

**Main Criteria:** Wisconsin Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 1  
**Correlation Options:** Show Correlated

**Wisconsin Academic Standards**

Science

Grade: 1 - Adopted: 2017

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.CC.	Crosscutting Concepts (CC)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.CC4	Students use science and engineering practices, disciplinary core ideas, and an understanding of systems and models to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA		Systems and System Models

LEARNING CONTINUUM SCI.CC4. K-2. Students understand objects and organisms can be described in terms of their parts and that systems in the natural and designed world have parts that work together.

**Social Studies Online**

Grade 2 - Land and Water Around Us

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.CC.	Crosscutting Concepts (CC)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.CC6	Students use science and engineering practices, disciplinary core ideas, and an understanding of structure and function to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA		Structure and Function

LEARNING CONTINUUM SCI.CC6. K-2. Students observe the shape and stability of structures of natural and designed objects are related to their function(s).

**Social Studies Online**

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.CC.	Crosscutting Concepts (CC)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.CC7	Students use science and engineering practices, disciplinary core ideas, and an understanding of stability and change to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA		Stability and Change

LEARNING CONTINUUM SCI.CC7. K-2. Students observe some things stay the same while other things change, and things may change slowly or rapidly.

**Social Studies Online**

Grade 2 - Land and Water Around Us

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.LS.	Disciplinary Core Idea: Life Science (LS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.LS1.	Students use science and engineering practices, crosscutting concepts, and an understanding of structures and processes (on a scale from molecules to organisms) to make sense of phenomena and solve problem.
DESCRIPTOR / FOCUS AREA	SCI.LS1.C.	Organization for Matter and Energy Flow in Organisms

LEARNING CONTINUUM SCI.LS1.C.K. Animals obtain food they need from plants or other animals. Plants need water and light.

[Social Studies Online](#)  
Grade 2 - Land and Water Around Us

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.LS.	Disciplinary Core Idea: Life Science (LS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.LS2.	Students use science and engineering practices, crosscutting concepts, and an understanding of the interactions, energy, and dynamics within ecosystems to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.LS2.A.	Interdependent Relationships in Ecosystems

LEARNING CONTINUUM SCI.LS2.A.2. Plants depend on water and light to grow. Plants depend on animals for pollination or to move their seeds around.

[Social Studies Online](#)  
Grade 2 - Land and Water Around Us

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.ESS.	Disciplinary Core Idea: Earth and Space Sciences (ESS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.ESS 1.	Students use science and engineering practices, crosscutting concepts, and an understanding of Earth's place in the universe to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.ESS 1.C.	The History of Planet Earth

LEARNING CONTINUUM SCI.ESS1.C.2. Some events on Earth occur very quickly; others can occur very slowly.

[Social Studies Online](#)  
Grade 2 - Land and Water Around Us

DOMAIN	WI.SCI.	Science
CONTENT STANDARD	SCI.ESS.	Disciplinary Core Idea: Earth and Space Sciences (ESS)
PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.ESS 2.	Students use science and engineering practices, crosscutting concepts, and an understanding of Earth's systems to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.ESS 2.B.	Plate Tectonics and Large-Scale System Interactions

LEARNING CONTINUUM	SCI.ESS2 .B.2.	Maps show where things are located. One can map the shapes and kinds of land and water in any area.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Land and Water Around Us</a>
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<b>DOMAIN</b>	<b>WI.SCI.</b>	<b>Science</b>
<b>CONTENT STANDARD</b>	<b>SCI.ESS.</b>	<b>Disciplinary Core Idea: Earth and Space Sciences (ESS)</b>
<b>PERFORMANC E STANDARD / LEARNING PRIORITY</b>	<b>SCI.ESS 2.</b>	<b>Students use science and engineering practices, crosscutting concepts, and an understanding of Earth's systems to make sense of phenomena and solve problems.</b>
<b>DESCRIPTOR / FOCUS AREA</b>	<b>SCI.ESS 2.C.</b>	<b>The Roles of Water in Earth's Surface Processes</b>

