

Main Criteria: Tennessee Academic Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Tennessee Academic Standards

Science

Grade: 3 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.3.LS.	Life Sciences (LS)
CONCEPTUAL STRAND / GUIDING QUESTION	3.LS1.	From Molecules to Organisms: Structures and Processes

GUIDING QUESTION / LEARNING EXPECTATION

3.LS1.1.

Analyze the internal and external structures that aquatic and land animals and plants have to support survival, growth, behavior, and reproduction.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STRAND / STANDARD / COURSE	TN.3.LS.	Life Sciences (LS)
CONCEPTUAL STRAND / GUIDING QUESTION	3.LS2.	Ecosystems: Interactions, Energy, and Dynamics

GUIDING QUESTION / LEARNING EXPECTATION

3.LS2.1.

Construct an argument to explain why some animals benefit from forming groups.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STRAND / STANDARD / COURSE	TN.3.LS.	Life Sciences (LS)
CONCEPTUAL STRAND / GUIDING QUESTION	3.LS4.	Biological Change: Unity and Diversity

GUIDING QUESTION / LEARNING EXPECTATION

3.LS4.1.

Explain the cause and effect relationship between a naturally changing environment and an organism's ability to survive.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

GUIDING QUESTION / LEARNING EXPECTATION	3.LS4.2.	<p>Infer that plant and animal adaptations help them survive in land and aquatic biomes.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Galapagos Islands</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>How Coral Reefs Are Formed</p> <p>The Sahara Desert</p> <p>Who Lives On a Coral Reef?</p>
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GUIDING QUESTION / LEARNING EXPECTATION	3.LS4.3.	<p>Explain how changes to an environment's biodiversity influence human resources.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Galapagos Islands</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Today</p> <p>The Sahara Desert</p>
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STRAND / STANDARD / COURSE	TN.3.ESS	Earth and Space Sciences (ESS)
CONCEPTUAL STRAND / GUIDING QUESTION	3.ESS2.	Earth's Systems

GUIDING QUESTION / LEARNING EXPECTATION	3.ESS2.2.	<p>Associate major cloud types (nimbus, cumulus, cirrus, stratus) with weather conditions.</p> <p><u>Social Studies Online</u></p> <p>Grade 2 - Land and Water Around Us</p>
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GUIDING QUESTION / LEARNING EXPECTATION	3.ESS2.4	<p>Incorporate weather data to describe major climates (polar, temperate, tropical) in different regions of the world.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - Grades 2-5</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>The Sahara Desert</p>
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STRAND / STANDARD / COURSE	TN.3.ESS	Earth and Space Sciences (ESS)
CONCEPTUAL STRAND / GUIDING QUESTION	3.ESS3.	Earth and Human Activity

GUIDING QUESTION / LEARNING EXPECTATION	3.ESS3.1. Explain how natural hazards (fires, landslides, earthquakes, volcanic eruptions, floods) impact humans and the environment.	Social Studies Online Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings
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GUIDING QUESTION / LEARNING EXPECTATION	3.ESS3.2. Design solutions to reduce the impact of natural hazards (fires, landslides, earthquakes, volcanic eruptions, floods) on the environment.	Social Studies Online Grade 3 - Geography of Our Communities
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STRAND / STANDARD / COURSE	T.N.3.ETS	Engineering, Technology, and Applications of Science (ETS)
CONCEPTUAL STRAND / GUIDING QUESTION	3.ETS2.	Links Among Engineering, Technology, Science, and Society

GUIDING QUESTION / LEARNING EXPECTATION	3.ETS2.1. Identify and demonstrate how technology can be used for different purposes.	Social Studies Online Amazon Rainforest - People and Threats - Grades 2-5 Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Today
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Tennessee Academic Standards

Social Studies

Grade: 3 - Adopted: 2017

STRAND / STANDARD / COURSE		THIRD GRADE SOCIAL STUDIES, PART 1 - Geography and Economics
CONCEPTUAL STRAND / GUIDING QUESTION		Geography: Maps and Globes
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will develop an understanding of map reading, including learning geographic terms that illustrate physical and political features on maps and globes.

