Utah Core Standards
Science
Grade: **1** - Adopted: **2019**

STANDARD / AREA OF LEARNING		SEEd - Grade 1 (2019)
OBJECTIVE / STRAND	Strand 1.1:	**SEASONS AND SPACE PATTERNS**
INDICATOR / CLUSTER		**Seasonal patterns of motion of the Sun, Moon, and stars can be observed, described, and predicted. These patterns may vary depending on the region, location, or time of year.**
EXPECTATION / STANDARD	Standard 1.1.1.	Obtain, evaluate, and communicate information about the movement of the Sun, Moon, and stars to describe predictable patterns. Examples of patterns could include how the Sun and Moon appear to rise in one part of the sky, move across the sky, and set; or how stars, other than the Sun, are visible at night but not during the day. (ESS1.A) **Social Studies Online** Grade 2 - Land and Water Around Us
EXPECTATION / STANDARD	Standard 1.1.2.	Obtain, evaluate, and communicate information about the patterns observed at different times of the year to relate the amount of daylight to the time of year. Emphasize the variation in daylight patterns at different times of the day and different times of the year. Examples could include varying locations and regions throughout the state, country, and world. (ESS1.B) **Social Studies Online** Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
EXPECTATION / STANDARD	Standard 1.1.3.	Design a device that measures the varying patterns of daylight. Define the problem by asking questions and gathering information, convey designs through sketches, drawings, or physical models, and compare and test designs. Examples could include sundials for telling the time or tracking the movement of shadows throughout the day. (ESS1.B, ETS1.A, ETS1.B, ETS1.C) **Social Studies Online** Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us

STANDARD / AREA OF LEARNING		SEEd - Grade 1 (2019)
OBJECTIVE / STRAND	Strand 1.2:	**THE NEEDS OF LIVING THINGS AND THEIR OFFSPRING**
INDICATOR / CLUSTER		**Living things (plants and animals, including humans) depend on their surroundings to get what they need, including food, water, shelter, and a favorable temperature. Plants and animals have external features that allow them to survive in a variety of environments. Young plants and animals are similar but not exactly like their parents. In many kinds of animals, parents and offspring engage in behaviors that help the offspring to survive.**
EXPECTATION / STANDARD	Standard 1.2.1.	Plan and carry out an investigation to determine the effect of sunlight and water on plant growth. Emphasize investigations that test one variable at a time. (LS1.C) **Social Studies Online** Grade 2 - Land and Water Around Us

EXPECTATION / STANDARD	Standard 1.2.2.	Construct an explanation by observing patterns of external features of living things that survive in different locations. Emphasize how plants and nonhuman animals, found in specific surroundings, share similar physical characteristics. Examples could include that plants living in dry areas are more likely to have thick outer coatings that hold in water, animals living in cold locations have longer and thicker fur, or most desert animals are awake at night. (LS1.A, LS1.D) **Social Studies Online** Grade 2 - Land and Water Around Us

Utah Core Standards
Social Studies
Grade: **1** - Adopted: **2022**

STANDARD / AREA OF LEARNING		FIRST GRADE
OBJECTIVE / STRAND	**1.1:**	**HISTORY - Students will examine important events and historical figures in the community, state, and nation.**
INDICATOR / CLUSTER	1.1.2:	Summarize the contributions of a diverse range of historical figures and groups in their community, state, and nation, and evaluate their significance (for example, figures might be chosen based on their examples of honesty, integrity, morality, civility, duty, honor, service, respect, obedience to law). **Social Studies Online** Grade 1 - Let's Learn About the Government Grade 2 - Early Americans Washington, DC - Grades K - 5

STANDARD / AREA OF LEARNING		FIRST GRADE
OBJECTIVE / STRAND	**1.2:**	**GEOGRAPHY - Students will use geographic tools and map skills to explore the ways geography, climate, and natural resources affect the way people live and work.**
INDICATOR / CLUSTER	1.2.2:	Differentiate between natural and engineered geographical features in an area (for example, engineered geographic features include highways, bridges, airports, railroads, buildings, dams, reservoirs). **Social Studies Online** Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
INDICATOR / CLUSTER	1.2.3:	Use maps and globes to locate their local community, Utah, the United States, the seven continents, and the five oceans (that is, Africa, Antarctica, Asia, Australia, Europe, North America, South America; Antarctic [Southern] Ocean, Arctic Ocean, Atlantic Ocean, Indian Ocean, Pacific Ocean). **Social Studies Online** Grade 2 - Land and Water Around Us

STANDARD / AREA OF LEARNING		FIRST GRADE
OBJECTIVE / STRAND	**1.3:**	**CIVICS - Students will analyze their role as citizens in a school and a community.**

INDICATOR / CLUSTER	1.3.2:	Identify the ways that people can function as members of a school and/or community by sharing principles, goals, and traditions. **Social Studies Online** Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 2 - Our Government At Work Grade 2 - Work and Money
INDICATOR / CLUSTER	1.3.3:	Explain how diverse community groups work together to accomplish common tasks, solve problems, and fulfill responsibilities. **Social Studies Online** Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
INDICATOR / CLUSTER	1.3.4:	Identify the symbols, landmarks, and essential documents of the school, community, state, and nation (including the national motto and state emblem). Demonstrate how to show respect for those items, including care and disposal of the United States flag. **Social Studies Online** Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5
INDICATOR / CLUSTER	1.3.5:	Demonstrate characteristics of responsible citizenship (for example, respect others' property, treat people with dignity, find solutions to conflicts, take responsibility for one's actions, take care of school grounds). **Social Studies Online** Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work

STANDARD / AREA OF LEARNING		FIRST GRADE
OBJECTIVE / STRAND	**1.4:**	**ECONOMICS - Students will explain how to prioritize their economic wants and make basic financial decisions.**
INDICATOR / CLUSTER	1.4.1:	Explain the costs and benefits of spending and saving in order to meet needs and wants. **Social Studies Online** Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR / CLUSTER	1.4.2:	Identify ways people make a living in the community. **Social Studies Online** Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR / CLUSTER	1.4.3:	Identify and explain the roles and contributions of consumers, producers, and distributors in the community. **Social Studies Online** Grade 2 - Work and Money