

Main Criteria: South Dakota Content Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 7
Correlation Options: Show Correlated

South Dakota Content Standards

Science

Grade: 7 - Adopted: 2015

GOAL/STRAND	SD.6-8.PSS.	Middle School Physical Science Standards
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INDICATOR/BE NCHMARK	MS-PS1-3.	Obtain and evaluate information to describe that synthetic materials come from natural resources and impact society. (SEP: 8; DCI: PS1.A, PS1.B; CCC: Structure/Function, Technology)
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Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

GOAL/STRAND	SD.6-8.LSS.	Middle School Life Science Standards
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INDICATOR/BE NCHMARK	MS-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. (SEP: 6; DCI: LS1.B; CCC: Cause/Effect)
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Social Studies Online

Galapagos Islands

INDICATOR/BE NCHMARK	MS-LS2-2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. (SEP: 6; DCI: LS2.A; CCC: Patterns)
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Social Studies Online

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

INDICATOR/BE NCHMARK	MS-LS2-3.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. (SEP: 2; DCI: LS2.B; CCC: Energy/Matter)
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Social Studies Online

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

INDICATOR/BE NCHMARK	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. (SEP: 7; DCI: LS2.C ; CCC: Stability/Change)
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Social Studies Online

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

INDICATOR/BE NCHMARK	MS-LS2- 5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. (SEP: 7; DCI: LS2.C, LS4.D, ETS1.B ; CCC: Stability/Change, Technology)
		<u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

GOAL/STRAND	SD.6- 8.ESS.	Middle School Earth and Space Science Standards
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INDICATOR/BE NCHMARK	MS- ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. (SEP: 2; DCI: ESS2.A; CCC: Stability/Change)
		<u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands

INDICATOR/BE NCHMARK	MS- ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. (SEP: 6; DCI: ESS2.A, ESS2.C; CCC: Scale/Prop.)
		<u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

INDICATOR/BE NCHMARK	MS- ESS2-3.	Analyze and interpret data on the age of the Earth, distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. (SEP: 4; DCI: ESS2.B, ESS1.C; CCC: Patterns)
		<u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Wyoming, Utah

INDICATOR/BE NCHMARK	MS- ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. (SEP: 3; DCI: ESS2.C, ESS2.D; CCC: Cause/Effect)
		<u>Social Studies Online</u> Canada: Coast to Coast

INDICATOR/BE NCHMARK	MS- ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. (SEP: 2; DCI: ESS2.C, ESS2.D; CCC: Systems)
		<u>Social Studies Online</u> Galapagos Islands

INDICATOR/BE NCHMARK	MS- ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. (SEP: 6; DCI: ESS3.A ; CCC: Cause/Effect , Technology) <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
INDICATOR/BE NCHMARK	MS- ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. (SEP: 6 ; DCI: ESS3.C; CCC: Cause/Effect, Technology) <u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
INDICATOR/BE NCHMARK	MS- ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. (SEP: 7; DCI: ESS3.C; CCC: Cause/Effect, Technology, Nature Science/Consequence-Actions) <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8
INDICATOR/BE NCHMARK	MS- ESS3-5.	Ask questions to clarify evidence of the factors that may have caused a change in global temperatures over the past century. (SEP: 1; DCI: ESS3.D; CCC: Stability/Change) <u>Social Studies Online</u> Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado

South Dakota Content Standards

Social Studies

Grade: 7 - Adopted: 2023

GOAL/STRAND		7th Grade – America: 1492-1877
INDICATOR/B ENCHMARK	7.SS.2.	The student demonstrates knowledge of American and South Dakota geography.

