

Main Criteria: Tennessee Academic Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 8

Correlation Options: Show Correlated

Tennessee Academic Standards

Science

Grade: 8 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.8.ESS	Earth and Space Sciences (ESS)
CONCEPTUAL STRAND / GUIDING QUESTION	8.ESS2.	Earth's Systems

GUIDING QUESTION / LEARNING EXPECTATION 8.ESS2.1 Analyze and interpret data to support the assertion that rapid or gradual geographic changes lead to drastic population changes and extinction events.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

GUIDING QUESTION / LEARNING EXPECTATION 8.ESS2.4 Gather and evaluate evidence that energy from the earth's interior drives convection cycles within the asthenosphere which creates changes within the lithosphere including plate movements, plate boundaries, and sea-floor spreading.

Social Studies Online

Galapagos Islands

GUIDING QUESTION / LEARNING EXPECTATION 8.ESS2.5 Construct a scientific explanation using data that explains the gradual process of plate tectonics accounting for A) the distribution of fossils on different continents, B) the occurrence of earthquakes, and C) continental and ocean floor features (including mountains, volcanoes, faults, and trenches).

Social Studies Online

Galapagos Islands

National Parks - Nevada, California

National Parks - Wyoming, Utah

STRAND / STANDARD / COURSE	TN.8.ESS	Earth and Space Sciences (ESS)
CONCEPTUAL STRAND / GUIDING QUESTION	8.ESS3.	Earth and Human Activity

GUIDING QUESTION / LEARNING EXPECTATION 8.ESS3.1 Interpret data to explain that earth's mineral, fossil fuel, and groundwater resources are unevenly distributed as a result of geologic processes.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Canada: Our Northern Neighbor

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

GUIDING QUESTION / LEARNING EXPECTATION	8.ESS3.2	Collect data, map, and describe patterns in the locations of volcanoes and earthquakes related to tectonic plate boundaries, interactions, and hotspots. Social Studies Online Galapagos Islands
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Tennessee Academic Standards

Social Studies

Grade: **8** - Adopted: **2017**

STRAND / STANDARD / COURSE		EIGHTH GRADE SOCIAL STUDIES - United States History and Geography: Colonization of North America to Reconstruction
CONCEPTUAL STRAND / GUIDING QUESTION		The New Nation (1775-1800)
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will explore the foundation of U.S. government, the principles of the Articles of Confederation and the U.S. Constitution, and the individuals who played influential roles in the development of the new nation. In addition, students will examine the steps taken by Tennessee to achieve statehood and the initial development of government.

LEARNING EXPECTATION	8.23.	Examine the principles and purposes of government articulated in the Preamble and principles stated in the Constitution, including: the separation of powers, federalism, and checks and balances. (T.C.A. § 49-6-1028) [H, P, TCA] Social Studies Online Washington, DC - Grades 6 - 12
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STRAND / STANDARD / COURSE		EIGHTH GRADE SOCIAL STUDIES - United States History and Geography: Colonization of North America to Reconstruction
CONCEPTUAL STRAND / GUIDING QUESTION		Expansion and Division of the Nation (1820s-1860s)
GUIDING QUESTION / LEARNING EXPECTATION		Overview: Students will analyze the social, political, and economic impact of expansion on the U.S., the growing tensions between the North and South, and how compromise sought to hold the country together.

LEARNING EXPECTATION	8.52.	Analyze the reasons for and outcomes of groups moving west, including the significance of: Fur traders; Mormons; Oregon Trail; Santa Fe Trail [C, E, G, H] Social Studies Online Canada: Our Northern Neighbor
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STRAND / STANDARD / COURSE		Grades 6-8 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.01	Collect data and information from a variety of primary and secondary sources, including:

GUIDING QUESTION / LEARNING EXPECTATION		Graphic representations (e.g., maps, timelines, charts, photographs, artwork) Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor
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STRAND / STANDARD / COURSE		Grades 6-8 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.03	Synthesize data from multiple sources in order to:

GUIDING QUESTION /
LEARNING EXPECTATION

Recognize differences among multiple accounts

Social Studies Online
Canada: Our Northern Neighbor

STRAND / STANDARD / COURSE		Grades 6-8 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.04	Construct and communicate arguments citing supporting evidence to:

GUIDING QUESTION /
LEARNING EXPECTATION

Demonstrate and defend an understanding of ideas

Social Studies Online
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Rome - The Eternal City

GUIDING QUESTION /
LEARNING EXPECTATION

Illustrate cause and effect

Social Studies Online
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Canada: Our Northern Neighbor
Rome - The Eternal City

STRAND / STANDARD / COURSE		Grades 6-8 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.05	Develop historical awareness by:

GUIDING QUESTION /
LEARNING EXPECTATION

Recognizing how and why historical accounts change over time

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GUIDING QUESTION / LEARNING EXPECTATION		<p>Perceiving and presenting past events and issues as they might have been experienced by the people of the time, with historical empathy rather than present-mindedness</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor</p>
GUIDING QUESTION / LEARNING EXPECTATION		<p>Evaluating how unique circumstances of time and place create context and contribute to action and reaction</p> <p><u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City</p>
GUIDING QUESTION / LEARNING EXPECTATION		<p>Identifying patterns of continuity and change over time, making connections to the present</p> <p><u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City</p>
STRAND / STANDARD / COURSE		Grades 6-8 Social Studies Practices
CONCEPTUAL STRAND / GUIDING QUESTION	SSP.06	Develop a geographic awareness by:
GUIDING QUESTION / LEARNING EXPECTATION		<p>Using the geographic perspective to determine relationships, patterns, and diffusion across space at multiple scales (e.g., local, national, global).</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts</p>
GUIDING QUESTION / LEARNING EXPECTATION		<p>Determining the use of diverse types of maps based on their origin, structure, context, and validity</p> <p><u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor</p>

GUIDING QUESTION / LEARNING EXPECTATION	<p>Analyzing locations, conditions, and connections of places and using maps to investigate spatial relationships</p> <p><u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor</p>
GUIDING QUESTION / LEARNING EXPECTATION	<p>Analyzing interaction between humans and the physical environment</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8</p>
GUIDING QUESTION / LEARNING EXPECTATION	<p>Examining how geographic regions and perceptions of regions are fluid across time and space</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor</p>