LEARNING CONTINUUM	SCI.ESS2 .C.2.	Water is found in many types of places and in different forms on Earth.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Land and Water Around Us</a>
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<b>DOMAIN</b>	<b>WI.SCI.</b>	<b>Science</b>
<b>CONTENT STANDARD</b>	<b>SCI.ESS.</b>	<b>Disciplinary Core Idea: Earth and Space Sciences (ESS)</b>
<b>PERFORMANC E STANDARD / LEARNING PRIORITY</b>	<b>SCI.ESS 2.</b>	<b>Students use science and engineering practices, crosscutting concepts, and an understanding of Earth's systems to make sense of phenomena and solve problems.</b>
<b>DESCRIPTOR / FOCUS AREA</b>	<b>SCI.ESS 2.D.</b>	<b>Weather and Climate</b>

LEARNING CONTINUUM	SCI.ESS2 .D.K.	Weather is the combination of sunlight, wind, snow or rain, and temperature in a particular region and time. People record weather patterns over time.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Land and Water Around Us</a>
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<b>DOMAIN</b>	<b>WI.SCI.</b>	<b>Science</b>
<b>CONTENT STANDARD</b>	<b>SCI.ESS.</b>	<b>Disciplinary Core Idea: Earth and Space Sciences (ESS)</b>
<b>PERFORMANC E STANDARD / LEARNING PRIORITY</b>	<b>SCI.ESS 3.</b>	<b>Students use science and engineering practices, crosscutting concepts, and an understanding of the Earth and human activity to make sense of phenomena and solve problems.</b>
<b>DESCRIPTOR / FOCUS AREA</b>	<b>SCI.ESS 3.A.</b>	<b>Natural Resources</b>

LEARNING CONTINUUM	SCI.ESS3 .A.K.	Living things need water, air, and resources from the land, and they live in places that have the things they need. Humans use natural resources for everything they do.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Land and Water Around Us</a>
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<b>DOMAIN</b>	<b>WI.SCI.</b>	<b>Science</b>
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<b>CONTENT STANDARD</b>	<b>SCI.ESS.</b>	<b>Disciplinary Core Idea: Earth and Space Sciences (ESS)</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>SCI.ESS 3.</b>	<b>Students use science and engineering practices, crosscutting concepts, and an understanding of the Earth and human activity to make sense of phenomena and solve problems.</b>
<b>DESCRIPTOR / FOCUS AREA</b>	<b>SCI.ESS 3.B.</b>	<b>Natural Hazards</b>

LEARNING CONTINUUM      SCI.ESS3 .B.K.      In a region, some kinds of severe weather are more likely than others. Forecasts allow communities to prepare for severe weather.

[\*\*Social Studies Online\*\*](#)

Grade 2 - Land and Water Around Us

<b>DOMAIN</b>	<b>WI.SCI.</b>	<b>Science</b>
<b>CONTENT STANDARD</b>	<b>SCI.ESS.</b>	<b>Disciplinary Core Idea: Earth and Space Sciences (ESS)</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>SCI.ESS 3.</b>	<b>Students use science and engineering practices, crosscutting concepts, and an understanding of the Earth and human activity to make sense of phenomena and solve problems.</b>
<b>DESCRIPTOR / FOCUS AREA</b>	<b>SCI.ESS 3.C.</b>	<b>Human Impacts on Earth Systems</b>

LEARNING CONTINUUM      SCI.ESS3 .C.K.      Things people do can affect the environment but they can make choices to reduce their impacts.

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Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

<b>DOMAIN</b>	<b>WI.SCI.</b>	<b>Science</b>
<b>CONTENT STANDARD</b>	<b>SCI.ETS .</b>	<b>Disciplinary Core Idea: Engineering, Technology, and the Application of Science (ETS)</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>SCI.ETS 2.</b>	<b>Students use science and engineering practices, crosscutting concepts, and an understanding of the links among Engineering, Technology, Science, and Society to make sense of phenomena and solve problems.</b>
<b>DESCRIPTOR / FOCUS AREA</b>	<b>SCI.ETS 2.B.</b>	<b>Influence of Engineering, Technology, and Science on Society and the Natural World</b>

LEARNING CONTINUUM      SCI.ETS2 .B.K-2.1.      Every human-made product is designed by applying some knowledge of the natural world and is built by using natural materials.