LEARNING EXPECTATION	3.01.	Analyze maps and globes using common terms, including: Country; North Pole; Equator; Prime meridian; Hemisphere; Region; Latitude; South Pole; Longitude; Time zones [G]
		Social Studies Online Grade 2 - Land and Water Around Us Grade 4 - Northeast Grade 4 - West Region Geography The Sahara Desert

LEARNING EXPECTATION	3.02.	Use cardinal directions, intermediate directions, map scales, legends, and grids to locate major cities in Tennessee and the U.S. [G, T] Social Studies Online Grade 4 - Northeast
STRAND / STANDARD / COURSE		THIRD GRADE SOCIAL STUDIES, PART 1 - Geography and Economics
CONCEPTUAL STRAND / GUIDING QUESTION		World Geography
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will utilize their geographic content knowledge to study physical and political world geography.
LEARNING EXPECTATION	3.06.	Identify and locate the major continents and oceans using maps and globes: Africa; Antarctica; Asia; Australia; Europe; North America; South America; Arctic Ocean; Atlantic Ocean; Indian Ocean; Pacific Ocean; Southern Ocean [G] Social Studies Online Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Geography Grade 4 - West Region Landforms
LEARNING EXPECTATION	3.07.	Identify and locate major countries, including: Brazil; China; Egypt; France; Great Britain; India; Italy; Japan; Russia; Spain [G] Social Studies Online Paris - City of Light - Grades K - 5
LEARNING EXPECTATION	3.08.	Identify major physical features of the world, including: Rivers—Amazon, Nile; Mountains and Ranges—Alps, Andes, Himalayas; Deserts— Gobi, Sahara; Bodies of Water—Mediterranean Sea, Straits of Magellan; Landforms—Great Barrier Reef, Niagara Falls [G] Social Studies Online African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Landforms Grade 4 - West Region Today Paris - City of Light - Grades K - 5 The Sahara Desert
STRAND / STANDARD / COURSE		THIRD GRADE SOCIAL STUDIES, PART 1 - Geography and Economics
CONCEPTUAL STRAND / GUIDING QUESTION		United States and Tennessee Geography

GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will utilize their geographic content knowledge to study physical and political geography of the United States and Tennessee.
LEARNING EXPECTATION	3.09.	<p>Identify and locate the fifty states of the U.S. [G, T]</p> <p><u>Social Studies Online</u> Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings</p>
LEARNING EXPECTATION	3.10.	<p>Identify and locate major cities in the U.S., including: Chicago; Los Angeles; Miami; New York City; Seattle; Washington, D.C. [G]</p> <p><u>Social Studies Online</u> Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Today Grade 4 - West Region Today Washington, DC - Grades K - 5</p>
LEARNING EXPECTATION	3.11.	<p>Identify major physical features of the U.S., including: Rivers—Colorado, Mississippi, Ohio, Rio Grande; Mountains—Alaska Range, Appalachian, Rockies; Bodies of Water—Great Lakes, Gulf of Mexico; Desert—Great Basin; Landforms—Grand Canyon, Great Plains [G, T]</p> <p><u>Social Studies Online</u> Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Washington, DC - Grades K - 5</p>
LEARNING EXPECTATION	3.13.	<p>Explain how geographic challenges are met with: Bridges; Canals; Dams; Freshwater supply; Irrigation systems; Landfills; Tunnels [C, E, G, H]</p> <p><u>Social Studies Online</u> Grade 4 - Northeast</p>
STRAND / STANDARD / COURSE		THIRD GRADE SOCIAL STUDIES, PART 1 - Geography and Economics
CONCEPTUAL STRAND / GUIDING QUESTION		Economics
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will learn about natural resources, goods, and services in relation to Tennessee's economy.

LEARNING EXPECTATION	3.16.	Describe how scarcity, supply, and demand affect the prices of products. [E, T] <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work
LEARNING EXPECTATION	3.17.	Compare and contrast how goods and services are exchanged on local and regional levels. [E, G, T] <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
LEARNING EXPECTATION	3.18.	Analyze how people interact with their environment to satisfy basic needs and wants, including: housing, industry, transportation, and communication. [C, E, G, T] <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 2 - Work and Money Grade 3 - I Am a Consumer Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Today

STRAND / STANDARD / COURSE		THIRD GRADE SOCIAL STUDIES, PART 2 - Early American and Tennessee History
CONCEPTUAL STRAND / GUIDING QUESTION		Indigenous Peoples through European Exploration (prior to 1585)
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will describe the legacy and cultures of major indigenous settlements of Tennessee, the routes of early explorers, and the impact of exploration on the Americas.

LEARNING EXPECTATION	3.19.	Compare and contrast the geographic locations and customs (i.e., housing and clothing) of the Northeast, Southeast, and Plains North American Indians. [C, G, H, T] <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Early Beginnings
LEARNING EXPECTATION	3.20.	Describe the conflicts between American Indian nations, including the competing claims for the control of land. [E, G, H, P, T] <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings

