

**Main Criteria:** Tennessee Academic Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 2

**Correlation Options:** Show Correlated

**Tennessee Academic Standards**

**Science**

Grade: 2 - Adopted: 2016

<b>STRAND / STANDARD / COURSE</b>	<b>TN.2.LS.</b>	<b>Life Sciences (LS)</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>2.LS1.</b>	<b>From Molecules to Organisms: Structures and Processes</b>

GUIDING  
QUESTION /  
LEARNING  
EXPECTATION

2.LS1.1.

Use evidence and observations to explain that many animals use their body parts and senses in different ways to see, hear, grasp objects, protect themselves, move from place to place, and seek, find, and take in food, water, and air.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

GUIDING  
QUESTION /  
LEARNING  
EXPECTATION

2.LS1.2.

Obtain and communicate information to classify animals (vertebrates-mammals, birds, amphibians, reptiles, fish, invertebrates-insects) based on their physical characteristics.

**Social Studies Online**

African Safari

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GUIDING  
QUESTION /  
LEARNING  
EXPECTATION

2.LS1.3.

Use simple graphical representations to show that species have unique and diverse life cycles.

**Social Studies Online**

How Coral Reefs Are Formed

<b>STRAND / STANDARD / COURSE</b>	<b>TN.2.LS.</b>	<b>Life Sciences (LS)</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>2.LS2.</b>	<b>Ecosystems: Interactions, Energy, and Dynamics</b>

GUIDING  
QUESTION /  
LEARNING  
EXPECTATION

2.LS2.1.

Develop and use models to compare how animals depend on their surroundings and other living things to meet their needs in the places they live.

**Social Studies Online**

Grade 2 - Land and Water Around Us

How Coral Reefs Are Formed

GUIDING QUESTION / LEARNING EXPECTATION	2.LS2.2.	Predict what happens to animals when the environment changes (temperature, cutting down trees, wildfires, pollution, salinity, drought, land preservation).  <a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">How Coral Reefs Are Formed</a> <a href="#">The Sahara Desert</a> <a href="#">Who Lives On a Coral Reef?</a>
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STRAND / STANDARD / COURSE	TN.2.LS.	Life Sciences (LS)
CONCEPTUAL STRAND / GUIDING QUESTION	2.LS3.	Heredity: Inheritance and Variation of Traits

GUIDING QUESTION / LEARNING EXPECTATION	2.LS3.1.	Use evidence to explain that living things have physical traits inherited from parents and that variations of these traits exist in groups of similar organisms.  <a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">How Coral Reefs Are Formed</a> <a href="#">Who Lives On a Coral Reef?</a>
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STRAND / STANDARD / COURSE	TN.2.ESS	Earth and Space Sciences (ESS)
CONCEPTUAL STRAND / GUIDING QUESTION	2.ESS1.	Earth's Place in the Universe

GUIDING QUESTION / LEARNING EXPECTATION	2.ESS1.1.	Recognize that some of Earth's natural processes are cyclical, while others have a beginning and an end. Some events happen quickly, while others occur slowly over time.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a>
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STRAND / STANDARD / COURSE	TN.2.ESS	Earth and Space Sciences (ESS)
CONCEPTUAL STRAND / GUIDING QUESTION	2.ESS2.	Earth's Systems

GUIDING QUESTION / LEARNING EXPECTATION	2.ESS2.1.	Compare the effectiveness of multiple solutions designed to slow or prevent wind or water from changing the shape of the land.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - Geography of Our Communities</a>
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GUIDING QUESTION / LEARNING EXPECTATION	2.ESS2.2. Observe and analyze how blowing wind and flowing water can move Earth materials (soil, rocks) from one place to another, changing the shape of a landform and affecting the habitats of living things.
	<a href="#">Social Studies Online</a> <a href="#">Grade 3 - Geography of Our Communities</a>
GUIDING QUESTION / LEARNING EXPECTATION	2.ESS2.3. Compare simple maps of different land areas to observe the shapes and kinds of land (rock, soil, sand) and water (river, stream, lake, pond).
	<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">How Coral Reefs Are Formed</a> <a href="#">The Sahara Desert</a> <a href="#">Who Lives On a Coral Reef?</a>
GUIDING QUESTION / LEARNING EXPECTATION	2.ESS2.4 Use information obtained from reliable sources to explain that water is found in the ocean, rivers, streams, lakes, and ponds, and may be solid or liquid.
	<a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a>