[\*\*Social Studies Online\*\*](#)

Grade 1 - Life Long Ago

LEARNING CONTINUUM      SCI.ETS2 .B.K-2.2.      Taking natural materials to make things impacts the environment.

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Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

<b>DOMAIN</b>	<b>WI.SCI.</b>	<b>Science</b>
<b>CONTENT STANDARD</b>	<b>SCI.ETS .</b>	<b>Disciplinary Core Idea: Engineering, Technology, and the Application of Science (ETS)</b>

PERFORMANCE STANDARD / LEARNING PRIORITY	SCI.ETS 3.	Students use science and engineering practices, crosscutting concepts, and an understanding of the nature of science and engineering to make sense of phenomena and solve problems.
DESCRIPTOR / FOCUS AREA	SCI.ETS 3.A.	Science and Engineering Are Human Endeavors
LEARNING CONTINUUM	SCI.ETS3 A.K-2.2.	People have practiced science and engineering for a long time. <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 1 - The Earth Around Us</a>

**Wisconsin Academic Standards**  
**Social Studies**  
Grade: 1 - Adopted: 2018

DOMAIN	WI.SS.Inq	Social Studies Inquiry Practices and Processes (Inq)
CONTENT STANDARD	SS.Inq5:	Wisconsin students will be civically engaged.
PERFORMANCE STANDARD / LEARNING PRIORITY	Inq5.a:	Civic engagement
DESCRIPTOR / FOCUS AREA	SS.Inq5.a.e.	Explore opportunities for personal or collaborative civic engagement with community, school, state, tribal, national, and/or global implications.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>

DOMAIN	WI.SS.BH.	Behavioral Sciences (BH)
CONTENT STANDARD	SS.BH2:	Wisconsin students will investigate and interpret interactions between individuals and groups (Sociology).
PERFORMANCE STANDARD / LEARNING PRIORITY	BH2.b:	Cultural patterns
DESCRIPTOR / FOCUS AREA	SS.BH2.b.1.	Understand ways people change and adapt to new situations in places and within a family.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Living Together</a>

DOMAIN	WI.SS.BH.	Behavioral Sciences (BH)
CONTENT STANDARD	SS.BH3:	Wisconsin students will assess the role that human behavior and cultures play in the development of social endeavors (Anthropology).
PERFORMANCE STANDARD / LEARNING PRIORITY	BH3.a:	Social Interactions
DESCRIPTOR / FOCUS AREA	SS.BH3.a.2.	Compare a belief in one culture to one in a different culture (e.g., How do people in a different country celebrate their birthday?).  <a href="#">Social Studies Online</a> <a href="#">Jerusalem - Then and Now (Younger Grades)</a>

<b>DOMAIN</b>	<b>WI.SS.Econ.</b>	<b>Economics (Econ)</b>
<b>CONTENT STANDARD</b>	<b>SS.Econ1:</b>	<b>Wisconsin students use economic reasoning to understand issues.</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>Econ1.a :</b>	<b>Choices and Decision-Making</b>

DESCRIPTOR / FOCUS AREA      SS.Econ1.a.1.      Differentiate between a “want” and a “need”. Describe resources that are important or useful to you, your family, community, and country.

**Social Studies Online**

Grade 1 - All About Work

Grade 2 - Work and Money

<b>DOMAIN</b>	<b>WI.SS.Econ.</b>	<b>Economics (Econ)</b>
<b>CONTENT STANDARD</b>	<b>SS.Econ2:</b>	<b>Wisconsin students will analyze how decisions are made and interactions occur among individuals, households, and firms/businesses (Microeconomics).</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>Econ2.a :</b>	<b>Consumers, Producers, and Markets</b>

DESCRIPTOR / FOCUS AREA      SS.Econ2.a.1.      Differentiate between buyers (consumers) and sellers (producers).

