

**Main Criteria:** South Dakota Content Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 5

**Correlation Options:** Show Correlated

**South Dakota Content Standards**

**Science**

Grade: 5 - Adopted: 2015

GOAL/STRAND	SD.5.PSS	Fifth Grade Physical Science Standards
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INDICATOR/BE NCHMARK 5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun. (SEP: 2; DCI: PS3.D, LS1.C ; CCC: Energy/Matter)

**Social Studies Online**

Galapagos Islands

Who Lives On a Coral Reef?

GOAL/STRAND	SD.5.LSS	Fifth Grade Life Science Standards
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INDICATOR/BE NCHMARK 5-LS2-1. Develop a model to describe the movement of matter and energy among producers, consumers, decomposers, and the environment. (SEP: 2; DCI: LS2.A, LS2.B ; CCC: Systems)

**Social Studies Online**

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

GOAL/STRAND	SD.5.SSS	Fifth Grade Space Science Standards
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INDICATOR/BE NCHMARK 5-ESS2-1. Develop a model to describe the interaction of geosphere, biosphere, hydrosphere, and/or atmosphere. (SEP: 2; DCI: ESS2.A; CCC: Systems)

**Social Studies Online**

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

INDICATOR/BE NCHMARK 5-ESS2-2. Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. (SEP: 5; DCI: ESS2.C; CCC: Scale/Prop.)

**Social Studies Online**

National Parks - Nevada, California

INDICATOR/BENCHMARK	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. (SEP:8; DCI: ESS3.C; CCC: Systems)
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Galapagos Islands</a> <a href="#">Grade 4 - West Region Today</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a> <a href="#">Who Lives On a Coral Reef?</a>

# **South Dakota Content Standards**

## **Social Studies**

Grade: **5** - Adopted: **2023**

GOAL/STRAND		<b>5th Grade – World: 1300-1648; America: 1820-1908</b>
INDICATOR/BENCHMARK		<b>WORLD HISTORY: 1300-1648</b>
STANDARD	<b>5.SS.1.</b>	<b>Building upon skills learned in previous grades, the student learns the skills to complete the following tasks, completing each task with relative ease by the end of 5th grade.</b>

SUPPORTING SKILLS	A.	<p>The student can give examples of natural resources, limited resources, and unlimited resources. E</p> <p> <a href="#">Social Studies Online</a>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Grade 4 - Midwest Region Early Beginnings</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">Grade 4 - Southeast Region of the U.S.</a>  <a href="#">Grade 4 - Southwest Region Early Beginnings</a>  <a href="#">Grade 4 - Southwest Region Today</a>  <a href="#">Grade 4 - West Region Geography</a>  <a href="#">Grade 4 - West Region Today</a> </p>
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SUPPORTING SKILLS	B.	<p>The student can give examples of how natural resources affect the choices of human beings and societies. E</p> <p> <a href="#">Social Studies Online</a>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Grade 4 - Midwest Region Early Beginnings</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">Grade 4 - Southeast Region of the U.S.</a>  <a href="#">Grade 4 - Southwest Region Early Beginnings</a>  <a href="#">Grade 4 - Southwest Region Today</a>  <a href="#">Grade 4 - West Region Geography</a>  <a href="#">Grade 4 - West Region Today</a> </p>
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GOAL/STRAND		<b>5th Grade – World: 1300-1648; America: 1820-1908</b>
INDICATOR/BENCHMARK		<b>WORLD HISTORY: 1300-1648</b>
STANDARD	<b>5.SS.2.</b>	<b>The student demonstrates knowledge of European geography.</b>

