

Main Criteria: Vermont Content Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

Vermont Content Standards

Science

Grade: 3 - Adopted: 2014

STANDARD / STRAND	VT.3-LS.	LIFE SCIENCE
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	3-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Social Studies Online

Galapagos Islands

Grade 4 - West Region Geography

How Coral Reefs Are Formed

STANDARD / STRAND	VT.3-LS.	LIFE SCIENCE
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STANDARD / STRAND	VT.3-LS.	LIFE SCIENCE
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	3-LS4.	Biological Evolution: Unity and Diversity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION	3-LS4-2.	<p>Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p>
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GRADE LEVEL EXPECTATION	3-LS4-3.	<p>Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p>
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GRADE LEVEL EXPECTATION	3-LS4-4.	<p>Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?</p>
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STANDARD / STRAND	VT.3-ESS.	EARTH AND SPACE SCIENCE
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	3-ESS2.	Earth's Systems
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION	3-ESS2-1.	<p>Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.</p> <p><u>Social Studies Online</u> African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography</p>
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GRADE LEVEL EXPECTATION	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world. Social Studies Online Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert
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STANDARD / STRAND	VT.3-ESS.	EARTH AND SPACE SCIENCE
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	3-ESS3.	Earth and Human Activity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. Social Studies Online Grade 3 - Geography of Our Communities
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Vermont Content Standards
Social Studies
Grade: 3 - Adopted: 2017

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Civic and Political Institutions

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.1. 3-5.	Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places. Social Studies Online Grade 2 - Our Government At Work
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.2. 3-5.	Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate. Social Studies Online Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.3. 3-5.	Examine the origins and purposes of rules, laws, and key U.S. constitutional provisions. Social Studies Online Grade 2 - Living Together Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.4. 3-5.	Explain how groups of people make rules to create responsibilities and protect freedoms. <u>Social Studies Online</u> Grade 2 - Living Together Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.5. 3-5.	Explain the origins, functions, and structure of different systems of government, including those created by the U.S. and state constitutions. <u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.6. 3-5.	Describe ways in which people benefit from and are challenged by working together, including through government, workplaces, voluntary organizations, and families. <u>Social Studies Online</u> Grade 2 - Living Together Grade 2 - Work and Money
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Participation and Deliberation: Applying Civic Virtues and Democratic Principles
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.8. 3-5.	Identify core civic virtues and democratic principles that guide government, society, and communities. <u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Processes, Rules, and Laws
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.1. 2.3-5.	Explain how rules and laws change society and how people change rules and laws. <u>Social Studies Online</u> Grade 2 - Living Together Grade 2 - Our Government At Work
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		ECONOMICS: Economic Decision Making
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.1. 3-5.	Compare the benefits and costs of individual choices. <u>Social Studies Online</u> Grade 3 - I Am a Consumer

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		ECONOMICS: Exchange and Markets

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.3. 3-5.	Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services. <u>Social Studies Online</u> <u>Grade 3 - Businesses At Work</u>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.4 .3-5.	Explain why individuals and businesses specialize and trade. <u>Social Studies Online</u> <u>Exploring Cuba</u> <u>Grade 2 - Work and Money</u> <u>Grade 3 - Businesses At Work</u>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.5 .3-5.	Explain the role of money in making exchange easier. <u>Social Studies Online</u> <u>Grade 2 - Work and Money</u>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.7. 3-5.	Explain how profits influence sellers in markets. <u>Social Studies Online</u> <u>Grade 3 - Businesses At Work</u> <u>Grade 3 - I Am a Consumer</u>
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STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		ECONOMICS: The Global Economy

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.1 4.3-5.	Explain how trade leads to increasing economic interdependence among nations. <u>Social Studies Online</u> <u>Exploring Cuba</u> <u>Grade 2 - Work and Money</u> <u>Grade 3 - Businesses At Work</u>
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.1 5.3-5.	Explain the effects of increasing economic interdependence on different groups within participating nations. <u>Social Studies Online</u> <u>Grade 2 - Work and Money</u>
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STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		GEOGRAPHY: Geographic Representations: Spatial Views of the World

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.1 .3-5.	Construct maps and other graphic representations of both familiar and unfamiliar places. Social Studies Online Grade 3 - Geography of Our Communities
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.2 .3-5.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. Social Studies Online Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.3 .3-5.	Use maps of different scales to describe the locations of cultural and environmental characteristics. Social Studies Online Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		GEOGRAPHY: Human-Environment Interaction: Place, Regions, and Culture
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo. 4.3-5.	Explain how culture influences the way people modify and adapt to their environments. Social Studies Online Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Northeast
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo. 6.3-5.	Describe how environmental and cultural characteristics influence population distribution in specific places or regions. Social Studies Online Grade 4 - Northeast
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		GEOGRAPHY: Human Population: Spatial Patterns and Movements
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.7 .3-5.	Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. Social Studies Online Grade 4 - Northeast

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo. 8.3-5.	Explain how human settlements and movements relate to the locations and use of various natural resources. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Today
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo. 9.3-5.	Analyze the effects of catastrophic environmental and technological events on human settlements and migration. <u>Social Studies Online</u> Exploring Cuba Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography
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STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		GEOGRAPHY: Global Interconnections: Changing Spatial Patterns

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.1 0.3-5.	Explain why environmental characteristics vary among different world regions. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography Grade 4 - West Region Landforms
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.1 1.3-5.	Describe how the spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places. <u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - West Region Geography
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.1 2.3-5.	Explain how natural and human-made catastrophic events in one place affect people living in other places. <u>Social Studies Online</u> Exploring Cuba Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography
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STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
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ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		HISTORY: Change, Continuity, and Context
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.His.2. 3-5.	Compare life in specific historical time periods to life today. Social Studies Online Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - Northeast
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.His.3. 3-5.	Generate questions about individuals and groups who have shaped significant historical changes and continuities. Social Studies Online Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City Washington, DC - Grades K - 5
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		HISTORY: Perspectives
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.His.4. 3-5.	Explain why individuals and groups during the same historical period differed in their perspectives. Social Studies Online Grade 4 - Northeast Grade 4 - West Region Geography
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.His.5. 3-5.	Explain connections among historical contexts and people's perspectives at the time. Social Studies Online Grade 4 - Northeast Grade 4 - West Region Geography
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.His.6. 3-5.	Describe how people's perspectives shaped the historical sources they created. Social Studies Online Grade 4 - Northeast Grade 4 - West Region Geography
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		HISTORY: Causation and Argumentation

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.His.1 4.3-5.	Explain probable causes and effects of events and developments. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.His.1 6.3-5.	Use evidence to develop a claim about the past. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Taking Informed Action

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.6.3-5.	Draw on disciplinary concepts to explain the challenges people have faced and opportunities they have created, in addressing local, regional, and global problems at various times and places. <u>Social Studies Online</u> Grade 2 - Work and Money
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.7.3-5.	Explain different strategies and approaches students and others could take in working alone and together to address local, regional, and global problems, and predict possible results of their actions. <u>Social Studies Online</u> Grade 2 - Work and Money
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.8.3-5.	Use a range of deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms and schools. <u>Social Studies Online</u> Grade 2 - Work and Money
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