**Social Studies Online**

Grade 2 - Work and Money

<b>DOMAIN</b>	<b>WI.SS.Econ.</b>	<b>Economics (Econ)</b>
<b>CONTENT STANDARD</b>	<b>SS.Econ2:</b>	<b>Wisconsin students will analyze how decisions are made and interactions occur among individuals, households, and firms/businesses (Microeconomics).</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>Econ2.c :</b>	<b>Firm/Business Behavior and Costs of Production</b>

DESCRIPTOR / FOCUS AREA      SS.Econ2.c.2.      Predict how producers use the factors of production (i.e., land, labor, human and physical capital, and entrepreneurship) to make goods, deliver services, and earn profits.

**Social Studies Online**

Grade 1 - All About Work

Grade 2 - Work and Money

<b>DOMAIN</b>	<b>WI.SS.Econ.</b>	<b>Economics (Econ)</b>
<b>CONTENT STANDARD</b>	<b>SS.Econ3:</b>	<b>Wisconsin students will analyze how an economy functions as a whole (Macroeconomics).</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>Econ3.b :</b>	<b>Money</b>

DESCRIPTOR / FOCUS AREA	SS.Econ3 b.1.	Categorize types of money (e.g., coins, bills), and explain why money is used. Formulate reasons why people save.  <b><u>Social Studies Online</u></b> Grade 1 - All About Work Grade 2 - Work and Money
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DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ4:	Wisconsin students will evaluate government decisions and their impact on individuals, businesses, markets, and resources (Role of Government).
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ4.b:	Institutions

DESCRIPTOR / FOCUS AREA	SS.Econ4.b.1.	Classify different jobs people have and how these jobs help others. Explain what major public, private, and tribal institutions (e.g., schools, police, fire station) do for people.  <b><u>Social Studies Online</u></b> Grade 1 - All About Work Grade 2 - Work and Money
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DOMAIN	WI.SS.Econ.	Economics (Econ)
CONTENT STANDARD	SS.Econ5:	Wisconsin students will assess economic interdependence of regions and countries through trade.
PERFORMANCE STANDARD / LEARNING PRIORITY	Econ5.a:	Specialization, Trade, and Interdependence

DESCRIPTOR / FOCUS AREA	SS.Econ5.a.2.	Investigate how people can benefit themselves and others by developing special skills and strengths. Hypothesize why people in one country trade goods with people in another country.  <b><u>Social Studies Online</u></b> Grade 2 - Work and Money
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DOMAIN	WI.SS.Geog.	Geography (Geog)
CONTENT STANDARD	SS.Geog1:	Wisconsin students will use geographic tools and ways of thinking to analyze the world.
PERFORMANCE STANDARD / LEARNING PRIORITY	Geog1.a:	Tools of Geography

DESCRIPTOR / FOCUS AREA	SS.Geog1.a.1.	Recognize the difference between maps (paper or digital) and globes, and why someone might choose one over the other for a given task.  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us
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DOMAIN	WI.SS.Geog.	Geography (Geog)
CONTENT STANDARD	SS.Geog1:	Wisconsin students will use geographic tools and ways of thinking to analyze the world.

<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>Geog1.b:</b>	<b>Spatial Thinking (map interpretation)</b>
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DESCRIPTOR / FOCUS AREA      SS.Geog 1.b.1-2.      Identify physical and human characteristics of a place using maps, graphs, photographs, and other representations.

**Social Studies Online**  
 Grade 1 - The Earth Around Us  
 Grade 2 - Land and Water Around Us  
 Paris - City of Light - Grades K - 5

<b>DOMAIN</b>	<b>WI.SS.Geog.</b>	<b>Geography (Geog)</b>
<b>CONTENT STANDARD</b>	<b>SS.Geog2:</b>	<b>Wisconsin students will analyze human movement and population patterns.</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>Geog2.a:</b>	<b>Population and Place</b>

DESCRIPTOR / FOCUS AREA      SS.Geog 2.a.K-1.      Analyze where and why people live in certain places. Classify the local community as rural, suburban, urban, or tribal.