SUPPORTING SKILLS	A.	<p>The student locates on a map and describes the features of Europe's physical geography, including: G: Bodies of Water: Atlantic Ocean, Arctic Ocean, Baltic Sea, Irish Sea, Bay of Biscay, English Channel, Mediterranean Sea, Dardanelle Straits, Black Sea, North Sea; Major Rivers: Volga River, Danube River, Rhine River, Elbe River, Seine River, Po River, Thames River; Major Mountains: Ural Mountains, Carpathian Mountains, Alps Mountains, Apennine Mountains, Pyrenees Mountains, Mount Blanc; Regions: Iberian Peninsula, Scandinavia, the Balkans, Peloponnesus, Normandy, the Rhineland, the Polish Plain, the Caucasus</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Barcelona</a>  <a href="#">London - City of Pomp &amp; Majesty</a>  <a href="#">Paris - City of Light - Grades K - 5</a>  <a href="#">Rome - The Eternal City</a></p>
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GOAL/STRAND		5th Grade – World: 1300-1648; America: 1820-1908
INDICATOR/BENCHMARK		WORLD HISTORY: 1300-1648
STANDARD	5.SS.3.	The student demonstrates knowledge of the Renaissance and the Age of Exploration.

SUPPORTING SKILLS	B.	<p>The student explains the origins and major ideas of the Renaissance, including a revival of classical Greece and Rome, humanism, and the growth of towns. H</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Rome - The Eternal City</a></p>
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SUPPORTING SKILLS	C.	<p>The student explains the major cultural features and contributions of the Renaissance in Italy and Northern Europe in painting, architecture, sculpture, and literature. H</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Rome - The Eternal City</a></p>
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SUPPORTING SKILLS	E.	<p>The student explains 15th century trade between Europe and Asia, and different European motivations for exploration. H</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient China - Qin &amp; Han Dynasties</a>  <a href="#">Grade 4 - West Region Early Beginnings</a></p>
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GOAL/STRAND		5th Grade – World: 1300-1648; America: 1820-1908
INDICATOR/BENCHMARK		WORLD HISTORY: 1300-1648
STANDARD	5.SS.4.	The student demonstrates knowledge of the Reformation.

SUPPORTING SKILLS	E.	<p>The student explains instances of conquest and cooperation between Europeans and indigenous peoples in the Americas. H</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 4 - Southwest Region Early Beginnings</a></p>
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GOAL/STRAND		5th Grade – World: 1300-1648; America: 1820-1908
INDICATOR/BENCHMARK		AMERICAN HISTORY: 1820-1908
STANDARD	5.SS.5.	The student demonstrates knowledge of American history between the War of 1812 and the presidency of Andrew Jackson.

SUPPORTING SKILLS	A.	The student names inventions that helped transform the American economy and way of life in the first half of the 19th century, especially in transportation. H  <b><u>Social Studies Online</u></b> Grade 4 - Midwest Region Early Beginnings
SUPPORTING SKILLS	B.	The student identifies various examples of westward expansion prior to the Civil War. H  <b><u>Social Studies Online</u></b> Grade 4 - Midwest Region Early Beginnings Grade 4 - West Region Early Beginnings
SUPPORTING SKILLS	E.	The student explains the electoral relationship between the number of slave states and the perpetuation of slavery. H  <b><u>Social Studies Online</u></b> Grade 4 - Southeast Region of the U.S.
SUPPORTING SKILLS	G.	The student tells of the major events in Andrew Jackson's presidency, including: H: his preservation of the Union in the Nullification Crisis; the passage of the Indian Removal Act and its terms; his resistance to Worcester v. Georgia; his fight against the National Bank  <b><u>Social Studies Online</u></b> Grade 4 - Southwest Region Early Beginnings

GOAL/STRAND		5th Grade – World: 1300-1648; America: 1820-1908
INDICATOR/BENCHMARK		AMERICAN HISTORY: 1820-1908
STANDARD	5.SS.6.	The student demonstrates knowledge of westward expansion's effects on relationships with Native Americans and the electoral divide over slavery.

SUPPORTING SKILLS	B.	The student tells the story of the Trail of Tears, particularly the 1838 Cherokee removal following the Treaty of New Echota. H  <b><u>Social Studies Online</u></b> Grade 4 - Southwest Region Early Beginnings
SUPPORTING SKILLS	C.	The student tells the story of the settlement of Texas and the Texas Revolution, including the Mexican-American War. H  <b><u>Social Studies Online</u></b> Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today
SUPPORTING SKILLS	E.	The student explains the differences between various geographic regions, especially the growing divide in culture, lifestyle, and economics between the northern states and the southern states. HG  <b><u>Social Studies Online</u></b> Grade 4 - Northeast

GOAL/STRAND		5th Grade – World: 1300-1648; America: 1820-1908
INDICATOR/BENCHMARK		AMERICAN HISTORY: 1820-1908
STANDARD	5.SS.7.	The student demonstrates knowledge of events leading up to the Civil War.

