

**Main Criteria:** Virginia Standards of Learning  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 2  
**Correlation Options:** Show Correlated

**Virginia Standards of Learning**

Science

Grade: 2 - Adopted: 2018

STRAND / TOPIC		Grade Two – Change occurs all around us
STANDARD / STRAND		Living Systems and Processes
INDICATOR / STANDARD	2.4.	The student will investigate and understand that plants and animals undergo a series of orderly changes as they grow and develop. Key ideas include:

INDICATOR 2.4.a. animals have life cycles;

**Social Studies Online**

How Coral Reefs Are Formed

STRAND / TOPIC		Grade Two – Change occurs all around us
STANDARD / STRAND		Living Systems and Processes
INDICATOR / STANDARD	2.5.	The student will investigate and understand that living things are part of a system. Key ideas include:

INDICATOR 2.5.a. plants and animals are interdependent with their living and nonliving surroundings;

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Who Lives On a Coral Reef?

INDICATOR 2.5.b. an animal's habitat provides all of its basic needs;

**Social Studies Online**

Amazon Rainforest - Grades 2-5

The Sahara Desert

INDICATOR 2.5.c. habitats change over time due to many influences.

**Social Studies Online**

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

Who Lives On a Coral Reef?

STRAND / TOPIC		Grade Two – Change occurs all around us
STANDARD / STRAND		Earth and Space Systems
INDICATOR / STANDARD	2.6.	The student will investigate and understand that there are different types of weather on Earth. Key ideas include:

INDICATOR	2.6.a.	different types of weather have specific characteristics;  <b><u>Social Studies Online</u></b> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us The Sahara Desert
STAND / TOPIC		Grade Two – Change occurs all around us
STANDARD / STRAND		Earth and Space Systems
INDICATOR / STANDARD	2.7.	The student will investigate and understand that weather patterns and seasonal changes affect plants, animals, and their surroundings. Key ideas include:

INDICATOR 2.7.a. weather and seasonal changes affect the growth and behavior of living things;

**Social Studies Online**  
African Safari  
Grade 1 - The Earth Around Us  
Grade 2 - Land and Water Around Us

INDICATOR 2.7.b. wind and weather can change the land;

**Social Studies Online**  
Grade 3 - Geography of Our Communities

INDICATOR 2.7.c. changes can happen quickly or slowly over time.

**Social Studies Online**  
Grade 2 - Land and Water Around Us  
Grade 3 - Geography of Our Communities

STAND / TOPIC		Grade Two – Change occurs all around us
STANDARD / STRAND		Earth Resources
INDICATOR / STANDARD	2.8.	The student will investigate and understand that plants are important natural resources. Key ideas include:

INDICATOR 2.8.a. the availability of plant products affects the development of a geographic area;

**Social Studies Online**  
Amazon Rainforest - People and Threats - Grades 2-5  
Grade 1 - Life Long Ago  
Grade 3 - Geography of Our Communities  
The Sahara Desert

INDICATOR 2.8.b. plants provide oxygen, homes, and food for many animals;

**Social Studies Online**  
Amazon Rainforest - People and Threats - Grades 2-5

Virginia Standards of Learning  
Social Studies  
Grade: 2 - Adopted: 2023

STAND / TOPIC		Grade Two: United States of America
---------------	--	-------------------------------------

STANDARD / STRAND		Skills
INDICATOR / STANDARD	Skills.2.	The student will apply history and social science skills to the content by

INDICATOR Skills.2.b. applying geographic skills to identify and understand geographic features and connections;

**Social Studies Online**  
 Grade 2 - Land and Water Around Us  
 Grade 3 - Geography of Our Communities  
 Washington, DC - Grades K - 5

INDICATOR Skills.2.c. demonstrating curiosity and critical thinking through questioning and drawing conclusions;

**Social Studies Online**  
 Grade 2 - Early Americans  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans  
 Washington, DC - Grades K - 5

INDICATOR Skills.2.e. identifying similarities and differences to clarify and explain content;

**Social Studies Online**  
 Grade 2 - Early Americans  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans  
 Washington, DC - Grades K - 5

INDICATOR Skills.2.f. recognizing cause-and-effect relationships;