**Social Studies Online**  
 Grade 1 - Families and Neighbors  
 Grade 1 - The Earth Around Us  
 Grade 2 - Living Together  
 Paris - City of Light - Grades K - 5

<b>DOMAIN</b>	<b>WI.SS.Geog.</b>	<b>Geography (Geog)</b>
<b>CONTENT STANDARD</b>	<b>SS.Geog2:</b>	<b>Wisconsin students will analyze human movement and population patterns.</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>Geog2.c:</b>	<b>Impact of Movement</b>

DESCRIPTOR / FOCUS AREA      SS.Geog 2.c.2.      Describe population changes in their community over time.

**Social Studies Online**  
 Grade 1 - The Earth Around Us

<b>DOMAIN</b>	<b>WI.SS.Geog.</b>	<b>Geography (Geog)</b>
<b>CONTENT STANDARD</b>	<b>SS.Geog2:</b>	<b>Wisconsin students will analyze human movement and population patterns.</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>Geog2.d:</b>	<b>Urbanization</b>

DESCRIPTOR / FOCUS AREA      SS.Geog 2.d.1.      Identify and explain differences between rural and urban areas.

**Social Studies Online**  
 Grade 1 - The Earth Around Us  
 Grade 2 - Living Together  
 Paris - City of Light - Grades K - 5



<b>DOMAIN</b>	<b>WI.SS.Geog.</b>	<b>Geography (Geog)</b>
<b>CONTENT STANDARD</b>	<b>SS.Geog4:</b>	<b>Wisconsin students will evaluate the relationship between identity and place.</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>Geog4.a:</b>	<b>Characteristics of Place</b>

DESCRIPTOR / FOCUS AREA      SS.Geog 4.a.2.      Categorize characteristics of the local community (e.g., weather/climate, population, landforms, vegetation, culture, industry). Describe how certain places have meanings that distinguish them from other places. (e.g., shopping mall, park, places of worship).

**Social Studies Online**

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

<b>DOMAIN</b>	<b>WI.SS.Geog.</b>	<b>Geography (Geog)</b>
<b>CONTENT STANDARD</b>	<b>SS.Geog5:</b>	<b>Wisconsin students will evaluate the relationship between humans and the environment.</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>Geog5.a:</b>	<b>Human Environment Interaction</b>

DESCRIPTOR / FOCUS AREA      SS.Geog 5.a.1.      Provide examples of human changes to the environment surrounding the school or neighborhood.

**Social Studies Online**

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

<b>DOMAIN</b>	<b>WI.SS.Geog.</b>	<b>Geography (Geog)</b>
<b>CONTENT STANDARD</b>	<b>SS.Geog5:</b>	<b>Wisconsin students will evaluate the relationship between humans and the environment.</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>Geog5.b:</b>	<b>Interdependence</b>

DESCRIPTOR / FOCUS AREA      SS.Geog 5.b.2.      Identify natural resources (e.g., fertile soil, forests, mining) of a place and provide examples of how those resources are used.

**Social Studies Online**

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

<b>DOMAIN</b>	<b>WI.SS.Hist.</b>	<b>History (Hist)</b>
<b>CONTENT STANDARD</b>	<b>SS.Hist2:</b>	<b>Wisconsin students will analyze, recognize, and evaluate patterns of continuity and change over time and contextualization of historical events.</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>Hist2.a:</b>	<b>Patterns stay the same over a period of time</b>

DESCRIPTOR / FOCUS AREA	SS.Hist2. a.e.	Identify patterns of what stayed the same to self, family, and community over time.  <a href="#">Social Studies Online</a> Grade 1 - The Earth Around Us
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DOMAIN	WI.SS.Hist.	History (Hist)
CONTENT STANDARD	SS.Hist2 :	Wisconsin students will analyze, recognize, and evaluate patterns of continuity and change over time and contextualization of historical events.
PERFORMANCE STANDARD / LEARNING PRIORITY	Hist2.b:	Patterns change over a period of time