SUPPORTING SKILLS	A.	<p>The student explains how the Mexican Cession and the California Gold Rush reignited the issue of the expansion of slavery. H</p> <p><b><u>Social Studies Online</u></b>  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Geography</p>
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SUPPORTING SKILLS	F.	<p>The student explains the major and minor causes of the Civil War, especially the political tension surrounding the spread of slavery. H</p> <p><b><u>Social Studies Online</u></b>  Grade 4 - Southeast Region of the U.S.</p>
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GOAL/STRAND		5th Grade – World: 1300-1648; America: 1820-1908
INDICATOR/BENCHMARK		AMERICAN HISTORY: 1820-1908
STANDARD	5.SS.8.	The student demonstrates knowledge of the American Civil War and Reconstruction.

SUPPORTING SKILLS	F.	<p>The student explains the different effects of the Civil War in the North and the South. H</p> <p><b><u>Social Studies Online</u></b>  Grade 4 - Southeast Region of the U.S.</p>
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GOAL/STRAND		5th Grade – World: 1300-1648; America: 1820-1908
INDICATOR/BENCHMARK		AMERICAN HISTORY: 1820-1908
STANDARD	5.SS.9.	The student demonstrates knowledge of the Gilded Age.

SUPPORTING SKILLS	A.	<p>The student names inventions that transformed the American economy and way of life away from agrarianism in the second half of the 19th century and the early 20th century. HE</p> <p><b><u>Social Studies Online</u></b>  Grade 4 - Midwest Region Early Beginnings</p>
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SUPPORTING SKILLS	B.	<p>The student names the major industries that drove industrialization in the late 19th century. HE</p> <p><b><u>Social Studies Online</u></b>  Grade 4 - Northeast  Grade 4 - Southeast Region of the U.S.</p>
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SUPPORTING SKILLS	D.	<p>The student describes the challenges that accompanied industrialization and immigration. HE</p> <p><b><u>Social Studies Online</u></b>  Grade 4 - Northeast  Grade 4 - Southeast Region of the U.S.</p>
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SUPPORTING SKILLS	I.	<p>The student analyzes and defines the extent to which treaties made between the U.S. government and Native Americans were followed and broken, including the historical and contemporary effects of the Treaty of 1868 and the Agreement of 1877. HC</p> <p><b><u>Social Studies Online</u></b>  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Early Beginnings</p>
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SUPPORTING SKILLS	Q.	<p>The student explains select standards from Oceti Sakowin Essential Understandings 6 and 7. HC</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 4 - Southwest Region Early Beginnings</b></p>
GOAL/STRAND		5th Grade – World: 1300-1648; America: 1820-1908
INDICATOR/BENCHMARK		AMERICAN HISTORY: 1820-1908
STANDARD	5.SS.10.	The student demonstrates knowledge of events around the beginning of the 20th Century.
SUPPORTING SKILLS	D.	<p>The student tells of the major events in William McKinley's presidency, including: H: annexation of Hawaii; Spanish-American War; Philippine-American War; Open Door Policy in China</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 4 - West Region Early Beginnings</b></p>
SUPPORTING SKILLS	G.	<p>The student tells the biography of Theodore Roosevelt, including: H: his upbringing; his life outside of politics, especially in the West; his fighting in the Spanish-American War; his presidency; his efforts at conservation</p> <p><b><u>Social Studies Online</u></b>  <b>Grade 4 - Midwest Region Today</b>  <b>National Parks - Alaska &amp; Hawaii</b>  <b>National Parks - Nevada, California</b>  <b>National Parks - Washington, Oregon, Idaho, Montana, Colorado</b>  <b>National Parks - Wyoming, Utah</b></p>