 1812 and the presidency of Andrew Jackson.

SUPPORTING SKILLS	B.	The student identifies various examples of westward expansion prior to the Civil War. H  <b><u>Social Studies Online</u></b> Grade 3 - How The Country Was Settled
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SUPPORTING SKILLS	D.	The student explains the electoral relationship between the number of slave states and the perpetuation of slavery. H  <b><u>Social Studies Online</u></b> Grade 1 - Life Long Ago Grade 2 - Early Americans
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GOAL/STRAND		2nd Grade – World: 315-1492; America: 1787-1908
INDICATOR/BENCHMARK		AMERICAN HISTORY: 1787-1908
STANDARD	2.SS.9.	The student demonstrates knowledge of westward expansion's effects on relationships with Native Americans and the electoral divide over slavery.

SUPPORTING SKILLS	F.	<p>The student tells the story of women's suffrage efforts in the mid-19th century. H</p> <p><b>Social Studies Online</b> Grade 2 - Our Government At Work</p>
GOAL/STRAND		2nd Grade – World: 315-1492; America: 1787-1908
INDICATOR/BENCHMARK		AMERICAN HISTORY: 1787-1908
STANDARD	2.SS.10.	The student demonstrates knowledge of events leading up to the Civil War.
SUPPORTING SKILLS	B.	<p>The student tells the biography of Abraham Lincoln, including: H: his upbringing; his self-education; his words and actions against the expansion of slavery; his presidency; his command of the Union forces in the Civil War; his Emancipation Proclamation; his plans for Reconstruction; his assassination; the building of the Lincoln Memorial</p> <p><b>Social Studies Online</b> Grade 1 - Life Long Ago Grade 2 - Early Americans</p>
SUPPORTING SKILLS	C.	<p>The student explains Abraham Lincoln's argument against the idea that right and wrong simply depend on what most people want. HC</p> <p><b>Social Studies Online</b> Grade 1 - Life Long Ago Grade 2 - Early Americans</p>
SUPPORTING SKILLS	E.	<p>The student explains the major and minor causes of the Civil War, especially the political tension surrounding the spread of slavery. H</p> <p><b>Social Studies Online</b> Grade 1 - Life Long Ago Grade 2 - Early Americans</p>
GOAL/STRAND		2nd Grade – World: 315-1492; America: 1787-1908
INDICATOR/BENCHMARK		AMERICAN HISTORY: 1787-1908
STANDARD	2.SS.11.	The student demonstrates knowledge of the American Civil War and Reconstruction.
SUPPORTING SKILLS	D.	<p>The student explains Abraham Lincoln's view of the war as an effort both to prove that a people could govern themselves on the principle that "all men are created equal," and to preserve the Union that was founded on this truth. HC</p> <p><b>Social Studies Online</b> Grade 1 - Life Long Ago Grade 2 - Early Americans</p>
SUPPORTING SKILLS	G.	<p>The student tells the story of and explains the reasons why the Union won the Civil War. H</p> <p><b>Social Studies Online</b> Grade 1 - Life Long Ago Grade 2 - Early Americans</p>
GOAL/STRAND		2nd Grade – World: 315-1492; America: 1787-1908
INDICATOR/BENCHMARK		AMERICAN HISTORY: 1787-1908
STANDARD	2.SS.12.	The student demonstrates knowledge of the Gilded Age and the beginning of the 20th Century.

SUPPORTING SKILLS	A.	<p>The student names inventions that transformed the American economy and way of life away from agrarianism in the second half of the 19th century and the early 20th century. HE</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 3 - How The Country Was Settled</b></p>
SUPPORTING SKILLS	B.	<p>The student explains the reasons and origins of those who immigrated to America after the Civil War. H</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 1 - Life Long Ago</b>  <b>Grade 2 - Our Government At Work</b>  <b>Grade 3 - A Country of Cultures</b></p>