LEARNING EXPECTATION	3.21.	<p>Identify the routes and contributions of early explorers of the Americas, including: Christopher Columbus, Hernando de Soto, Ferdinand Magellan, and Amerigo Vespucci. [C, E, G, H, P, T]</p> <p>Social Studies Online Grade 3 - The First Americans Grade 4 - West Region Early Beginnings</p>
STRAND / STANDARD / COURSE		THIRD GRADE SOCIAL STUDIES, PART 2 - Early American and Tennessee History
CONCEPTUAL STRAND / GUIDING QUESTION		Early North American Settlements (1585-1600s)
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will describe early North American and Tennessee settlements and examine the founding of the Thirteen Colonies, their regional geographic features, and the cooperation that existed between American Indians and colonists.
LEARNING EXPECTATION	3.24.	<p>Explain the significance of the settlement of Jamestown and the role it played in the founding of the U.S. [C, E, G, H, P]</p> <p>Social Studies Online Grade 3 - The First Americans</p>
LEARNING EXPECTATION	3.26.	<p>Examine how the regional (i.e., New England, Middle, and Southern) geographic features of the Thirteen Colonies influenced their development. [C, G, H, P]</p> <p>Social Studies Online Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.</p>
LEARNING EXPECTATION	3.27.	<p>Identify the economic, political, and religious reasons for founding the Thirteen Colonies and the role of indentured servitude and slavery in their settlement. [C, E, G, H, P]</p> <p>Social Studies Online Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.</p>
LEARNING EXPECTATION	3.28.	<p>Identify representative assemblies and town meetings as early democratic practices during the colonial period. [H, P]</p> <p>Social Studies Online Grade 2 - Early Americans Grade 3 - The First Americans</p>
LEARNING EXPECTATION	3.29.	<p>Explain the cooperation that existed between colonists and American Indians during the 1600s and 1700s, including: fur trade, military alliances, treaties, and cultural exchanges. [C, E, G, H, P, T]</p> <p>Social Studies Online Grade 3 - The First Americans</p>

LEARNING EXPECTATION	3.30.	Examine how long hunters (e.g., Daniel Boone and William Bean) created interest in land west of the Appalachian Mountains. [C, E, G, H, T] <u>Social Studies Online</u> Grade 3 - How The Country Was Settled
STRAND / STANDARD / COURSE		Grades 3-5 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.01	Gather information from a variety of primary and secondary sources, including:
GUIDING QUESTION / LEARNING EXPECTATION		Graphic representations (e.g., maps, timelines, charts, artwork) <u>Social Studies Online</u> Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
GUIDING QUESTION / LEARNING EXPECTATION		Artifacts <u>Social Studies Online</u> Grade 3 - The First Americans
STRAND / STANDARD / COURSE		Grades 3-5 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.03	Organize data from a variety of sources in order to:
GUIDING QUESTION / LEARNING EXPECTATION		Recognize differences between multiple accounts <u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - West Region Geography
STRAND / STANDARD / COURSE		Grades 3-5 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.04	Construct and communicate arguments supported by evidence to:
GUIDING QUESTION / LEARNING EXPECTATION		Demonstrate and defend an understanding of ideas <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City

GUIDING QUESTION / LEARNING EXPECTATION		<p>Illustrate cause and effect</p> <p><u>Social Studies Online</u></p> <p>Grade 3 - How The Country Was Settled</p> <p>Grade 3 - The First Americans</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
STRAND / STANDARD / COURSE		Grades 3-5 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.05	Develop historical awareness by:
GUIDING QUESTION / LEARNING EXPECTATION		<p>Recognizing how and why historical accounts change over time</p> <p><u>Social Studies Online</u></p> <p>Grade 4 - Northeast</p> <p>Grade 4 - West Region Geography</p>
GUIDING QUESTION / LEARNING EXPECTATION		<p>Recognizing how past events and issues might have been experienced by the people of that time, with historical context and empathy rather than present-mindedness</p> <p><u>Social Studies Online</u></p> <p>Grade 3 - How The Country Was Settled</p> <p>Grade 3 - The First Americans</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
GUIDING QUESTION / LEARNING EXPECTATION		<p>Identify patterns of continuity and change over time, making connections to the present</p> <p><u>Social Studies Online</u></p> <p>Grade 3 - How The Country Was Settled</p> <p>Grade 3 - The First Americans</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
STRAND / STANDARD / COURSE		Grades 3-5 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.06	Develop geographic awareness by:

GUIDING QUESTION / LEARNING EXPECTATION	<p>Determining relationships among people, resources, and ideas based on geographic location (local, national, global)</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today</p>
GUIDING QUESTION / LEARNING EXPECTATION	<p>Determining the use of diverse types of maps based on the purpose</p> <p><u>Social Studies Online</u> Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert</p>
GUIDING QUESTION / LEARNING EXPECTATION	<p>Analyzing the spatial relationships between people, circumstances, and resources</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today</p>
GUIDING QUESTION / LEARNING EXPECTATION	<p>Analyzing interaction between humans and the physical environment</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities</p>
GUIDING QUESTION / LEARNING EXPECTATION	<p>Examining how geographic regions and perceptions of the regions change over time</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography Grade 4 - West Region Landforms</p>