DESCRIPTOR / FOCUS AREA	SS.Hist2. b.e.	Identify patterns of change to self, family, and community over time.  <a href="#">Social Studies Online</a> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
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DOMAIN	WI.SS.Hist.	History (Hist)
CONTENT STANDARD	SS.Hist2 :	Wisconsin students will analyze, recognize, and evaluate patterns of continuity and change over time and contextualization of historical events.
PERFORMANCE STANDARD / LEARNING PRIORITY	Hist2.c:	Contextualization

DESCRIPTOR / FOCUS AREA	SS.Hist2. c.e.	Explain how something happening outside of your home can affect your family.  <a href="#">Social Studies Online</a> Grade 1 - Families and Neighbors Grade 2 - Living Together
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DOMAIN	WI.SS.PS.	Political Science (PS)
CONTENT STANDARD	SS.PS1:	Wisconsin students will identify and analyze democratic principles and ideals.
PERFORMANCE STANDARD / LEARNING PRIORITY	PS1.a:	Values & Principles of American Constitutional Democracy

DESCRIPTOR / FOCUS AREA	SS.PS1.a .K-1.	Describe symbols, songs, and traditions that identify our state and country. Assess the importance of rules and laws at home, in school, and in the community.  <a href="#">Social Studies Online</a> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Living Together Grade 2 - Our Government At Work Washington, DC - Grades K - 5
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DOMAIN	WI.SS.PS.	Political Science (PS)
CONTENT STANDARD	SS.PS1:	Wisconsin students will identify and analyze democratic principles and ideals.

<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>PS1.b:</b>	<b>Origins &amp; Foundation of the Government of the United States</b>
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DESCRIPTOR / FOCUS AREA    SS.PS1.b .1-2.    Compare contributions of two or more influential people related to the founding of the United States.

[Social Studies Online](#)

Grade 1 - Let's Learn About the Government

<b>DOMAIN</b>	<b>WI.SS.PS.</b>	<b>Political Science (PS)</b>
<b>CONTENT STANDARD</b>	<b>SS.PS2:</b>	<b>Wisconsin students will examine and interpret rights, privileges, and responsibilities in society.</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>PS2.c:</b>	<b>Asserting and Reaffirming of Human Rights</b>

DESCRIPTOR / FOCUS AREA    SS.PS2.c .1-2.    Identify groups within school, community, or society and compare their rights and responsibilities (e.g., student/teacher). Investigate ways in which people and groups can influence decision makers in school, their communities, states, or country (i.e., voting, running for office, participating in meetings).

[Social Studies Online](#)

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

<b>DOMAIN</b>	<b>WI.SS.PS.</b>	<b>Political Science (PS)</b>
<b>CONTENT STANDARD</b>	<b>SS.PS3:</b>	<b>Wisconsin students will analyze and evaluate the powers and processes of political and civic institutions.</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>PS3.b:</b>	<b>Linkage Institutions</b>

DESCRIPTOR / FOCUS AREA    SS.PS3.b .e.    Identify different types of media and sources. Explain why we have elections. Summarize basic roles of civic institutions (e.g., school, home, family, community).

[Social Studies Online](#)

Grade 2 - Our Government At Work

<b>DOMAIN</b>	<b>WI.SS.PS.</b>	<b>Political Science (PS)</b>
<b>CONTENT STANDARD</b>	<b>SS.PS3:</b>	<b>Wisconsin students will analyze and evaluate the powers and processes of political and civic institutions.</b>
<b>PERFORMANCE STANDARD / LEARNING PRIORITY</b>	<b>PS3.c:</b>	<b>Power in Government</b>

DESCRIPTOR / FOCUS AREA    SS.PS3.c .1.    Compare basic political institutions (e.g., what a government is and how it differs at the city, state, tribal, country, and global level), and the roles they serve in their lives and in the lives of others (e.g., make laws, create order).

[Social Studies Online](#)

Grade 1 - Let's Learn About the Government

Grade 2 - Living Together

Grade 2 - Our Government At Work

Washington, DC - Grades K - 5