**Social Studies Online**  
 Grade 2 - Early Americans  
 Grade 3 - How The Country Was Settled  
 Grade 3 - The First Americans  
 Washington, DC - Grades K - 5

INDICATOR Skills.2.g. using economic decision-making models to make informed economic decisions;

**Social Studies Online**  
 Grade 1 - All About Work  
 Grade 2 - Work and Money  
 Grade 3 - I Am a Consumer

INDICATOR Skills.2.h. practicing civility, respect, hard work, honesty, trustworthiness, and responsible citizenship skills; and

**Social Studies Online**  
 Grade 1 - Let's Learn About the Government  
 Grade 2 - Our Government At Work  
 Grade 3 - How Government Helps Our Communities

STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		Civics
INDICATOR / STANDARD	2.1.	The student will apply history and social science skills to distinguish between the rights and responsibilities that individuals have in the United States, including, but not limited to

INDICATOR	2.1.d.	voting for local, state, and national representatives;  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
-----------	--------	---

INDICATOR	2.1.g.	respecting the rights, beliefs, and opinions of others.  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
-----------	--------	--

STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		Civics
INDICATOR / STANDARD	2.2.	The student will apply history and social science skills to distinguish between the rights and responsibilities that individuals have in the United States, including, but not limited to

INDICATOR	2.2.a.	identifying the benefits of being an American citizen; and  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
-----------	--------	---

INDICATOR	2.2.b.	identifying the responsibilities of being an American citizen.  <b><u>Social Studies Online</u></b> Grade 3 - How Government Helps Our Communities
-----------	--------	---

STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		Civics
INDICATOR / STANDARD	2.3.	The student will apply history and social science skills to explain how communities honor local and national traditions and recognize designated Virginia holidays, including, but not limited to

INDICATOR	2.3.c.	Election Day;  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - A Country of Cultures
-----------	--------	---

INDICATOR	2.3.e.	Thanksgiving Day;  <b><u>Social Studies Online</u></b> Grade 1 - Life Long Ago Grade 2 - Early Americans
-----------	--------	--

INDICATOR	2.3.g.	New Year's Day;  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 3 - A Country of Cultures
INDICATOR	2.3.h.	Martin Luther King, Jr. Day;  <b><u>Social Studies Online</u></b> Grade 2 - Our Government At Work
INDICATOR	2.3.i.	George Washington Day (commonly known as Presidents' Day);  <b><u>Social Studies Online</u></b> Grade 1 - Life Long Ago Grade 2 - Early Americans
INDICATOR	2.3.k.	Juneteenth; and  <b><u>Social Studies Online</u></b> Grade 1 - Families and Neighbors Grade 3 - A Country of Cultures
INDICATOR	2.3.l.	Independence Day.  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government

STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		Civics
INDICATOR / STANDARD	2.4.	The student will apply history and social science skills to recognize state and national symbols, including, but not limited to

INDICATOR	2.4.b.	explaining the meaning behind symbols, including, but not limited to the American flag, bald eagle, Washington Monument, Liberty Bell, and Statue of Liberty; and  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
INDICATOR	2.4.c.	learning about the meaning of the American flag and the words chosen in the Pledge of Allegiance and the National Anthem.  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities

STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		History

INDICATOR / STANDARD	2.6.	<p>The student will use history and social science skills to identify the geographic location, use of resources, and contributions of European explorers, and their influence on the development of North America, including, but not limited to the English, French, and Spanish.</p> <p><b>Social Studies Online</b>  Grade 1 - Life Long Ago  Grade 3 - The First Americans</p>
STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		History
INDICATOR / STANDARD	2.7.	The student will apply history and social science skills to describe the revolutionaries who fought for America's freedom (1764–1781), including, but not limited to
INDICATOR	2.7.g.	<p>Paul Revere; and</p> <p><b>Social Studies Online</b>  Grade 2 - Early Americans</p>
INDICATOR	2.7.h.	<p>George Washington ("Father of our Country").</p> <p><b>Social Studies Online</b>  Grade 2 - Early Americans</p>
STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		History
INDICATOR / STANDARD	2.8.	The student will apply history and social science skills to understand the principles of American democracy and relate them to the founding of the nation by
INDICATOR	2.8.a.	<p>identifying reasons for the settlement of the thirteen colonies;</p> <p><b>Social Studies Online</b>  Grade 3 - The First Americans</p>
INDICATOR	2.8.b.	<p>explaining the relationships between the colonies and Great Britain; and</p> <p><b>Social Studies Online</b>  Grade 1 - Let's Learn About the Government  Grade 2 - Early Americans  Grade 3 - The First Americans</p>
INDICATOR	2.8.c.	<p>identifying key components of the Declaration of Independence.</p> <p><b>Social Studies Online</b>  Grade 1 - Let's Learn About the Government  Grade 2 - Early Americans  Grade 3 - The First Americans</p>
STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		History
INDICATOR / STANDARD	2.9.	The student will apply history and social science skills to understand key events in United States history including, but not limited to

