

**Main Criteria:** Vermont Content Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 1  
**Correlation Options:** Show Correlated

**Vermont Content Standards**

**Science**

Grade: 1 - Adopted: 2014

STANDARD / STRAND	VT.1-LS.	LIFE SCIENCE
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	1-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

**Social Studies Online**

Grade 2 - Land and Water Around Us

STANDARD / STRAND	VT.1-ESS.	EARTH AND SPACE SCIENCE
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	1-ESS1.	Earth's Place in the Universe
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

**Social Studies Online**

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

**Vermont Content Standards**

**Social Studies**

Grade: 1 - Adopted: 2017

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Civic and Political Institutions

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL D2.Civ.2. K-2. Explain how all people, not just official leaders, play important roles in a community.

**Social Studies Online**

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 2 - Work and Money

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.5. K-2.	Explain what governments are and some of their functions.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Our Government At Work</a>
--	-------------------	--

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.6. K-2.	Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 1 - Families and Neighbors</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Living Together</a> <a href="#">Grade 2 - Work and Money</a>
--	-------------------	--

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Participation and Deliberation: Applying Civic Virtues and Democratic Principles

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.8. K-2.	Describe democratic principles such as equality, fairness, and respect for legitimate authority and rules.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Let's Learn About the Government</a> <a href="#">Grade 2 - Our Government At Work</a>
--	-------------------	---

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Processes, Rules, and Laws

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.1 4.K-2.	Describe how people have tried to improve their communities over time.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 1 - Let's Learn About the Government</a> <a href="#">Grade 2 - Our Government At Work</a> <a href="#">Grade 2 - Work and Money</a>
--	--------------------	---

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		ECONOMICS: Economic Decision Making

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.1. K-2.	Explain how scarcity necessitates decision making.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Work and Money</a>
--	-------------------	---

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
----------------------	--------	--

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>ECONOMICS: Exchange and Markets</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.3. K-2.	Describe the skills and knowledge required to produce certain goods and services.  <b><u>Social Studies Online</u></b> <b><u>Grade 1 - All About Work</u></b> <b><u>Grade 2 - Work and Money</u></b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.4 .K-2.	Describe the goods and services that people in the local community produce and those that are produced in other communities.  <b><u>Social Studies Online</u></b> <b><u>Grade 1 - All About Work</u></b> <b><u>Grade 2 - Work and Money</u></b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.6 .K-2.	Explain how people earn income.  <b><u>Social Studies Online</u></b> <b><u>Grade 1 - All About Work</u></b> <b><u>Grade 2 - Work and Money</u></b>
<b>STANDARD / STRAND</b>	<b>C3.D2.</b>	<b>Applying Disciplinary Concepts &amp; Tools</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>ECONOMICS: The National Economy</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.1 0.K-2.	Explain why people save.  <b><u>Social Studies Online</u></b> <b><u>Grade 1 - All About Work</u></b> <b><u>Grade 2 - Work and Money</u></b>
<b>STANDARD / STRAND</b>	<b>C3.D2.</b>	<b>Applying Disciplinary Concepts &amp; Tools</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>ECONOMICS: The Global Economy</b>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.1 4.K-2.	Describe why people in one country trade goods and services with people in other countries.  <b><u>Social Studies Online</u></b> <b><u>Grade 2 - Work and Money</u></b>
<b>STANDARD / STRAND</b>	<b>C3.D2.</b>	<b>Applying Disciplinary Concepts &amp; Tools</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>GEOGRAPHY: Geographic Representations: Spatial Views of the World</b>

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.2 .K-2.	Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Land and Water Around Us</a>
--	-------------------	--

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.3 .K-2.	Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Land and Water Around Us</a>
--	-------------------	---

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		GEOGRAPHY: Human-Environment Interaction: Place, Regions, and Culture

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo. 4.K-2.	Explain how weather, climate, and other environmental characteristics affect people's lives in a place or region.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Land and Water Around Us</a>
--	-------------------	---

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo. 5.K-2.	Describe how human activities affect the cultural and environmental characteristics of places or regions.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Land and Water Around Us</a>
--	-------------------	--

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo. 6.K-2.	Identify some cultural and environmental characteristics of specific places.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Paris - City of Light - Grades K - 5</a>
--	-------------------	--

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		GEOGRAPHY: Human Population: Spatial Patterns and Movements

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo. 8.K-2.	Compare how people in different types of communities use local and distant environments to meet their daily needs.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Land and Water Around Us</a>
--	-------------------	--

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		GEOGRAPHY: Global Interconnections: Changing Spatial Patterns

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.1 2.K-2.	Identify ways that a catastrophic disaster may affect people living in a place.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Land and Water Around Us</a>
--	--------------------	--

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		HISTORY: Change, Continuity, and Context

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.His.2. K-2.	Compare life in the past to life today.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a>
--	-------------------	--

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.His.3. K-2.	Generate questions about individuals and groups who have shaped a significant historical change.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Washington, DC - Grades K - 5</a>
--	-------------------	---

STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Taking Informed Action

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.6.K-2.	Identify and explain a range of local, regional, and global problems, and some ways in which people are trying to address these problems.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>
--	-----------	--

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.7.K-2.	Identify ways to take action to help address local, regional, and global problems.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>
--	-----------	---