STRAND / STANDARD / COURSE	TN.2.ETS	Engineering, Technology, and Applications of Science (ETS)
CONCEPTUAL STRAND / GUIDING QUESTION	2.ETS2.	Links Among Engineering, Technology, Science, and Society

GUIDING QUESTION / LEARNING EXPECTATION	2.ETS2.2. Predict and explain how human life and the natural world would be different without current technologies.
	<a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 3 - Geography of Our Communities</a>

**Tennessee Academic Standards**

**Social Studies**

Grade: 2 - Adopted: 2017

STRAND / STANDARD / COURSE		SECOND GRADE SOCIAL STUDIES - Life in the United States
CONCEPTUAL STRAND / GUIDING QUESTION		Culture
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will explore how collaboration and respect for others is necessary to achieve and maintain a functioning society.

LEARNING EXPECTATION	2.01.	Identify various cultural groups within the U.S. and the students' community.  <b><u>Social Studies Online</u></b> Grade 3 - A Country of Cultures
LEARNING EXPECTATION	2.02.	Compare and contrast the beliefs, customs, ceremonies, and traditions of the various cultures represented in the U.S.  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 2 - Living Together Grade 3 - A Country of Cultures
LEARNING EXPECTATION	2.03.	Distinguish how people from various cultures in the community and nation share principles, goals, and traditions.  <b><u>Social Studies Online</u></b> Grade 3 - A Country of Cultures
STRAND / STANDARD / COURSE		SECOND GRADE SOCIAL STUDIES - Life in the United States
CONCEPTUAL STRAND / GUIDING QUESTION		Economics
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will analyze the U.S. in economic terms, including: producers and consumers, supply and demand, imports and exports, and why budgets are important.
LEARNING EXPECTATION	2.04.	Examine different types of producers and consumers in the U.S.  <b><u>Social Studies Online</u></b> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
LEARNING EXPECTATION	2.06.	Analyze how supply and demand influence production.  <b><u>Social Studies Online</u></b> Grade 3 - Businesses At Work
LEARNING EXPECTATION	2.07.	Differentiate between imports and exports.  <b><u>Social Studies Online</u></b> Grade 3 - Businesses At Work
LEARNING EXPECTATION	2.08.	Evaluate how imports and exports help to meet the needs of people in the U.S.  <b><u>Social Studies Online</u></b> Grade 3 - Businesses At Work
LEARNING EXPECTATION	2.10.	Describe the purpose of a budget.  <b><u>Social Studies Online</u></b> Grade 3 - I Am a Consumer

STRAND / STANDARD / COURSE		SECOND GRADE SOCIAL STUDIES - Life in the United States
CONCEPTUAL STRAND / GUIDING QUESTION		Geography
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will examine the geography of the U.S. in relation to the world, continue to learn that maps communicate useful information, and explore how the availability of resources affects the way people live.

LEARNING EXPECTATION 2.11. Compare how maps and globes depict geographical information in different ways.

[Social Studies Online](#)  
[Grade 2 - Land and Water Around Us](#)  
[The Sahara Desert](#)

LEARNING EXPECTATION 2.13. Recognize that the U.S. is part of the North American continent, and identify the U.S land/water borders including: Canada, Mexico, Atlantic Ocean, Pacific Ocean, and Gulf of Mexico.

[Social Studies Online](#)  
[Grade 2 - Land and Water Around Us](#)

LEARNING EXPECTATION 2.16. Compare physical features of the earth, including: Island; Lake; Mountain; Ocean; Peninsula; Plain; Plateau; River; Valley

[Social Studies Online](#)  
[Grade 2 - Land and Water Around Us](#)  
[Grade 3 - Geography of Our Communities](#)  
[Washington, DC - Grades K - 5](#)

LEARNING EXPECTATION 2.17. Compare and contrast regions of the U.S. (i.e., Southeast, Northeast, Great Plains, Southwest, Rocky Mountain, and Pacific Northwest) in terms of climate, physical features, and population.

[Social Studies Online](#)  
[Grade 3 - Geography of Our Communities](#)

STRAND / STANDARD / COURSE		SECOND GRADE SOCIAL STUDIES - Life in the United States
CONCEPTUAL STRAND / GUIDING QUESTION		Government and Civics
GUIDING QUESTION / LEARNING EXPECTATION		Government and Civics Overview: Students will explore the concept of democracy by learning about rules, authority, and national symbols in order to develop an understanding of the role of citizens and the U.S. government.

