

**Main Criteria:** Washington DC Academic Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** K

**Correlation Options:** Show Correlated

**Washington DC Academic Standards**

**Science**

Grade: K - Adopted: 2013

CONTENT STANDARD / STRAND / DISCIPLINE	DC.K-ESS.	EARTH AND SPACE SCIENCE
STANDARD / ESSENTIAL SKILL	K-ESS2.	Earth's Systems
STUDENT EXPECTATION / ESSENTIAL SKILL		Students who demonstrate understanding can:

EXPECTATION K-ESS2-1. Use and share observations of local weather conditions to describe patterns over time.

**Social Studies Online**

Grade 1 - The Earth Around Us

EXPECTATION K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

**Social Studies Online**

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

CONTENT STANDARD / STRAND / DISCIPLINE	DC.K-ESS.	EARTH AND SPACE SCIENCE
STANDARD / ESSENTIAL SKILL	K-ESS3.	Earth and Human Activity
STUDENT EXPECTATION / ESSENTIAL SKILL		Students who demonstrate understanding can:

EXPECTATION K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

**Social Studies Online**

Grade 1 - The Earth Around Us

**Washington DC Academic Standards**

**Social Studies**

Grade: K - Adopted: 2023

CONTENT STANDARD / STRAND / DISCIPLINE		Kindergarten: Myself and My Community
STANDARD / ESSENTIAL SKILL	1	Working Together

STUDENT EXPECTATION / ESSENTIAL SKILL	K.1.	Describe the roles and responsibilities of being a part of a family, classroom and local community.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.2.	Identify different kinds of families and caregivers within a community (e.g., single-parent, blended, grandparent-headed, conditionally separated, foster, LGBTQ+, multiracial), and explain the importance of demonstrating respect for all people.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Families and Neighbors</a>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.4.	Identify individuals (historical or present-day) whose actions made the local or global community more just or fair and explain how their actions helped their community.  <a href="#">Social Studies Online</a> <a href="#">Washington, DC - Grades K - 5</a>

CONTENT STANDARD / STRAND / DISCIPLINE		Kindergarten: Myself and My Community
STANDARD / ESSENTIAL SKILL	3	Who are We?

STUDENT EXPECTATION / ESSENTIAL SKILL	K.14.	Identify and describe the historic achievements and contributions of individuals with different abilities.  <a href="#">Social Studies Online</a> <a href="#">Washington, DC - Grades K - 5</a>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.15.	Explain important contributions individuals with different gender, racial, religious and ethnic identities and ability statuses have made to the community.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - The Earth Around Us</a>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.17.	Compare how historical people in our families and communities and from different countries lived, learned, worked and relaxed.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 1 - The Earth Around Us</a>

CONTENT STANDARD / STRAND / DISCIPLINE		Kindergarten: Myself and My Community
STANDARD / ESSENTIAL SKILL	4	Where I Live

STUDENT EXPECTATION / ESSENTIAL SKILL	K.21.	Identify geographic characteristics of the local community (e.g., climate, population, landforms, vegetation, culture, industry), and explain how these characteristics shape our interactions with our environment and communities.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Families and Neighbors</a> <a href="#">Grade 1 - The Earth Around Us</a>
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.22.	<p>Explain some reasons why people live where they do, including why people live in different parts of Washington, DC, and identify the benefits and challenges of living in different places.</p> <p><b><u>Social Studies Online</u></b> Washington, DC - Grades K - 5</p>
CONTENT STANDARD / STRAND / DISCIPLINE		Kindergarten: Myself and My Community
STANDARD / ESSENTIAL SKILL	5	Meeting Community Needs
STUDENT EXPECTATION / ESSENTIAL SKILL	K.23.	<p>Compare the different jobs individuals around the world perform and the ways in which specific goods and services are produced, both inside and outside of the home.</p> <p><b><u>Social Studies Online</u></b> Grade 1 - All About Work</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.24.	<p>Identify and explain the difference between what we want versus what we need to survive on a daily basis.</p> <p><b><u>Social Studies Online</u></b> Grade 1 - All About Work</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.25.	<p>Explain why people try to save money and resources.</p> <p><b><u>Social Studies Online</u></b> Grade 1 - All About Work</p>