

Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

Washington State K-12 Learning Standards and Guidelines

Science

Grade: 4 - Adopted: 2014

DOMAIN	WA.4-PS.	PHYSICAL SCIENCE
BIG IDEA / CORE CONTENT	4-PS4.	Waves and their Applications in Technologies for Information Transfer
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION

4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

[Social Studies Online](#)
[Grade 3 - Geography of Our Communities](#)

DOMAIN	WA.4-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	4-LS1.	From Molecules to Organisms: Structures and Processes
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION

4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

[Social Studies Online](#)
[African Safari](#)
[Amazon Rainforest - Grades 2-5](#)
[Canada: Coast to Coast](#)
[Galapagos Islands](#)
[Grade 4 - Southwest Region Early Beginnings](#)
[Grade 4 - West Region Geography](#)
[How Coral Reefs Are Formed](#)
[The Sahara Desert](#)
[Who Lives On a Coral Reef?](#)

CONTENT STANDARD / PERFORMANCE EXPECTATION

4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

[Social Studies Online](#)
[Grade 4 - West Region Geography](#)
[Who Lives On a Coral Reef?](#)

DOMAIN	WA.4-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	4-ESS2.	Earth's Systems

CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
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CONTENT STANDARD / PERFORMANCE EXPECTATION 4-ESS2-1. Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

Social Studies Online
[Grade 3 - Geography of Our Communities](#)
[Grade 4 - Midwest Region Today](#)
[Grade 4 - Southwest Region Early Beginnings](#)
[National Parks - Alaska & Hawaii](#)
[National Parks - Washington, Oregon, Idaho, Montana, Colorado](#)
[National Parks - Wyoming, Utah](#)

DOMAIN	WA.4-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	4-ESS3.	Earth and Human Activity
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:

CONTENT STANDARD / PERFORMANCE EXPECTATION 4-ESS3-1. Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

Social Studies Online
[Amazon Rainforest - People and Threats - Grades 2-5](#)
[Canada: Coast to Coast](#)
[Canada: Our Northern Neighbor](#)
[Grade 3 - Geography of Our Communities](#)
[Grade 4 - Northeast](#)
[Grade 4 - Southwest Region Early Beginnings](#)
[Grade 4 - Southwest Region Today](#)
[Grade 4 - West Region Geography](#)
[Grade 4 - West Region Today](#)
[The Sahara Desert](#)

CONTENT STANDARD / PERFORMANCE EXPECTATION 4-ESS3-2. Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.

Social Studies Online
[Grade 3 - Geography of Our Communities](#)

Washington State K-12 Learning Standards and Guidelines

Social Studies

Grade: 4 - Adopted: 2019

DOMAIN		Civics
BIG IDEA / CORE CONTENT	C1:	Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that different communities create rules to promote the common good and individual liberties.

CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.4.2.	Identify core virtues and democratic principles found in the Washington state constitution and foundational documents. Social Studies Online Grade 3 - How Government Helps Our Communities
DOMAIN		Civics
BIG IDEA / CORE CONTENT	C2:	Understands the purposes, organization, and function of governments, laws, and political systems.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Recognizes that one has rights and responsibilities as a citizen in one's own community.

CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.4.1.	Distinguish the responsibilities and power of state, local, and tribal government. Social Studies Online Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
DOMAIN		Civics
BIG IDEA / CORE CONTENT	C3:	Understands the purposes and organization of tribal and international relationships and U.S. foreign policy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are different communities nearby and that there may be different rules for different communities.

CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.4.1.	Recognize that tribes have lived in North America since time immemorial. Social Studies Online Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
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CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.4.5.	Define the complexity of sovereignty for federally recognized tribes in Washington state. Identify ways in which the United States Constitution recognizes tribal sovereignty as unique from other types of sovereignty. Social Studies Online Grade 3 - The First Americans
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DOMAIN		Civics
BIG IDEA / CORE CONTENT	C4:	Understands civic involvement.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that when one shows concern for the well-being of one's classroom, school, and community, one is being "civic minded."

CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.4.1.	Recognize that civic participation involves being informed about public issues, taking action, and voting in elections. Social Studies Online Grade 3 - How Government Helps Our Communities
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DOMAIN		Economics
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BIG IDEA / CORE CONTENT	E1:	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can make decisions about how to use resources to benefit oneself and others.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.4.1.	Analyze and explain the costs and benefits of people's decisions to move and relocate to meet their needs and wants. <u>Social Studies Online</u> <u>Grade 4 - Northeast</u>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.4.2.	Compare the costs and benefits of individual choices. <u>Social Studies Online</u> <u>Grade 3 - I Am a Consumer</u>
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DOMAIN		Economics
BIG IDEA / CORE CONTENT	E2:	Understands the components of an economic system.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands the basic elements of a community's economic system, including producers, distributors, and consumers of goods and services.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.4.2.	Identify the basic elements of Washington state's economic system, including agriculture, businesses, industry, natural resources, and labor. <u>Social Studies Online</u> <u>Grade 4 - West Region Geography</u>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.4.3.	Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services in Washington state. <u>Social Studies Online</u> <u>Grade 3 - Businesses At Work</u>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.4.4.	Explain why individuals and businesses specialize and trade in Washington state. <u>Social Studies Online</u> <u>Exploring Cuba</u> <u>Grade 3 - Businesses At Work</u>
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DOMAIN		Economics
BIG IDEA / CORE CONTENT	E3:	Understands the government's role in the economy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the government has a role in the economy.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.4.1.	Describe how people and businesses support Washington state government through taxation. Social Studies Online Barcelona Grade 4 - West Region Geography
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DOMAIN		Economics
BIG IDEA / CORE CONTENT	E4:	Understands the economic issues and problems that all societies face.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that when people specialize and trade, it leads to increased economic interdependence, which is a fundamental step in understanding how the world economy functions.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.4.1.	Explain how geography, natural resources, climate, and available labor contributed to the exploitation of resources in the Pacific Northwest. Social Studies Online Grade 4 - West Region Geography
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.4.2.	Explain the economic issues that different communities within the Pacific Northwest faced. Social Studies Online Grade 4 - West Region Geography
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CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.4.3.	Explain how trade led to increasing economic interdependence among groups within the Pacific Northwest. Social Studies Online Grade 4 - West Region Geography
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DOMAIN		Geography
BIG IDEA / CORE CONTENT	G1:	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the use of tools (e.g., maps, globes, charts, graphs) is important to understanding the world around us. Different cultures may use different tools, and have different names and different perspectives, when looking at the world around us.

CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.4.2.	Investigate the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries. Social Studies Online Grade 3 - Geography of Our Communities Grade 4 - West Region Geography
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DOMAIN		Geography
BIG IDEA / CORE CONTENT	G2:	Understands human interaction with the environment.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the human-environment interactions are essential aspects of human life in all societies and they occur at local-to-regional scale. Human actions modify the physical environment and, in turn, the physical environment limits or promotes human activities.

CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.4.1.	Draw a conclusion that the geographic features of the Pacific Northwest have influenced the movement of people. Social Studies Online Grade 3 - Geography of Our Communities Grade 4 - West Region Geography
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CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.4.2.	Explain how the lands that the tribes were forced to move to, changed their interactions with the environment. Social Studies Online Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings
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DOMAIN		History
BIG IDEA / CORE CONTENT	H1:	Understands historical chronology.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the study of chronology is necessary for understanding cultures, global connections, and historical events.
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.4.2.	Examine how the following themes and developments help to define eras in Washington state history since time immemorial to 1889:

PERFORMANCE EXPECTATION	Growth of northwest coastal, Puget Sound, and plateau tribes prior to treaties (time immemorial to present) Social Studies Online Grade 4 - West Region Early Beginnings	
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DOMAIN		History
BIG IDEA / CORE CONTENT	H1:	Understands historical chronology.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the study of chronology is necessary for understanding cultures, global connections, and historical events.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.4.3.	Explore and construct an explanation of how the growth of major tribes helps to define the history of the Pacific Northwest prior to 1889. Social Studies Online Grade 4 - West Region Early Beginnings
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DOMAIN		History
BIG IDEA / CORE CONTENT	H3:	Understands that there are multiple perspectives and interpretations of historical events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.4.1.	Explain why individuals and groups in Washington state history differed in their perspectives. Social Studies Online Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
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CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.4.3.	Explain how the events of Washington state history contributed to the different perspectives between native and non-native people. Social Studies Online Grade 4 - West Region Early Beginnings
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CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.4.4.	Describe how people's perspectives shaped the historical sources they created. Social Studies Online Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
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DOMAIN		History
BIG IDEA / CORE CONTENT	H4:	Understands how historical events inform analysis of contemporary issues and events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.4.2.	Use evidence to develop a claim about Washington state, and tribal nations and groups. Social Studies Online Grade 4 - West Region Early Beginnings
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