INDICATOR	2.9.a.	recognizing the reasons for moving the nation's capital from Philadelphia to Washington, D.C., and the importance of the nation's capital; and  <a href="#">Social Studies Online</a> Washington, DC - Grades K - 5
-----------	--------	--

INDICATOR	2.9.b.	describing the impact of the Louisiana Purchase on the westward expansion of the United States.  <a href="#">Social Studies Online</a> Grade 3 - How The Country Was Settled
-----------	--------	---

STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		History
INDICATOR / STANDARD	2.10.	The student will describe the contributions and roles of changemakers in United States history, including, but not limited to

INDICATOR	2.10.a.	Scholars and Inventors: Benjamin Franklin, Benjamin Banneker, Thomas Jefferson, George Washington Carver, Booker T. Washington, Orville and Wilbur Wright, Steve Jobs, Jonas Salk, Thomas Edison, Alexander Graham Bell, and Mary Jackson;  <a href="#">Social Studies Online</a> Grade 3 - How The Country Was Settled
-----------	---------	--

INDICATOR	2.10.c.	Reformers and Champions: Abraham Lincoln, Theodore "Teddy" Roosevelt, Helen Keller, Thurgood Marshall, Rosa Parks, Jackie Robinson, Cesar Chavez, Dr. Martin Luther King, Jr., Sen. Daniel Inouye, John F. Kennedy, and Barack Obama.  <a href="#">Social Studies Online</a> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work
-----------	---------	--

STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		Geography
INDICATOR / STANDARD	2.11.	The student will apply history and social science skills to develop geographic mapping skills using world maps and globes by

INDICATOR	2.11.a.	locating the countries of North America and the bordering oceans;  <a href="#">Social Studies Online</a> Grade 2 - Land and Water Around Us
-----------	---------	--

INDICATOR	2.11.b.	identifying major rivers, mountain ranges, lakes, and other physical features in the United States.  <a href="#">Social Studies Online</a> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Washington, DC - Grades K - 5
-----------	---------	---

STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		Geography

INDICATOR / STANDARD	2.12.	The student will apply history and social science skills to connect geography to landmarks and historic events, including, but not limited to
----------------------	-------	---

INDICATOR 2.12.a. Jefferson Memorial and Lincoln Memorial;

**Social Studies Online**

Grade 1 - Life Long Ago

Grade 2 - Early Americans

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Grade 3 - How The Country Was Settled

Washington, DC - Grades K - 5

INDICATOR 2.12.b. Valley Forge and George Washington's crossing of the Delaware River; and

**Social Studies Online**

Grade 2 - Early Americans

STRAND / TOPIC		Grade Two: United States of America
STANDARD / STRAND		Economics
INDICATOR / STANDARD	2.13.	The student will apply history and social science skills to understand basic economic principles by

INDICATOR 2.13.b. distinguishing between needs and wants;

**Social Studies Online**

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

INDICATOR 2.13.c. distinguishing between the use of barter and the use of money in the exchange for goods and services and describing how money makes trading easier than barter; and

**Social Studies Online**

Grade 1 - All About Work

Grade 2 - Work and Money

INDICATOR 2.13.d. explaining that scarcity (limited resources) requires people to make choices about producing and consuming goods and services.

**Social Studies Online**

Grade 2 - Work and Money

Grade 3 - Businesses At Work