

Main Criteria: Virginia Standards of Learning
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 5
Correlation Options: Show Correlated

Virginia Standards of Learning

Science

Grade: 5 - Adopted: 2018

| STRAND / TOPIC | | Grade Five – Transforming matter and energy |
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| STANDARD / STRAND | | Earth and Space Systems |
| INDICATOR / STANDARD | 5.8. | The student will investigate and understand that Earth constantly changes. Key ideas include: |

INDICATOR 5.8.b. plate tectonics describe movement of the crust;

Social Studies Online
Galapagos Islands

INDICATOR 5.8.d. processes such as weathering, erosion, and deposition change the surface of the Earth;

Social Studies Online
Galapagos Islands
Grade 4 - Midwest Region Today
Grade 4 - Southwest Region Early Beginnings
National Parks - Alaska & Hawaii
National Parks - Washington, Oregon, Idaho, Montana, Colorado
National Parks - Wyoming, Utah

| STRAND / TOPIC | | Grade Five – Transforming matter and energy |
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| STANDARD / STRAND | | Earth Resources |
| INDICATOR / STANDARD | 5.9. | The student will investigate and understand that the conservation of energy resources is important. Key ideas include: |

INDICATOR 5.9.a. some sources of energy are considered renewable and others are not;

Social Studies Online
Amazon Rainforest - People and Threats - Grades 2-5
Amazon Rainforest - People and Threats - Grades 6-8
Grade 4 - Southwest Region Today

INDICATOR 5.9.b. individuals and communities have means of conserving both energy and matter;

Social Studies Online
Amazon Rainforest - People and Threats - Grades 2-5
Amazon Rainforest - People and Threats - Grades 6-8
Galapagos Islands
National Parks - Alaska & Hawaii
National Parks - Nevada, California
National Parks - Washington, Oregon, Idaho, Montana, Colorado
National Parks - Wyoming, Utah
Who Lives On a Coral Reef?

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| INDICATOR | 5.9.c. | advances in technology improve the ability to transfer and transform energy. |
| | | Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert |

Virginia Standards of Learning

Social Studies

Grade: 5 - Adopted: 2023

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| STRAND / TOPIC | | Grade 5: United States History to 1865 |
| STANDARD / STRAND | | Skills |
| INDICATOR / STANDARD | Skills.USI. | The student will apply history and social science skills to the content by |

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| INDICATOR | Skills.USI.g. | using economic decision-making models to make a decision and explain the incentives and consequences of a specific choice; |
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[Social Studies Online](#)
[Grade 4 - Northeast](#)
[Grade 4 - Southeast Region of the U.S.](#)

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| STRAND / TOPIC | | Grade 5: United States History to 1865 |
| STANDARD / STRAND | | Early Cultures of North America |
| INDICATOR / STANDARD | USI.2. | The student will apply history and social science skills to describe how early cultures developed throughout North America by |

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| INDICATOR | USI.2.b. | locating and explaining where Indigenous peoples lived prior to the arrival of Europeans, with an emphasis on how the various geographic regions they inhabited influenced their daily lives. |
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[Social Studies Online](#)
[Grade 4 - West Region Early Beginnings](#)

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| STRAND / TOPIC | | Grade 5: United States History to 1865 |
| STANDARD / STRAND | | Early Cultures of North America |
| INDICATOR / STANDARD | USI.3. | The student will apply history and social science skills to explain European exploration and colonization in North America by |

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| INDICATOR | USI.3.a. | describing the motivations for, obstacles to, and accomplishments of the Dutch, English, French, Portuguese, and Spanish explorations; and |
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[Social Studies Online](#)
[Canada: Our Northern Neighbor](#)
[Grade 4 - West Region Early Beginnings](#)

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| INDICATOR | USI.3.b. | describing cultural and economic interactions between Indigenous peoples and Europeans that led to cooperation and conflict. |
| <u>Social Studies Online</u> <u>Grade 4 - Southwest Region Early Beginnings</u> | | |
| STRAND / TOPIC | | Grade 5: United States History to 1865 |
| STANDARD / STRAND | | Early Cultures of North America |
| INDICATOR / STANDARD | USI.4. | The student will apply history and social science skills to understand how the Western Hemisphere, including the United States, impacted West Africa by |