LEARNING EXPECTATION 2.19. Recall the origins, meaning, and lyrics of the “Star Spangled Banner”.

[Social Studies Online](#)  
[Grade 3 - How Government Helps Our Communities](#)

LEARNING EXPECTATION	2.20.	<p>Identify and examine the significance of well-known national symbols and landmarks, including: Mt. Rushmore, the White House, Statue of Liberty, and bald eagle.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 1 - Let's Learn About the Government</a>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a>  <a href="#">Washington, DC - Grades K - 5</a></p>
LEARNING EXPECTATION	2.21.	<p>Recognize that the U.S. has a constitution, which is the basis for our nation's laws.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 1 - Let's Learn About the Government</a>  <a href="#">Grade 2 - Living Together</a>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a>  <a href="#">Grade 3 - The First Americans</a></p>
LEARNING EXPECTATION	2.23.	<p>Describe the three branches of U.S. government and the basic role of each.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 1 - Let's Learn About the Government</a>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a>  <a href="#">Washington, DC - Grades K - 5</a></p>
LEARNING EXPECTATION	2.24.	<p>Recognize that our nation makes laws and that there are consequences for breaking them.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 1 - Let's Learn About the Government</a>  <a href="#">Grade 2 - Living Together</a>  <a href="#">Grade 2 - Our Government At Work</a></p>
LEARNING EXPECTATION	2.25.	<p>Identify the rights and responsibilities of citizens of the U.S.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 1 - Let's Learn About the Government</a>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a></p>
LEARNING EXPECTATION	2.26.	<p>Understand that there are laws written to protect citizens' right to vote.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 1 - Let's Learn About the Government</a>  <a href="#">Grade 2 - Our Government At Work</a></p>
LEARNING EXPECTATION	2.28.	<p>Describe the fundamental principles of American democracy, including: equality, fair treatment for all, and respect for the property of others.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 1 - Let's Learn About the Government</a>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a></p>
STRAND / STANDARD / COURSE		SECOND GRADE SOCIAL STUDIES - Life in the United States

CONCEPTUAL STRAND / GUIDING QUESTION		History
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will analyze significant individuals and observances, utilize chronological sequences, and explore primary and secondary texts.

LEARNING EXPECTATION	2.29.	Examine the significant contributions made by people of the U.S., including: Neil Armstrong; David Crockett; Benjamin Franklin; Martin Luther King, Jr.; Rosa Parks; Jackie Robinson; Wilma Rudolph; Sequoyah; George Washington
		<u><b>Social Studies Online</b></u> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5

STRAND / STANDARD / COURSE		Grades K-2 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.01	Gather information from a variety of sources, including:

GUIDING QUESTION / LEARNING EXPECTATION	Graphic representations (e.g., maps, timelines, charts, artwork)
	<u><b>Social Studies Online</b></u> Grade 2 - Land and Water Around Us The Sahara Desert

GUIDING QUESTION / LEARNING EXPECTATION	Artifacts
	<u><b>Social Studies Online</b></u> Grade 3 - The First Americans

STRAND / STANDARD / COURSE		Grades K-2 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.04	Communicate ideas supported by evidence to:

GUIDING QUESTION / LEARNING EXPECTATION	Demonstrate an understanding of ideas
	<u><b>Social Studies Online</b></u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans

GUIDING QUESTION / LEARNING EXPECTATION	Illustrate cause and effect
	<u><b>Social Studies Online</b></u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans

STRAND / STANDARD / COURSE		Grades K-2 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.05	Develop historical awareness by:

GUIDING  
QUESTION /  
LEARNING  
EXPECTATION

Understanding that things change over time  
  
Social Studies Online  
 Grade 1 - Life Long Ago  
 Grade 2 - Early Americans  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans

STRAND / STANDARD / COURSE		Grades K-2 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.06	Develop geographic awareness by:

GUIDING  
QUESTION /  
LEARNING  
EXPECTATION

Understanding relationships between people, places, and resources  
  
Social Studies Online  
 Amazon Rainforest - Grades 2-5  
 Grade 1 - The Earth Around Us  
 Grade 2 - Land and Water Around Us  
 Grade 3 - A Country of Cultures  
 Grade 3 - Geography of Our Communities  
 Grade 3 - The First Americans