STANDARD	A.	The student locates on a map and describes the features of America's physical geography, including: G: ocean coastlines; major gulfs, bays, straits, and islands; the Great Lakes; major rivers, valleys, and canyons; major mountain ranges and peaks; the Great Plains; major deserts, caves, dunes, wetlands, waterfalls, and volcanoes; notable features and landmarks <u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades 6 - 12
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STANDARD	B.	<p>The student locates on a map, identifies by shape, and spells all the names and capitals of all fifty states. G</p> <p><u>Social Studies Online</u> Barcelona</p>
STANDARD	C.	<p>The student locates on a map and names the state in which major cities other than capitals are located, including: G: Baltimore; New York City; Philadelphia; Pittsburgh; Cleveland; Cincinnati; New Orleans; Chicago; St. Louis; Kansas City; Detroit; Miami; Dallas; Houston; San Antonio; Los Angeles; San Diego; San Francisco; Minneapolis; Las Vegas; Seattle</p> <p><u>Social Studies Online</u> Washington, DC - Grades 6 - 12</p>
STANDARD	D.	<p>The student locates on a map Washington, D.C. and major U.S. territories. G</p> <p><u>Social Studies Online</u> Washington, DC - Grades 6 - 12</p>
STANDARD	E.	<p>The student locates the following American regions on a map, names the states, and compares their topography, climate, and economy to those of South Dakota: G: New England; Mid-Atlantic; The South; The Midwest; The West; The Southwest; The Pacific Northwest</p> <p><u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>

GOAL/STRAND		7th Grade – America: 1492-1877
INDICATOR/B ENCHMARK	7.SS.3.	The student demonstrates understanding of Native American peoples in North America before the arrival of Europeans and Africans.

STANDARD	A.	<p>The student locates on a map and describes the following civilizations: Ancestral Pueblo, Hopewell, Aztec, Maya, and Inca. H</p> <p><u>Social Studies Online</u> Ancient Mayan Civilization</p>
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GOAL/STRAND		7th Grade – America: 1492-1877
INDICATOR/B ENCHMARK	7.SS.4.	The student demonstrates knowledge and understanding of the settlement of North America by Europeans, especially that of the British.

STANDARD	B.	<p>The student explains 15th century trade between Europe and Asia, European motivations for exploration, and their various interactions with Native Americans. H</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties</p>
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STANDARD	E.	<p>The student describes the travels and discoveries of major explorers in the future United States: Ponce de Leon, Hernando de Soto, Francisco Vasquez de Coronado, Samuel de Champlain, Henry Hudson, and the Verendrye Expedition. H</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor</p>
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GOAL/STRAND		7th Grade – America: 1492-1877
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INDICATOR/B ENCHMARK	7.SS.5.	The student demonstrates knowledge and understanding of colonial America.
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STANDARD	G.	<p>The student explains the influence of historical ideas on the colonists, especially within their colleges and leading families, including: HC: ancient Greek ideas and logical reasoning; ancient Roman political ideas and institutions; Jewish and Christian views of a deity and of human beings; the English tradition of the rule of law and representation, including Magna Carta; the political ideas of John Locke and Baron de Montesquieu</p> <p><u>Social Studies Online</u> Ancient Greece</p>
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GOAL/STRAND		7th Grade – America: 1492-1877
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INDICATOR/B ENCHMARK	7.SS.8.	The student demonstrates understanding of the principles of the United States Constitution.
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STANDARD	G.	<p>The student explains how the separation of powers prevents tyranny from the federal government by dividing legislative, executive, and judicial power into three separate branches. C</p> <p><u>Social Studies Online</u> Washington, DC - Grades 6 - 12</p>
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STANDARD	H.	<p>The student explains the meaning and historical significance of the following terms and topics: democratic republic, justice, legislative power, executive power, judicial power, Federalists, Anti-Federalists, and The Federalist Papers. HC</p> <p><u>Social Studies Online</u> Washington, DC - Grades 6 - 12</p>
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GOAL/STRAND		7th Grade – America: 1492-1877
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INDICATOR/B ENCHMARK	7.SS.9.	The student demonstrates understanding of the structure and function of the United States Constitution.
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STANDARD	A.	<p>The student explains the different roles and responsibilities of each house of Congress, the Presidency, and the Judiciary. C</p> <p><u>Social Studies Online</u> Washington, DC - Grades 6 - 12</p>
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STANDARD	B.	<p>The student explains the checks and balances each branch possesses to resist tyranny in the other two branches. C</p> <p><u>Social Studies Online</u> Washington, DC - Grades 6 - 12</p>
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GOAL/STRAND		7th Grade – America: 1492-1877
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INDICATOR/B ENCHMARK	7.SS.10.	The student demonstrates knowledge and understanding of American history from the presidency of George Washington through the War of 1812.
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STANDARD	G.	<p>The student explains how even though the Supreme Court exercises judicial review, the people and each branch of government have a role in interpreting the meaning of the Constitution and an obligation to follow it. C</p> <p><u>Social Studies Online</u> Washington, DC - Grades 6 - 12</p>
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