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| INDICATOR | USI.4.d. | identifying the cultural connections, conflicts, and common values of enslaved people in the Western Hemisphere, as well as challenges and hardships endured by enslaved people brought to the United States. |
| <u>Social Studies Online</u> <u>Grade 4 - Southeast Region of the U.S.</u> | | |

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| STRAND / TOPIC | | Grade 5: United States History to 1865 |
| STANDARD / STRAND | | Colonial America and the American Revolution |
| INDICATOR / STANDARD | USI.5. | The student will apply history and social science skills to explain the social, political, religious, economic, and geographic factors that shaped colonial America by |

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| INDICATOR | USI.5.a. | describing the characteristics and differences among the New England, the Mid-Atlantic, and the Southern colonies; |
| <u>Social Studies Online</u> <u>Grade 4 - Northeast</u> <u>Grade 4 - Southeast Region of the U.S.</u> | | |

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| INDICATOR | USI.5.d. | explaining the specialization and interdependence of the regions; and |
| <u>Social Studies Online</u> <u>Grade 4 - Northeast</u> <u>Grade 4 - Southeast Region of the U.S.</u> | | |

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| INDICATOR | USI.5.e. | explaining the changing political and economic relationships between the colonies and Great Britain, including, but not limited to representative government and self-rule in the colonies. |
| <u>Social Studies Online</u> <u>Grade 4 - Northeast</u> | | |

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| STRAND / TOPIC | | Grade 5: United States History to 1865 |
| STANDARD / STRAND | | Colonial America and the American Revolution |
| INDICATOR / STANDARD | USI.6. | The student will apply history and social science skills to explain the American Revolution by |

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| INDICATOR | USI.6.b. | identifying the issues of dissatisfaction that led to the American Revolution, including, but not limited to the "injuries and usurpations" outlined in the Declaration of Independence; Social Studies Online Grade 4 - Northeast |
| INDICATOR | USI.6.c. | comparing and contrasting the political ideas and principles that shaped the revolutionary movement; Social Studies Online Grade 4 - Northeast |
| INDICATOR | USI.6.e. | examining the causes, course, and consequences of key events and battles of the era. Social Studies Online Grade 4 - Northeast |

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| STRAND / TOPIC | | Grade 5: United States History to 1865 |
| STANDARD / STRAND | | A New Nation and its Expansion |
| INDICATOR / STANDARD | USI.8. | The student will apply history and social science skills to explain westward expansion and reform in America from 1801 to 1861 by |

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| INDICATOR | USI.8.a. | describing how territorial expansion affected the political map of the United States, including, but not limited to the Louisiana Purchase, the Lewis and Clark expedition and the role of Sacagawea, the acquisitions of Florida, Texas, Oregon, and California, and the results of the Mexican American War; Social Studies Online Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings |
| INDICATOR | USI.8.c. | identifying geographic, economic, and religious motivations that influenced the movement of settlers; Social Studies Online Grade 4 - Midwest Region Early Beginnings Grade 4 - West Region Early Beginnings |
| INDICATOR | USI.8.d. | analyzing the impact of westward expansion on Indigenous peoples, including, but not limited to the Indian Removal policies, the Trail of Tears, and the Seminole Wars; Social Studies Online Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings |
| INDICATOR | USI.8.e. | explaining technological advancements and innovations and their effects on life in America, including but not limited to the cotton gin, the reaper, the steam engine, and the steam locomotive; Social Studies Online Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - West Region Early Beginnings |

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| STRAND / TOPIC | | Grade 5: United States History to 1865 |
| STANDARD / STRAND | | The Civil War |

| INDICATOR / STANDARD | USI.9. | The student will apply history and social science skills to understand the cause, major events, and effects of the Civil War by |
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| INDICATOR | USI.9.a. | describing how slavery and its expansion was the primary cause of the cultural, economic, and constitutional issues that divided the nation and led to the secession of southern states; <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S. |
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| INDICATOR | USI.9.b. | describing the differences in the economies of the North and the South, growth of agriculture and industry, and how those economies impacted the outcome of the war; <u>Social Studies Online</u> Grade 4 - Northeast |
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